



GRUNDTVIG

LEARNING PARTNERSHIPS

COMPENDIUM 2009

Version August 2010

INTRODUCTION

The European Union's Lifelong Learning Programme (LLP) supports education and training cooperation between more than 30 countries in Europe. Part of this programme, known as Grundtvig, specifically supports general and non-vocational adult learning through grants provided to adult education staff, adult learners and European projects involving organisations active in this field. Grundtvig aims to open up new ways for adults of all ages to improve their knowledge and skills, to develop their individual aptitudes and potential, and to contribute actively to the communities in which they live.

The Grundtvig Learning Partnerships bring together relevant organisations from a minimum of three European countries, with the aim of developing joint projects for exchange of experience and methods on topics of common interest to the partner organisations. A wide range of topics are covered by the partnerships, involving learners and staff in transnational cooperation activities during the two years of the project. One of the participating organisations acts as coordinator.

This Compendium presents the 291 Grundtvig Learning Partnerships, involving some 1500 organisations, selected in 2009, whose activities will be carried out in the period 2009-2011. They are grouped in this document according to the country of their coordinating organisation. The information presented in the Compendium, such as project data, descriptions of the projects, topics addressed by the partnership, name and address of accepted partner organisations, have been provided by the partnerships at application stage.

We hope that the reader will find this Compendium an interesting source of information and will feel inspired to develop new partnerships.

If you have any questions regarding the Grundtvig Programme in general or Grundtvig Learning Partnerships in particular, please consult our website:

http://ec.europa.eu/education/lifelong-learning-programme/doc86_en.htm

Alternatively, you can contact us at the following address:

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This Compendium was compiled on the basis of information supplied by the project coordinators. The European Commission cannot guarantee the accuracy of the information, and the content and views expressed do not necessarily reflect the official position of the Commission.

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Project reference: 2009-1-AT1-GRU06-01509

PROJECT TITLE: The new generation: 50+

PROJECT ACRONYM: NewGen50+

Project description

The increasing ageing of the population is a topic of actual importance that most European countries have to face. In the near future most citizens in Europe will be over 50 years old. This will affect the economical and social life. New challenges will occur by keeping them socially and educationally active to avoid social exclusion. Therefore the partnership considers it as important to focus on this target group and deal with the problem from the perspective of general adult education as well as from the perspective of the target group itself. The learning partnership aims to elaborate a training needs analysis according to the requirements, needs and wishes of senior citizens 50+ and then make a comparison with already existing training offers by implementing a research study in all partner countries. The learning partnership will involve the staff of adult education organisations and senior citizens in general to build the basis for the development of new approaches and pedagogical methods according to the needs of both groups. Good and bad practice collections from different European countries and bilateral visits shall make an active exchange possible hence all participants can benefit from each other's experiences.

Area(s) covered

Intercultural education

Intergenerational learning / learning in later life / senior citizens

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

E.N.T.E.R. - European Network for Transfer and Exploitation of EU Project Results

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Partners

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Project description

Our project "Connecting Europeans through Thematic Communication Circles" (stands for "Old Eyes look at the Old Continent in a New Interactive View - Connecting Europeans through Thematic Communication Circle for English") aims to connect trainers and adult learners from different European countries. English as the connecting language - people of different nationalities, social status and life conditions will be motivated to increase their competence in using English to improve their cross border communication skills. Learners will be improving their knowledge of English and furthermore gain a "new interactive view" on relevant European topics by activities related to today's challenges facing social, cultural and environmental problems etc. Learners and trainers will improve abilities for intercultural dialogues and cross-cultural understanding. The participation institutions within this Grundtvig Learning Partnership will create a "Thematic Learning and Communication Circle For English" were interested learners, especially older people, persons from disadvantaged (rural) areas and disadvantaged groups (e.g. migrants) have the possibility to learn how to communicate in English about nowadays major topics. Using new technology (e.g. Internet, E-Mail, etc) in the learning process will give them new interactive ways for an active use of English. The usage of nowadays educational methods in language learning in adult education will give trainers the possibility of methodical exchange cross borders. Learners, especially older people, will benefit from the methodical variety as this offers them new ways in language learning. Furthermore learners and trainers will have the opportunity to view on nowadays topics from different angles – this will broaden their access to nowadays issues and widen their competences in social, cultural, intercultural, generational and intergenerational understanding.

Area(s) covered

Foreign language teaching and learning

Intercultural education

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

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dkommer interkulturelle personalentwicklung

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Project description

Zur Förderung des europäischen Integrationsprozesses ist es notwendig, dass sprachliche, wirtschaftliche und soziale Barrieren überwunden werden. Einen wichtigen Beitrag leistet hierbei die Jugend- und Erwachsenenbildung. Enge Kooperationen von Bildungseinrichtungen, die Erfahrungen in der grenzüberschreitender Arbeit austauschen und versuchen gemeinsam neue Wege zu gehen, Konzepte zu entwickeln und die Implementierung des Prinzips der "interkulturellen Diversität" und des "cultural mainstreaming" voranbringen wollen, ist ein großer Beitrag zum Thema des europäischen Einigungs- und Integrationsprozesses. In unserer Partnerschaft werden so 7 europäische Institutionen, die geographisch in der Nähe eines Nachbarlandes liegen, zum Thema arbeiten. Für unsere Institutionen bietet es sich förmlich an mit Institutionen aus dem Nachbarland Kontakt zu pflegen, zusammenzuarbeiten, die Nachbarsprache lernen... So wollen wir mittels der Partnerschaft Erfahrungen zu grenzüberschreitender Arbeit austauschen, das Thema der interkulturellen Diversität in der Erwachsenenbildung (weitere EB) aufarbeiten, Barrieren aufzeigen, "good practice" Beispiele sammeln, neue ("interkulturell geöffnete") Bildungsangebote konzipieren und Perspektiven zur Arbeit mit interkultureller Diversität aufzeigen. Der rote Faden der Partnerschaft wird das Thema "cultural mainstreaming" und dieses bei allen Partnerinstitutionen zu implementieren. Obwohl wir alle recht häufig interkulturelle Bildungsarbeit machen, ist dies noch weiterzuentwickeln. Das Endergebnis der Partnerschaft wird ein Positionspapier sein, mit der Bestandsaufnahme der grenzüberschreitender Arbeit der Partnerinstitutionen, der Dokumentationen unserer Workshops, mit der Aufzeigung von Barrieren, mit den entwickelten Bildungskonzepten und Perspektiven für die Zukunft. Dieses Positionspapier wird (auch in englischer Sprache erstellt) an wichtigste EB-Anlaufstellen verteilt (Ministerien, Nationalagenturen, EB-Dachorganisationen,...) und auf der Projekt-Homepage zum gratis Download für alle bereitgestellt werden. So, wird es als Leitfaden für unsere (aber auch andere möglicherweise) Institutionen dienen.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Intercultural education
Strategies for stimulating demand for learning

Coordinating institution

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Partners

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COUNTRY: Austria

Project reference: 2009-1-AT1-GRU06-01518

PROJECT TITLE: Expansion and Exchange of Practices in Education for Conflict Transformation

PROJECT ACRONYM: EXPECT

Project description

In the previous Grundtvig-project "Peace Education and Non-violent Conflict Resolution. Elaboration of Moduls for Peace Education for Teachers and non-formal Educators" (accomplished by three partner organizations from France, Germany and the Netherlands) a prototype of a five days course on peace education consisting of five modules was developed. The aim of the planned project EXPECT will be to implement this course and test it in various European countries. Each part of the course will be implemented and tested in the European countries represented by the project partners in order to develop a sustainable training program for future teachers, youth workers, mediators, project leaders and peace educators in the formal and in-formal sector. The participating organizations will include the course on peace education in their meeting programs and participating learners will become multipliers and capable of giving the training to others. Based on the experiences of these test trainings the prototype course will be evaluated and adjusted for various settings (schools, youth centres, community processes etc.).

Area(s) covered

Development of training courses

Intercultural education

Other

Coordinating institution

Name - Abbreviation:

Verein zur Förderung des österreichischen Netzwerks für Frieden und Gewaltfreiheit

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Partners

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Name - Abbreviation:

Coordination internationale pour la décennie internationale de la promotion d'une culture de non violence et de paix pour les enfants du monde (2001-2010) - ICD

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148, rue du Faubourg Saint-Denis
FR-France, 75010, Paris
Telephone: + 33 1 403 60 660

Name - Abbreviation:

Sortir de la Violence ASBL

Address:

Rue au Bois 365b/17
BE-Belgium, 1150, Bruxelles
Telephone: + 32 2 646 09 83

Name - Abbreviation:

Internationaler Versöhnungsbund, Deutscher Zweig e.V.

Address:

Schwarzer Weg 8
DE-Germany, 32423, Minden
Telephone: + 49 571 850 875

Name - Abbreviation:

Coordination française pour la Décennie internationale de la promotion d'une culture de non-violence et de paix

Address:

148, rue du Faubourg Saint-Denis
FR-France, 75010, Paris
Telephone: +33 1 46 33 41 56

Name - Abbreviation:

Vereniging Kerk en Vrede

Address:

Obrechtstraat 43

NL-Netherlands, 3572 EC, Utrecht

Telephone: +31 30 23 16 666

Project description

Nowadays, cross border economic relations as well as migration demand a widened perspective of communication, cultural understanding and awareness. Intercultural trainings can assist people in cultural/intercultural understanding as well as support overcoming cultural gaps and misunderstandings. Within the European dimension intercultural trainings as a part of adult education and lifelong learning should encourage all people to start an intercultural relations – with their neighbors as well as in intercultural relation or abroad. The project CULT focuses on best practice samples of intercultural trainings within the participating partner countries. A national report on intercultural trainings will show the existing offers according to target group, methodology and cultural focus. The partners will analyze the country situation according to research-guidelines developed in the project. A focus will be given to a) intercultural trainings for migrants and/or older people and b) offers in disadvantaged areas. The national results will be compared and best practice samples will be chosen. The results will be published in a booklet and on the project webpage. The dissemination of the results shall encourage especially disadvantaged (unemployed, migrants...) or older people to attend intercultural trainings and furthermore establish/increase cultural understanding and intercultural competences – both a key qualification at the labor market and in daily life.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Intercultural education

Quality and evaluation of education

Coordinating institution

Name - Abbreviation:

INMAD - International Institute for Managing Diversity

Address:

Hasnerstrasse 148/4
AT-Austria, 1160, Wien
Telephone: +43 69914947927

Partners

Name - Abbreviation:

Business Link, s.r.o.

Address:

Spadova 5, Brno
CZ-Czech Republic, 643 00, Brno
Telephone: 545 238 084

Name - Abbreviation:

Industrial Association Plovdiv

Address:

P.O.Box 13; 37, Tzar Boris III Obединител Blvd.,
Pavilion 27
BG-Bulgaria, 4003, Plovdiv
Telephone: 00359 (32) 902 442

Name - Abbreviation:

Argus Stockbrokers Ltd

Address:

25 Demostheni Severi, Metropolis Tower
CY-Cyprus, 1080, Nicosia
Telephone: +357 22 717011

Name - Abbreviation:

Asociatia IntEMA - International Education and Management

Address:

B-dul DACIA , bl. 174 D, sc.1, et.4, ap.18
RO-Romania, 200044, CRAIOVA
Telephone: 004 0251432411

Name - Abbreviation:

Cooperativa LABOR '84

Address:

Via Susa, 23
IT-Italy, 10138, Torino - TO
Telephone: +39 011 2078819

**PROJECT TITLE: Das gesellschaftliche Potential von Frauen mittleren Alters –
intergenerationale Biographiearbeit in der Erwachsenenbildung**

PROJECT ACRONYM: Impulse 50+

Project description

Diese Lernpartnerschaft beschäftigt sich mit Gesellschaftsveränderung in Europa und ihren konkreten Auswirkungen auf Biographien und Erfahrungen von Frauen mittleren Alters. Frauen über 50 stellen ein immenses gesellschaftliches Potential dar. Ihre Kapazitäten umfassen breite Berufserfahrung und höchste Managementexpertise im sozialen und familiären Bereich. Ihre Kompetenzen werden in der Praxis breit genutzt, aber gesellschaftspolitisch marginalisiert. Als Erwachsenenbildungseinrichtungen wollen wir Wissen und Kapazität der Frauengeneration 50+ neu bewerten und in den Dialog mit der nachfolgenden jüngeren Frauengeneration stellen. Gemeinsam erarbeiten wir ein innovatives nachhaltiges Modell generationenübergreifenden Lernens auf Basis biographischer Interviews und interkulturellen Vergleichs. Nach der qualitativen Methode biographischer Interviews werden Frauen der „Mütter“- und „Töchter“-Generation unter den jeweiligen Lernzielgruppen nach deren Lebenserfahrungen befragt. Die Erzählungen werden in den Landessprachen transkribiert und als mehrsprachige Buchpublikation im Verlag Grenzen erzählen, Wien veröffentlicht. In Methodenworkshops lernen die Teilnehmerinnen biographische Interviewführung in Theorie und Praxis. Staff und Interviewpartnerinnen unterschiedlicher Nationalität erörtern und reflektieren gemeinsam intergenerationale und interkulturelle Differenzen. Vor allem dem Vergleich von Frauenbiographien im „Osten“ und „Westen“ soll dabei Raum gegeben werden. Mit unserer Partnerschaft möchten wir Kompetenzen und Ressourcen der älteren Generation unterschiedlicher sozialer und kultureller Herkunft sichtbar und nutzbar machen. Ein wesentliches Ergebnis ist die Initiierung eines Netzwerks zur gesellschaftlichen Stärkung beider Frauengenerationen.

Area(s) covered

Addressing target groups with special needs

European citizenship and European dimension

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Institut für Wissenschaftskommunikation und
Hochschulforschung / Univ. Klagenfurt

Address:

Schottenfeldgasse 29/4
AT-Austria, 1070, Wien
Telephone: 015224000124

Partners

Name - Abbreviation:

Institut für interkulturelle Kompetenz (IIK) e.V.

Address:

Augsburgerstr. 15
DE-Germany, 72760, Reutlingen
Telephone: +49 07121/621039

Name - Abbreviation:

Tschechischer Frauenverband, Südmährische
Kreisorganisation

Address:

Řehořova 5
CZ-Czech Republic, 61800, Brno
Telephone: +420548535016

Name - Abbreviation:

Cigli Foundation for Social Aid and Solidarity

Address:

Sosyal Yardimlasma ve Dayanisma Vakfi, Cigli
Kaymakamligi K5 N0:514 Cigli
TR-Turkey, 35590, Izmir
Telephone: +90 232 3769100

Name - Abbreviation:

Norrköpings stadsmuseum

Address:

Västgötegatan 19-21
SE-Sweden, 602 21, Norrköping
Telephone: +46-11-152624

Name - Abbreviation:

Frauenverband der Slowakei

Address:

Safarikovo nam. 4

SK-Slovakia, 811 04, Bratislava

Telephone: +421 2 6593 5189

Name - Abbreviation:

Obszary Kultury

Address:

ul. Krzemieniecka 2a

PL-Poland, 94-030, Łódź

Telephone: +48 42 6780044

Email: mgold@math.uni.lodz.pl

Project description

This project will contribute to the enhanced cooperation of European culture of the Roma associations. The focus is on adult education. The mutual visits will take a close look at the existing educational situation of Roma in Austria, Romania, Sweden, France, Spain, Bulgaria and Germany. The plan is to write a report on the educational and training situation in the countries involved. Preparing the project meetings we will jointly establish a questionnaire and publish the results on an Internet weblog. The focus of the project coordinator, VHS polycollege, is the planning of a special educational program together with the ethnic group of Roma in Vienna and for the Roma of Vienna: language courses, cooking classes, crafts, IT etc. This educational offer will lead to a better understanding of the concerns of the Roma in the Viennese population, and thus help to reduce the prejudices against the Roma. The range of language courses in Romania is the first step to a better understanding of the concerns and needs of Roma. The Learning Partnership will examine the educational situation of Roma in the respective partner countries and will identify best-practice models to be specially documented. The knowledge of the situation in the host countries will lead to fruitful ideas for their own work and activities.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Learning opportunities for people at risk of social marginalisation
Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

VHS polycollege

Address:

Stöbergasse 11-15
AT-Austria, 1050, Wien
Telephone: 01-54666

Partners

Name - Abbreviation:

MADHOUSE gemeinnützige GmbH Einrichtung der
Jugend- und Familienhilfe Fachstelle für Sinti und
Roma in München

Address:

Landsberger Straße 59
DE-Germany, D-80339, München
Telephone: 0049 89 76 75 95 64

Name - Abbreviation:

Romakulturzentrum Wien

Address:

Rotenhofg. 80-84/2/3
AT-Austria, 1100, Wien
Telephone: 0043-6647656021

Name - Abbreviation:

Romano Pasos Research Centre

Address:

10 Friggatan
SE-Sweden, 11427, Stockholm
Telephone: 46 (0)704711189

Name - Abbreviation:

Asociatia Nevo Parudimos

Address:

str. Bega nr. 1
RO-Romania, 320153, Resita
Telephone: 0040 355 417619

Name - Abbreviation:

Ternikano berno (cercle de la jeunesse)

Address:

avenue Sévigné, 7
FR-France, 93390, CLICHY-sous-BOIS
Telephone: 01.45.09.41.84
Email: rromtayo@free.fr

Project description

Innovationsprojekt Pflegende Angehörige Die Länderorganisationen Kinaesthetics Deutschland, Kinaesthetics Italien, Kinaesthetics Österreich und Kinaesthetics Schweiz sind in sich eigenständige autonome Kinaesthetics Organisationen. Jede Länderorganisation ist eine eigenständige juristische Person. Die Länderorganisationen haben ihre Zusammenarbeit durch die Gründung eines gemeinsamen in Österreich eingetragenen Vereines der ‚European Kinaesthetics Association - EKA‘ deklariert. Das Programm ‚Pflegende Angehörige‘ wird in Zusammenarbeit dieser Länder und der Häuslichen Pflege Caritas Alba Lulia - Rumänien entwickelt. Dieser Feldforschungsprozess erfolgt in jedem der mitwirkenden Länder eigenständig unter den örtlichen / länderspezifisch Gegebenheiten. Die Partnerschaft in diesem Projekt dient dem Wissenstransfer zwischen den teilnehmenden Ländern um ein gemeinsames Curriculum und die spezifischen Rahmenbedingungen für das Bildungsangebot für pflegende Angehörige zu entwickeln. Die ähnliche Situation pflegender Angehöriger, in den am Projekt beteiligten Ländern, fördert diesen direkten Austausch.

Area(s) covered

Addressing target groups with special needs

Health education

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Kinaesthetics Österreich

Address:

Petriumstrasse 12

AT-Austria, 4040, Linz

Telephone: 0732 732073

Partners

Name - Abbreviation:

Kinaesthetics Deutschland

Address:

Berliner Platz 1

DE-Germany, 24937, Flensburg

Telephone: +49 461 31802700

Name - Abbreviation:

Associazione Kinaesthetics Italia

Address:

Via Angrogna 18

IT-Italy, 10066, Torre Pellice - TO

Telephone: +39 0121 58809

Project description

The Partnerships clear focus are rural areas facing a high degree of depopulation, under-development, and unemployment where it is necessary to initiate regional engagement and human resource development through expanding adult education in the field of sustainability and active citizenship. All partners are already germ cells (ecovillages, citizen initiatives) for a profound transformation in the society and are offering education to promote their knowledge for a peaceful and future society. Actually there is still little acceptance among the population and it is difficult to bridge the gap between innovative initiatives like ecovillages and the surroundings. Therefore we are determined to raise awareness for the consequences of peak oil, climate change and initiate real changes on a local scale ("act locally, think globally"). Our strategy is following the Transition movement concept based on a 12 steps process where learners are involved right from the beginning and have to create their own solutions. Groups will be formed to launch discussions, panels, workshops, forums and interactive adult education events. The two biggest milestones will be a memorable public unleashing where playfulness will go alongside with educational programme and the final event where the outcome of our partnership will be presented: an energy descent plan. What we expect of our partnership is to give impulses on international scale for the revitalization of rural areas combining an exemplary small carbon footprint with a high quality of life.

Area(s) covered

Active citizenship

Environment / sustainable development

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Keimblatt Ökodorf

Address:

Altenmarkt 95

AT-Austria, 8333, Riegersburg

Telephone: +43(0)3153 8253

Partners

Name - Abbreviation:

MIRABELL VEREIN ZUR FÖRDERUNG VON NATUR
UND KULTUR E.V.

Address:

Lange Straße 57

DE-Germany, D-17440, Lassan

Telephone: 038374-55344

Name - Abbreviation:

SOC. COOP. TURE NIRVANE ARL

Address:

VIA TORRI SUPERIORE 5

IT-Italy, 18039, VENTIMIGLIA - IM

Telephone: + 39 0184 215504

Name - Abbreviation:

Gaia Ökológiai és Vidékfejlesztési Alapítvány

Address:

Fő út 83

HU-Hungary, 2193, Galgahévíz

Telephone: 0036-28/591-611

Name - Abbreviation:

Freundeskreis Ökodorf eV

Address:

Sieben Linden 1

DE-Germany, 38486, Beetzendorf OT Poppau

Telephone: +49-39000-51237

Project description

The artistic collective God's Entertainment (Vienna/AU), the independent association of authors Art in Action (Sofia/BG), the open platform Truc spherique/Stаницa (Zilena/SK) linking contemporary arts with social development, the creative pool Archa.lab of the Theatre Archa (Prague/CZ), the production and performance facility for national and international freelance artists Kampnagel (Hamburg/G), and Clever e.V. (Berlin/G), operating in the area of youth and adult education, particularly addressing socially discriminated groups of people, join into a learning partnership with the ambition to develop methods and formats for the working process and the representation of projects in theatre and performance, broaching the issue of borders of all kind: social, ethnic, cultural, ideal, geo-political or demographic, and to contribute to the overcoming of these through participation of the concerned parts of the population.

Area(s) covered

European citizenship and European dimension
European project management
Learning about European countries

Coordinating institution

Name - Abbreviation:

God's Entertainment

Address:

Liechtensteinstraße 81
AT-Austria, 1090, Wien
Telephone: +43 1 293 28 25

Partners

Name - Abbreviation:

Truc spherique / Kulturne centrum Stanica

Address:

Zavodská cesta 3
SK-Slovakia, 010 01, Zilina
Telephone: 00421-907 497 481

Name - Abbreviation:

clever Internationale Bildung e.V.

Address:

Am Festungsgraben 1
DE-Germany, Am Festungsgraben 1, Berlin
Telephone: +49 (30) 2060739 14

Name - Abbreviation:

Kampnagel Internationale Kulturfabrik GmbH

Address:

Jarrestraße 20
DE-Germany, 22303, Hamburg
Telephone: +49 40 270949-12

Name - Abbreviation:

Theatre Archa o.p.s.

Address:

Na Poříčí 26
CZ-Czech Republic, 11000, Praha
Telephone: +420 221 716 111

Project description

Supervisors and Coaches support clients in coping with the challenges of working life. Working life in Europe is increasingly determined by migration processes and by international companies and organisations. Organisations demand that employees be able to communicate and work with and in other cultures. It is therefore necessary to qualify supervisors and coaches for work in this environment. Responding to that challenge: our partnership's aim is the incorporation of cultural awareness as an important topic in training supervisors and coaches. To achieve this aim, the partners will A. meet in workshops to gather, exchange and generate knowledge, methods and experiences + exchange experiences and methods + adapt and develop methods for supervisors and coaches + reflect and use their own intercultural experiences + test, monitor and reflect on the influence of different languages on supervision B. develop a program of "advanced training for supervisors and coaches" and implement it for the first time with a group of students from different countries The results of the partnership will be documented and published on a web page. The training organisations will use the results as a basis for further training.

Area(s) covered

Development of training courses
Intercultural education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

ÖAGG - Österreichischer Arbeitskreis für
Gruppentherapie und Gruppendynamik

Address:

Lenaugasse 3/8
AT-Austria, 1080, Wien
Telephone: +4314053993

Partners

Name - Abbreviation:

INC Training and Consulting, s.r.o.

Address:

Trenčianska 53/B
SK-Slovakia, SK-821 09, Bratislava
Telephone: +421 948 600 119

Name - Abbreviation:

Historian's Club – Veliko Turnovo

Address:

20, Philip Totiu str
BG-Bulgaria, 5000, Veliko Turnovo
Telephone: +359 62 67 51 44

Name - Abbreviation:

ISZ Management Centrum

Address:

Máchova 7
CZ-Czech Republic, 120 00, Praha
Telephone: 0042221 592 551

Name - Abbreviation:

Dictum Development Company

Address:

Soola 1a
EE-Estonia, 51013, Tartu
Telephone: +372 6565175

Project description

The share of unemployed people who are over 50 years old, immigrants, disabled, mental illness, ethnic and religious minorities, lacking in basic employment skills, lone parents, migrants, or ex-offenders and so forth is increasing. There are many European VET and employment organisations in all sectors, with different views on what is effective and good practice. They use different services and models of support. Our partnership will develop a 'platform' to collect best practice, evidence and examples, to offer advice and discussion on how to support clients with multiple disadvantages into employment. The platform will:- establish criteria for evidence of effectiveness in employment programmes- compare legislative factors- collect and discuss VET tools- gather expertise from the partners, - provide an opportunity to display services. - provide a forum for EU co-operation, Users would be schools, vocational education and training (VET) colleges, VET and employment service providers, careers counsellors, employers and so forth. The platform will be interactive. All countries will offer material and learning. It might include a website, a series of seminars (to extend beyond the project), and will aim to create a European Journal of Vocational Rehabilitation.

Area(s) covered

Addressing target groups with special needs
Career guidance & counselling
Learning about European countries

Coordinating institution

Name - Abbreviation:

karriere club - Silvia Flaismann

Address:

Schlagergasse 2/10b
AT-Austria, 1090, Wien
Telephone: 01/7184942

Partners

Name - Abbreviation:

Vocational Rehabilitation Consultants Ltd

Address:

PO Box 555
GB-United Kingdom, EX5 4WX, Exeter
Telephone: +44 (0) 1392 881 525
Email: david@vocaionalrehabilitationconsultants.com

Name - Abbreviation:

focusconcept GmbH

Address:

Crellesstraße 29-30
DE-Germany, 10827, Berlin
Telephone: ++ 49 / (0)30 – 70 50 95 16

Name - Abbreviation:

Interattiva S.a.s.

Address:

Viale della Navigazione interna 51
IT-Italy, 35129, Padova - PD
Telephone: 049/750526
Email: paolo@capellino.eu

Name - Abbreviation:

Stowarzyszenie "Centrum Wspierania Edukacji i Przedsiębiorczości"

Address:

ul. Hoffmanowej 19
PL-Poland, 35-016, Rzeszów
Telephone: +48 17 853 66 72
Email: michal_mc@autograf.pl

Name - Abbreviation:

MEROSYSTEM, s. r. o.

Address:

Tyršova 1840/10
CZ-Czech Republic, 702 00, Ostrava
Telephone: + 420 737 242 143

Name - Abbreviation:

Inštitut Republike Slovenije za rehabilitacijo

Address:

Linhartova 51
SI-Slovenia, 1000, Ljubljana
Telephone: +386 1 475 82 76
Email: zdenka.wltavsky@ir-rs.si

PROJECT TITLE: Quality Assurance and Development in Educational Guidance and Counselling

PROJECT ACRONYM: QuaDEC

Project description

The project "Quality Assurance and Development in Educational Guidance and Counselling" (QuADEC) is the result of an european-wide investigation during the preparation phase of the network-project "Educational guidance and counselling in Vienna" which is funded by the European Social Fund and by the Austrian Ministry of Education. Models of guidance and counselling in Slovenia, Paris and Berlin have been exemplified and parts of these models have been integrated into the Viennese model. With the learning partnership this European process shall be continued within a network which is not only starlike but connects all partners. Based on the experiences of the different models in the countries/regions the central European theme guidance and counselling in education and training shall be analysed within the context of Lifelong Learning strategies in Europe and in the participating regions. The basic question of this learning partnership is how can people who are not familiar with learning be integrated into educational guidance and counselling and which role plays quality in this process. The target group of the QUADec project are managers in guidance and counselling and counsellors within the partners networks. Through a process of exchange of experiences collaboration will be enabled and the goals of the learning partnership will be reached.

Area(s) covered

Career guidance & counselling
Quality assurance strategies / indicators and benchmarking
Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation:

Die Wiener Volkshochschulen GmbH,
Volkshochschule Meidling

Address:

Längenfeldgasse 13-15
AT-Austria, 1120, Wien
Telephone: 01 8108067

Partners

Name - Abbreviation:

Cité des sciences et de l'industrie – Département Cité
des métiers

Address:

30 avenue Corentin Cariou
FR-France, 75930, Paris 19
Telephone: + 33 1 40 05 72 05

Name - Abbreviation:

zukunft im zentrum GmbH

Address:

Rungestraße 19
DE-Germany, 10179, Berlin
Telephone: +49 30 27873329

Project description

The Learning Partnership "Understanding the needs of older people, improving methods and creating new ones (U.N.I.C)" has been developed at a preparatory meeting in Vienna. The U.N.I.C project focuses on the topic to increase the engagement of older people into lifelong learning. Trainers' skills and practice shall be improved as well as the practice of organisations. Existing barriers for older people shall be reduced. The partners will work on a change of educational institutions and will contrate on the the daily life needs of older learners. The target group of the project are active and inactive older people (50+). The working methodology is on the one hand based on research outcomes (from european and national/regional projects) and on the other hand on the experience of the partners and on the exchange programmes between the pedagogical staff, the teachers and trainers and older people. A dialogue between active and inactive older people shall be enabled during the partner meetings. The project will lead to recommendations which will contain a collection of best practices and experiences in terms of methods, programmes and management of programmes.

Area(s) covered

Active citizenship

Methods to increase pupil motivation

New technologies, ICT

Coordinating institution

Name - Abbreviation:

Die Wiener Volkshochschulen GmbH,
Volkshochschule Meidling

Address:

Längenfeldgasse 13-15
AT-Austria, 1120, Wien
Telephone: 01 8108067

Partners

Name - Abbreviation:

Ce.S.F.Or. Centro Studi Formazione Orientamento

Address:

Via del Velodromo, 56
IT-Italy, 00179, Roma - RM
Telephone: +39 06789619

Name - Abbreviation:

Budapest Cultural Centre

Address:

Etele út 55.
HU-Hungary, 1119, Budapest
Telephone: 00 36 1 371 2770

Name - Abbreviation:

Adult Learning Service - ALS Bristol

Address:

Stoke Lodge Centre Stoke Bishph
GB-United Kingdom, BS9 1BN, Bristol
Telephone: 0044 117 9038805
Email: marlis.mulder@bristol.gov.uk

Name - Abbreviation:

ASOCIAȚIA EUROED

Address:

Feleacu, 4
RO-Romania, 014185, Bucharest
Telephone: 0040 21 310 12 22

Name - Abbreviation:

Helsingin kaupungin suomenkielinen työväenopisto

Address:

PO Box 5300 (Helsinginkatu 24)
FI-Finland, 00099, Helsinki
Telephone: +358-9-31088637

Name - Abbreviation:

VHS Bonn

Address:

Wilhelmstraße 34
DE-Germany, 53111, Bonn
Telephone: +49/228/773690

Name - Abbreviation:

VHS Vaterstetten

Address:

Wendelsteinstraße 10

DE-Germany, 85591, Vaterstetten

Telephone: +49/8106-3590-28

PROJECT TITLE: CREATION (Créer et agir sur le développement personnel par le théâtre en langue étrangère)**PROJECT ACRONYM: CREATION****Project description**

Résumé (français) CREATION est un projet de création et d'échange de compétences entre quatre partenaires autour du théâtre et de l'art du jeu en langue étrangère. CREATION est lié à la recherche européenne actuelle vers une créativité et une innovation renforcée au service des citoyens européens. Les quatre partenaires sont des associations travaillant à divers degrés dans le monde du théâtre : - une troupe amateur (Autriche) jouant en langue étrangère (adultes de diverses générations) avec pour point fort l'acquisition de compétences communicatives et linguistiques - deux compagnies d'acteurs professionnels (Norvège/Allemagne) menant des démarches pédagogiques multilingues vers des publics variés (publics de théâtres, écoles, associations...) et - un espace de formation (France) pour tout public (retraités, actifs, professionnels, amateurs) proposant des stages d'apprentissage basés sur les différents arts du spectacle. Les échanges des partenaires se feront au cours d'ateliers de théâtre communs : recherche, expérimentation, improvisation, création et présentation communes après découverte de nouvelles techniques et approches de jeu, jeu devant la caméra et réalisation de séquences filmées, observation pédagogique de travaux sur les textes et l'oralité, discussions, exercices, et apprentissage commun. Les grandes étapes du projet seront documentées par vidéo ce qui aboutira à un film documentaire qui servira également à diffuser les résultats des activités communes auprès d'un plus large public. Parallèlement une enquête par questionnaire sera menée sur la durée du projet. Elle s'intéressera principalement aux impacts de l'expérimentation par le théâtre sur le développement personnel et l'acquisition de nouvelles compétences applicables dans le cadre professionnel, pédagogique ou privé. Summary (English) CREATION is a project of creation and exchange of competencies between four partners (France/ Austria/ Norway/ Germany) around theatre and the art of playing in a foreign language. CREATION meets the current European research for creativity and innovation for the service of European citizens. The four partners are associations working on different levels in the world of theatre: - a troupe of amateurs (Austria) acting in a foreign language (adults of different generations) with a focus on the acquisition of communicative and linguistic competencies - two companies of professional actors (Norway/ Germany) leading different target groups (theatre spectators, schools, associations...) towards a multilingual pedagogical development, and - a training centre (France) offering workshops on the different theatre-related arts to an open public (retired and active persons, professionals, amateurs). The exchanges of the partners will take place in theatre workshops commonly organized and focusing on research, experimentation, improvisation, common creation and presentation after discovering new techniques and approaches of playing, playing in front of the camera's eye and realization of filmed sequences, pedagogical observation of the adaption of a play in a foreign language, discussions, exercises and common learning. The milestones of the project will be documented on video which leads to a documentary film serving to disseminate the results of the activities to a larger public. In parallel, during the project duration a study will be carried out by means of questionnaires. It will focus on the impacts of the experimentation with theatre on the personal development and the acquisition of new competencies applicable in the professional, pedagogical and private context.

Area(s) covered

Artistic education

Foreign language teaching and learning

Pedagogy and didactics

Coordinating institution**Name - Abbreviation:**

LE GUËPIER

Address:

Schneeberggasse 3

AT-Austria, 6020, Innsbruck

Telephone: 0043 512 25 47 05

Email: marianne.toesca@uibk.ac.at

Partners

Name - Abbreviation:

To alvorlige og en glad

Address:

To alvorlige og en glad Th. Lundesvei 26

NO-Norway, 2615, Lillehammer

Telephone: 00 47 91 70 74 62

Email: elinehw@hotmail.com

Name - Abbreviation:

ex-cie gospel.de

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ex-cie gospel.de 8 Zossener Strasse

DE-Germany, 10961, Berlin

Telephone: 00 49 17 668 055 058

Email: www.ex-cie gospel.com

Project description

Adult education is undoubtedly one of the core elements of lifelong learning. The need for one's own self development as well as for the development of skills, knowledge and attitudes that can reinforce one's inclusion and participation within the society is a constant need. The main learning objective of any learning project should be mainly the development of a sense of space and place in today's society along with the skills required to be active citizens for change and development and having the knowledge required to make informed choices. New pathways to knowledge and learning through non-formal education are essential. During this partnership the involved partners are going to exchange their experiences in different methods used in the field of adult education focusing mainly on the topics of participation and active democratic citizenship based on the respect and promotion of Human Rights. Therefore they are going to test, evaluate the respective methods and assess possibilities of applying them within their organisations. This creates a basis for further dissemination of the expected outcomes.

Area(s) covered

Active citizenship

Basic skills for adult learners

Coordinating institution

Name - Abbreviation:

ECHA-Österreich

Address:

Sighartsteinerstraße 24

AT-Austria, 5202, Neumarkt am Wallersee

Partners

Name - Abbreviation:

Zeitpfeil e.V. Studienwerk Berlin-Brandenburg im Politischen Arbeitskreis Schulen e.V.

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DE-Germany, 14467, Potsdam

Telephone: 0049 331 20155-32

Email: buero@zeitpfeil.org

Name - Abbreviation:

Citizens in Action

Address:

ΚΙΑΦΑΣ 9 - 4ος οροφος

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Email: citizensinaction@gmail.com

Name - Abbreviation:

INTERCULTURA

Address:

Le Mezeray

FR-France, 22100, Saint Helen

Email: Inter.cultura@yahoo.fr

Project description

Et si Grundtvig, passionné de mythologie et d'éducation des adultes, revenait.....- dans le groupe des adultes il incorporerait certainement les adultes accomplis du troisième âge- passionné de mythologie, il se demanderait probablement dans quelle mesure celle-ci ne peut pas être un élément fédérateur dans le projet européen et si le troisième âge ne peut pas en être un acteur- il rencontrerait alors le triple problème du caractère actuel des mythologies anciennes, de l'utilité de les formaliser dans un langage plus accessible et des moyens de les transmettre aux générations à venir afin de ne rien perdre de l'originalité de notre culture européenne. C'est là tout le programme que se fixent les partenaires du projet. Un moyen relativement percutant de centrer la réflexion serait de choisir comme repère l'idée très concrète du «panier de la ménagère européenne». Au départ de cette réalité, la recherche s'orienterait vers la réflexion autour de différents produits qui dépasserait les notions de poids, de mesures, de prix et autres considérations marketing. L'aboutissement pourrait consister en une fresque où divinités et héros de légendes donneraient un tout autre sens à nos achats et à nos consommations.

Area(s) covered

Basic skills for adult learners

European citizenship and European dimension

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Université du troisième âge de Namur

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BE-Belgium, 5000, Namur

Email: president.utanamur@swing.be

Partners

Name - Abbreviation:

The Greater London Forum of Universities of the Third Age

Address:

Clay Lane Bushey Heath

GB-United Kingdom, WD231NW, Bushey

Email: glent@tesco.net

Name - Abbreviation:

Service RBS asbl

Address:

Rue de Contern 20

LU-Luxembourg, 5955, Iztig

Email: academie@rbs.lu

Name - Abbreviation:

Fond. Cardinale Colombo-Università della Terza Età

Address:

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Email: Ute.cardinalcolombo@tiscali.it

Name - Abbreviation:

A-12. Estudis i Recerca Interuniversitaria

Address:

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PROJECT TITLE: LA FORCE DES FEMMES POUR L'INTEGRATION - Stratégies et méthodes éducatives en contexte multiculturel

Project description

Notre partenariat est composé de trois grandes organisations à dimension nationale et d'une petite organisation locale. Ce qui nous a poussés à nous rassembler est l'attention particulière que les quatre partenaires portent, dans leurs activités, à la situation des femmes dans le domaine de l'éducation des adultes en contextes inter-culturels. Le partenariat se développe à travers la visite réciproque de tout le monde chez tout le monde, en organisant donc 4 séminaires d'apprentissage où participent ensemble les opérateurs et les apprenants des organisations. On prévoit une préparation et un suivi très rigoureux des initiatives avant, pendant et après chaque séminaire. Pendant les visites, les démarches pédagogiques et les méthodes seront spécifiées, aussi bien pour ce qui concerne les professionnels et les bénévoles que les publics cibles. Ces matériaux seront mis à la disposition de tous dans un site web interactif. La coordination du partenariat sera assurée par une Equipe, dont feront partie un professionnel et un apprenant pour chaque organisation ; elle sera animée par l'organisation qui a accepté ce rôle spécifique. Les apprenants seront impliqués à tous les niveaux. Un effort particulier sera consacré à l'implication des autorités et de la société civile locales, sur les thèmes des échanges.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Gender issues, equal opportunities

Coordinating institution

Name - Abbreviation:

Ligue de l'Enseignement et de l'Education
Permanente

Address:

Rue de langlentier 1
BE-Belgium, 1000, Bruxelles
Email: olivierb@ligue-enseignement.be

Partners

Name - Abbreviation:

Federacion de Mujeres Progresistas - FMP

Address:

Ribera de Curtidores 3 local 7
ES-Spain, 28005, Madrid
Email: fmp@fmujeresprogresistas.org

Name - Abbreviation:

Verband binationaler Familien und Partnerschaften,
iaf e.V

Address:

Ludolfusstr. 2-4
DE-Germany, 60487, Frankfurt/Main
Email: info@verband-binationaler.de

Project description

The partnership brings together organizations who wish to cooperate and fulfil the project objectives that focus on an original and creative approach of TIME both as a health hazard, such as stress, and as a cultural indicator in Europe in order to: - identify and resolve needs related to time management of tasks.- develop personal skills and aptitudes that assist in overcoming difficulties participants may have through a creative educational methodology relevant to local contexts exploring time indicators, such as colloquialisms, cultural markers and priorities.- promote awareness for learners and staff of cultural differences relating to various time dimensions by exploring and comparing their situations in which the time variable plays a fundamental role.- follow common stages from analysis to imagination and creativity during which learners will be able to express how they feel regarding the various natures of time and how different schedules could positively affect their lives. The partnership will create contextually relevant material as best practices to be converted into action and work programmes to be exchanged and disseminated. The project will assist in countering the effects of cultural bias and stereotypes amongst participants and will provide for personal growth through dynamic workshop activities.

Area(s) covered

Addressing target groups with special needs
Intercultural education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Zebra-Formations asbl

Address:

Rue de la Fusion 17
BE-Belgium, 4280, Hannut
Email: zefor@zefor.be

Partners

Name - Abbreviation:

Fundacja Pomocy Niewidomym

Address:

ul. Zielonej Łąki 9
PL-Poland, 05-092, Łomianki
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Name - Abbreviation:

Solidarité Millevaches

Address:

1, rue V. Meyer
FR-France, 19170, BUGEAT
Email: solidaritemillevaches@voila.fr

Name - Abbreviation:

Escola Secundária D.Sancho I

Address:

Rua Barão de Trovisqueira
PT-Portugal, 4760-126, V.N.Famalicão
Email: ce.es.d.sancho1@mail.telepac.pt

Name - Abbreviation:

Ljudska univerza Tržič

Address:

Šolska ulica 2
SI-Slovenia, 4290, Tržič
Email: info@lu-trzic.si

Project description

HEURIT(AGE) deals with senior citizens learning groups, promoting their cultural and historical heritage and developing their European citizenship, in dialogue with younger generations and using new technologies. All groups and partner organisations will share local memories and patrimony in a multilingual database webtool; pictures, stories and movies from the past. A searchable webtool with information from all partner, countries like: how classrooms looked in the fifties; wedding celebrations in the thirties; local cultural amateur dance groups in the seventies... Local communities' digital memory, mapped on European level. The Project will implement: * For Learners (local senior citizens groups)- Learn to reflect on the 20th century using audio-visual and computer tools- Improve basic ICT and foreign language knowledge to facilitate communication with younger generations and international partners.- Enlarge their through international partner meetings* For teachers (ICT courses and heritage groups)- Improving methodologies for learning processes for senior citizens- Disseminating local achievements- sharing good didactic practices- Exchange experience with colleagues international* For the organisations-partners- Broadening their international cooperation- Enlarging their knowledge of European culture and identity- Enriching the local community by receiving and conferencing with international colleagues

Area(s) covered

Basic skills for adult learners

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Management of adult education

Coordinating institution

Name - Abbreviation:

Gemeenschapscentrum De Zeyp vzw.

Address:

Van Overbekelaan 164
BE-Belgium, 1083, Ganshoren
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Partners

Name - Abbreviation:

University of Hradec Kralove, Faculty of Education,
Departement of Slavonic Languages

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Name - Abbreviation:

Olho Vivo

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Name - Abbreviation:

Towarzystwo Polsko-Niemieckie w Krakowie

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Name - Abbreviation:

Friends of the Earth Cyprus

Address:

Agiou Andreou 375B , P.O. Box 53411
CY-Cyprus, 3035, Limassol
Email: foecyprus@yahoo.com

Name - Abbreviation:

ASSOCIATION E-SENIORS

Address:

19 Cité de Phalsbourg
FR-France, 75011, Paris
Email: epstein@free.fr

Name - Abbreviation:

CEIPES

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Via La Farina 21
IT-Italy, 90135, Palermo - PA
Telephone: +390917848236
Email: info@ceipes.org

Name - Abbreviation:

MOSTart Nemzetközi Kulturális Közhasznú

Egyesület

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Wesselényi utca 15

HU-Hungary, 2344, Dömsöd

Name - Abbreviation:

University of Wales - Newport

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University of Wales, Newport Caerleon Campus Lodge

Road Newport Wales

GB-United Kingdom, NP18 3QT, Newport

Email: uic@newport.ac.uk

Project description

As a result of demographic changes –the aging of our society—the demand for and the nature of lifelong learning also changes. People will need to stay active longer than before and will therefore need training to remain so. Education needs to adapt to the specific needs of older learners and, more specifically, older workers in terms of knowledge and competence management, didactic approaches, services, organisation, use of ICT, etc. The partnership sets out to raise awareness of those needs and to look at different approaches to keep older learners socially, intellectually and professionally active as long as possible. Through a series of study visits and workshops involving staff and members of the target group of older learners, the partnerships wants to stimulate reflection, research, and good practice about learning at more advanced aged. It wants to share the results of that collaborative work beyond the partnership as easily accessible ICT-based content with other adult education organisations.

Area(s) covered

Intergenerational learning / learning in later life / senior citizens
Pedagogy and didactics
Recognition of non-formal and informal learning

Coordinating institution

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CVO Antwerpen-Zuid

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Partners

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AKAD Wissenschaftliche Hochschule Lahr GmbH

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Name - Abbreviation:

Centre for Adult Continuing Education, University
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Multidisziplinäres Institut für Europa-Forschung Graz

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Name - Abbreviation:

Associação Nacional de Oficinas de Projecto,
Desenvolvimento & Educação - ANOP

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Name - Abbreviation:

Vucfyn & Fyns HF Ringen Nyborg

Address:

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DK-Denmark, 5800, Nyborg

Name - Abbreviation:

Cepa Joan Mir I Mir Maó

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Project description

Social networking and distance learning stimulate achieving a lifelong learning society. This project develops and monitors SMS and Podcast learning activities in different contexts and fields of activity. We present the results on a website and a specific WIKI, to promote lifelong learning. Thanks to our diverse and varied partnership, to our geographical and professional complementarities, our synergetic collaboration assures a high standard project. In order to appeal to each partner's competences, the group SMS and Podcast learning are spread over two groups. The learning methods and good practice examples are tested, discussed and adjusted in project meetings by learners, trainers, developers. Each project activity being supervised by two complementary partners, the project's working process is constantly adjusted. The project itself is regularly evaluated, improved. In a plenum with all partners, the outcome will be discussed in order to raise its quality. This outcome is instantly open to a wide array of trainers and learners across Europe. Its dissemination climax will be an international workshop. steLLLa 2.0 enables each member to discover the partners' working contexts, to appreciate their lifestyles, to learn their languages and to adopt an open and tolerant attitude towards partners' specific political and social convictions.

Area(s) covered

Development of training courses
Methods to increase pupil motivation
New technologies, ICT

Coordinating institution

Name - Abbreviation:

CVO HIKempen - Teacher training department

Address:

Kleinhoefstraat 4
BE-Belgium, 2440, Geel
Email: info@hik.be

Partners

Name - Abbreviation:

Research academic computer technology institute - RACTI

Address:

N.KAZANTZAKH
GR-Greece, GR - 26500, Patras

Name - Abbreviation:

Centro Navarro de Autoaprendizaje de Idiomas S.A

Address:

Compañía 6, planta baja
ES-Spain, 31001, Pamplona
Email: info@webcna.com

Name - Abbreviation:

ANFE Delegazione Regionale Sicilia

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IT-Italy, 91025, Marsala - TP
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Email: gpilocane@anfe.it

Name - Abbreviation:

Radviliskis district municipality Educational and Sport Centre

Address:

27 S.Dariaus ir S. Girėno street
LT-Lithuania, LT-82138, Radviliskis

Name - Abbreviation:

Zespół Szkół Elektronicznych i Telekomunikacyjnych - Centrum Kształcenia Ustawicznego

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Name - Abbreviation:

ANOVA Multimedia Studios GmbH

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Name - Abbreviation:

Université d'Avignon et des Pays de Vaucluse -
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Name - Abbreviation:

Cyprus Neuroscience and Technology Institute

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CY-Cyprus, 1065, Lefkosia
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Name - Abbreviation:

Hämeen ammattikorkeakoulu

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Visamäentie 35 A
FI-Finland, 13100, Hämeenlinna

Project description

At the beginning of the project will be a summary of methods used in each institution for motivating the learners to get closer to Life Long Learning education. Each institution (learners and teacher), all together, will choose from the big variety, one or two methods that they will want to represent in a European context as being very good methods of motivating the learners in their educational approach. Each partner institution will be able to disseminate one or two methods that they are using, but in the same time each partner institution will choose one or two NEW methods that they (learners and teacher) consider that are a chance for them to develop another type of educational approach (better motivating the learners). These NEW methods will go through an institutional context and they will be transformed regarding with the national context in which they will be developed, regarding with the learners needs and with teacher abilities and competencies. These NEW methods will come back in the European context transformed and modified having a (NEW and old) methodology behind, having a (NEW and old) way of evaluation , having a (NEW and old) approach of learners for motivating them in a Long Life Learning process absolutely necessary for coping with the actual dynamic of population, jobs and European development. The partners will be sharing with each other the methods and methodologies of teaching, as they are used nowadays in their institutes. The partners will choose in these methods and methodologies presented methods and / or methodologies new to them. They will apply these in their own institute. Teachers and learners will have acquaintance with these NEW methods, NEW methodologies and NEW approaches of teaching. Learners and teachers involved will make throughout the project evaluations on the renewals. Between the partners there will be a dialogue about the methods and how they were originally meant to be and how they are used or even changed now. This will give an impulse to a continuing improvement and renewal of teaching methods, in which learners and teachers will be both involved. During the project their will be a permanent forum on the internet where all teachers and learners of all partners can have discussions on the ongoing project. This will give a great change for exchanging different points of view on the methods exchanged. The partners will have to exchange a lot about their approaches of teaching, as many of these are grown out of their tradition and culture. As the partners are very different this diversity will give an extra richness to the project. Dissemination on the project will be made on different levels and scales. First there will be a website common to all partners for the project. Secondly, all partners will have dissemination to the largest public possible through publication on common places such as community halls, libraries and others. Thirdly at the end of the project all partners will disseminate the results of the project by distributing a compilation of it. The configuration in which this will happen is not yet determined. But it will be in a way it concludes the whole project and will distributed in an easy way for all partners. At last and not least is a main and common wish for all partners. After the project they all want to continue with this new way of approaching teaching, keeping on to introduce new methods and have a permanent renewal of their teaching. They all want to keep a new interaction and dialogue with the learners on the ongoing teaching.

Area(s) covered

Addressing target groups with special needs
Methods to increase pupil motivation
Quality and evaluation of education

Coordinating institution

Name - Abbreviation:

LBC-NVK cvo

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Partners

Name - Abbreviation:

Ressurssenteret pa Gimle, Kristiansand katedralskole

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Name - Abbreviation:

ACTIVE - Jazykové Stúdio

Address:

Juzná Trieda 13

SK-Slovakia, 040 01, Kosice

Name - Abbreviation:

Centrul de Resurse si Consultanta in Educatie Iasi

Address:

Grajduri village, Grajduri County

RO-Romania, 707 215, IASI

Name - Abbreviation:

Agrupamento de Escolas de Constância

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PT-Portugal, 2254-909, Constância

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Project description

In this project organisations active in different fields of adult education want - to strengthen the social cohesion of and integration in the neighbourhood by exploring the community heritage connections with other cultures.- to make European citizens more aware and appreciative of culture treasures in their own countries and other EU member states- create the conditions for building upon the thematic richness and geographic diversity of Europe's cultural traditions and social identities- promote digitisation at local/regional level Learners will collect and collate existing material with historical content such as photo's, films, articles, testimonies of the neighbourhood, digitalize the material and share it with the partners. Connections and common aspects will be investigated and differences will be compared. Real and virtual visits, exhibitions based on the collected material as well as visits to performances and museums will be organized. Training sessions, modules and seminars will be developed and organized for all actively involved in this project to develop the indispensable skills and competences- to digitalize the material, - to handle and process historical material- to disseminate the projects outcomes To have the intergenerational dialogue ensured, the project deliberately addresses both the junior and the senior citizens. As a final product a guidebook I am your guide in Europe will be published and disseminated.

Area(s) covered

Cultural heritage
Learning about European countries
New technologies, ICT

Coordinating institution

Name - Abbreviation:

Het Perspectief

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Henleykaai 83
BE-Belgium, 9000, Gent
Email: info@hetperspectief.net

Partners

Name - Abbreviation:

Culture Circle Kulturbüro Wien

Address:

Otto-Bauer-Gasse 8-10, Top 8
AT-Austria, 1060, Wien

Name - Abbreviation:

Caer Alyn Heritage and Archaeological Project

Address:

Pont y Capel Lane Gresford
GB-United Kingdom, LL12 8SA, Wales
Email: fillcox@yahoo.co.uk

Name - Abbreviation:

Utena Education Centre

Address:

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LT-Lithuania, 28142, Utena

Name - Abbreviation:

Cepapub Tetuán

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ES-Spain, 28029, Madrid
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Name - Abbreviation:

Acrosslimits Limited

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Gateway Centre, Kappillan Mifsud street
MT-Malta, HMR1856, Hamrun
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Project description

The European Strategies concern innovative means and methods by all (operators of the sector, enterprises, services of guidelines, services for the employment, vocational training centres). This new culture implies also changes in the organization of the job, new methodologies and time for learning and the official acknowledgment of the acquired competences. The foremost goal project is to enhance trainers skills of each a agency guidance and job placement involved in this project. The project involves four country (Italy, Germany, Austria and Belgium with a European Network for Social Integration Enterprises). The project has two main objectives consisting in the organization of exchanges for a good practices sharing about: - vocational training of the trainers belong each work employment/insertion agencies;- optimization of the process/instrument of social marketing (research a workplace training/insertion, Methods and Resources etc.) and a different step of tutoring. Key target groups are unemployed, disadvantaged people (unskilled workers, drug addict, ex-convict, etc.) After a thorough analysis of European context, we have realized the employment emergency and we would increase the effectiveness of the agencies. The project includes:- three transnational meetings to sharing good practices - three national meetings (in each country) to build local networks.

Area(s) covered

Other

Coordinating institution

Name - Abbreviation:

European Network of Social Integration Enterprises
asbl

Address:

Avenue Milcamps 105
BE-Belgium, 1030, Brussels
Telephone: 04 240 58 47
Email: ensie@ensie.org

Partners

Name - Abbreviation:

Bundesarbeitsgemeinschaft Arbeit e.V.

Address:

Brunnenstr, 181
DE-Germany, 10119, Berlin
Telephone: 0049 30 28 30 58 14
Email: arbeit@bagarbeit.de

Name - Abbreviation:

Bundesdachverband für Soziale Unternehmen (BDV)

Address:

Herklotzgasse 21/3
AT-Austria, 1150, Wien
Telephone: 0043 6991 6670310
Email: office@bdv.at

Project description

This partnership will address the issue of Active Citizenship of Europe, and the project is called 'AMBIANCE'. It will be aimed at adult learners of all ages from 16 years old upwards, who are no longer in the initial education system of their country. The partner institutions will work together over a two year period to develop and pilot a course in 'Active European Citizenship' which research indicates may be one of the first of its kind in Europe. The partners will begin with some basic ideas from a UK perspective, originally generated by the UK partner institution, and then jointly work on developing, amending and testing the structure and content suggested, drawing on national priorities and input from learners in each participating institution. The positive involvement of learners will bring the 'learner voice' to the fore and ensure that there is always an 'active learner' theme to the project and to the ultimate product. At the end of the two year project the principal concrete objective would be to have produced a course that could be used profitably with both residents and migrants in each of the countries of the partnership, and could then be translated into the various European languages. If the partnership is successful over the initial two year period, the intention would be to develop a much larger subsequent project, perhaps a Grundtvig Multilateral Project, to develop and seek accreditation for the course in each country across the entire EU. The 6 modules initially proposed to the partnership for consideration are: -Values of Active European citizenship-European history and its impact on member countries and the world-The Ethical Consumer saves the planet-The European Union – facts and figures, economy and trade-Human Rights and Empowerment-Art, music, culture, food and humour of each EU nation. The objectives of the course will be to develop an understanding of what it means to be part of Europe, sharing each other's cultures, mentoring immigrants in the community, feeling a sense of brotherhood, becoming an ethical consumer and checking one's carbon footprint and visiting Brussels and Strasbourg.

Area(s) covered

Active citizenship
European citizenship and European dimension
Fight against racism and xenophobia

Coordinating institution

Name - Abbreviation:

ZEUXIS INNOVATIONS LTD

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Partners

Name - Abbreviation:

ONECO - Organizacion de Educacion Comunitaria

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Name - Abbreviation:

EURO-NET

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Name - Abbreviation:

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Name - Abbreviation:

Zwiazek Stowarzyszeń MULTIKULTURA

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Name - Abbreviation:

College of Social Sciences

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Name - Abbreviation:

BORDERLANDS LEADER NGO

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Name - Abbreviation:

Grup Scolar Industrial Stefan Procopiu

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Name - Abbreviation:

Društvo mladinski ceh

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Email: info@nefiksi.net

COUNTRY: Cyprus

Project reference: 2009-1-CY1-GRU06-00499

PROJECT TITLE: Informal Learning for Adults

PROJECT ACRONYM: IOLI

Project description

The purpose of the planned partnership is to bring together a range of organizations that aim to provide adults with ways to improve their knowledge and skills through informal learning opportunities. The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners. In addition, the consortium is a multi-actor consortium, possessing the skills and competences required to ensure that the work programme can be undertaken efficiently, effectively and professionally. There is an appropriate distribution of tasks and a balanced implication of different partners with complementary competencies and countries in the implementation of the work programme. There are 9 institutions of different type (NGOs, Universities, SMEs and research centres) from 9 different EU countries in this consortium, some of which have recently joined the EU like Cyprus and others being in the pre-accession stage like Turkey.

Area(s) covered

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

PANEPISTIMIO LEFKOSIAS - UNIVERSITY OF NICOSIA

Address:

46 Makedonitissas Ave
CY-Cyprus, 1700, Nicosia
Email: angelides.p@unic.ac.cy

Partners

Name - Abbreviation:

SYLLOGOS GONEON AND KIDEMONON
ΕΚΡΕΔΕΥΤΙΚΟΥ ΣΙΓΡΟΤΙΜΑΤΟΣ "PLATON"

Address:

ΤΕΡΜΑ ΠΑΤΩΝΟΣ
GR-Greece, 60100, Κατερίνη
Email: sasa59christ@yahoo.gr

Name - Abbreviation:

Marmara Universitesi

Address:

Goztepe Campus
TR-Turkey, 34722, Istanbul

Name - Abbreviation:

Kairos Sociedad Cooperativa de Iniciativa Social

Address:

C/ Pilar de las Heras 3
ES-Spain, 50014, Zaragoza
Email: direccion@kairos.coop

Name - Abbreviation:

Irish and Worldwide Adventures Ltd

Address:

Mountain Lodge, Beaufort
IE-Ireland, , Killarney
Telephone: +353 64 44181
Email: info@beyondendurance.ie

Name - Abbreviation:

Consorzio Lavoro e Ambiente

Address:

Via E. Dal Pozzo, 5/A
IT-Italy, 00146, Roma - RM
Telephone: +390655389446
Email: cla@galileo.it

Name - Abbreviation:

Centro Studi ed Iniziative Europeo - CE.S.I.E

Address:

Via Roma 94
IT-Italy, 90133, Palermo - PA
Telephone: +390916164224
Email: cesie@cesie.it

Name - Abbreviation:

Aidlearn, Consultoria em Recursos Humanos Lda

Address:

Rua André de Gouveia, Lote C, Loja A

PT-Portugal, 1750-027, Lisboa

Email: aidlearn@aidlearn.com

PROJECT TITLE: Parents, School and Children - Learning by doing together

Project description

Project title: Parents, School and Children – Learning by doing together
Coordinating organisation: Sindesmos Goneon Gymnasiou Makedonitissas, CYPRUS
Partner organizations: Escola Secundária D. Sancho I , PORTUGAL
School no. 194 "Marin Sorescu", ROMANIA
Stowarzyszenie Ad Astra, POLAND
Fin Tennis & Pentathlon ry, FINLAND
Target group: Parents and teachers (children will participate)
Being a parent is a very difficult task nowadays. Communicating effectively with your children is even harder. Having a good communication with your children's school is also difficult. Yet all three are very important issues for a healthy and balanced personal and family life. That is why the project "Parents, School and Children – Learning by doing together" approaches these subjects and addresses mainly to parents. The main objective of the project is to bring parents, children and school closer by sharing and doing things together. The basic idea is that all have fun and learn from each other. We will approach the proposed theme in a creative and innovating way, turning the "normal" learning process upside down. Instructors and parents won't be the only expertise, children will teach their parents too. Adults and children won't be separate in learning, but they will be learning together, learning from each other and learning for each other. All kind of inside and outside activities will be running and all parents, either rich or poor, refugees, immigrants, with special needs, etc. will equally participate. At the end a common DVD will be produced and all our knowledge and experiences will be disseminated to local communities and other parents. The benefit and the long term goal of the project is each learner to obtain a better personal and family life and live in a healthier environment within the big European family.

Area(s) covered

European citizenship and European dimension
Family / parent education
Health education

Coordinating institution

Name - Abbreviation:

Sindesmos Goneon Gymnasiou Makedonitissas -
Parents Association of Makedonitissa Gymnasium

Address:

Saint Ilarionos street
CY-Cyprus, 2414, Nicosia
Email: cpallis@eac.co.cy

Partners

Name - Abbreviation:

Escola Secundária D. Sancho I

Address:

R. Barão da Trovisqueira
PT-Portugal, 4760-126, V.N. Famalicão
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Name - Abbreviation:

Stowarzyszenie Ad Astra

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ul. Wałowa 7
PL-Poland, 48-300, Nysa
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Name - Abbreviation:

Fin Tennis & Pentathlon ry

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Kaljaasitie 4
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Name - Abbreviation:

Scoala nr. 194 "Marin Sorescu"

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RO-Romania, 041721, Bucharest
Email: sorescu194_sc@yahoo.com

PROJECT TITLE: Audiovisual Languages in Social Inclusion Programmes for Disadvantaged Young Adults

PROJECT ACRONYM: CIAK, ACTION!

Project description

This Learning Partnership aims at creating opportunities for educators, teachers, social workers, psychologists that deal with young-adult socially, culturally, economically disadvantaged people (included migrants) to investigate the Art-Counselling concept and methodologies. Art Counselling is an innovative approach focused on "Improvement of social relationships and life quality by using artistic, audiovisual and multimedia languages and by applying a methodology based on Creativity". It can be used to develop self-awareness and relationships, to overcome personal and group conflicts, to activate communication and social-cultural integration processes, to improve mutual trust and understanding between Users and the supporting Organizations and to develop individual and team creativity. The participating Organizations aim at experimenting the Art-Counselling methodologies in order to understand whether and how they could be included in their social inclusion programmes. The experiment will involve five groups of disadvantaged young-adults who will implement audiovisual products acting both as leading actors and authors. They will also have a European travel experience to take part to the Multimedia Event, which will be realized for the audiovisual products showing and socialization purpose. The Partnership aims also at promoting European cooperation among staff by sharing previous experiences and practices and by creating a European network among participating Organizations.

Area(s) covered

Intercultural education
Media and communication
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

ELEKTRA CULTURAL CENTER

Address:

Mega Alexandrou 12
CY-Cyprus, 1010, Nicosia
Email: Babylon5@cytanet.com.cy

Partners

Name - Abbreviation:

Sholio Deferis Efkerias Sapon

Address:

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OPERA SACRA FAMIGLIA

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Name - Abbreviation:

WEITERBILDUNGSKOLLEG MONCHENGLADBACH

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Name - Abbreviation:

ORIZONT CULTURAL T

Address:

E. Chinezu, Bl. F8, sc.2, ap. 11
RO-Romania, 200464, Craiova
Email: orizont_cultural_t@yahoo.com

Project description

The aim of the project is to establish cooperation of several institutions from different European countries that are concerned with adult education. Project will focus on management of adult education. All of the participating institutions intend to gain new experience and knowledge about adult education and make it available to the others. The aim is to use new knowledge and experience in practice (with having a respect to everyone's cultural difference). The aim of the project is not only to obtain new experience and a piece of knowledge temporarily. Cooperation and exchange of information about lifelong learning will also continue after ending of the Grundtvig Learning Partnership.

Area(s) covered

Comparing educational systems
Consumer education
Management of adult education

Coordinating institution

Name - Abbreviation:

Knihovna Kroměřížska - příspěvková organizace

Address:

Slovanské nám. 3920

CZ-Czech Republic, 76701, Kroměříž

Telephone: 573503166

Partners

Name - Abbreviation:

Biblioteca Judeteana "Antim Ivireanul" Valcea

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Carol I nr. 26

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Krajská knihovna v Žiline

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PROINOV, LDA

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Name - Abbreviation:

Instytut Innowacji

Address:

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Name - Abbreviation:

EURO-NET

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Telephone: 0039.0971.23300

PROJECT TITLE: Hospizarbeit in Partnerorganisationen der EU, Standortbestimmung, gemeinsame Standards, Umsetzungsstrategien und lebenslanges Lernen

Project description

Zum Vorhaben des Projekts wird: 1. Kennen Lernen der Hospizarbeit in einzelnen Ländern, um alle Zusammenhänge und Strukturen zu begreifen, einschl. Besuch von Einrichtungen vor Ort; 2. Präsentieren der Hospizarbeit durch die an der Partnerschaft partizipierenden Organisationen (Gemeinde-, Regional- und Nationalrahmen und Politik); 3. Lernaspekt realisiert durch Transfer von know-how der deutschen Partnerorganisation, die ein bewährtes und gut ausgearbeitetes Schulungskonzept für Ehrenamtliche (EA) in ambulanten Hospizdiensten hat; 4. Organisieren von Aktivitäten auf der nationalen Ebene der jeweiligen Partnerorganisation (runde Tische, Vorträge für Mitarbeiter im Bereich ambulanten Palliative Care, Besuche von stationären und ambulanten Hospizen). Das zusammenwachsende Europa muss sich mit den jeweiligen landestypischen Hintergründen im wirtschaftlichen, politischen, kulturellen und sozialen Bereich auseinandersetzen. Das Vorbereitungstreffen der Projektkoordinatoren hat erwiesen, wie unterschiedlich das Verstehen von Fachbegriffen in Hospizproblematik sein kann, wie bunt die Hospizarbeit hinsichtlich Sterbe- und Trauerbegleitung gemacht werden kann, wie notwendig es ist, EU-Standards für die ambulante Hospizdienste, die vor allem durch EA-Bürger ausgeübt werden, zu erarbeiten und ins Leben zu rufen. Im Prozess der Standardisierung auf EU-Ebene sollte dabei beispielsweise der interreligiöse Aspekt, die kulturellen Wurzeln eine besondere Berücksichtigung finden. Zum unentbehrlichen Teil der Standardisierung sollte aber auch Sterbemeditation, sensible Gesprächsführung, Konfliktführung und Wahrnehmungsschulung werden. Das ganze Konzept der Standardisierung ist jedoch immer offen für gesellschaftliche Veränderungen und stetige Weiterentwicklung zu gestalten. Zum Hauptziel der Projektaktivitäten wird Schulung von Koordinatoren, die ihre Gruppe von EA-Mitarbeitern in einzelnen, am Projekt teilnehmenden, Ländern leiten, anweisen und fördern sollen. Die Position eines Koordinators im ambulanten Hospizdienst schließt eine umfangreiche Arbeit ein und setzt Kontakt nicht nur mit den EA selbst, sondern auch mit der fachlichen Welt und der Öffentlichkeit voraus. Um den ganzen Kontext der Koordinatorenarbeit begreifen zu können, sind alle möglichen Impulse von Außen länderweit willkommen. Es kann dabei zu einer objektiven Komparation und zum Voneinander lernen kommen und die Basis für eine qualitative standardisierte Hospizarbeit auf EU-Ebene geschaffen werden.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Other

Coordinating institution

Name - Abbreviation:

SCHLESISCHE DIAKONIE

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Telephone: +420 558 764 300

Partners

Name - Abbreviation:

Centrum Misji i Ewangelizacji Kościoła

Ewangelicko-Augsburskiego w RP

Address:

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PL-Poland, 43-445, Dzięgielów

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Email: cme@cme.org.pl

Name - Abbreviation:

ÖKUMENISCHE SOZIALSTATION

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Am Jagdschlössle 10

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Project description

This Partnership Project aims at facilitating the development and implementation of innovative practices in adult education and at fostering lifelong learning, sharing experience internationally. The applicants are national associations with member language centres providing adult education. Through this project, a wide pool of educators and adult learners, representing local communities, will have access to cutting-edge developments at European level. Priorities include: enhancing mobility opportunities of adult learners through effective integration of practice-oriented language learning and cross-cultural competencies, benchmarking quality assurance approaches for higher professional standards in adult education institutions, effective implementation of language competence descriptors for adult learners' objective self-evaluation, to enhance their performance in foreign language communication, effective management of Quality Control Associations as non-profit legal entities, awareness-raising – among adult learners and teachers/trainers, the general public and decision makers - regarding the role of quality assurance systems in the field of language education. These will be achieved by providing a platform for cooperation, exchanging institutional experience and sharing best practice among partners, disseminating locally and internationally through their networks, creating synergies and putting into practice effective approaches to adult language education in a multilingual and dynamic Europe for better career opportunities and international mobility.

Area(s) covered

Foreign language teaching and learning
Methods to increase pupil motivation
Quality and evaluation of education

Coordinating institution

Name - Abbreviation:

Czech Association of Language Schools

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Kolodějská 8/3077

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Telephone: 00420602193978

Partners

Name - Abbreviation:

Hungarian Association of Language Schools

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Nagyenyed utca 15/b

HU-Hungary, 1123, Budapest

Telephone: +36 1 225 75 25

Name - Abbreviation:

The Bulgarian Association for Quality Language Services OPTIMA

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Pozitano Str. №30

BG-Bulgaria, 1301, Sofia

Telephone: +35929882719

Name - Abbreviation:

Polskie Stowarzyszenie na Rzecz Jakości w Nauczaniu Języków Obcych PASE

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PL-Poland, 02-661, Warszawa

Telephone: +48 22 226 39 69

Name - Abbreviation:

Asociatia Romana pentru Servicii Lingvistice de Calitate QUEST Romania

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c/o British Council Bucuresti, Calea Dorobanti 14

RO-Romania, 010572, Bucuresti

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PROJECT TITLE: Heritage Education for Adults, Exchange of Methodology - How to Use Heritage in Adult Education

PROJECT ACRONYM: HEAD

Project description

This project involves 10 countries to identify the benefits of inclusion of national heritage in adult education, an innovative method of learning, and exchange their experiences via mobilities. This is core to the project and an opportunity to include a much wider scope of knowledge in adult education, involving more European learners regardless of their background. Our search for acceptable methodology will provide an opportunity to apply and use heritage as a motivational tool for learners throughout the continent, enabling them to enter better employment. Objectives: • 1: Exchange of good practice in order to show diversity of methods (observed through workshops, seminars, meetings) Outcome: □ Summary of used methods and gained knowledge (published on the web, CD, written form) □ Testing the methods in different countries in order to enrich the level of adult education in all participating countries and reflect the report on these findings. • 2: To motivate more adult learners in education involving heritage: □ (By) Organizing workshops in involved countries (use this information for a final report) □ Preparing information for workshops (for the web, CD and printed form) □ Creating databases of institutions, organizations and educators □ Identifying demand for new educational topics

Area(s) covered

Cultural heritage
Intercultural education
Learning about European countries

Coordinating institution

Name - Abbreviation:

Bohemia Discovery, s.r.o.

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CZ-Czech Republic, 15000, Praha 5
Telephone: +420775124359

Partners

Name - Abbreviation:

Society "Oleri manor"

Address:

Oleru muiza
LV-Latvia, LV 4234, Jeru pagasts
Telephone: +37164230997

Name - Abbreviation:

Association Tambour Battant

Address:

Maison des Associations 1 A place des Orphelins
FR-France, 67000, Strasbourg
Telephone: +33388980812

Name - Abbreviation:

Italia Nostra Onlus

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IT-Italy, 06061, Castiglione del Lago - PG
Telephone: +390755725148

Name - Abbreviation:

Sor-Trondelag musikkrad

Address:

Prinsens gt. 44
NO-Norway, 7011, Trondheim
Telephone: +4773883320

Name - Abbreviation:

CEPA EL ESPINAR

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Name - Abbreviation:

Pro art & Co

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Name - Abbreviation:

Fina Crafts Association Of Vilnius

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Name - Abbreviation:

Muzeum Narodowe w Krakowie

Address:

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PL-Poland, 30-062, Kraków

Telephone: +48 12 424 93 84

Name - Abbreviation:

Haminan Kansalaisopisto

Address:

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FI-Finland, 49400, Hamina

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PROJECT TITLE: BOOKS 21 OPEN COMMUNITY ADULT LEARNING for lifelong learning in intercultural society

Project description

BOOKS 21 – Open Community Adult Learning for lifelong learning in intercultural societies aims to support development of intercultural society through equipping adults working in libraries, NGOs and cultural organisations from Czech Republic, Poland, Germany, Greece, Spain and Turkey by competences of using Intercultural Learning methods and Information and Communication Technologies tools while implementing ICL projects for the target group of adults (especially 40+) in their local communities. Project was developed by partner organisations from 6 countries, both NGOs and private companies. The coordinating organisation is from Czech Republic – LOS Liberecka Obcanska Spolecnost, other organisations: Poland – UNESCO Initiatives Centre, Greece - Media dell' Arte, Turkey – Balkaya Yabancı dil Kursu, Germany - GBI, Spain - Xandobela. They work with adult learners who are not any more within any formal education process, provide non-formal education for them, create open / accessible working environment and focus on involving local communities from different ethnical and social backgrounds. The main activities will be meetings organized by each partner including study visits, workshops, meetings with experts and living library projects in each country. The partners will use a common e-learning platform to support the communication process, and website as a dissemination tool.

Area(s) covered

Active citizenship
Intercultural education
New technologies, ICT

Coordinating institution

Name - Abbreviation:

LOS - Liberecká občanská společnost

Address:

Na pískovně 669
CZ-Czech Republic, 46014, Liberec
Telephone: 00420777887320

Partners

Name - Abbreviation:

ANTAXURADA SL

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Name - Abbreviation:

Media dell' Arte

Address:

ΓΡΗΓΟΡΙΟΥ ΞΕΝΟΠΟΥΛΟΥ 32
GR-Greece, 16346, Athens
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Name - Abbreviation:

GBI – gemeinnützige Gesellschaft für
Bildungsinitiativen mbH

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Name - Abbreviation:

Centrum Inicjatyw UNESCO

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uL. Zemska 1/3
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Telephone: +48 71 716 48 40

Project description

This project partnership is focused on current career counselling (CC) in Europe. The partners are:Aspekt, non profit organization, CZ, coordinatorStrategy Transnational, DE, NGOOR Counselling, NO, small private companyFoundation for Social Economics Development, NGO, PLEspora Consultoría S.L., ES, private counselling enterprise Lifelong Learning Association, TR, NGOAll of the organization provide services in CC, counselling or training. Main objective of the partnership is to share experience in the field of CC from the point of view of a non governmental organization. Special interests are in the position of a CC in today's labour world which brings many questions. The aims are to:- Describe current position of CC. - Identify new challenges for CC. - On the basis of the identification help CC to be prepared for the changes.- Describe how counsellors support motivation and confidence of the clients.- Identify the possibilities for self development of CC.- Identify the best practice of self development of CC.- Discuss and identify possibilities of e-counselling.- To get first hand knowledge of providers CC services. The main product will be the final report which will be sent to different institutions. It will cover presentation of the partners, overview of the meetings - reports from all the meetings with their evaluation, lists of best practise of the partners on topic: how to motivate clients and how to support their confidence, how to develop CC in non governmental organizations, external evaluation of the project, photo documentation. The project will be disseminated on websites, leaflets and thanks to local cooperation which will be developed when the partners will discuss experience of other institution.

Area(s) covered

Career guidance & counselling

Coordinating institution

Name - Abbreviation:

ASPEKT

Address:

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Partners

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Name - Abbreviation:

Fundacja Rozwoju Ekonomii Społecznej

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Name - Abbreviation:

Strategy Transnational

Address:

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Name - Abbreviation:

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ES-Spain, 33205, Gijón

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Email: genero@espora.es

PROJECT TITLE: Central European Grundtvig Partnership for Life-long Education in Health and Social Care

Project description

Principal aim of Grundtvig partnership is a creation of basic life-long education (LLE) programmes for personnel of paramedical and social care with transnational impact in Central European region. Basic pillars of programme:

- Definition of international standards of paramedical and social care that are accepted both in new EU member states in CE and in the old ones.
- Definition of personnel competence profiles
- Definition of professional and basic language training needs
- Definition of content and methodology LLE programmes accredited on a national basis

Programmes will be focused on following target groups:

- Existing personnel of paramedical and social care
- Lower level managers of commercial and non profit paramedical and social care institutions and bodies of public administration
- Persons at professional re-qualification process

Expected impact:

- Highly competent leavers of such accredited LLE programmes makes these people more attractive for labour market in old member states and their labour mobility in CE increases
- Professional knowledge of management of paramedical and social care have been got in accredited programmes
- LLE consolidates service quality standards
- Defined quality standards make paramedical and social care attractive and supports client mobility for services in new CE EU members

Area(s) covered

Comparing educational systems
Development of training courses
Health education

Coordinating institution

Name - Abbreviation:

HVĚZDA - unincorporated civic association

Address:

Bří Sousedíků 1078

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Partners

Name - Abbreviation:

Univerzity of Constantine Philosopher

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Name - Abbreviation:

Associazione Adest

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**PROJECT TITLE: DEVELOPMENT OF INNOVATIVE SOCIAL COMPETENCE
PRACTICES THROUGH TRANSNATIONAL EXPERIENCE**

Project description

Lifelong Learning Programme at the centre of attention the need to develop essential competences for life, learning and work and the comprehension of cultural differences which features the EU, suggesting the full involvement of disadvantaged population and the description of countries socio-economic development. Social Competence is possessing and using the ability to integrate thinking and behaviour to achieve social tasks and outcomes valued in the self-directed decision making context. During the project activities specialists will study innovative practices of the social competences development and integration pathways to society in their country, available to develop these issues. Project partners will construct the best practices guide for establishing the self-directed activation attitudes and learning approaches among participants from the selected people from vulnerable social groups. It is expected, for specialist and target groups, that familiarisation with other countries experiences will be significantly increased, international cooperation enlarged and strengthened, second language competences improved. The project might have even an impact on disadvantaged future life decisions. Specialists will have an opportunity to exchange practices of working methods and approaches, as well as upgrading of their professional knowledge and skills. Achievements and results will be disseminated also in local and wide lifelong learning community.

Area(s) covered

Basic skills for adult learners
Inclusive approaches
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

AKLUB Centrum vzdělávání a poradenství

Address:

Cervený dvůr 10
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Email: v.plesnik@seznam.cz

Partners

Name - Abbreviation:

Delfin Computer Informatikai Zrt.

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Szanto Kovacs Janos u. 64.
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Email: gknyur@delfin.hu

Name - Abbreviation:

Hadsel videregaende skole / OPUS Hadsel

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NO-Norway, 8459,
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Email: post@opus-hadsel.no

Name - Abbreviation:

C.E.P.A. "Antonio Machado" de Zafra

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ES-Spain, 06300, Zafra
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PROJECT TITLE: Bildung und Integration von Erwachsenen mit Behinderungen in Europa

Project description

In Europa sind ca. 10% der erwachsenen Bevölkerung behindert. Rechtsvergleichende Studien zeigen, dass gerade einmal die Hälfte der EU-Mitgliedsstaaten über eine Gesetzgebung verfügen, die ausdrücklich die Diskriminierung behinderter Menschen bekämpft. Seit Jahren haben deshalb internationale Behindertenverbände dazu aufgerufen, die Rechte behinderter Menschen in einem völkerrechtlich verbindlichen Übereinkommen zu schützen. Die am 13. Dezember 2006 von der Generalversammlung der Vereinten Nationen angenommene UN-Konvention über die Rechte von Menschen mit Behinderungen erfüllt diese Voraussetzungen. So regelt Artikel 12 der UN-Konvention, dass Menschen mit Behinderungen in allen Lebensbereichen als gleichberechtigt anzuerkennen sind. Auf der Grundlage des Artikel 12 und im Rahmen der GRUNDTVIG Lernpartnerschaft wollen wir als Partner – der Betreuungsverein Treptow-Köpenick e.V. in Deutschland, das Institut für Sozialdienste Vorarlberg in Österreich, der Nationale Behindertenrat/Info-Handicap in Luxemburg sowie die Organisation MEE Noordwest-Holland in Niederlande – uns mit der Frage befassen, wie Erwachsene mit Behinderungen in Europa einen besseren Zugang zu Bildungs- und Integrationsangeboten erhalten können. Wir möchten neue lebenspraktische Bildungs- und Integrationsangebote für Erwachsene mit Behinderungen kennen lernen (Best Practise) und konzipieren, die sich an den Bedürfnissen dieser Zielgruppe orientieren (Themen aus den Bereichen Menschenrechte, berufliche und gesellschaftliche Integration, Wohnumfeld, Gesundheit, Freizeit, Kultur, Sport, Bildung, Europäische Union usw.) und auch das soziale Umfeld der Betroffenen berücksichtigen (z. B. Familienangehörige, Arbeitgeber, Vereine). Die Qualitätsstandards von bereits bestehenden Bildungs-, Lern und Integrationsangeboten sollen verbessert werden. Darüber hinaus wollen wir Erwachsene unabhängig von der Form ihrer Behinderung ermutigen, ihre eigenen Interessen stärker wahrzunehmen. Weitere Projektthemen sind die Beteiligung beeinträchtigter Personen am europäischen Erfahrungsaustausch, der europäische Vergleich von Bildungs- und Integrationsangeboten, Menschenrechte von behinderten Erwachsenen sowie die Vermittlung von Kenntnissen über die unterschiedlichen nationalen Gesetzesgrundlagen.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Inclusive approaches

Coordinating institution

Name - Abbreviation:

Betreuungsverein Treptow-Köpenick e.V.

Address:

Baumschulenstr.13

DE-Germany, 12437, Berlin

Telephone: 030/53637315

Partners

Name - Abbreviation:

MEE Noordwest-Holland

Address:

James Wattstraat 5

NL-Netherlands, 1917 DC, Alkmaar

Telephone: 0031725140800

Name - Abbreviation:

Info-Handicap-Conseil National des Personnes

Handicapees a.s.b.l

Address:

65, Avenue de la Gare

LU-Luxembourg, L-1611, Luxembourg

Telephone: 003523664661

Project description

The concept of quality is an important feature of life in present day society and therefore also in adult education. Our course participants are well aware of their right to obtain the best quality teaching. In turn, this has stimulated the development of methods of assessing and evaluating whether the promised quality is in fact being delivered. However, quality assurance and quality control techniques often are part of the management of adult education institutions (in fact in some countries state funding depends on it like in Austria, Germany and the UK) but very often the process stops outside the classroom and does not interfere with the learning and teaching methods employed there. The aim of the proposed partnership is therefore to compare the role of quality management (QM) in adult education in general and with special regard to quality in language learning in the various countries and the different types of organizations involved. The questions that shall be addressed are how quality management for institutions can come together with quality in language teaching. On the other hand the question arises whether the quality of teaching can be assessed externally at all (as is the current approach in the UK) and which role reflection and self-assessment (tools) shall and could have in the process of assessing quality. For that reason the partnership plans to look at reflection and self-assessment tools like e.g. teacher portfolios as one way to foster or support quality. Equally the question arises whether good teaching always depends on the teacher or which conditions are necessary otherwise to support quality. The planned outcome of this partnership shall be a set of recommendations with regard to quality in language teaching. The outline of these recommendations shall derive from the planned six meetings that address the following questions: The organisations involved in the partnership all work in the field of adult education and support the idea of life-long learning. They are oriented towards all social groups including migrants and refugees, older learners, ethnic minorities, early school leavers and illiterates. They cover e.g. improvement of personal and professional skills, basic skills and language learning. For that reason quality in adult (language) learning really matters. The partners are either quality certified or working on it. The mixture of experienced and less experienced partners in QM will benefit the project enormously. Most partners have experience with the development and/or implementation of European language Portfolios (AT, DE, CZ, ES, SW, UK), which are seen as one possible tool for quality assurance in language learning.

Area(s) covered

Foreign language teaching and learning
Management of adult education
Quality and evaluation of education

Coordinating institution

Name - Abbreviation:

Thüringer Volkshochschulverband e.V.

Address:

Konrad-Zuse-Straße 3
DE-Germany, 07745, Jena
Telephone: 03641 620976

Partners

Name - Abbreviation:

Escuela Oficial de Idiomas de Palma de Mallorca

Address:

C/Aragó, 59
ES-Spain, 07005, Palma de Mallorca
Telephone: 971 42 13 14
Email: eoi.palma@educacio.caib.es

Name - Abbreviation:

CILT, the National Centre for Languages

Address:

111, Westminster Bridge Road
GB-United Kingdom, SE1 7HR, London
Telephone: +44 8456 12 5885

Name - Abbreviation:

Folkuniversitetet Kursverksamheten vid Lunds universitet

Address:

Skomakaregatan 6
SE-Sweden, 22002, Lund
Telephone: +46 46 19 77 00

Name - Abbreviation:

EDUCA - vzdělávací centrum, s.r.o

Address:

Mlýnská 46a
CZ-Czech Republic, 466 02, Jablonec nad Nisou
Telephone: 483318621

Name - Abbreviation:

Sugesto Ltd.

Address:

Narva mnt. 6-9
EE-Estonia, 74202, Tallinn
Telephone: +372 660 1559

Name - Abbreviation:

Verband der Österreichischen Volkshochschulen

Address:

Weintraubengasse 13
AT-Austria, 1020, Wien
Telephone: +43 1 216 42 26 /12

Project description

Since the 18th century, literature-social science and ethnology have brought forward arguments in favour of socio-historical approaches. The choice of reading material depends on educated stratum and reading material has a strong influence on people's behaviour. Popular reading materials among people with low education levels were thin booklets as well as entertaining, instructive, and exhilarating publications. Nowadays people who live under the threat of poverty and social exclusion do not have much reading material either. Nowadays, the cultural assets of people with low education levels and poor people consist of television and radio programs, video, complimentary print products such as advertising papers and customer leaflets as well as magazines and, still, thin booklets from the railway station kiosk. The project "Folk without Book – Creating Literacy" intends to set off from reading materials considered "trivial", "popular", "underclass TV", and the cultural habits of people with low education levels and poor people in the partner countries. By means of model training and coaching offers for people with a deficit in education and people living under the threat of poverty, e.g. people with immigration backgrounds, the project intends to trigger reading and writing processes and arouse interest in culture so that these people can act in the cultural sphere with new self-confidence. The project will reach these learners through reading incentives and bring the educational system closer to them by means of educational experiences. The aim is to teach the learners involved in the project to see culture and education as keys to successful social integration. The project "Folk without Book – Creating Literacy" intends to develop a manual with guidelines for literacy and make it accessible to the educational systems in the partner countries. Seven European organisations will cooperate with the respective national networks to produce the manual "Literacy", which will be published on the project's homepage. As a result, the manual should enable educational organisations, libraries, museums, newspaper publishing companies as well as practitioners and professionals in culture, education, and integration to professionalise their texts, offers, and working practice and arouse and control needs of reading and education.

Area(s) covered

Addressing target groups with special needs

Cultural heritage

Teaching basic skills for adult learners

Coordinating institution**Name - Abbreviation:**

Rhetorik-Verband Baden-Württemberg e.V.

Address:

Holzmarkt 7

DE-Germany, 72070, Tübingen

Telephone: 0049 7071 51396

Partners**Name - Abbreviation:**

2QAB Community Interest Company

Address:

Bridewell Island, Silver Street

GB-United Kingdom, BS1 2PY, Bristol

Telephone: 0117 3763934

Name - Abbreviation:

Telšių suaugusiųjų vidurinė mokykla

Address:

S.Daukanto g. 17

LT-Lithuania, LT-87110, Telšiai

Telephone: +37044460262

Name - Abbreviation:

Sprachendienst Konstanz

Address:

Wallgutstraße 3

DE-Germany, 78462, Konstanz

Telephone: 0049 – 7531 – 1 58 46

Name - Abbreviation:

Scuola Centrale Formazione

Address:

Via XXIV Maggio 46

IT-Italy, 00187, Roma - RM

Telephone: +39 041 5382142

Email: drago.f@scformazione.org

Name - Abbreviation:

Institut pour le Développement et la Formation

Address:

Les terrasses du fango bât.d

FR-France, 20200, BASTIA

Telephone: 00 33 495 31 36 41

Name - Abbreviation:

Yale College of Wrexham

Address:

Grove Park Road

GB-United Kingdom, LL12 7AB, Wrexham

Telephone: 0044 1978 311794

Name - Abbreviation:

Institute of Science Communication and Higher

Education Research (Alpen-Adria-University of

Klagenfurt)

Address:

Schottenfeldgasse 29

AT-Austria, 1070, Wien

Telephone: + / 43 1 522 4000-124

Project description

Schwerpunkt der Lernpartnerschaft ist die gemeinsame Qualifizierung und der Erfahrungsaustausch zur praktischen Sozialarbeit mit dem Ziel ein Konzept mit konkreten Arbeitsschritten zu erarbeiten, dass als Grundlage zum Aufbau neuer sozialer Angebote dient. Der Projektverlauf gliedert sich wie folgt: zunächst wird das Vorhaben in den einzelnen Einrichtungen vorgestellt und eine Arbeitsgruppe bestehend aus jeweils zwei Beschäftigten der teilnehmenden Einrichtungen gegründet; danach wird in Seminaren, Workshops und auf öffentlichen Veranstaltungen das nötige fachliche Wissen vermittelt und vorhandene Erfahrungen ausgetauscht. Der letzte Schritt ist die Konzeption mit einzelnen Arbeitsschritten, die zusätzlich länderspezifische Ergänzungen/Anpassungen beinhaltet.

Area(s) covered

Addressing target groups with special needs
Development of training courses
Learning about European countries

Coordinating institution

Name - Abbreviation:

Gesellschaft für Arbeits- und Sozialrecht e.V.

Address:

Hegelstraße 22
DE-Germany, 15517, Fürstenwalde
Telephone: 03361-376793

Partners

Name - Abbreviation:

RODIČOVSKÉ ZDRUŽENIE PRI ZŠ FRANTIŠKA
HRUŠOVSKÉHO KLÁŠTOR POD ZNIEVOM

Address:

Gymnazialna 197
SK-Slovakia, 03843, KLÁŠTOR POD ZNIEVOM
Telephone: +421918461026

Name - Abbreviation:

Stowarzyszenie "Mieszkańcom Gminy Gołuchów"

Address:

ul. Lipowa 1
PL-Poland, 63-322, Gołuchów
Telephone: +48 62 761 50 84

Project description

FULL TITLE: Church Guide Training – a Challenge for Adult Education. Sacred spaces and basic life topics – a special focus on concepts of adult education for the training of professional, semi professional and voluntary church guides. SUMMARY: The aim of the partnership is to increase the competence (knowledge, spiritual experience and didactic ability) of persons who actually work or want to work as church guides (professional, semi professional and voluntary CG). There is a wide spread interest in issues of self-awareness, spiritual experience as well as basic life topics. The partnership wants to serve as a useful and critical platform for the exchange about issues of "respiritualization" which often shows a tendency to ignore its own cultural roots. It will combine the personal competence of the participants with the rich local resources of sacred spaces as churches, monasteries, special locations in nature. There are two main target groups: 1. Church guides or touristic guides who guide in churches and 2. Other persons, especially elderly people with particular competence and interest in spiritual topics and perhaps ready for an activity as voluntary church guide. The partnership is based on the active participation of the members following a concept of learning together. It combines the different interests and experiences of the partners (ecclesiastical and non ecclesiastical, different religious traditions) in a useful way to enhance personal and professional development. It will also serve as a useful tool in competence and capacity building. The partners will exchange their interests and experiences. Special topics (e.g. transience/death, the sense of living, spirituality and curriculum vita) can be focused as well as specific local features (cloisters, legends and myths, special meaning of Romanesque, Gothic or Baroque styles) and living local traditions. There will be time for contemplation at local sacred places, for meditation and discussion of the topics. Based on these examples of good practice there will be developed suitable didactic concepts and methods (music and movement work, creative methods to find out the meaning behind pictures with "all of the senses", methods of meditation and contemplation, gilding) by the participants. Several of these examples will be tested and discussed with the participants. During the partnership personal, theoretical and didactic competence will be enlarged and tools for the training of CG will be developed. Suitable modules and important aspects of the discussion concerning topics, local resources and methods will be documented and published in the web.

Area(s) covered

Cultural heritage
Intergenerational learning / learning in later life / senior citizens
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

Agentur Kultur GbR Dr. Jürgen Halberstadt und Dr.
Rudolf Halberstadt

Address:

Römerstr. 26
DE-Germany, 80803, München
Telephone: 0049 89 34086900

Partners

Name - Abbreviation:

Verein Katholisches Bildungswerk der Diözese St.
Pölten

Address:

Klostergasse 16
AT-Austria, 3100, St. Pölten
Telephone: 004327423242353

Name - Abbreviation:

KEK NA/ NELE KAVALAS

Address:

Κ.ΠΟΙΗΤΗ 18
GR-Greece, 65201, KAVALA
Telephone: +302510831126
Email: nele@kav.forthnet.gr

PROJECT TITLE: Beitrag zur Bildungs- und Chancengleichheit für Suryoye-Assyrer Frauen

PROJECT ACRONYM: Öffnung für Bildung

Project description

Frauen sollen die Möglichkeit erhalten, Zugänge zu Bildung zu finden. Durch eine Öffnung für Bildung können Suryoye-Assyrer Frauen dabei unterstützt werden, ihre an das Haus gebundene Rolle als Hausfrau und Mutter zu relativieren, um mehr Selbstbewusstsein und Stärke heraus zu bilden. Mit der Lernpartnerschaft erhalten Frauen die Chance mit Frauen in derselben Lage zu kommunizieren und bedarfsgerecht gemeinsam zu lernen. Die Lernpartner werden ein auf die Zielgruppe abgestimmtes Bildungsangebot, austauschen, variieren und weiterentwickeln. Durch die Mobilitäten sollen diese unterschiedlichen Kenntnisse und Erfahrungen aus den einzelnen Ländern in die Einrichtungen der Lernpartner eingebracht werden. Im Laufe der zwei Jahre sollen Lernstrategien entwickelt werden,- um Anregungen zur Verbesserung von Bildungsangeboten für Migrantinnen zu geben,- um die sprachliche, gesellschaftliche und kulturelle Integration zu fördern,- um eine Akzeptanz der Frau in der patriarchalischen Suryoye-Assyrer Gesellschaft im Hinblick auf eine Chancengleichheit anzuregen,- um eine Öffentlichkeitsarbeit und Sensibilisierungsmaßnahmen zur interkulturellen Bildung über die Suryoye-Assyrer Problematik in Europa umzusetzen und- um Frauen zu Multiplikatorinnen und Leiterinnen eigener Gruppen aus- und weiterzubilden. Folgende Bildungsangebote und -methoden werden zur Erreichung dieser Ziele beitragen: Seminare, Workshops, Bildungscamps, Austausch von Lehrkräften, Verbreitung der Projekterfahrungen und Kommunikation der Ergebnisse.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Gender issues, equal opportunities

Inclusive approaches

Coordinating institution

Name - Abbreviation:

Bethnahrin Frauen Union in Deutschland e. V.

Address:

Sennemühlenweg 21

DE-Germany, 33106, Paderborn

Telephone: 0049 5254 - 7800

Partners

Name - Abbreviation:

Stichting Bethnahrin Informatie Bureau

Address:

Herinckhavestr. 22 a

NL-Netherlands, 7557 JI, Hengelo (ov)

Telephone: +31 74 2508512

Name - Abbreviation:

Bethnahrins Kvinnoförbund

Address:

Viksängsvägen 11

SE-Sweden, 15215, Södertälje

Telephone: 0046 855038402

Email: hnbwomen@hotmail.com

Name - Abbreviation:

Diakonie Rheinland Westfalen Lippe

Address:

Lenastr. 41

DE-Germany, 40470, Düsseldorf

Telephone: 0049 2116398251

Name - Abbreviation:

Cultureel Centrum van het volk van Mesopotamie

Address:

Barastraat 152

BE-Belgium, 1070, Anderlecht

Telephone: 02/523 41 81

Email: centrecpm@hotmail.com

COUNTRY: Germany**Project reference: 2009-1-DE2-GRU06-01780****PROJECT TITLE: RE-CREATION****PROJECT ACRONYM: REC****Project description**

Cartoons, caricatures, comics and other forms of visual art and illustration are an expression of the European cultural diversity as well as of the common cultural background. Everywhere in Europe they are a way to describe emotions, feelings or situations, to tell stories or to illustrate a point of view on current social and political topics, to comment political matters, sport- and cultural events in a universally comprehensible way. Having a closer look at them is a possibility to raise cultural awareness, to learn about other countries and to improve the understanding of the common cultural heritage of European nations. These visual art forms offer a different approach to other cultures. They are not bound to one single topic. They can be used for teaching a wide range of subjects, e.g. political science, history and also for teaching languages at all levels of the European reference framework. They are appropriate for learners of all ages. They give a genuine chance to reach learners of any education level, even illiterate people. The teams are also aware of the unique opportunity offered by this topic to enable large groups of learners to reflect about the influence of caricatures, cartoons and comics in the European society. Learners in Adult Education including (senior) universities and lifelong learning institutions will be given the possibility to improve their knowledge about other countries and cultures. They will also create their own cartoons or/and caricatures to describe events or situations. Fighting against prejudices is one of the teams' main goals. The subjects/ problems addressed refer to finding appropriate motivating mechanisms for adult students to take up educational effort as well as ensuring authentic intercultural approach of the training provision. The title of the learning partnership reflects the teams' intentions of inspiring tutors and learners to be creative in the approach of intercultural topics and to do it in an entertaining way (recreation). The project provides an ideal and unique opportunity for the partners to explore and develop new training modules, offers opportunities for adults to develop some essential skills (e.g. language skills) and contributes to valuable continuing professional development for staff and learners at a pan European level.

Area(s) covered

Foreign language teaching and learning
Intercultural education
Methods to increase pupil motivation

Coordinating institution**Name - Abbreviation:**

Volkshochschule Olching e.V.

Address:

Hauptstr. 82

DE-Germany, 82140, Olching

Telephone: 08142/446981 u. 489027

Partners**Name - Abbreviation:**

CP de FPA Tirant lo Blanc

Address:

Plaza de la Iglesia 1

ES-Spain, 12110, L'Alcora

Telephone: 0034964361310

Email: 12004849@edu.gva.es

Name - Abbreviation:

Placówka Kształcenia Ustawicznego EST

Address:

al. M.B. Fatimskiej 66

PL-Poland, 34-100, Wadowice

Telephone: +48 33 873 98 74

Name - Abbreviation:

Vilniaus universitetas

Address:

Universiteto st 3

LT-Lithuania, 01513, Vilnius

Telephone: (+370 5) 2687214, 2687215

Name - Abbreviation:

UNEPRO / UNITED EUROPEAN PROJECTS

Address:

ΦΙΛΙΠΠΟΥ 27

GR-Greece, 546 31, Thessaloniki

Telephone: + 30 2310 267 412

Name - Abbreviation:

Université de Liège

Address:

place du 20-août n°7

BE-Belgium, 4000, Liège

Telephone: + 32 4 366 55 20

Project description

Cultural diversity is not just visible and effective across borders, but is also present within regional, communal and political relationships of each nation e.g. differences between generations. In those border zones of cultural and political life world of people, exclusion does happen, but so does exchange. So each learner has an intercultural background and experience in his respective life world which has an influence on his learning behaviour and the political and intercultural education in educational courses. Political and intercultural education faces a shadowy existence in most European countries. Apart from a general "tiredness" towards politics, adult learners tend to spend their time and money for more "valuable" education like improving their language or computer skills to further their job chances or careers rather than improving their political/cultural knowledge. Most of them are not aware that intercultural education is an important element in the life long learning curriculum. Due to the fact of ally and the growing of the European Union European citizen face several changes in their political-, professional- as well as social environment. Foreign colleagues, neighbours or superiors, the idea of life and work in one of the countries of the European Union necessitate intercultural competences and political knowledge to master a good intercultural dialogue as well as to be a European citizen. "Everyone has values" this is what brings PATHWAYS together and what can be seen as the basis of this learning partnership. PATHWAYS brings together organisations who work in the field of adult education and who all support the idea of lifelong learning. Each of the organisations involved in this partnership already has their PATHWAYS to political and intercultural education. Through the learning partnership those values and/or experiences can be transferred and compared on a European level. This allows PATHWAYS to gain a broader perspective in terms of: methods concerning political and intercultural learning, the implementation of intercultural dialogues, learning stages, cultures, interests and needs. Further the involved partners address different target groups ranging from young learners (+16) to senior learners of any sex and/or ethnic origin, from urban and rural areas as well as marginalised persons such as migrants and women. The central aim of PATHWAYS is therefore the exchange of ideas, experiences, educational methods and good practice examples among the partners about the implementation of intercultural and political education in the EU. This shall lead to develop so called "PATHWAYS to intercultural and political education for a European Citizenship" and to gain knowledge on acceptance and dissemination of political and cultural education. Thus, shall help to establish intercultural dialogues within educational settings/courses improve methods and knowledge of teachers/trainers and shape the political and cultural awareness.

Area(s) covered

European citizenship and European dimension
Intercultural education
Learning about European countries

Coordinating institution

Name - Abbreviation:

Thüringer Volkshochschulverband e.V.

Address:

Konrad-Zuse-Straße 3
DE-Germany, 07745, Jena
Telephone: 03641 620976

Partners

Name - Abbreviation:

Vereniging voor Ontwikkeling en Emancipatie van
Moslims - VOEM vzw

Address:

Stuivenbergplein 33
BE-Belgium, 2060, Antwerpen
Telephone: +32 9324 63 43

Name - Abbreviation:

Verein Niedersächsischer Bildungsinitiativen e.V.

Address:

Theaterstrasse 11
DE-Germany, 37073, Göttingen
Telephone: 0049 551 5076460
Email: ulli.klaum@waldschloessen.org

Name - Abbreviation:

Oppland County Library

Address:

Kauffeldts plass 1

NO-Norway, 2802, Gjøvik

Telephone: +4761189612

Name - Abbreviation:

Variety Town

Address:

2 Riggfoot Tindale Fell

GB-United Kingdom, CA8 2QF, Brampton

Telephone: +4401697746897

Name - Abbreviation:

Research Society Burgenland

Address:

Domplatz 21

AT-Austria, 7000, EISENSTADT

Telephone: + 43 2682 66886

PROJECT TITLE: Forests and climate protection – merging topics in environmental education

Project description

This Learning Partnership brings together five NGOs and two foundations from six countries. It aims at developing new approaches in environmental education that take into account the intricate relation of forests and climate. It will foster the dialogue of staff in different fields of work within the participating NGOs and build the basis for intercultural dialogue that supports learning from different national experiences. Forests as well as climate are both major topics in environmental education. But up to now, they are generally dealt with separately and in different courses. Only recently, international negotiations in the UN Framework Convention on Climate Change have linked these two fields of work and sparked a lively discussion on the role of forests in climate protection. Environmental NGOs need to keep track of this, as it offers a chance to reorient their educational approaches and to reach a broader audience of adult learners. All NGOs participating in this Learning Partnership have a strong background of work both on forest and climate issues. To link them and to produce synergies, it is necessary to foster a dialogue between the staff in the different branches. As the work of the partners focuses on different aspects like forest conservation, sustainable use, local people's rights, climate protection and CO₂-offsets the exchange of information during meetings and workshops and by other means of communication will offer a good opportunity to participating staff to increase their knowledge about how to link forest and climate protection in their day-to-day educational activities. Furthermore, they provide a chance to learn from the experiences colleagues have made in other European countries. One of the main tasks of this Partnership is to compile a manual that gives background information on the links between the conservation of forests and the protection of the climate. All partners will provide examples of best practice from their field of work. Complemented by a part on methodology and didactics, the manual will help professionals and volunteers active in environmental education to add a new focus to their work.

Area(s) covered

Environment / sustainable development

Coordinating institution

Name - Abbreviation:

Arbeitsgemeinschaft Regenwald und Artenschutz (ARA) e.V.

Address:

August Bebel Str. 16-18
DE-Germany, 33602, Bielefeld
Telephone: 0521-65943

Partners

Name - Abbreviation:

Euronatura - Centro para o Direito Ambiental e Desenvolvimento Sustentado

Address:

Rua Passos Manuel, 130
PT-Portugal, 1150-260, Lisboa
Telephone: 0034 351 213868420
Email: geral@euronatura.pt

Name - Abbreviation:

The Rainforest Foundation (UK)

Address:

Perren Street, Imperial Works
GB-United Kingdom, NW5 3ED, London
Telephone: 0044 20 7485 0193

Name - Abbreviation:

Stichting FERN

Address:

edinburgstraat 26
BE-Belgium, 1050, Brussel
Telephone: 02 894 46 96
Email: veerle@fern.org

Name - Abbreviation:

Amis de la Terre

Address:

2B rue Jules Ferry
FR-France, 93100, Montreuil
Telephone: 01 48 51 18 91

Name - Abbreviation:

Norwegian Society for the Conservation of Nature

Address:

Grensen 9 B

NO-Norway, 0159, Oslo

Telephone: 0047 23 10 96 10

Project description

"Cultural Migration in autobiography" Autobiography is an important instrument in understanding the individual life within a changing society. Migration between nations and between cultures within Europe and immigration from abroad has influenced not only economy but also the physiognomy of national cultures in Europe. Autobiography of migrants and of immigrants is a key element in the understanding of European development. There are differences – quantitatively and qualitatively – between the European nations in as far as migration and immigration are concerned, differences between the motives of (im)migration, and differences between (im)migrating in the 1940ies, 1950ies, 1960ies etc. In these different settings there is one constant experience: the change from one cultural background to another cultural scenery. This change often causes difficulties in private and in public. European citizens learn through the exchange of their intercultural biographies. The project - will improve the awareness of the different cultural backgrounds within society, - will reflect the importance of one's own multicultural biography and of communicating it to other people and communities, - will communicate these biographies to other European countries, - and it will improve individual skills and competences (culture communication skills, ICT, creative writing) of participants, tutors and staff.

Area(s) covered

Addressing target groups with special needs

Intercultural education

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Gmünder Volkshochschule

Address:

Münsterplatz 15
DE-Germany, D-73525, Schwäbisch Gmünd
Telephone: 071719251513

Partners

Name - Abbreviation:

Libera Università per Adulti

Address:

Via Castellani 25
IT-Italy, 48018, Faenza - RA
Telephone: 0039-0546-21710

Name - Abbreviation:

Escola Secundária D. Sancho I

Address:

R. Barão da Trovisqueira
PT-Portugal, 4760-126, V.N. Famalicão
Telephone: 00351-252-322-048
Email: ce.es.d.sancho1@mail.telepac.pt

Name - Abbreviation:

Krakowska Szkoła Zarządzania i Administracji

Address:

Plac Matejki 10/3
PL-Poland, 31-157, Kraków
Telephone: +48 12 429 47 81

Name - Abbreviation:

Institutul Roman de educatie a adultilor Timisoara

Address:

Calea Bogdanestilor No.32a
RO-Romania, RU-300389, Timisoara
Telephone: 0040-256-592658

Name - Abbreviation:

Malpils municipality council

Address:

Nakotnes iela 1
LV-Latvia, LV-2152, Malpils
Telephone: 0037167970893

COUNTRY: Germany

Project reference: 2009-1-DE2-GRU06-01790

PROJECT TITLE: LEARning by Nature

PROJECT ACRONYM: LENA

Project description

Problem situations of less favoured adults exist all over Europe. The conditions are complex, so are the interventions. LEARning by nature is about using elements and methods of different kinds of outdoor education including environmental-education, adventure and forest based programs. After the analysis of the specific problems, the discussion of possible interventions, after focusing parallels and differences within the work of the participating organizations and the national and regional situation, the partnership aims at learning by the experience and practise of the other organizations. The mutual goal is to develop modified solutions and project ideas which will be realized exemplarily with groups of disadvantaged respectively unemployed adults to verify and improve these approaches. The target group is actively involved in this process. Main targets for participants are the development of social skills and mobility, self-respect, activation, responsible behaviour, participation and environmental learning. Main targets for the networking organisations are best practise learning, intereuropean networking and development of strategies and programs. To overcome the alienation from nature supplies a good base for individual and communal learning and for learning about the world without prejudice. Testing this hypothesis, the knowledge about a mutual marginalisation problem of less favoured young adults in Europe and neighbouring countries and the interest in the situation in other countries is the source of motivation of the applicants. Aspects of mobility, intercultural competence will be considered.

Area(s) covered

Development of training courses
Environment / sustainable development
Intercultural education
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation
Recognition of non-formal and informal learning
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Nathea e.V.

Address:

Brunnenstr. 12
DE-Germany, 35041, Marburg
Telephone: 06421/3400637

Partners

Name - Abbreviation:

Association Drômeoise Chantiers Animation et Vie
Locale

Address:

7 avenue Felix Rosier
FR-France, 26400, CREST
Telephone: 04.75.80.22.81

Name - Abbreviation:

Arbeitsgemeinschaft für Naturschutz Tecklenburger
Land e.V.

Address:

Bahnhofstraße 73
DE-Germany, 49545, Tecklenburg
Telephone: (0 54 82) 92 92 90

Name - Abbreviation:

Asociación para el Estudio y Promoción del Bienestar
Social (PROBENS)

Address:

San Rafael 10 bajos local izq.
ES-Spain, 08001, Barcelona
Telephone: 0034 934 414 105
Email: probens@probens.org

Project description

Die Lernpartnerschaft „Zurück in die Zukunft“ beschäftigt sich mit der Verbesserung der Zugänge in der Erwachsenenbildung, um die Teilnahmequote von Erwachsenen aus benachteiligten Gruppen zu erhöhen. Ziel ist es, Erwachsene in Bildung zurück zuholen, die auf Grund persönlicher, sozialer oder kultureller Hemmnisse und Problemlagen nicht in die Bildungsangebote finden oder nicht problemlos integriert werden können. Dabei liegen die Ursachen in den Partnereinrichtungen und Ländern in der Verschiedenartigkeit der Gesetzgebung und Bildungsstrukturen oder regionalen Besonderheiten. Der ungleiche Zugang zu Bildungsmaßnahmen ist aber auch in der oft unzureichenden Motivation der Bürger, die auf Grund Ihres Alters, fehlender Basisbildung, sozialer oder ethnischer Ausgrenzung im Bildungssektor begründet. Die Lernpartnerschaft will trotz der Verschiedenheit der Ausgangssituation des Einzelnen und der unterschiedlichen Strukturen in den Ländern gemeinsame Methoden der Motivation der Bürger und Möglichkeiten der Erleichterung des Zugangs zu Bildungsmaßnahmen finden. Dabei liegen die Schwerpunkte auf der Untersuchung der Beratungskette auf mögliche flexiblere Angebote zur Förderung des Interesses an Qualifikation und auf der Erprobung innovativer, vor allem kreativer Methoden der Kompetenzfeststellung zur Verbesserung der Lernmotivation. Im Verlauf der Partnerschaft sollen bereits bestehende positive Erfahrungen der einzelnen Kooperationspartner zusammengetragen und durch weitere erprobte Methoden ergänzt werden. Dabei ist die Zusammenarbeit mit allen lokalen Akteuren der formalen, non-formalen und informellen Bildung erforderlich. Wichtige Akteure sind die Arbeitsagenturen in den einzelnen Regionen, Berufsverbände und politische Vertreter. Die Ergebnisse werden in einem Arbeitsmanual zusammengefasst, die allen Netzwerkpartnern zur Verfügung gestellt wird. Außerdem werden die Arbeitsergebnisse im Rahmen der Internetpräsenz der Einrichtungen verbreitet. Die teilnehmenden Länder sind Ungarn, Rumänien, Slowakei, Polen und Deutschland. In Deutschland sitzt die koordinierende Einrichtung (IB).

Area(s) covered

Addressing target groups with special needs

Methods to increase pupil motivation

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Internationaler Bund (Jena)

Address:

Am Herrenberge 3

DE-Germany, 07745, Jena

Telephone: 03641-687100

Partners

Name - Abbreviation:

Berufsbildende Schule

Address:

Kossuth L. u. 71

HU-Hungary, 7700, Mohács

Telephone: 0036/69/322106

Name - Abbreviation:

Angster József Szakképző Iskola

Address:

Rét utca 41-43

HU-Hungary, 7623, Pécs

Telephone: 0036/72/517881

Name - Abbreviation:

COLEGIUL TEHNIC " EDMOND NICOLAU "

Address:

Napoca Str. Câmpului Nr. II / 2

RO-Romania, 40000, Cluj-Napoca

Telephone: 0040/264 – 425063

Project reference: 2009-1-DE2-GRU06-01792**PROJECT TITLE: Leadership Skills through Informal Learning Processes****Project description**

The overall aim of the partnership is to improve training routines, learning environments and collaboration potential in regards to leadership development within the European Civil Society. The partnership incorporates 8 partners from 8 countries, all of which are organisations active in the field of capacity building in the NGO sector. Lead partner is SOCIUS Organisationsberatung gGmbH, a Berlin based non-profit training and consulting agency. Participants in the mobilities are about 50 adult education trainers and learners from 8 partner-organisations throughout Europe. Indirect beneficiaries of the partnership are the NGOs serviced by the partners and their staff who will be involved as learners on a local level. Each partner has a local network of at least 10 - 15 NGOs he services through trainings of all different settings resulting in a number of up to 120 NGOs and their staff as indirect beneficiaries. Thus around 500 to 600 people (paid and volunteer staff of NGOs) will indirectly be involved in the project. The partnership activities incorporate - two joint conferences (at project kick off and termination), - five thematic work meetings focusing on the subtopics "interest groups", "study circle methodology", "local cooperation and partnership", "creative leadership and innovation", "volunteer and paid staff"- Two bilateral job shadowing visits. During these visits the guest will have a chance to meet with the host-staff and with the local network. Two dates are reserved for either visit and / or host one or more interested partners for hospitation. The aim is to gain direct working-experience from project partners in other countries. Throughout the partnership learning accounts (personal summaries of the learners' experience and gained insights in a joint format) will be published and discussed via online and offline resources (website, audio- and video conferences, working-papers) Concrete outcomes of the partnership will be - a collection of enhanced strategies and training tools for leadership development as a cornerstone of capacity building within the NGO sector (posted online and as downloadable PDF-working-papers), - Professional services for local NGOs in form of trainings, exchange-evenings and working material.- Network infrastructure for further collaboration in the field of adult education in a European Civil Society context that will be confirmed by a common letter of intent- Increased public awareness of specific NGO topics considering leadership development and capacity-building through workshops, public information, website, offline articles in various publications.- Active communication of project results to the research community.

Area(s) covered

Development of training courses
Intercultural education
Management of adult education

Coordinating institution**Name - Abbreviation:**

Socius Organisationsberatung gemeinnützige GmbH

Address:

Friedbergstr. 33
DE-Germany, 14057, Berlin
Telephone: 030-30839414

Partners**Name - Abbreviation:**

Latvia's Association for Family Planning and Sexual Health

Address:

34 Grecinieku Str.
LV-Latvia, LV 1050, Riga
Telephone: +371 67212700

Name - Abbreviation:

chaospilots

Address:

Mejlgade 35b
DK-Denmark, 8000 C, Århus
Telephone: +45 8612 9522

Name - Abbreviation:

SERUS - Social Economy and regional development in Scandinavia

Address:

Kunskapens väg 1
SE-Sweden, 83140, Östersund
Telephone: +46 73 0400833

Name - Abbreviation:

Centrum Rozwoju Inicjatyw Społecznych CRIS

Address:

ul. J.F. Białych 7
PL-Poland, 44-200, Rybnik
Telephone: +48 32 739 55 12

Name - Abbreviation:

Education, Research and Consultancy Center

Address:

Klaipėdos 40-14

LT-Lithuania, LT-96123, Gargždai

Telephone: +370 616 36628

Project description

Leben und Sterben ist entgegen der früheren Traditionen aus der sozialen Gemeinschaft verdrängt und wurde immer mehr zu einem Tabu-Thema. Es wird delegiert an Krankenhäuser und sonstige sozial-caritative Dienstleister und findet immer weniger in vertrauter Umgebung, in der eigenen Häuslichkeit statt. So bleiben Sterbende und auch Familienangehörige bei der Begleitung Sterbender ohne den beschützenden Raum der eigenen vertrauten Umgebung. Sie erfahren in der Abschiedsphase keine Unterstützung und Begleitung. Diese Entwicklung ist in allen beteiligten Ländern in vergleichbarer Weise zu erkennen. Darüber hinaus wird auch in diesem Bezug das Zusammenleben in den Familien mit Sterbenden ein wachsendes Thema. Beachtung multikultureller Trauerrituale und Sterbebegleitung unter Berücksichtigung der eigenen Herkunft sind die neuen Herausforderungen in der Hospizarbeit. Auf diesem Hintergrund sollen Erfahrungen der Trauerbegleitung und Familienbegleitung aus den beteiligten Ländern genutzt werden, um eigene Rituale neu zu bewerten. Auf der Grundlage dieser Erkenntnisse können, auf die multikulturelle Realität ausgerichtet, neue Trauerrituale entwickelt werden. Palliativmedizin u. Palliative Care sind wichtige Aspekte in der Versorgungsstruktur sterbender Menschen, aber nicht ausreichend! Eine qualifizierte, hospizliche Sterbebegleitung durch Ehrenamtliche ist dringend nötig um die medizinische Pflege zu ergänzen. Darin besteht bei allen Partnern noch immer ein unzureichendes Angebot. Auf diesem Hintergrund sollen im Rahmen dieser Lernpartnerschaft Multiplikatoren und Trainer durch gemeinsame Qualifizierungen ausgebildet werden. Diese sind befähigt, fachlich begründet, aktiv Ehrenamtliche anzuwerben. Dazu wird gemeinsam ein Leitfaden entwickelt, der in allen beteiligten Ländern und darüber hinaus auch in weiteren Ländern Anwendung finden kann.

Area(s) covered

Addressing target groups with special needs
Intercultural education
Volunteering

Coordinating institution

Name - Abbreviation:

Diakonisches Werk in der Evangelischen
Landeskirche in Baden e.V.

Address:

Vorholzstr. 3-7
DE-Germany, 76137, Karlsruhe
Telephone: 07219349-0

Partners

Name - Abbreviation:

Evangelische Kirche deutscher Sprache Thessaloniki

Address:

Π.Π.ΓΕΡΜΑΝΟΥ 13
GR-Greece, 54622, Thessaloniki
Telephone: 0030-2310-274-472

Name - Abbreviation:

Fundatia Crestina Diakonia

Address:

Str. Zambilei Nr. 7
RO-Romania, 400427, Cluj-Napoca
Telephone: 0040-264-441971

COUNTRY: Germany

Project reference: 2009-1-DE2-GRU06-01798

PROJECT TITLE: Alien in My Space

PROJECT ACRONYM: A.I.M.S.

Project description

ALIEN IN MY SPACE Art as a learning experience and pathway to improving knowledge and social competences. Developing a co-European project focused on art as a social transformer and a tool for sharing knowledge, we propose a practical analysis of the ways the different European cultures become foreigners to each other. This will be the basis for the joint ambition to design and develop forms of encounter and dialogue that enable us to welcome the foreigner and experience ourselves occasionally as an "Alien in my Space". Art is a unique attempt to create encounter points and common spaces where people from different backgrounds and traditions work together to generate a critical approach to social and cultural structures. Our project emanates from the understanding that art is a place for revision as well as an appropriate tool to generate changes in the society. It is a base from which our society produces knowledge, social competences and experiments on itself, as a place of constant reflection, questioning and communication. It is inclusive as far as it tends to transgress cultural and generational borders.

Area(s) covered

European citizenship and European dimension
Fight against racism and xenophobia
Intercultural education

Coordinating institution

Name - Abbreviation:

GlogauAir gGmbH

Address:

Glogauer Str. 16
DE-Germany, 10999, Berlin
Telephone: +4930 612 2275

Partners

Name - Abbreviation:

Solaris - Kunst-Förderverein Berlin e.V.

Address:

Oppelner Str. 34
DE-Germany, 10997, Berlin
Telephone: +49-30-25295824

Name - Abbreviation:

ERCIYES UNIVERSITY FINE ARTS FACULTY

Address:

Erciyes Üniversitesi Rektörlüğü
TR-Turkey, 38039, Kayseri
Telephone: +90 352 437 49 01

Name - Abbreviation:

Centrum pro kulturu a společnost, o. s.

Address:

Traubova 3B
CZ-Czech Republic, 602 00, Brno
Telephone: +420-603876696

Name - Abbreviation:

Stichting P60

Address:

Stadsplein 100 A
NL-Netherlands, 1181 ZM, Amstelveen
Telephone: +31 20 3453445

Project description

Die Lernpartnerschaft Oxymoron aus Volkshochschule Reckenberg-Ems (Rheda-Wiedenbrück/D), Centre de Formació de Persones Adultes (Cullera/E) und COSP (Comitato per l'orientamento scolastico e professionale) Verona/IT hat bereits erfolgreich von 2006 bis 2007 zum Thema "Integration durch Sprache und zu Poesie verdichteter Sprache" gearbeitet. Aus einem formalen Grund wurde der Projektverlängerung in einem der beteiligten Länder nicht zugestimmt. Im Europäischen Jahr des Interkulturellen Dialogs wollten die Lernpartner die unterbrochene Arbeit fortführen und in Oxymoron 2 ausweiten. Leider machte wieder eine nationale Agentur einen Strich durch die Rechnung. 2009 haben sich nun weitere Lernpartner aus Portugal und der Türkei angeschlossen. Oxymoron 2 hat die gesellschaftliche und kulturelle Integration von Migranten zum Ziel. Es geht davon aus, dass diese nur auf der Grundlage eines kulturellen Austausches/Kennenlernens/Verstehens zwischen europäischer Aufnahmekultur und der/den Migrantenkultur(en) möglich ist. Das erste erforderliche Werkzeug für Austausch/Kennenlernen/Verstehen ist die Sprache. Und die Sprache in ihrer zu Dichtung, Literatur und verdichteten Form wird Motor des Integrationsprojektes "Oxymoron 2" sein. Einheimische und Migranten tauschen sich literarisch aus. Eine gemeinsame Website als interkulturelle Kommunikationsplattform ist bereits geschaffen und das Oxymoronlogo gefunden: www.oxymoroneuropa.eu Die Aufnehmenden informieren sich/werden im Hinblick auf die Kultur der Zuwanderer sensibilisiert. Die Zuwanderer lernen die Sprache und erwerben Kenntnisse und Verständnis für die Kultur der Aufnahmeregion. Die Welt der verdichteten Sprache, von Dichtung, Literatur und Poesie, wird in Seminaren, Kursen, interkulturellem Dialog, in Oxymoroncafé, Foren und Wettbewerben zum Motor des gegenseitigen Lernens, Erfahrens und Suchens... und die Autoren zu Multiplikatoren. Die Beteiligten werden zu einem kreativen Umgang mit der Sprache und miteinander angeregt. Diesem Ziel dient auch die virtuelle Kommunikationsplattform. Sie soll der lokalen Kommunikation zwischen Zuwanderer und Einheimischen dienen und dem Kontakt zwischen den Teilnehmern der Lernpartnerschaft aus Italien, Spanien, Deutschland, Portugal und der Türkei. Seminare werden im Dialog der Beteiligten für die interkulturelle Arbeit vor Ort konzipiert.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Fight against racism and xenophobia
Foreign language teaching and learning

Coordinating institution

Name - Abbreviation:

VOLKSHOCHSCHULE RECKENBERG-EMS

Address:

Kirchplatz 2

DE-Germany, 33378, Rheda-Wiedenbrück

Telephone: 0049052429030900

Partners

Name - Abbreviation:

COSP Verona

Address:

Vicolo Vetri 15

IT-Italy, 37129, Verona - VR

Telephone: +39045 597108

Name - Abbreviation:

UNIVERSIDADE DOS TEMPOS LIVRES -

SOCIEDADE DE GESTAO URBANA, EM SA

Address:

Rua José Barao n.º4, 1º Andar, Apartado 30

PT-Portugal, 8900-315, Vila Real de Santo António

Telephone: 00351281530210

Email: utl@cm-vrsa.pt

Name - Abbreviation:

MENDERES ADULT TRAINING CENTER

Address:

Mithatpaşa Mah. Gölcükler Cd. No:1 Menderes

TR-Turkey, 35470, IZMIR

Telephone: 00902327821311

Project reference: 2009-1-DE2-GRU06-01800**PROJECT TITLE: Education Landscapes****Project description**

Education LandscapesThe project "Education Landscapes" will describe how learners from different milieus realise their ideas about education. Since the late Middle Ages the borders between the culture of the educated and the culture of the "poor and uneducated" have been a central issue of discussion. Even today, non-graduates and people with low educational achievement are faced with barriers for further education more frequently than average – they prefer more direct accesses to nature, culture, and learning to formally organised ones. As far as motivation to learn, learning interests, and ways of learning are concerned, educated milieus are more open-minded towards classic educational offers. The target group's respective educational worlds can be revealed if one looks at the barriers for further education these people face, their daily practices, and consumption styles. The project will scrutinise the transformations in the access to everyday culture and education and exploit the insights gained to improve training for disadvantaged and marginalised population groups. The intended result is the depiction of a "landscape" of ideas about education. The internet-based "Education Landscape" will assemble elements of how people living under the threat of poverty and social exclusion understand education. This will create the opportunity to both formulate accesses, desires, ways of learning, and requirements for adult education from the disadvantaged learners' perspective and reach more precisely tailored customer orientation.

Area(s) covered

Basic skills for adult learners

Cultural heritage

European citizenship and European dimension

Coordinating institution**Name - Abbreviation:**

Rhetorik-Verband Baden-Württemberg e.V.

Address:

Holzmarkt 7

DE-Germany, 72070, Tübingen

Telephone: 0049 7071 51396

Partners**Name - Abbreviation:**

Lothar Tschapka Training and Coaching KEG

Address:

Obere Amtshausgasse 49/15

AT-Austria, 1050, Wien

Telephone: 43 699 1 151 69 10

Name - Abbreviation:

Yale College of Wrexham

Address:

Grove Park Road

GB-United Kingdom, LL12 7AB, Wrexham

Telephone: 0044 1978 311794

Name - Abbreviation:

Groupe ITG

Address:

26 rue de la Pépinière

FR-France, 75008, Paris

Telephone: 33/675.51.45.98

Name - Abbreviation:

Freie Schule St.Michael, Unterricht nach

Waldorfpädagogik

Address:

73337 Oberböhringen

DE-Germany, 73337, Bad Überkingen

Telephone: 07331/306439

Name - Abbreviation:

IEKEP - Institute of Training and Vocational Guidance

Address:

ABEPΩΦ 34A

GR-Greece, 142 32, Nea Ionia/Athens

Telephone: 3210 2586970

Project reference: 2009-1-DE2-GRU06-01803**PROJECT TITLE: Cultural and peer-learning approaches to integrate socio-economically disadvantaged youth and young adults with an immigrant background****PROJECT ACRONYM: Culture and peer-learning for integration****Project description**

Cultural approaches and peer-learning are more and more accepted pedagogical methods especially in informal education. An excellent and successful example is the project KinderKulturKarawane (children's culture caravan). Socio-economically disadvantaged young people at of the age 16-25 from Africa, Asia and Latin America present cultural performances (music, dance, theatre, and circus) for European youth, young adults and other audience to deliver insight into their everyday life and their visions for a better future, but also to show chances for social integration by these activities. Young adults in Europe discover by these presentations, workshops and direct meetings with the young artists (peer-learning) parallels to their own, often precarious social and economic situation. And they get to know innovative and creative perspectives and strategies to foster social integration. The cultural, rather than purely cognitive approach in combination with peer-learning transfers very direct political and social integration problems and possible solutions, and gives concrete experiences regarding the importance of socio-cultural exchanges. Also in the new EU member states there are first initiatives and concepts fostering such approaches, focussing on integration and socio-economic deprivation in their own country as well as on the global dimensions of social disintegration. The intention of this leaning partnership is to exchange experience of the cultural and peer-learning approaches by the participating organisations and their staff. An evaluation and development of methods should lead to a comprehensive approach for further activities and a European network working with this educational approach for social integration. Especially the partners in the new EC member countries will be supported to adapt and implement the approaches and to integrate in the European networking. Target groups are educational institutions and their staff members and teachers, especially working with disadvantaged young people and young adults with migrant backgrounds, using these methodological approaches in their educational activities. Further target groups are young people at the age from 16 to 24 who are not in school or vocational education, especially socio-economically disadvantaged youth and young people with migration background. Directly involved are also young cultural groups from projects participating in Children's Culture Caravan to give a vivid impression of what their creativity can contribute to methodological innovation and to share their experiences with cultural peer-learning. Project coordinator is "Institut equalita" (DE), partners are "Büro für Kultur- und Medienprojekte" (DE), "Vienna Institute for International Dialogue and Cooperation" VIDC (AT), "SPOR Media" (DK), "Ekvilib Institute" (SL), "Foundation for Development of the Cultural and Business Potential of Civil Society" (BG) and "People against Racism" (SK).

Area(s) covered

Inclusive approaches
Intercultural education
Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

Institut equalita

Address:

Lütticher Str. 68
DE-Germany, 50674, Köln
Telephone: +49 221 5108860

Partners**Name - Abbreviation:**

Büro für Kultur- und Medienprojekte gGmbH

Address:

Gaußstr. 25 a
DE-Germany, 22765, Hamburg
Telephone: +49 40 3990060

Name - Abbreviation:

Zavod Ekvilib

Address:

Šišenska 89
SI-Slovenia, 1000, Ljubljana
Telephone: +386 1 430 37 51

Name - Abbreviation:

Fonds Vienna Institute for International Dialogue und
Cooperation

Address:

Möllwaldplatz 5/3
AT-Austria, 1040, Wien
Telephone: +43 1 7133594

Name - Abbreviation:

People against Racism

Address:

P.O.Box 33
SK-Slovakia, 820 04, Bratislava
Telephone: +421 2 16356

Name - Abbreviation:

Foundation for Development of the Cultural and
Business Potential of Civil Society

Address:

44 Krichim Str.
BG-Bulgaria, 1407, Sofia
Telephone: +359 2 8622506

Project description

Learning possibilities in the penal system LPPS When it comes to prison education theory and practice in European countries are at different levels of progress. Specially tailored training concepts do not exist. At the best, prison inmates are given the opportunity to gain basic education in crafts and attend language courses and mentoring offered by social workers. In open prisons additional training offers are considered to be useful, e.g. to support resocialisation. People from different biographical, religious, national, and social origins who see themselves as criminal, non-desired, homeless, cast-away, insane, sick, written-off, and non-social often generate symptoms of anxiety and stress, aggression and assaults. Hardly any attention is paid to such learning possibilities, which could open up new resources and perspectives of dealing with severe situations "behind the bars". Given the high share of migrants in prisons, intercultural learning becomes a permanent requirement for both inmates and staff. The project LPPS will set off from experiences made by prison managers and other people involved; it will plan, execute, accompany, and evaluate new, among others intercultural, offers for staff and inmates. The continuous documentation of the pilot offers will serve for the production of a manual designed for the schooling of staff and multipliers. Via this instrument, practice proven learning modules accompanied by help and support for planning, didactic comments, and tips for practice will be made accessible online.

Area(s) covered

Development of training courses
Education in prisons or for social reinsertion of offenders
Inclusive approaches

Coordinating institution

Name - Abbreviation:

verein iq - Institut für Qualifizierung e.V.

Address:

Walter-Simon-Strasse 12
DE-Germany, 72070, Tübingen
Telephone: (07071) 51396

Partners

Name - Abbreviation:

Superact!

Address:

13 Oldway
GB-United Kingdom, TA21 8EB, Wellington
Telephone: 5709088

Name - Abbreviation:

Promidea Coop. Soc.

Address:

Via Crati, Palazzo Pingitore
IT-Italy, 87036, Rende - CS
Telephone: +39 961 770749
Email: piero.caroleo@promidea.com

Name - Abbreviation:

CHROMA

Address:

Immeuble Le Terminal 2 rue Saint-Just
FR-France, 93130, Noisy-le-Sec
Telephone: 01 55 89 00 60

PROJECT TITLE: Transition to Resilience Training

Project description

We are creating a European Learning Partnership that brings together the expertise of different European organisations for lifelong adult education in the field of social, economical and ecological sustainability. The goal is to develop a 2-year learning journey (the Transition to Resilience Training) to support those who work in local government, NGO's and the community in the creation of sustainable living environments, both urban and rural. The current situation of interlocking crises invites us to change the paradigms of the way we design, implement and manage successful projects for true sustainability. Our challenge is to find the next level of complexity that supports the ecological environment (cradle to cradle), a social environment that allows the variety of people to express their inner needs and an economic system that is based on resilience and quality rather than growth. This training works towards unleashing community creativity in setting up projects for sustainability (building community in cities, setting up Transition Town Initiatives, CO2-reduction programs, energy self-reliance in bioregions, fostering rural-urban village networks etc.) It is made up of existing modules from the Transition Town Training, the Powerdown Training, the Ecovillage Design Education, the Dragon Dreaming Training, the Permaculture Design Certificate Course and Spiral Dynamics Training. The Learning Partnership develops intelligent design integrating these existing modules into a whole. The two-year long flexible course-design is interspersed with practical experience that the participants gain through setting up their own sustainable projects (Action Learning). The modules are suitable for Grundtvig workshops and Grundtvig In Service Training, within the context of the UN Decade for the Education for Sustainability, 2004-2014. The next thirty years will see more change than any other period in recorded human history. The successful transition to a live sustaining culture requires the active participation of many. The most underutilised resource we have is the good intentions and creativity of citizens, and their willingness to make a difference. The Transition to Resilience Training will liberate, channel and utilise this resource in constructive ways.

Area(s) covered

Active citizenship
Development of training courses
Environment / sustainable development

Coordinating institution

Name - Abbreviation:

Global Ecovillage Network of Europe e.V.

Address:

Sieben Linden 1
DE-Germany, 38486, Bandau
Telephone: 039000-904034

Partners

Name - Abbreviation:

Findhorn Foundation

Address:

The Park, Findhorn
GB-United Kingdom, IV363TZ, Forres
Telephone: + 44 (0) 1309678013
Email: camiila@bredal@findhorn.org

Name - Abbreviation:

Transition Network

Address:

43 Fore Street
GB-United Kingdom, TQ95HN, Totnes
Telephone: +44 5601 531882
Email: benbrangwyn@transitionnetwork.org

Name - Abbreviation:

The Hub Bruxel srl / cvba

Address:

Rue des Alexiens 16
BE-Belgium, 1000, Brussels
Telephone: +32 473 320122

Name - Abbreviation:

Permakultur Institut e.V.

Address:

Auf der Filzer Kupp 1
DE-Germany, 54329, Konz
Telephone: ++49 3089208488

Name - Abbreviation:

Associazione Dendera

Address:

Via Baldissero 21

IT-Italy, 10080, Vidracco - TO

Telephone: +39 3292220359

Email: macaco@damanhur.it

Name - Abbreviation:

Sustainable Projects Ireland Ltd

Address:

Main Street, Cloughjordan

IE-Ireland, North Tipperary, Roscrea

Telephone: +353 505 - 42833

Email: sales@thevillage.ie

Name - Abbreviation:

Center for Human Emergence

Address:

Postbus 9655

NL-Netherlands, 3506 GR, Utrecht

Telephone: +31 6 47910979

Project description

The initial idea is to bring together a diverse group of institutions/individuals from a variety of cultural and professional backgrounds all over Europe to work together on an approach to diversity training that is creative, experience-based, process-oriented and context-sensitive. The aim of this interdisciplinary group of people is to develop a new and innovative concept for increasing people's awareness for individual and social mechanisms of exclusion and discrimination and to promote the idea of diversity as a benefit and strength for our societies through extraordinary methods. To achieve this aim, 2-days-workshops will be held in each partner country, during which the participants will discuss diversity issues in their countries/regions, introduce into their special methods or approaches, give some good-practice-examples from their field of work and learn from the experiences and different approaches of all partners. The outcome of these discussions and exchange of experiences will be a common integrative, interdisciplinary set of "training units" which could be integrated in any existing concept of diversity/gender training and enrich "traditional" trainings with new and innovative elements. These "training units" will be tested within the institutional frame of each partner organization (which includes different target groups and different educational, cultural and national settings) in the form of pilot-trainings. After the evaluation of these pilot-trainings the "training-units" will be adapted and published in written to be used – for free – by any people working in the field of awareness-raising and diversity management.

Area(s) covered

Development of training courses
Gender issues, equal opportunities
Inclusive approaches

Coordinating institution

Name - Abbreviation:

Institute for Lifelong Learning in Europe

Address:

Grossbeerenstr. 24
DE-Germany, 10963, Berlin
Telephone: +49 30 46 99 74 28

Partners

Name - Abbreviation:

Research Society Burgenland

Address:

Domplatz 21
AT-Austria, 7000, Eisenstadt
Telephone: 0043 2682 66886

Name - Abbreviation:

Associazione Holos

Address:

Via Francoforte 9
IT-Italy, 09129, Cagliari
Telephone: +390704512594
Email: associazioneholos@gmail.com

Name - Abbreviation:

Small World Theatre

Address:

Canolfan Byd Bychan, Bath House Road
GB-United Kingdom, SA43 1JY, Cardigan
Telephone: 01239 615952

Name - Abbreviation:

Centrum Counsellingu Gestalt

Address:

ul. Zybkiewicza 12/1
PL-Poland, 31-029, Kraków
Telephone: +48 12 433 78 20

Name - Abbreviation:

InterCultural Iceland

Address:

Laugavegur 163a
IS-Iceland, 105, Reykjavík
Telephone: 00354-5512177

PROJECT TITLE: European Biographies. Biographical Approaches in Adult Education

Project description

The initial idea of this partnership is to bring together different institutions which are using diverse biographical approaches (practical methods as well as theoretical concepts) in adult education, stimulating a transnational and interdisciplinary exchange between them. Biography-oriented approaches offer especially in adult education good ways of supporting lifelong learning: Everyone has got his/her own personal life story and everyone is expert of his/her biography. Applying biographical approaches in settings of adult education allows learners to reflect their own (and other's) life experiences and personal stances, for example on different population groups or cultures, on their past and on history, on learning or on personal values. Biographical learning and learning from biographies furthermore offer the opportunity for building bridges between different cultures, generations or population groups. The general aim of the project is to enrich and improve methods of biographical work with adults, and to make biographical approaches in European adult education institutions better known as a powerful integrative and experience-based pedagogical tool for reaching and integrating socially marginalized persons or groups into society. To achieve this aim, 2-days-workshops will be held in each partner country, during which the participants will present biographical approaches in their countries/regions, introduce into their methods and learn from the experiences and different approaches of all partners. Based on these discussions and exchange of experiences each partner will develop a pilot project, which will be realized in the respective partner country, trying out and evaluating new biographical approaches (including different target groups and different educational, cultural and national settings). The results of these pilot projects will be published in a common brochure in English. In addition to this, working material and practical examples will be published electronically on the partner organizations' websites, to be used by any people working or planning to work with biographical approaches in adult education.

Area(s) covered

Inclusive approaches
Raising pupil achievement
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Institute for Lifelong Learning in Europe

Address:

Grossbeerenstr. 24
DE-Germany, 10963, Berlin
Telephone: +49 30 46 99 74 28

Partners

Name - Abbreviation:

Institut für Biographieforschung und Kulturanalyse
e.V. (ibika)

Address:

Wilhelm-Weber-Str. 40
DE-Germany, D-37073, Goettingen
Telephone: +49 (0) 461 805 2269

Name - Abbreviation:

KUŞADASI HALK EĞİTİMİ MERKEZİ Kusadası Public
Education Centre

Address:

CAMI KEBİR MAH. BOZKURT SOKAK NO:5
KUŞADASI
TR-Turkey, 09400, Aydin
Telephone: 0

Name - Abbreviation:

Leopold-Franzens-Universität Innsbruck; Fakultät für
Bildungswissenschaften; Institut für
Erziehungswissenschaft

Address:

Liebeneggstraße 08
AT-Austria, 6020, Innsbruck
Telephone: 0

Name - Abbreviation:

Fundacja Kobięca eFKa

Address:

ul. Syrokomli 19B / 20
PL-Poland, 30-102, Kraków
Telephone: +48 12 430 19 70

Name - Abbreviation:

Univ. degli Studi di Milano Bicocca

Address:

Piazza Ateneo Nuovo 1

IT-Italy, 20126, Milano - MI

Telephone: +390264486002

PROJECT TITLE: ...and Others! Argumentation Training for Transgender Inclusion in Europe

PROJECT ACRONYM: ...and Others!

Project description

"Dear Ladies, Gentlemen... and Others!" This greeting launched the 2nd European Transgender Council 2008, underlining the need to focus explicitly on the inclusion of all gender variant people. The project "...and Others!" picks on the major aspect of visibility in the work of transgender activism towards full inclusion. In the GRUNDTVIG Learning Partnership project "...and Others!" five European transgender equality organisations cooperate to strengthen their capacities in arguing for inclusion and increase the visibility of transgender people. The partners take turns in hosting working meetings of transgender-activists (staffers and regular volunteers). At these meetings transgender-activists from each of the participating organisations come together to exchange good practices and train their argumentation skills on transgender inclusion. Additionally, the framework of a photo/audio exhibition is used by the transgender activists to improve their advocacy skills by meeting with visitors of the exhibition and discussing trans equality inclusion. As a result of the GRUNDTVIG Learning Partnership project a best-practice tool-box for trans activists is developed, with a focus on advocating for trans equality, rights and inclusion. In the course of the working meetings, this tool-box is tested and approved by different European cultural settings. Finally, the tool-box "How to argue for transgender inclusion" is meant to give national transgender advocates all over Europe a powerful tool in their struggle to get the so-called "others" included in national and European policy making.

Area(s) covered

Active citizenship

Gender issues, equal opportunities

Other

Coordinating institution

Name - Abbreviation:

TransInterQueer e.V. -TriQ e.V.

Address:

Urbanstr. 171b

DE-Germany, 10961, Berlin

Telephone: 030 65 70 77 85

Partners

Name - Abbreviation:

Scottish Network (Scottish Transgender Alliance)

Address:

30 Bernard Street

GB-United Kingdom, EH6 6PR, Edinburgh

Telephone: +44 07020 933 952

Name - Abbreviation:

Transgender Equality Network Ireland

Address:

TENI, c/o Outhouse, 105 Capel Street

IE-Ireland, Dublin 1, Dublin 1

Telephone: +353 85 147 7166

Email: nfo@teni.ie

Name - Abbreviation:

Transgender Network Netherlands

Address:

Postbus 71

NL-Netherlands, 1000 AB, Amsterdam

Telephone: +31 20 523 11 00

Name - Abbreviation:

Transgender Europe - TGEU, c/o Mag. Eva Fels

Address:

Kolonitzgasse 10/18

AT-Austria, 1030, Wien

Telephone: 0

Project description

Musical education usually addresses children. It is still rather uncommon for adults to learn an instrument. Being actively involved with music, however, helps to develop a cultural and personal identity, promotes creativity, hence serving an important role in general adult education. Teaching music to adults requires different didactic approaches, suitable subjects of music and sometimes even uncommon musical instruments. The CADENCE-partnership is established by three educational institutions in Germany, Italy and Sweden, related by their offer of • cultural and musical education for adults • folk music and dance as a medium of cultural identity and • teaching the medieval/Swedish musical instrument "nyckelharpa" (key fiddle). The objectives of the partnership are to search for subjects, didactic methods and management of cultural education for adult learners with an emphasis on musical education. Although related, the three institutes differ significantly in terms of organisation, schedules, financial scope and regional orientation. These differences present the chance to learn from each other. So, a multinational study group will visit all three countries to exchange experiences about country and cultural background, organisation and educational methods and activities. As nyckelharpa teaching is the connecting topic of the partners, this instrument will be used as the example for the common studies. The findings will be adapted to other areas of musical teaching. The nyckelharpa (Schlüssselfidel, viola d'amore con chiavi) is a string instrument played with a bow and with keys that change the pitch. Its resonance strings produce its unique sound. From Late Middle Ages the nyckelharpa emerged on a north-south axis exactly through the three participating countries Sweden, Germany and Italy, hence belonging to the common European cultural heritage. However since the Baroque it has only been played in Sweden as a folklore instrument mainly around Uppland. Thanks to innovative musicians in Sweden, especially Eric Sahlström (1912-1986), and a few inspired musicians in continental Europe, the nyckelharpa is being rediscovered all over the world and used in many musical styles. The common historical roots of the nyckelharpa reinforce experience of the European dimension in this project. The partnership is supported and supplemented by an additional partnership between the three municipalities in which the participating organisations are located.

Area(s) covered

Cultural heritage
Management of adult education
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

Hessische Heimvolkshochschule Burg Fürsteneck
e.V.

Address:

Am Schlossgarten 3
DE-Germany, 36132, Eiterfeld
Telephone: 06672-92020

Partners

Name - Abbreviation:

Eric Sahlström Institutet AB

Address:

Bruksgatan 3
SE-Sweden, 748 50, Tobo
Telephone: +46 295 34290

Name - Abbreviation:

Ass. Culturale Scuola di Musica Popolare

Address:

Piazza Fratti, 2
IT-Italy, 47034, Forlimpopoli - FC
Telephone: +39 0543 444621

Project description

The cooperating partners in this project are European adult education centers and libraries. The main goal is that the project "Reading between the lines" will promote a European consciousness by reading. The objectives of this project is to open up and broaden the perspectives of different target groups' minds through literature so that they will- understand and respect social and cultural differences in Europe- support European integration,- discover literature as a transnational medium to European citizenship,- create empathy for other ways of life and cultural awareness and of Europe's various cultures,- improve their learning of a foreign language,- take self initiative to read and choose more literature according to the European context,- improve their social competence by discussing literature with people with various backgrounds. The process of reading literature and particularly reading fiction (novels, short stories, poems) and biographies (real life stories) demands and evokes empathy. Therefore, this literature recommends itself as a medium for mutual understanding and for the appreciation of different historical, social, cultural, and lingual drafts of life. In this project, this empathy should be used to develop a common European sense. "Reading between the Lines" means to cross borders and frontiers that we all have and face in our daily lives, both in our minds and as for geography. We wish to open up for new thoughts and ideas and for crossing borders between different countries and cultures. All this through reading literature of different writers about different topics. The target groups for this project are adult learners, like migrants, and senior readers with special need. By exchanging experiences among the partners, we will create a wide arrangement of different ways of introducing and working with literature with different groups of adults. We will f.ex. form reading groups, we will have discussions, literature presentations as a cultural event, ICT presentations, a web page, etc. One of the project results will be a virtual "European Bookshelf" selected and commented by readers, and presented on the internet, which will be open for continuation. The further result of the project will be a collection of methods for libraries and institutions of adult education concerning transnational reading as a contribution to political, social and cultural education in Europe.

Area(s) covered

Addressing target groups with special needs

European citizenship and European dimension

Foreign language teaching and learning

Coordinating institution**Name - Abbreviation:**

AKADEMIE KLAUSENHOF

Address:

Klausenhofstraße 100

DE-Germany, 46499, Hamminkeln

Telephone: 0049 (0)2852 890

Partners**Name - Abbreviation:**

Arendal Adult Learning

Address:

Postboks 650 / Skytebaneveien 3

NO-Norway, 4809, Arendal

Telephone: +47 3701300

Name - Abbreviation:

Agri Ibrahim Cecen University

Address:

Erzurum Caddesi

TR-Turkey, 04100, Agri

Telephone: +90 472 216 20 35

Name - Abbreviation:

ITI G. Marconi

Address:

Via Atzori 174

IT-Italy, 84014, Nocera Inferiore - SA

Telephone: +39 081 5174171

Email: satf070009@istruzione.it

Name - Abbreviation:

Valkas pamatskola

Address:

Ausekla 5

LV-Latvia, 4701, Valka

Telephone: +371 64707508

Name - Abbreviation:

Cathedral Library Gozo-Malta

Address:

Triq Qasam San Gorg

MT-Malta, VCT 1907, Rabat-Gozo

Telephone: +356 2155 8833

Name - Abbreviation:

Kaunas County Public Library

Address:

Radastu st. 2

LT-Lithuania, 44164, Kaunas

Telephone: +370 32 42 29

PROJECT TITLE: Mentor Development Programmes: Transforming learners into educators supported by e-communication tools

Project description

Six European organisations cooperate in the Learning Partnership “Mentor Development Programmes: Transforming learners into educators supported by e-communication tools”. The partners already - on a small scale – use mentor development and mentoring programmes as a tool to increase learners’ participation and sustainability of adult education. During the learning partnership they exchange best practices, identify successful core elements and learn about e-tools to support mentor development and mentoring programmes and make them more accessible to learners with special needs. These e-tools include online learning platforms, web conferences, blogs etc. The partner organisations take turns in hosting meetings and present best practices of mentoring programmes they (or cooperation partners in the country) are experienced with. The identified transferable elements of successful programmes will subsequently be shared with co-staffers and learners in each partner organisation and implemented. Special attention will be paid to e-tools allowing inclusion of learner communities with special needs, i.e. in rural areas, with mobility problems, with a migrant background, and/or in need of more flexible learning schedules. The work progress is accompanied by the compilation of “mentor development success stories” with the title “How I became a mentor”. The success stories are developed in cooperation with learners, who are in the process to become a mentor within a partner organisation. The success stories will be published online and in the partners’ newsletters, as well as edited as pdf-booklet which is sent to cooperation partners interested in mentoring programmes. The project also reaches out to wider learners’ audiences by involving the success story protagonists as multipliers who disseminate the results using their own communication channels. The overall goals of the learning partnership are: a) development of innovative practices and services in adult learning b) more sustainability of educational services of the participating organisations c) long-lasting participation opportunities for the learners of the participating organisations d) better services and easier access for learners with special needs. The chosen approach to reach these goals is: Transforming learners into educators through mentor development programmes. The concrete steps to reach the goals are: Step 1: Identify successful mentoring and mentor development programmes Step 2: Identify successful e-tools supporting these programmes Step 3: Identify transferable core elements for success Step 4: Implement these elements in the partner organisations in cooperation with learners who are in the process to become a mentor within a partner organisation Step 5: Enable these future mentors to become protagonists of a “success story” Step 6: Disseminate the “success stories” to learners’ communities and other educational organisations.

Area(s) covered

Active citizenship
New technologies, ICT
Strategies for learning communities

Coordinating institution

Name - Abbreviation:

Humanity in Action Deutschland e. V.

Address:

Kollwitzstr. 94
DE-Germany, 10435, Berlin
Telephone: ++49-(0)-30-44308271

Partners

Name - Abbreviation:

Cercle Passeport Telecoms

Address:

141 avenue de Clichy
FR-France, 75017, Paris
Telephone: +33 1 71 19 45 21

Name - Abbreviation:

Netzwerk Migration in Europa e.V.

Address:

Limonenstr. 24
DE-Germany, 12203, Berlin
Telephone: ++49-(0)30-84109267

Name - Abbreviation:

Foundation Critical Mass

Address:

Molenwerfhof 46

NL-Netherlands, 3514 BR, Utrecht

Telephone: +31 30 2714956

Name - Abbreviation:

Humanity in Action France

Address:

89 rue du Fbg St. Antoine

FR-France, 75011, Paris

Telephone: + 33 (0) 1 43 45 21 73

Name - Abbreviation:

Stowarzyszenie Kobiet Niepełnosprawnych One.pl

Address:

ul. Światowida 60c/6

PL-Poland, 03-144, Warszawa

Telephone: +48 691 382 492

Project description

The partnership will focus on methods of training for intercultural media literacy and the role it plays in existing and new formal and non-formal learning environments. It aims at the evaluation, test, and implementation of learning methods and material in the context of media organizations and adult education providers. These training concepts and tools encourage migrants, ethnic and cultural minorities to participate in media and social communication. They also encourage media practitioners in community and in mainstream media to develop intercultural competences and to implement intercultural aspects and tools into their media practice. One of the most important points in this context is to create and establish a series of train-the-trainer-measures with focus on the empowerment and motivation of practitioners from different communities to qualify and get active in the field of intercultural media training. The partnership will also develop strategies to integrate actual experiences for intercultural media training in the national and European framework for lifelong learning. It will define a common ground for intercultural training activities which reaches out to disadvantaged groups and individuals with low qualifications and build the capacities of learners for intercultural dialogue and media literacy in a way that it can be recognized and certified also within the national and European education system.

Area(s) covered

Active citizenship
Intercultural education
Media and communication

Coordinating institution

Name - Abbreviation:

medien ost e.V.

Address:

Unterberg 11
DE-Germany, 06108, Halle
Telephone: 0345 - 2036159

Partners

Name - Abbreviation:

Civil Radio

Address:

Corvin tér 8
HU-Hungary, 1011, Budapest
Telephone: + / 36 1 489 0998

Name - Abbreviation:

Dublin Northeast Community Communications Co-op
Ltd

Address:

Northside Civic Centre, Bunratty Road
IE-Ireland, 17, Dublin
Telephone: + 353 1 867 11 90

Name - Abbreviation:

Verband Freier Radios Österreich

Address:

Klosterneuburgerstraße 1
AT-Austria, 1200, Wien
Telephone: + / + 43 4238 8705

PROJECT TITLE: Sports for Citizenship**Project description**

Sport plays an important role in European societies and offers huge potential for Lifelong Learning. This is getting even more important in times of globalisation and multi-ethnic societies where an increasing number of individuals shows apparent deficiencies regarding social skills, cultural awareness and sense of belonging – often constituting a major source of xenophobia, racism, violence and even riots. The Partnership (LP) consists of 12 civil society organisations from 9 EU Member States (DE, AT, IT, CZ, SK, PL, HU, SK, RO) - all of them active in the field of non-formal civic education for promoting European citizenship, intercultural/interreligious dialogue, basic human values, mutual respect and peace. Due to the important societal and educational role of sports the overall objective of the LP is to exchange, share and further develop new concepts for social learning through games and sports. These programmes shall promote not only excellence in sports, but also team spirit and group interaction, fair play, interpersonal skills, healthy lifestyles and cross-cultural co-operation. Thematic focus will be on training of adult multipliers – to a large extent volunteers - working in youth and community centres, welfare organisations, schools, parishes and self-help structures. The pedagogic approach will cater for specific learning needs of socially and economically disadvantaged environments as well as marginalised learners (e.g. migrants and ethnic minorities, school-drop-outs, juvenile delinquents). Transnational exchange and co-operation are organised around 6 Partner Workshops each devoted to one of the following Key Themes: TH 1) Educating for peace through play and sports – national and int'l experiences; TH 2) Training of Trainers / Multipliers; TH 3) Learning through Sports and Games in Disadvantaged Contexts (urban and rural); TH 4) Educating through sports in Western, Central and Eastern Europe; TH 5) Informal Sports Education and its Future Role in the Lifelong Learning Process; TH 6) Best Practice - Sports for educating towards citizenship, solidarity and peace. Between workshops the partners will be involved in desk research, organisation of pilot trainings for multipliers, pilot trainings delivered by multipliers trained as well as on-site evaluation sessions. Furthermore, all partners will interconnect the activities and outcomes of the LP with initiatives in their local communities on the basis of targeted PR and dissemination actions. This will foster new co-operations with organisations and local authorities and at the same time promote valorisation of outcomes and best practice even beyond the project's life cycle. The LP will conclude with a High Visibility Conference in Rome facilitating transnational and transsectoral discussions and exchange among national and int'l stakeholders from the Lifelong Learning Community as a basis for wider take-up and future valorisation.

Area(s) covered

Addressing target groups with special needs

European citizenship and European dimension

Physical education and sport

Coordinating institution**Name - Abbreviation:**

Fokolar-Bewegung Solingen e.V.

Address:

Wupperstr. 120

DE-Germany, 42651, Solingen

Telephone: ++49-212-201592

Partners**Name - Abbreviation:**

Asociatia Mariapolis

Address:

Str. Martisor 54B

RO-Romania, 041242, Bucarest

Telephone: ++40/21 3320552

Name - Abbreviation:

Fokoliaru judejmas Lietuvoje

Address:

Zirgo g. 1-32

LT-Lithuania, 10221, Vilnius

Telephone: ++37052153505

Name - Abbreviation:

Sportmeet for a United World

Address:

via dei Casali 4/1

IT-Italy, 00046, Grottaferrata - RM

Telephone: +3906945407216

Email: info@sportmeet.org

Name - Abbreviation:

Starkmacher e.V.

Address:

Seckenheimer Landstr. 72

DE-Germany, 88239, Mannheim

Telephone: ++49-621 38699620

Name - Abbreviation:

Blue World Foundation

Address:

Kisterenye 54

HU-Hungary, 1162, Budapest

Telephone: ++361/4031741

Name - Abbreviation:

Trialog

Address:

Orlí 20

CZ-Czech Republic, 60200, Brno

Telephone: ++420 608 931 228

Name - Abbreviation:

Teamtime Trainings

Address:

Tiglsweg 48

AT-Austria, 6073, Sistrans / Innsbruck

Telephone: ++43 /512 /377203

Name - Abbreviation:

IRENE '95

Address:

Corso Campano, 94

IT-Italy, 80030, Marigliano - NA

Telephone: +39 081 841 63 49

Email: irene95onlus@tin.it

Name - Abbreviation:

Parafialny Klub Sportowy "Jadwiga"

Address:

ul. Łokietka 60

PL-Poland, 31-334, Kraków

Telephone: +48 605 538 762

Project description

Partners of GCPEP are convinced that it needs a new and necessary educational concept for gaining a common perspective for a gendered democratic policy in their countries and in Europe. They intent to develop in education and learning new methods to stimulate the hidden qualifications of women as agents of cultural and political values common to all citizens of Europe. The educational concept aims at exchanging their thoughts and feelings on common and alien issues and on new means of reflecting these diverse experiences in a scientific manner, in a historical and political perspective and in regard to a common future as equals in a democratic community. In four steps they will gain a common subject matter, distinguish between two different levels of political understanding, generating new, non dualistic pathways of political thought and common political values and last but not least formulate the common values within a gendered democratic policy for Europe. the timeframe for reflection are the decades 1938-1958. In the end will take place a rethinking of women's experiences in these decades on a personal and on a political level thereby reformulating our common political values, which have been disguised in the past.

Area(s) covered

Gender issues, equal opportunities

Pedagogy and didactics

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

House of Women's History

Address:

Rodderbergstraße 85

DE-Germany, 53175, Bonn

Telephone: +49-228-8579036

Partners

Name - Abbreviation:

FraGes - Verein e.V.

Address:

c/o Kristin Wojke, Nonnenstrasse 32

DE-Germany, 04229, Leipzig

Telephone: +49 341 9735823

Name - Abbreviation:

Center of Women Studies and Policies Foundation

Address:

6, Triaditsa Str., 1-st floor, office 101

BG-Bulgaria, 1000, Sofia

Telephone: +359 2 980 62 65

Name - Abbreviation:

Institute of Estonian Language and Culture of Tallinn University

Address:

Narva mnt. 25

EE-Estonia, 10120, Tallinn

Telephone: +372-6- 409 314

Name - Abbreviation:

The Women's Museum in Denmark

Address:

Domkirkepladsen 5

DK-Denmark, 8000, Aarhus C

Telephone: + 45 86 13 61 44

Name - Abbreviation:

European Anti-Violence Network (EAVN)

Address:

ZAXAPITSA 12

GR-Greece, 117 42, Athens

Telephone: +30-210-9225491

Project description

In der Lernpartnerschaft „Lernziel: Papier sparen und Wälder schützen“ arbeiten zwei Organisationen aus Deutschland und je eine Organisation aus Großbritannien, Schweden, Finnland, Frankreich, Tschechien, Niederlande und Polen zusammen. Am Beispiel des Alltagsproduktes Papier werden gemeinsam Konzepte und Methoden für einen verantwortungsvollen Umgang mit Ressourcen im Bereich der Erwachsenenbildung diskutiert und optimiert. Das geplante Projekt ist eine konsequente Weiterentwicklung der Lernpartnerschaft „Lerne mehr, verbrauche bewusst“, aus der wir gelernt haben, dass eine Ausrichtung mit neuen Zielen notwendig ist. Während das alte Projekt den Focus auf eine stärkere Verwendung von Recyclingpapier legte, hat die neue Lernpartnerschaft den Schwerpunkt Papier sparen und Papiervermeidung. Die Umstellung auf Recyclingpapier reicht nicht aus, um den Auswirkungen der Waldzerstörung für den steigenden Papierverbrauch zu begegnen. Im neuen Projekt wollen die deutschen Organisationen mit sieben neuen Partnern und fünf weiteren europäischen Ländern zusammenarbeiten, um dieses wichtige Umweltthema in Europa stärker zu verbreiten. Die zentrale Frage lautet: „Wie kann das Thema Papier sparen in der Erwachsenenbildung vermittelt werden, damit europäische BürgerInnen den Zusammenhang zwischen Papierverbrauch und Waldzerstörung erkennen und verantwortungsvoll handeln?“ Im Verlauf der Lernpartnerschaft werden Fort- und Weiterbildungsideen und -konzepte für Lehrende und Lernende aus dem Bereich der Erwachsenenbildung ausgetauscht, diskutiert und optimiert. Die gewonnenen Erkenntnisse und Ergebnisse werden in einer Handreichung gebündelt, die Einrichtungen und Multiplikatoren der Erwachsenenbildung zur Verfügung gestellt wird. Die Erkenntnisse und Ergebnisse des interkulturellen Austauschs werden von allen Partnern in ihre Bildungsarbeit integriert. Das Thema Papier und Bildung eignet sich für einen interkulturellen Austausch besonders gut, da Papier ein Alltagsprodukt ist, das jeder kennt und braucht. Gleichzeitig ist Papier eine Voraussetzung für Bildung und Kommunikation. Der unterschiedliche Verbrauch von Papier in den an der Lernpartnerschaft beteiligten Ländern (zwischen Polen 88 kg und Finnland 330 kg) ist ein guter Kristallisationspunkt, um miteinander zu diskutieren und voneinander zu lernen. Über das Thematisieren der Unterschiede wird das Thema Papierverbrauch und Waldzerstörung in der Bildungsarbeit ganz praktisch zu einem europäischen Thema.

Area(s) covered

Development of training courses
Environment / sustainable development
Learning about European countries

Coordinating institution

Name - Abbreviation:

Arbeitsgemeinschaft Regenwald und Artenschutz e.V.
(ARA)

Address:

Arbeitsgemeinschaft Regenwald und Artenschutz e.V.
(ARA), August-Bebel-Straße 16-18
DE-Germany, 33602, Bielefeld
Telephone: 0049-521/65943

Partners

Name - Abbreviation:

FOREST PEOPLES PROGRAMME

Address:

FOREST PEOPLES PROGRAMME, 1c Fosseyway
Business Centre, Stratford Road
GB-United Kingdom, GL56 9NQ, Moreton-in-Marsh
Telephone: +44(0)1571 844020

Name - Abbreviation:

les Amis de la Terre France

Address:

les Amis de la Terre France, 2B rue Jules Ferry
FR-France, 93100, Montreuil
Telephone: 05 53 62 38 02

Name - Abbreviation:

Vereniging Milieudefensie

Address:

Nieuwe Looiersstraat 31
NL-Netherlands, 1017 VA, Amsterdam
Telephone: +31-20-5507300

Name - Abbreviation:

Stowarzyszenie EKO-EDUKACJA Wrocław

Address:

ul. Wiczysta 113/30
PL-Poland, 50-550, Wrocław
Telephone: +48 71 793 79 64

Name - Abbreviation:

Rainbow Friends of the Earth Czech Republic

Address:

Hnutí DUHA – Přátelé Země, Bratislavská 31
CZ-Czech Republic, 602 00, Brno
Telephone: 00 420 545 214 431

Name - Abbreviation:

SUOMEN LUONNONSUOJELULIITTO

Address:

SUOMEN LUONNONSUOJELULIITTO, Kotkankatu 9
FI-Finland, 00510, Helsinki
Telephone: + 358 9 228 08 320

PROJECT TITLE: Here we are! - Learning Partnership between disabled people, the public, local authorities and politicians

Project description

People with a disability are often excluded from training processes both in vocational and in particular in non-formal learning situations. This means that they are not in a position to fully realise their opportunities for participating in society. One of the reasons for this is that participation requires skills relating to active involvement in decision-making processes in the community. The main aim of this Partnership is to provide tailor-made adult education courses on citizen education and thus enable people with a disability to develop an understanding of politics and civic mindedness. The participants will be taught to understand the complexity of social and political relationships and thus be empowered to make decisions and exercise their civil rights. On the basis of the newly acquired skills and understanding they will be able to lead a more self-determined life. In addition to the development of training modules the Partnership will also develop suggestions how to improve communication structures related to the participation of those with a disability in local political decision making processes. The Partnership consists of organisations from residential and non-residential care for those with a disability from 5 Member States (DE, PL, AT, RO, UK). These organisations have formed a network in order to develop joint contents for adult educational offers which support the development of the civil and political consciousness of people with a disability. One of the main topics of these offers will be political education since this will help those with a disability to understand the complexity of civil and political relationships. The aim is to develop contents related to providing basic political knowledge using methodological and didactic approaches which will help to improve their communicative skills. Within the Partnership the following tasks are planned:

- State-of-the-art analysis on the civil and political mindedness of the target group
- Survey on political aspects of relevance to the daily life of the target group
- Definition of joint benchmarks for determining the training needs of disabled people and their carers/assistants
- Development of a trans-national Internet platform focusing on political and civil training for the target group
- Development of training modules and instruments for political and social education and their pilot testing in various contexts within the partner organisation
- Practical manual for staff in public administration, local authorities etc, facilitating the integration of disabled persons in political debates and decision-making processes.

The main target group of the Partnership are people with a disability, in particular those with an intellectual disability and learning difficulties, and their carers/supporters. The target groups will be involved in both developing the needs profile and in specific training courses.

Area(s) covered

Addressing target groups with special needs
Inclusive approaches
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

DIOEZESAN-CARITASVERBAND FUER DAS ERZBISTUM KOELN e.V.

Address:

Georgstrasse 7
DE-Germany, 50676, Köln
Telephone: 0221 2010-0

Partners

Name - Abbreviation:

Ideal for All Ltd.

Address:

100 Oldbury Road, Smethwick
GB-United Kingdom, B66 1JE, Birmingham
Telephone: +44 1215585555

Name - Abbreviation:

CARITAS FÜR MENSCHEN MIT BEHINDERUNG

Address:

St. Isidor 16
AT-Austria, 4060, Leonding
Telephone: +43 7276/25667670

Name - Abbreviation:

Dom Pomocy Społecznej "Zameczek"

Address:

ul. 74 Górnośląskiego Pułku Piechoty 2

PL-Poland, 42-700, Lubliniec

Telephone: +48 34 353 11 05

Project description

This partnership aims to improve training available to foster parents in four countries, enabling them to better meet the needs of foster children. Learners (=foster parents and staff) will benefit from knowledge and information transfer as each partner organisation brings at least one specialised training programme to the partnership (see a to c below). Specific attention will be given to a) 'emergency' fostering (foster parents and child have not met previously)b) children returning to their birth parents (support for foster parents) and c) frequency and design of contact with birth parents, age of child in relation to this. Partner organisations/learners will start by comparing each others' training programmes and agreeing key questions in more detail. Then learners and staff will have the opportunity to observe trainings and discuss their experience in focus meetings. Electronic meeting summaries will be shared with all learners and an e-learning tool (e.g. film) will be created and made available to professionals and foster carers in the field. It is anticipated that learners will benefit from finding out about other/new approaches to issues they face and that organisations will review their training programmes accordingly. Ongoing evaluation will be part of the exchange, a summary of which will be shared. It is hoped that this will be the start of a Europe-wide knowledge and information exchange on training for foster carers, which currently does not exist.

Area(s) covered

Assessment, certification, valuing learning

Family / parent education

Learning about European countries

Coordinating institution

Name - Abbreviation:

Pflegekinder im Kiez gGmbH

Address:

Muskauer Str. 33

DE-Germany, 10997, Berlin

Telephone: 030 6122735

Partners

Name - Abbreviation:

Tavistock Haringey Service for Looked After Children

Address:

120 Belsize Lane

GB-United Kingdom, NW3 5BA, London

Telephone: 0044/2089382225

Name - Abbreviation:

Kinder- und Jugendförderung, Pflegeelternverein
Steiermark

Address:

Kaiser-Franz- Josef Kai 2

AT-Austria, 8010, Graz

Telephone: 0043/316 82 96 33

Project description

The project TRANSAGE consists of a partnership with institutions from DE, IT, ES, BG, EE and SK. TRANSAGE focuses on the transition of older people from active professional life in retirement. After the drop out of active professional life most people experience a phase in life which is not longer structured by the duality of work and leisure. This offers for older people opportunities but also risks and problems. So far there is little support for older people in this transition period. Studies illustrate that social engagement increases the well-being of the volunteers and provides important services for the entire society. Therefore volunteering activities will be explored during the LP as opportunity for retired persons. TRANSAGE aims to activate older people in the sense of the concept active ageing, to support voluntary engagement as activity for older persons, to contribute to teaching and learning in later life equipping senior citizens with transition skills, to facilitate networking among stakeholders in the field, to gain better understanding about the situation of older persons in transition and about support structures in European countries, to learn about actual voluntary engagement of senior citizens in Europe, to draw conclusions from the situation analysis in participating countries. The direct target group of the LP Transage are voluntary organisations, associations representing the interests of senior citizens, adult education institutions offering learning for older persons, other interested in the lives of people in transition to retirement and people in transition to retirement themselves who are also beneficiaries. The achievement of these aims will be realised through the following activities: Analysis of situation of older persons and support structures for them in transition in each country. The collection of well-established approaches for the activation of older persons on European level (exchange of experience) and the development of best-practice. The development of concepts to support older people during transition. The development of transnational activities in the field of social engagement for the target group. The development of recommendations for support measures for the beneficiaries. The creation of a network of stakeholders in the field "transitions in later life". The dissemination of the projects outcomes among stakeholders to initiate dialogue. These activities will result in: project website, project flyer, country reports, documentation of practical examples, recommendation paper and outline for transnational social projects of the participating older people.

Area(s) covered

Active citizenship

Intergenerational learning / learning in later life / senior citizens

Coordinating institution**Name - Abbreviation:**

Elternverein Baden-Württemberg e. V.

Address:

Kurpfalzstraße 37

DE-Germany, 97944, Boxberg

Telephone: +49 7930 8851

Partners**Name - Abbreviation:**

Ass. Culturale Il filo d'Arianna

Address:

Via Puglie 4

IT-Italy, 40050, Monteveglio - BO

Telephone: +39 051 6701240

Name - Abbreviation:

The Selp-Help and Advisory Center for Senior Citizens

Address:

Jaan Poska 15

EE-Estonia, 10126, Tallinn

Telephone: +372 601 3563

Name - Abbreviation:PROGESTIA PROMOCIÓN Y GESTIÓN EDUCATIVO
SOCIAL S.L.**Address:**

PZA. DE LA LIBERTAD 5, 2º

ES-Spain, 47002, VALLADOLID

Telephone: +34 983 208030

Email: progestia@progestia.com

Project description

The project is addressed to teachers for seniors as well as to seniors themselves. The European society gets older and older. The amount of older people who are still working increases permanently. At the same time, the requirements on employed persons to adapt to innovations and technological progress grow faster and faster. The gap between professional experience of older citizens and technological know-how of the young generation becomes bigger and bigger. The project based on the knowledge of a previous partnership which tried to make the access to new technologies easier for older citizens. It is aimed on teachers in the adult education with special offers for senior citizens. Target-group-specific training methods and individual support at the studying makes it possible to use existing knowledge profitably. Especially teenagers and young adults should be confirmed in their teaching activities, to improve the networking in technological knowledge and working experience. The task of the project is to support younger teachers in course planning and execution. The development of special training methods is task of the project besides teamteaching and observation. It is not a classic student-teacher-relation, the main subjects of this education are exchange of knowledge and experience. Target groups of the project are senior citizens just like young teachers. Senior citizens profit from improved teaching methods, teachers can utilize her acquired knowledge also professionally, e.g. for presentations. Besides existing knowledge can be utilized by it profitably for enterprises further on.

Area(s) covered

Intergenerational learning / learning in later life / senior citizens
Learning about European countries
Strategies for learning communities

Coordinating institution

Name - Abbreviation:
Adult education centre Selb
Address:
Lessingstr. 8
DE-Germany, 95100, Selb
Telephone: 09287760120

Partners

Name - Abbreviation:
Wojewódzka Biblioteka Publiczna w Krakowie
Address:
ul. Rajska 1
PL-Poland, 31-065, Kraków
Telephone: +48 12 32 57 238
Email: rcis@wbp.krakow.pl

Name - Abbreviation:
M3 (M-Cube)
Address:
19 Cite de Phalsbourg
FR-France, 75011, Paris
Telephone: 06 24 39 64 34

Name - Abbreviation:
Diakoniasäätiö Foibe
Address:
Sairaalakatu 7
FI-Finland, 01400, Vantaa
Telephone: + 358 50 5935334

Project description

In March 2007 the European Council emphasised the role of education and training as a determining factor in enhancing creativity, innovation performance and competitiveness. In this context the role of trainers/teachers is interesting, in particular their teaching skills and methods to foster competences for creativity and innovation, especially in the field of entrepreneurship education (Entrepreneurship is one of eight capacities lifelong learning activities of the EU are aiming at.). The general objective of EMAT is to elucidate the effects on entrepreneurship education when trainers and teachers are entrepreneurial themselves. Entrepreneurial experience does not only concern founding or running a business but in that context also means in the broadest sense having experience in project development and management, e.g. in social contexts. To determine these effects on entrepreneurship education, we want to: - collect information about entrepreneurial mindsets among trainers/teachers (what characteristics specify entrepreneurial attitudes of trainers/teachers and how do they relate to the general entrepreneurial culture in the participating countries).- analyse if it is possible to identify differences in teaching methods when trainers/teachers have entrepreneurial experience compared to trainers/teachers without entrepreneurial background (e.g. more creativity techniques or business games)- foster awareness concerning specific skills for trainers/teachers (in the context of entrepreneurship education)and provide recommendations for the human resource management of relevant educational institutions- question trainers/teachers with entrepreneurial experience in each involved country about their own view on the helpfulness of experience in their teaching practice - develop a taxonomy which allows to relate entrepreneurial attitudes and experiences with specific teaching methods- question students how they perceive the specific backgrounds of their teachers- document case studies with good practice with a focus on teaching methods- document a general overview about entrepreneurship among trainers/teacher - develop a proposal for a multilateral project with the focus on improving entrepreneurial attitudes/mindsets of trainers/teachers working in business/entrepreneurial related subjects

Area(s) covered

Management of adult education
Pedagogy and didactics
Reinforcing links between education and working life

Coordinating institution

Name - Abbreviation:

Graduate School of Business and Economics

Address:

Hohbergweg 15-17
DE-Germany, 77933, Lahr
Telephone: 0049(0)7821-923850

Partners

Name - Abbreviation:

Kainuun ammattiopisto - liikelaitos

Address:

P.O Box 142 (Ketunpolku 1)
FI-Finland, 87101, Kajaani
Telephone: +358 8 6165 6765

Name - Abbreviation:

Het Perspectief

Address:

Henleykaai 83
BE-Belgium, 9000, Gent
Telephone: 0032/9/2671233

Name - Abbreviation:

Kristiansund Education Centre

Address:

Kitty Williamsens gt 2
NO-Norway, 6509, Kristiansund
Telephone: 0047 71 58 59 70

Project description

Our Grundtvig Learning Partnership will take place on the management level of institutions dealing with further education for adults (regarding to formal, non-formal and informal forms of learning). The applying organisations are characterised by high experience in learning processes with a focus on culture and arts and are closely related to cultural institutions in certain European Capitals of Culture (ECoC) and their regions. Kosmopolis (Rotterdam) and The Cracow Centre for Management and Administration, KCZiA (Cracow) are themselves located in past ECoCs. The other organisations cooperate closely with ECoCs: Interarts in Barcelona provides this for the possible ECoC Córdoba in 2016, Educult in Vienna for Linz 2009 and Arbeit und Leben (section Interkultur.Pro) for Ruhr.2010. We will use the framework of ECoCs to appraise what intercultural approaches exist within those cities: This will regard the participation of migrants in cultural life especially focussing opportunities to achieve this via further education programmes. Furthermore we will evaluate what significance the promotion of intercultural arts and culture and advanced training for persons working in this field has. Accordingly, our main aim is to exchange information, experience strategies and methods (best practice) in intercultural adult education in the cultural field between the partners. For this purpose we will analyse differences, similarities and transitions of our different approaches and devolve good methods etc. to the other countries. PLEASE NOTE REGARDING SECTION "WORK PROGRAMME": The following numbers for the first workshop in Germany are wrong (and not changeable anymore):RIGHT NUMBERS: Educult: 2 Interarts: 3

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Intercultural education

Management of adult education

Coordinating institution

Name - Abbreviation:

Arbeit und Leben DGB/VHS NW e.V.

Address:

Mintropstraße 20

DE-Germany, 40215, Düsseldorf

Telephone: 0211-93800-0

Partners

Name - Abbreviation:

Kosmopolis Rotterdam

Address:

Mauritsweg 35

NL-Netherlands, 3012 JT, Rotterdam

Telephone: 0031 - 10 - 417 7422

Name - Abbreviation:

EDUCULT – Denken und Handeln im Kulturbereich

Address:

EDUCULT Museumsplatz 1/e-1.6

AT-Austria, 1070, Wien

Telephone: +43 1 522 31 27 20

Name - Abbreviation:

Krakowskie Centrum Zarządzania i Administracji

Spółka z o.o.

Address:

pl. Matejki 10/3

PL-Poland, 31-157, Kraków

Telephone: +48 12 429 47 81

COUNTRY: Germany

Project reference: 2009-1-DE2-GRU06-01831

PROJECT TITLE: Education through Serious Fun

PROJECT ACRONYM: EDU-SERF

Project description

EDU-SERF (education through serious fun) is an international partnership project aimed at sharing experiences in Adult education through informal educational and social activities, as well as exchanging and presenting models of good practice in working with marginalised communities. Partner organisations from different European countries work with various marginalised groups, at risk of social exclusion due to their disability or other disadvantage. The project aims to develop a compendium of good informal educational practices. These will include both existing and new, innovative models, which shall be shared across countries and target groups. Active involvement of learners from each organisation is key for the project success; they will co-author, own, and test project activities and results. An essential part of the project is cross-evaluation and adaptation of successful models in different contexts, and different special needs – in other words, looking for inspiration and added value in learning from each other.

Area(s) covered

Inclusive approaches
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

F+U Sachsen gGmbH, Chemnitz

Address:

Rathausstr. 7

DE-Germany, 09111, Chemnitz

Telephone: 0049 3716660131

Partners

Name - Abbreviation:

MUNICIPAL ORGANISATION FOR HEALTH AND WELFARE

Address:

ΓΟΥΝΑΦΗ 76

GR-Greece, 26224, Patras

Telephone: 0030 2610390960

Email: drasyt@yahoo.gr

Name - Abbreviation:

Fundacja Wspólnota Nadziei

Address:

ul. Krakusów 1A/43

PL-Poland, 30-092, Kraków

Telephone: +48 12 378 43 58

Email: biuro@farma.org.pl

Name - Abbreviation:

Wexford Local Development

Address:

9 Mallin Street, Cornmarket

IE-Ireland, , Wexford

Telephone: 0035 39155800

Email: info@wexfordareapartnership.ie

COUNTRY: Germany**Project reference: 2009-1-IT2-GRU06-06412****PROJECT TITLE: ESPRIT - ESperienze PRigione Teatro****PROJECT ACRONYM: ESPRIT****Project description**

Il partenariato nasce dalla positiva esperienza condotta tra partner storici della pratica teatrale in carcere - Teatro Nucleo (I), Theatre du Fil (F) e Alarm Theater (D) supportati dell'ass. Alpha Centauri (I) nella comunicazione e nel coinvolgimento della cittadinanza nelle attività correlate al progetto - e il Centro Universitario Teatrale Jéscz, dell'Università di Pécs (Ungheria) e la Ong Estonian Mental Health Society (Estonia). Per questi ultimi due nuovi partner, vi è il dichiarato intento di introdurre nelle proprie realtà le migliori pratiche emerse dal precedente confronto tra i partner sopra citati, con particolare interesse ad adottare il già collaudato modello di 'network locale Ferrarese' nel quale terzo settore e Istituzioni pubbliche e locali affrontano in rete problemi di carattere sociale. Con questo spirito, Esprit - attraverso la promozione della pratica teatrale in carcere – si propone come strumento formativo, di crescita personale, socio-culturale e civica per la popolazione carceraria e per gli operatori (guardie, educatori, assistenti sociali, volontari). Verranno infatti promosse azioni tese a facilitare, a fine pena il reinserimento dei detenuti attraverso azioni che ne migliorino le capacità espressive e relazionali e facilitino l'integrazione dei diversi gruppi etnici che convivono all'interno delle strutture carcerarie. Altrettanto importanti saranno gli interventi a sostegno del personale carcerario nella sua funzione educativa e le azioni volte alla promozione delle relazioni tra carcere e società civile.

Area(s) covered

Basic skills for adult learners

Education in prisons or for social reinsertion of offenders

Intercultural education

Coordinating institution**Name - Abbreviation:**

Alarm Theatre e. V.

Address:

Gustav Adolf Strasse 17

DE-Germany, 33615, Bielefeld

Telephone: +49 (0)521 137809

Email: info@alarmtheater.de

Partners**Name - Abbreviation:**

Alpha Centauri

Address:

Via Garibaldi, 55

IT-Italy, 44100, Ferrara - FE

Telephone: +39 349 7197260

Name - Abbreviation:

Janusz Egyetemi Színház

Address:

Szántó Kovács János u. 1.

HU-Hungary, 7633, Pécs

Telephone: +36 06 72 502091

Email: mikuli@jesz.pte.hu

Name - Abbreviation:

Association Theatre du Fil

Address:

Rue des Palombes BP40 cedex

FR-France, 91602, Savigny s/O

Telephone: +33 169542464

Email: theatre-du-fil@wanadoo.fr

Name - Abbreviation:

Teatro Nucleo s.c.a r.l.

Address:

Via Ricostruzione 40

IT-Italy, 44100, Pontelagoscuro - FE

Telephone: +39 0532-464091

Project description

In contemporary societies, educational and pedagogical capacity of adult people is rapidly decreasing. The communication in the relationship adults-children (inside the family, at school) is today weaker than ever, while the ability to persuade of technological means is now stronger than ever. The family environment, in the past a very crucial place where learn and exchange experiences, knowledge and values, risks today to be relegated to a marginal role and to be upset by strong disagreements and strained relations caused by a growing distance between generations. The Partnership, that will be composed of organizations active in the field of adult education, intends to evaluate the educative potential of the family learning in connection with strategic themes as, for example: domestic violence prevention, relationship young-old people, equality of the sexes, dialogue between generations, critical analysis of the web contents, prevention of rural dispersion. Each partner will choose a theme according to his experience and to the need of his operational contest, developing an analytic path that will include the involvement of policy makers, experts, associations, families, trainers. Within the partnership, a comparison process on the family learning theme in general and on each specific sub-theme will be developed through the exchange of the analysis results.

Area(s) covered

Family / parent education

Intergenerational learning / learning in later life / senior citizens

New technologies, ICT

Pedagogy and didactics

Partners**Name - Abbreviation:**Stichting Reflexion, in samenwerking met Atrium
Research & Innovatie BV**Address:**Mauritslaan 28
NL-Netherlands, 6161 HW, Geleen
Telephone: +31464106374
Email: office@atriumbv.nl**Name - Abbreviation:**

Centrum Biznesu i Rozwoju BD Center

Address:Ul. Wieniawskiego 56b/5
PL-Poland, 35-603, Rzeszów
Telephone: +48 17 783 57 30
Email: mmalinowska@bdcenter.eu**Name - Abbreviation:**

Sastamalan Opisto

Address:Onkiniemenkatu 1
FI-Finland, 38200, Sastamala
Telephone: +358-50-5679215
Email: tuija@sastamalanopisto.fi**Name - Abbreviation:**

Senioren-Lernen-Online GbR Kroke-Sievert

Address:Tauernweg 14
DE-Germany, 24147, Kiel
Telephone: 0049 431 7809230
Email: ukroke@googlemail.com**Name - Abbreviation:**Health Psychology Management Organisation
Services (HP-MOS)**Address:**7 Blacksmiths Lane
GB-United Kingdom, RM13 7AD, Rainham
Telephone: + 44 (0) 871 200 3077
Email: enquiries@hp-mos.org.uk**Name - Abbreviation:**

UNIVERSITATEA DIN PITESTI

Address:1, Targu din Vale
RO-Romania, 110040, Pitesti
Telephone: +40248216448
Email: info@upit.ro

Project description

Ce partenariat éducatif porte sur la réalisation par cinq partenaires européens d'un projet d'éducation non formelle intitulé «Education, Théâtre, Arts Visuels». Il fait partie d'un projet européen intitulé « Frontières » sélectionné par Marseille-Provence 2013, Capitale Européenne de la Culture. Cinq organisations en sont partie prenante : e.s.t.i.a. associazione culturale(Italie), Unter Wasser Fliegen (Allemagne), Alzhar (Marseille, France), Trans-Formas (Espagne) et Lieux Fictifs (Marseille, France). Ce programme a pour objectif la réalisation d'œuvres qui croisent le théâtre et les arts visuels avec des apprenants, détenus et jeunes adultes en situation d'exclusion. L'organisation de workshops d'échanges de pratiques et de réflexions permettra aux groupes d'apprenants de chaque pays de se confronter aux travaux des autres structures et de participer non pas à une, mais à quatre œuvres différentes. De plus, ces échanges favoriseront l'instauration d'un dialogue entre le dedans (avec les détenus) et le dehors (avec les jeunes adultes en situation d'exclusion). Ces approches différentes enrichiront un apprentissage déjà pluridisciplinaire. Ces travaux porteront donc en eux le regard et le travail de ces groupes d'apprenants : ces créations seront donc des œuvres transnationales européennes.

Area(s) covered

Artistic education

Development of training courses

Education in prisons or for social reinsertion of offenders

Coordinating institution**Name - Abbreviation:**

Unter Wasser Fliegen

Address:

Luisenstraße 68 a

DE-Germany, 42103, Wuppertal

Telephone: +49 (0)202 590859

Email: info@unter-wasser-fliegen.de

Name - Abbreviation:

TRANSformas Teatro Social y Teatro del Oprimido

Address:

Viver d'associacions c/ Princesa 6

ES-Spain, 08003, Barcelona

Telephone: + 34 626 78 66 32

Email: trans-formas@trans-formas.com

Partners**Name - Abbreviation:**

Alzhar

Address:

Espace des Lices, 12 rue des Lices

FR-France, 13007, Marseille

Telephone: +33 (0)4 91 55 51 04

Email: alzhar@voila.fr

Name - Abbreviation:

LIEUX FICTIFS

Address:

Friche la Belle de Mai – 41 rue Jobin

FR-France, 13003, Marseille

Telephone: 04 95 04 96 37

Email: contact@lieuxfictifs.org

Name - Abbreviation:

e.s.t.i.a. associazione culturale

Address:

via E.Torricelli 5

IT-Italy, 20136, Milano - MI

Telephone: 0039.338.4065554

Email: estia.ass@libero.it

Project description

COPFAM aims to: - raise awareness of the social and personal mechanisms rendering families at risk of exclusion- create a strong and versatile virtual environment where all involved persons can meet and discuss any subject relevant to their situation- demonstrate that adult learning - non-formal and informal - empowers disadvantaged individuals and their families to become more active citizens- organize efficient partnership coordination, communication, learning activities, and evaluation using common methods- generate an European added value and dissemination of project outcomesOur primary target groups are:- parents at risk of exclusion owing to poor health, unemployment, low income, low education, lack of basic skills, poor integration- their family members - among which are handicapped childrenOur secondary target groups are:- administration, planners and teachers in the partnership institution- local and state authorities- their combined providers of support (professional, voluntary and community association)Active participaton:We attach much importance to motivating learners and staff to an active involvement throughout the project by going to transnational meetings and by being active users of the project website between meetings.-

Area(s) covered

European citizenship and European dimension

Family / parent education

Learning opportunities for people at risk of social marginalisation

Coordinating institution

Name - Abbreviation:

Frit Oplysningsforbund Århus - FO Århus

Address:

Guldsmedgade 25

DK-Denmark, 8000, Århus C

Email: fo-aarhus@fo-aarhus.dk

Partners

Name - Abbreviation:

Belvárosi Általános Iskola

Address:

Bercsényi street 11

HU-Hungary, 5100, Jászberény

Email: jbelvarosi@freemail.hu

Name - Abbreviation:

Parents' Organization of Second School of Tripolis

Address:

NIKHTAPA 3

GR-Greece, , Tripolis

Name - Abbreviation:

PI Elektranl Centre of Vocacional Training

Address:

Rungos 18

LT-Lithuania, LT-26105, Vilnius

Email: brone.vilutiene@gmail.com

Name - Abbreviation:

Pé de Meia - Partilha e Empoderamento de Mulheres

Empreendedoras, Imigrantes Associadas, CRL

Address:

Estrada de Mafra, No. 59

PT-Portugal, 2710-367, Sintra

Email: pedemeia@gmail.com

Name - Abbreviation:

Stowarzyszenie Inicjatyw Społecznych i Oświatowych
"Cumulus"

Address:

ul. Królowej Jadwigi 11

PL-Poland, 33-180, Gromnik

Email: biurocumulus@o2.pl

Name - Abbreviation:

Norfolk and Norwich Scope Association - NANSA

Address:

33 Woodcock Road

GB-United Kingdom, , Norwich

Email: familycentre@nansa.org.uk

Project description

The use of ICT in education is spreading rapidly all over the world. Training institutions and their teachers have come to appreciate the vast amount of possibilities that ICT creates, and how this can qualify and improve the learning environment. The project is gathering a partnership of 6 training institutions that all work with adult education in one way or another. The partners should have experience with working with ICT as an integrated part of their training methods. This does not imply that all institutions have to have the same experience - what we are looking for is rather different kinds of experiences with the use of different kinds of ICT. The wider and more differentiated the partnership is, the better. Examples of use of ICT will be the following: E-learning, blended learning, the use of videos as an integrated part of the training methods, video conferences, the use of smart-boards, and parallel planned education with the use of video conference systems. Through seminars, study visits to each other and a common electronic platform, the participating institutions will share experiences and best practice in relation to using ICT as an integrated part of adult education and training.

Area(s) covered

New technologies, ICT
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

VUC Storstrøm

Address:

Bispegade 5
DK-Denmark, 4800, Nykøbing
Email: vuc@vucstor.dk

Partners

Name - Abbreviation:

Institut Obert de Catalunya (IOC) - IOC

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ES-Spain, 08025, Barcelona
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Name - Abbreviation:

Vuxenutbildning Mölndal

Address:

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Name - Abbreviation:

Centrul Regional de Fomare Continua pentru
Administratia Publica Locala Timisoara

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Calea Sever Bocu, 11-13
RO-Romania, 300278, Timisoara
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Name - Abbreviation:

Institut für neue Lehr- und Lernmethoden

Address:

Friedrich-Barnewitz-Strasse 8
DE-Germany, 18119, Rostock
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Name - Abbreviation:

Voluntary Action Val Royal

Address:

Waterside House, Navigation road
GB-United Kingdom, CW8 1BE, Northwich
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Project description

The main topic: The Goal of our Learning Partnership "Discovering Europe through Language and Culture using ICT" is to develop new ways/tools to help adult learners achieve the intercultural competences, which are needed in fast-changing society - to adapt to the requirements the European Labour Market and the requirements for the individual person living in a globalized world with diversity and complexity. This includes flexibility and mobility and having the knowledge about travelling, different viewpoints and customs in different cultures as well as a common second language. Core objectives: The main idea of this project is using the basic skills of ICT parallel with English language learning in order to integrate these useful actions and experiences in the everyday learning environment adult learning in all participating countries local as well as regional. Teaching and learning basic ICT in English is just one of the few steps in our common project. Developing creative and innovative skills as flexibility and mobility using both common web environments for the learners to comment the same piece of art will lead to the sense on toleration and understanding between different cultures, which are the basics for communicating with different countries and to meet these partners. By participating in the contact seminar in Cyprus we have experienced how much easier it is to keep up the motivation and enthusiasm when you have met your partner face to face. Knowing the partners you continue the communication, which you have started - developing consciousness about similarities and differences, achieving a real understanding between different European cultures. Therefore the project includes physical meetings face to face as well as "meetings", communication and cooperation using ICT. Outputs – results/products: One of the results will be a common web page, which will stay reachable to adult education providing institutions after the project is finished. This web page will be equipped with different essays, collages, and number different learning materials as well as rectified introductions about each participating country and its culture. In result of these actions the English language is strengthened as well as the knowledge of using ICT. Knowing the partners you continue the communication, which you have started - developing consciousness about similarities and differences, achieving a real understanding between different European cultures. Through the combination of action and reflection it empowers students to take responsibility for their own learning. To qualify the process of reflection there will be cooperation with a group of evaluators from teachers' education in Cyprus and officials from Portugal. The results and process will be disseminated in leaflet and CD and web based as mentioned 5.11. Impact: Everything uploaded to this web page can be used as extra learning material educating learners and adult learners. Experiential learning is a process in which educators purposefully engage with learners through a variety of experiential methodologies in direct experience and focused reflection in order to increase knowledge and develop skills and clarify values. The idea is that the models will take into account cultural diversity and the competences achieved will be applicable in a wide range of context - in adult education, formal as well as informal, in daily life situations, for the individual and for all kind of groups where various people must do something together, work together, learn something together etc. Through the combination of action and reflection it empowers students to take responsibility for their own learning. To qualify the process of reflection there will be cooperation with a group of evaluators from teachers' education in Cyprus and officials from Portugal.

Area(s) covered

Foreign language teaching and learning

Learning about European countries

New technologies, ICT

Coordinating institution**Name - Abbreviation:**

Pärnu Adult Gymnasium

Address:

Noorte väljak 2

EE-Estonia, 80032, Pärnu

Partners

Name - Abbreviation:

TALENTUS - NATIONAL ASSOCIATION OF TRAINERS AND TECHNICAL TRAINING

Address:

Rua Antero de Quental, 265 – Sala 1006
PT-Portugal, 3000-033, Coimbra
Email: sede@talentus.pt

Name - Abbreviation:

Vilnius Adult Learning Center

Address:

Vykinto 11
LT-Lithuania, LT-08118, Vilnius

Name - Abbreviation:

CYPRUS SCIENTIFIC EDUCATORS ASSOCIATION FOR THE UTILIZATION OF INFORMATION COMMUNICATION TECHNOLOGIES (K.E.S.E.A. – T.P.E.)

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Name - Abbreviation:

DIRECTORATE OF REGIONAL EDUCATION CENTER

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Name - Abbreviation:

CENTER FOR ADULT EDUCATION OF Castuera

Address:

REYES HUERTAS,16
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Name - Abbreviation:

VUCFYN & FYNS HFKursus - Department: VYCFYN Ringen, Glamsbjerg

Address:

Nørregade 42
DK-Denmark, 5260, Glamsbjerg

Project description

This Partnership involves institutions active in the field of lifelong learning, specialising on cultural traditions of five European countries: Bulgaria, Estonia, Italy, Spain and Latvia. The aim of this partnership is to develop lifelong learning skills through exchange of diverse European rural and urban cultural experiences in attractive and effective networking - between adult and young learners, different types of institutions from participating European countries. Learning each others' cultural heritage is a powerful tool for fighting exclusion caused by economical and social differences between old and new EU Member States. Involving teachers and professionals of culture enables the organisers to disseminate the knowledge and skills largely in the participating countries. One of main objectives is to involve rural people and encourage them to develop their skills and awareness in European context. Important is an involvement of parents of young people as future adult learners. Of special importance is the preparation of a teacher for presentation of work – a song, a play or a piece of art to the learner that requires specific knowledge and preparation. We live communicating through the art and the awareness in the various characteristics and methods would be favourable for the process of communication. This partnership's main result will be increased number of encouraged, culturally aware and actively networking learners from different generations of Europeans that are using new tools and methods to improve their professional qualification and better access the labour market. Indirect beneficiaries will be local communities and schools that will be able to attract more adult learners.

Area(s) covered

Cultural heritage
Intercultural education
Raising pupil achievement

Coordinating institution

Name - Abbreviation:

Häädemeeste Vallavalitsus / the Municipality of Häädemeeste

Address:

Pärnu mnt. 13
EE-Estonia, 86001, Häädemeeste

Partners

Name - Abbreviation:

COOP. ARTISTICA CIMAROSA S.r.l.

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IT-Italy, 80125, NAPOLI - NA
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Name - Abbreviation:

Art center STRINGENDO

Address:

Zk Sveta troitza N:175-B-40
BG-Bulgaria, 1309, Sofia

Name - Abbreviation:

Biedrība "Atspulgs" / society REFLEX

Address:

Zeltritu stret 6-11
LV-Latvia, LV2167, Marupe

Name - Abbreviation:

UNIVERSONG–Festival Internacional de la Canción de las Islas Canarias

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ES-Spain, 38190, EL ROSARIO
Email: info@tabaibarecords.com

PROJECT TITLE: TIMING - A TOOLKIT FOR INTERCULTURAL MAINSTREAMING**Project description**

The main objective of our partnership is to identify, share and further develop practices that promote intercultural dialogue through adult education. In particular, we are aiming at practices that do not exclusively apply to ethnic minorities; foreigners or the "culturally different" but rather create intercultural links between individuals and groups, introduce awareness of cultural diversity to a wide range of areas and fields of activity and further the dialogue within these fields. In this sense our project is an effort to contribute to the mainstreaming of intercultural dialogue, reflecting our recognition that cultural diversity and interculturality is not only relevant to specific groups, but concerns society as a whole. TIMING would like to be original in its methodology and promote cultural awareness as well as an effective intercultural dialogue by using a positive approach. The partner institutions would like to make this an experience in which learners, as well as the teachers, learn from each other in an inclusive atmosphere. The way we will achieve our goal is by organising events in which cultural diversity is highlighted. Workshops, concerts and conferences are some of the cultural immersion experiences that will take place during the partnership. Partners will also exchange national studies on the field of intercultural dialogue which will allow us us, together with our internal questionnaire, to assess the needs among learners for intercultural training thus leading to the development of tools and their implementation in the various activities within the project. Our TOOLKIT will contain a record of the experiences lived as well as the results that are obtained as well as the teaching material.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Inclusive approaches

Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

Escuela Oficial de Idiomas de Oviedo

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CALLE JULIÁN CLAVERÍA S/N
ES-Spain, 33006, OVIEDO
Telephone: 985271232
Email: Centro@eoioviedo.org

Partners**Name - Abbreviation:**

MARGVIS

Address:

P'ORRSTÍGUR 4
IS-Iceland, 600, AKUREYIRI
Telephone: 3548656675
Email: margvis@margvis.is

Name - Abbreviation:

MASEREELFONDS

Address:

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BE-Belgium, 1000, BRUSSEL
Telephone: 003225023880
Email: projecten@masereelfonds.be

Name - Abbreviation:

MHTCONSULT LTD

Address:

TORVEGADE 3, 1. SAL
DK-Denmark, 3000, HELSINORE
Telephone: 4529267537

Name - Abbreviation:

EUROCIRCLE

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9 PLACE JEAN JAURES
FR-France, 13005, MARSELLE
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Email: Marie@ec-network.net

Name - Abbreviation:

CLAVIS sprog & kompetence

Address:

FRYDENHOJ ALLÉ 73
DK-Denmark, 2670, GREVE
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Name - Abbreviation:

ELAN INTERCULTUREL

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3 rue Pache
FR-France, 75011, PARIS
Telephone: 33669029555
Email: vavera@gmail.com

PROJECT TITLE: Artistic activities in learning languages

Project description

Artistic and creative activities in learning languages is an association created on the basis of using art as a way of learning. We want to develop an innovative methodology in the teaching of languages, exchange experiences and learn from the good practices of the partners, as well as disseminate the results. The project itself is intended to engage the learners and staff members of the institutions in the activities. The artistic approach enables creativity and awareness of the relevant cultural aspects of our life. The artistic language, as a language itself, is related to the process of thinking, especially with the lateral thinking, and we can take advantage of it to improve the learners' communicative skills. MAIN ACTIVITIES: We are going to carry out activities about different aspects of art: music, songs, painting, dance, literature. Learners will listen to and sing songs, analyze the meaning of the songs and what they express. (The general emotions, sensitivity, sensations, opinions..)-Participate in a coral singing and participate in a performance enhancing, thus, personal and social relationships.-Analyze, watch and comment works of art related to the Past, Present and Future dimensions of the project.-Express opinions, emotions, aesthetic sensibility through creative artistic activities.-Build concepts to express personal points of view on a particular aspect of history, today's society or the future.-Read, analyze and re-write prominent speeches.-Understand the meaning of literary or non-literary relevant texts. PRODUCTS AND RESULTS:-A web page as a means of communication between participants in the project, and the dissemination of the activities and results.-Workshops on a particular kind of art to train partners from other institutions and to show how art can facilitate the learning of languages.-A language fair at the end of the project, including performances and exhibitions.-Didactic materials.

Area(s) covered

Artistic education

Foreign language teaching and learning

Learning opportunities for people at risk of social marginalisation

Coordinating institution

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CEPA El Fontán

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C/Fontán N° 4

ES-Spain, 33009, Oviedo

Telephone: 34 985227583

Email: elfontan@educastur.princast.es

Partners

Name - Abbreviation:

Anyksciu Svietimo centras

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Name - Abbreviation:

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Name - Abbreviation:

Stord Vaksenopplaering

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Telephone: 4753496777

Email: torger.tvedten@stord.kommune.no

Name - Abbreviation:

Kesap Halk Egitimi Merkezi Murdurlugu

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Hükümet caddesi no 20 Kesap

TR-Turkey, 28900, Giresun

Telephone: 00904546414310

Email: info@kesphem.gov.tr

PROJECT TITLE: Intercultural Dialogue to Develop a European Identity among European Member States (I.D.E.A.S)

Project description

Our project intends to address the definition of each member state's identity. the search for cultural similarities through differences and the utilisation of cultural components such as rites, daily routines, religion, etc. in the teaching of languages as a way of uniting people and learning the language without forgetting the cultural dimension, without which, the target language cannot be fully learnt. In order to achieve these aims, we believe that transnational cooperation is a must and the transfer of intercultural knowledge into the classroom will be an advantage for the whole educational community. As a result of this, not only will our students learn the language itself, but they will also broaden their minds by overcoming stereotypes and prejudices and they will be educated in European values.

Area(s) covered

European citizenship and European dimension

Intercultural education

Learning about European countries

Coordinating institution

Name - Abbreviation:

ESCUELA OFICIAL DE IDIOMAS DE SAN JAVIER

Address:

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ES-Spain, 30730, SAN JAVIER

Telephone: 00 34 968 19 20 83

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Partners

Name - Abbreviation:

Podkarpackie Towarzystwo Edukacji Alternatywnej
"Wszechnica" Sp. z o.o.

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PL-Poland, 38-404, Krosno

Telephone: +48 13 436 05 55/56

Email: info@wszechnica.com

Name - Abbreviation:

Kainuun ammattiopisto/Edukai Kainuu Vocational
college

Address:

P.O Box 142 (Ketunpolku1)

FI-Finland, 87101, Kajaani . Kainuu

Telephone: 358 8 61651

Email: outi.pirainen@kao.fi

Name - Abbreviation:

Helsingin kaupungin suomenkielinen työväenopisto

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Opistotalo Helsinginkatu 26

FI-Finland, PL 5300, Helsinki

Telephone: + 3589 310 88501

Name - Abbreviation:

Atelier des Cultures

Address:

446 Rue du Dr Schweitzer

FR-France, 31800, Saint-Gaudens

Telephone: +33 5 61 88 27 89

Email: francoise@atelier-des-cultures.com

Name - Abbreviation:

CHANNEL CROSSINGS, s.r.o.

Address:

Lazarská 8/13 E

CZ-Czech Republic, 120 00, Prague

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Name - Abbreviation:

Kerry Action for Development Education (KADE)

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Project reference: 2009-1-ES1-GRU06-09698**PROJECT TITLE: I.P.: Intercultural Patchwork****Project description**

IP: Intercultural Patchwork: Open your mind and look at other countries, localities nearby and far away (Spain, Cyprus, Portugal, Czech Republic, Italy, Scotland, Turkey). You will see that we have similarities but also differences. Differences, far from being an obstacle, enrich us and contribute to our personal and social growing. This intercultural project is a great opportunity for adult learners and staff to communicate, exchange and celebrate diversity via internet (e-mail correspondence, chat, blogs, skype and videoconference) which, at the same time, will improve their ICT skills. This approach between different lands with their own local cultures and heritage will help us to build up the common European patchwork, which will be available for everybody in the web of the project. Our final product, an interactive multimedia DVD will be a step forward in this knowledge and spreading of local cultures and heritage as it will be disseminated to educational institutions, libraries and local communities to increase their awareness on European dimension. Working hand to hand with different nationalities will also be a great way of developing their language knowledge, vocabulary and everyday English. Adult learners and staff can get new "know hows", take up motivating innovative approaches and use this experience to improve their job prospects, so important in a time of global economical problems. All this will contribute to their lifelong learning from a practical, active and creative point of view.

Area(s) covered

Intercultural education
New technologies, ICT
Regional identity

Coordinating institution**Name - Abbreviation:**

EOI Ferrol

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ES-Spain, 15402, Ferrol

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Partners**Name - Abbreviation:**

Darica Halk Egitim Merkezi-Darica Public Training Centre

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Name - Abbreviation:

Secondary School of Agriculture

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Name - Abbreviation:

Arte-Via Cooperativa Artística e Editorial, CRL

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Name - Abbreviation:

Falkirk Council

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Name - Abbreviation:

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Name - Abbreviation:

Nyski Dom Kultury w Nysie

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Project description

We would like to discuss different teaching methodologies, exchange ideas, good practices in order to improve our jobs and help the teachers in their work. Our fields of work are teaching foreign languages, technology and pedagogic issues, such as learning strategies, use of portfolio, evaluation, increasing our students' motivation and using new technologies in and outside the classroom, especially in the demanding Adult Education context. Our objectives are: a) To enhance the quality and reinforce the European dimension of Adult education, in particular by encouraging transnational cooperation between schools and contributing to improved professional development of staff directly involved in the Adult education sector, and to promote the learning of languages and intercultural awareness among adult learners. b) To develop knowledge and understanding among young adult people and educational staff of the diversity of European cultures and languages and its value. c) To help adult young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship. d) To exchange methodologies about how to work on learning strategies within the classroom. e) To work on fostering and improving the adult students' autonomy as learners, also on the students' self-assessment. f) To use new technologies inside and outside the classroom (Moodle, computer resources, etc). g) To work on some parts of the Portfolio, with the aim of incorporating it little by little in the classroom. h) To work on how to motivate our adult students. i) To reflect on our own job as teachers and peer-evaluation

Area(s) covered

Foreign language teaching and learning
Methods to increase pupil motivation
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

EOI GIRONA (ESCOLA OFICIAL D'IDIOMES DE GIRONA)

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Partners

Name - Abbreviation:

CFAE SEIXAL CENTRO DE FORMAÇÃO DE PROFESSORES DO SEIXAL - Escola Secundária de Amora

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Name - Abbreviation:

USAK HALK EGITIM MERKEZI VE AKSAM SANAT

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Name - Abbreviation:

Scientific Ass. of English State Schools Teachers of
the Dodecanese

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Project reference: 2009-1-ES1-GRU06-09703

**PROJECT TITLE: "PARTEA" PARENTS AND TEACHERS: PARTNERS IN
INTERCULTURAL DIALOGUE**

Project description

Intercultural Education (1) should be a priority in a so diverse multicultural and multilingual Europe nowadays. However, several studies all over Europe reveal a poor and not effective intercultural dialogue among the members of the educational community, namely parents, schools and other organisations (2); a fact which is even more worrying when we deal with immigrant parents, where intercultural skills are truly needed in order to overcome the differences in cultural background between the homes of ethnic-minority-families and schools. A successful and efficient dialogue among all the members of the community is an essential means to improve the inclusion of minority parents, the parental support for ethnic minority pupils and also, their academic results. The PARTEA project (PARents and TEACHERs) seeks to identify and develop innovative methods for enhancing the intercultural dialogue between minority parents and teachers, and between majority and minority parents in European countries; and then, to disseminate the findings and the good practice widely. The project wants to survey the European 'state of art' of the collaboration between minority parents and teachers, and arrange activities and dialogue meetings so as to improve the collaboration to the benefit of the minority children in the European educational system. Each of the eight partners, from a range of institutions in seven widely-spread countries, will establish contacts with parents, ethnic communities, schools and other relevant stakeholders of the local community in order to ensure national participation and ownership of the project. The local communities act as reflection partners and will be involved in the survey as well as in project activities and evaluation. The PARTEA partners will meet regularly throughout the project period and one of the last partner meetings will also include minority parents and teachers from each country. As our main emphasis is on process as well as on product.

Area(s) covered

Family / parent education

Inclusive approaches

Intercultural education

Coordinating institution**Name - Abbreviation:**

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Partners**Name - Abbreviation:**

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Name - Abbreviation:

DANISH REFUGEE COUNCIL

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Name - Abbreviation:

Refugees Into Jobs

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Name - Abbreviation:

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Name - Abbreviation:

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Email: grasep@gym-oinof.voi.sch.gr

Project description

The context of the organizations is the rural environment, context that in recent years has undergone changes in terms of economic orientation (from agriculture to other resources). These changes entail changes in social relationships and ways of life. These women associations aim at improving the quality of life of their members and their environment, improving sociocultural opportunities in areas with little or no offer. The learning partnership will get in touch with women associations of the rural environment from several European countries to analyze in a creative way how the fact of participating in an association has contributed to their personal, social and educational development. Together they will reflect on: - reasons and objectives of the association, activities carried out: what for and how they are organized, what roles people play in its design and development, how they influence personal lives; - how do the members' profile develop after joining the association: in what do they improve, what do they give, what does it give them; - learnings: what knowledge they acquire, improve or develop and how they transfer and use in different situations - personal, social, educational, at work - personal, social and core skills developed... - how does its presence (of the local association) influence everyday life of a little village in the rural environment: what does it do, how is it appreciated... The results of the activities carried out by the partnership will be gathered in a portfolio to give proof of the competences acquired and developed as a result of participating both in the local association and in the Grundtvig Learning partnership by means of evidences such as collages, posters, pictures, videos, graffiti...

Area(s) covered

Active citizenship

Basic skills for adult learners

Recognition of non-formal and informal learning

Coordinating institution**Name - Abbreviation:**

Asociación de Mujeres La Verde Doncella

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Partners**Name - Abbreviation:**

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Fundacja Rozwoju Ziemi Górskich

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Name - Abbreviation:

P.E.R.A. Regional Development & Agritourism Center

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CY-Cyprus, 1686, Nicosia

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Mladejki centar KRUG

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Email: krug@abv.bg

Project reference: 2009-1-ES1-GRU06-09706

PROJECT TITLE: Transfer of skills and innovation for rural areas (TIRA).
The Learning Partnership Project is an initiative that brings together training and development organisations in rural areas.

Project description

The Learning Partnership Project is an initiative that brings together training and development organisations, enterprises and learners in rural areas. The project aims to exchange ideas and experiences of European partners and benefit from innovation, added value of produce and promote of the countryside resources. Rural areas suffer from poor communications and services and traditionally lower incomes than the town and cities. The partners will organise a series of workshops and visits in each of the partnership countries to share and evaluate the good practice in land use and new initiatives for income generation. They will also compare the training and support available to meet the needs of the adult population and businesses. The results will be disseminated within the training and development organisations and implemented in our work with rural enterprises and communities. The project will help to identify and plan targeted training and support to create and protect jobs for a population that is growing older and identify real opportunities for young people that are needed to maintain sustainable communities.

Area(s) covered

Economics, business, industry and commerce
 Environment / sustainable development
 Reinforcing links between education and working life

Coordinating institution**Name - Abbreviation:**

Centre Tecnologic Forestal de Catalunya

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Partners**Name - Abbreviation:**

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Name - Abbreviation:

IFW Günter-Köhler-Institut für Fügetechnik und Werkstoffprüfung GmbH

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Name - Abbreviation:

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Name - Abbreviation:

Otley College

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PROJECT TITLE: PROCEDIMIENTOS DE ACOGIDA Y SEGUIMIENTO DEL ALUMNO EN PELIGRO DE EXCLUSIÓN SOCIAL**Project description**

La globalización de la economía y de la información ha potenciado la necesidad de la formación permanente y la actualización de conocimientos de las personas adultas, lo que ha facilitado la aparición de numerosas instituciones que actúan en la educación permanente desde múltiples enfoques y dirigidos a alumnos con muy diversos perfiles sociales y profesionales. En el caso de los alumnos que asisten a nuestros centros, se caracterizan por haber abandonado sus estudios prematuramente o no haber estudiado nunca. Es decir, son personas con pocos estudios, con dificultades en la promoción laboral, inmigrantes con dificultades laborales y de comunicación, alumnos de minorías étnicas como gitanos y otros grupos. La incorporación de este alumnado de forma masiva a nuestros centros, nos ha obligado a adaptarnos a nuevas estrategias pedagógicas y organizativas. El primer problema que nos encontramos es, desde una limitada comunicación, detectar sus demandas, necesidades formativas, su priorización y su nivel de conocimientos con el fin de orientar su formación y establecer mecanismos de seguimiento de su proceso de formación, evitando, en lo posible, el abandono por incoherencia entre sus necesidades reales y oferta formativa. A partir de las necesidades que, en relación a estos temas, tenemos las distintas instituciones que formamos la asociación, pretendemos diseñar un procedimiento de recepción y seguimiento que estandarice y de respuesta a estas necesidades. Partiremos de los mecanismos que actualmente se utilizan por las instituciones participantes en el proyecto y de la percepción que tienen el resto de profesores del centro y los alumnos. Es necesario que el debate que se pretende iniciar no se limite a las reuniones transnacionales, por lo que las TIC, con los distintos recursos de comunicación que nos proporcionan tendrán un importante papel dinamizador.

Area(s) covered

Comparing educational systems

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

New technologies, ICT

Coordinating institution**Name - Abbreviation:**
CEPER "PABLO FREIRE"**Address:**
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Email: flojesus@cajamar.es**Partners****Name - Abbreviation:**
EUROPASS SNC
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Associação para o Desenvolvimento de Figueira
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PT-Portugal, 4575-244, Penafiel
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Project description

WIN - Women Innovating Networking is about NETWORKING AS A MEANS FORMOTIVATING ENTREPRENEURSHIP with underprivileged groups in the servicesector. The project involves organisations from Spain, Poland, Lithuania, Germany, Turkey, Italy, United Kingdom and Latvia. They combine expertise on entrepreneurial networking, family learning, recognition of prior knowledge with a purpose to reach the project objectives, i.e. to help disadvantaged groups overcome social and economic barriers, develop WIN networks at a local, country and EU level, empower women for self development, encourage the learning climate for family business, approach new ancillary trades in the context of the project as well as develop strategies to reduce the start up risk of business initiatives. Women, young people and ethnic minorities, in rural and poorer urban areas as well as staff will be involved in project activities, from awareness campaigns, skills and knowledge transfer workshops, intergenerational experience exchange, mobilities, formative evaluation, reviewing past experience, all drawing on networking to build sustainable networks for post project action. The project will produce WIN networks, a WIN mentoring mechanism for entrepreneur women and families, WIN trainers, resource packages, WIN guidelines on entrepreneurship motivation, a collection of WIN intercultural entrepreneurship memories, a WIN cultural heritage album, individual development plans.

Area(s) covered

Intergenerational learning / learning in later life / senior citizens
Learning opportunities for people at risk of social marginalisation
Recognition of non-formal and informal learning

Coordinating institution

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Partners

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TRAINING 2000

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Name - Abbreviation:

ZIB - Zentrum für Integration und Bildung

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Name - Abbreviation:

West Midlands Tomorrow Ltd

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Name - Abbreviation:

Daugavpils District Municipal Council Center of Folk Education and

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Project description

To develop Art expression as a way of social and cultural integration that helps learners to increase knowledge and skills abilities and promote self confidence and personal development. This gives the learners (people of marginal social groups: aged people, autistic people, unemployed, immigrants and prisoners) the opportunity to create their own art, learning to develop their senses, fulfil their potential and express their thoughts, emotions and feelings in a creative way. By making art together (different elements of art: drawing, painting, ceramics, music) we give them the opportunity of being part of a community. To share experiences and develop co-operation among countries to foster life long learning in their learners. That gives the opportunity not only to know and express their own personal skills but also to show and apply them to a wider community: their group, their country and citizens in Europe.

Area(s) covered

Artistic education
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation

Coordinating institution

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Unidad de Programas de la DAT-Norte de Madrid

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Partners

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Astir Consorzio di cooperative sociali

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Name - Abbreviation:

Stowarzyszenie na Rzecz Autyzmu "Uczymy sie żyć razem"

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Project reference: 2009-1-ES1-GRU06-09712

PROJECT TITLE: "AYUDA EN RED". MEJORA DE LA EMPLEABILIDAD DE PERSONAS ADULTAS EN RIESGO DE EXCLUSIÓN A TRAVÉS DE LA FORMACIÓN Y LA EDUCACIÓN

Project description

El proyecto "AYUDA EN RED" tiene como objetivo principal la mejora de la empleabilidad de personas adultas pertenecientes a colectivos sociales desfavorecidos y en situación de riesgo de exclusión socio-laboral - mujeres, inmigrantes, personas adultas en situación de desempleo de larga duración, personas adultas con un bajo nivel de instrucción, personas adultas con necesidades de reciclaje formativo, estudiantes adultos que han sufrido fracaso escolar, etc. - a través de la educación y la formación. En este sentido, no se pueden obviar las emergentes necesidades de la población que se ve afectada por una constante transformación social que exige la creación de instrumentos y protocolos así como la implementación de una serie de medidas específicas dirigidas a paliar sus carencias educativas / formativas y consecuentemente a facilitar su acceso a un mercado laboral que, cada vez más, demanda profesionales con un mayor nivel de instrucción. Para ello, la creación de una red de trabajo en la que colaboren los distintos agentes socio-laborales y educativos con objeto de responder a las necesidades mencionadas es crucial. En este caso, el proyecto permitirá crear la citada red transnacional de trabajo, encargada de hacer un análisis comparativo de la situación de la población de referencia (nivel de instrucción y competencias, necesidades y carencias en este sentido, demandas, etc.) y de los sistemas educativos existentes (mecanismos, protocolos, agentes implicados, metodologías, etc.) en distintos puntos de la geografía europea, con objeto de poder posteriormente elaborar un catálogo de planes de acción o recomendaciones dirigidas a mejorar tanto los sistemas educativos de personas adultas como la conexión existente entre éstos y el mercado laboral. Sin duda, el proyecto permitirá igualmente a los profesionales, formadores y agentes implicados en estos sectores de actividad colaborar de forma conjunta en materia educativa y de inserción con personas adultas.

Area(s) covered

Comparing educational systems
 Learning opportunities for people at risk of social marginalisation
 Reinforcing links between education and working life

Coordinating institution**Name - Abbreviation:**

Patronato Municipal de Desarrollo Local "Huelva Impulsa"

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Partners**Name - Abbreviation:**

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Name - Abbreviation:

Association Frédéric SEVENE

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294 rue Frédéric Sevene
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Comune di Latina

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Project reference: 2009-1-ES1-GRU06-09714

PROJECT TITLE: Un puente entre mayores: Un lugar de encuentro desde el punto de vista intercultural: Un espacio para la reflexión sobre la inmigración, la educación permanente y la enseñanza de segundas lenguas a nivel europeo.

Project description

Vivimos en una sociedad culturalmente heterogénea por el origen y la procedencia de las personas que ahora residen en ella. (Donde conviven personas de distinta etnia y cultura.) Se ha pasado de ser una sociedad culturalmente homogénea, a ser una sociedad heterogénea. Por ello siendo conscientes de la realidad migratoria en la que nos movemos debemos intentar dar respuesta a las necesidades que este colectivo social, en su diversidad, plantea. Nuestro proyecto es una apuesta firme y decidida por la integración de las personas inmigrantes que eligen nuestra tierra para vivir y trabajar. Por ello debemos planificar y programar una serie de actuaciones precisas y concretas en los diferentes ámbitos de intervención de nuestro marco competencial, en concordancia con las Políticas Nacionales y de la Unión Europea en materia de integración social de inmigrantes. La población inmigrante constituye un factor de desarrollo económico imprescindible y son muchas las personas inmigrantes que precisan el establecimiento de redes sociales para la normalización del acceso a los recursos disponibles en materia de vivienda, sanidad, educación, servicios sociales, empleo, etc., para lo cual es preciso que tanto administraciones, como sociedad civil organizada, empresarios, agentes sociales, etc. unan sus esfuerzos con el fin de rentabilizar los recursos disponibles para este sector de población, que contribuirán, a buen seguro, a lograr un clima de convivencia intercultural. Para ello debemos partir de la enseñanza de una segunda lengua (país de acogida) para lograr la integración social de cada individuo con el fin de apoyar en su inserción laboral: motivándolo, asesorando ante las dificultades encontradas en el mercado de trabajo. Incidiendo de forma especial en el apoyo personal y profesional a la mujer inmigrante.

Area(s) covered

Active citizenship
Intercultural education
Methods to increase pupil motivation

Coordinating institution

Name - Abbreviation:

CENTRO EDUCACION PERMANENTE CEHEL

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Email: cepercehel@gmail.com

Partners

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INSTITUTUL INTERCULTURAL TIMISOARA

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Association Transcultures

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Project reference: 2009-1-ES1-GRU06-09716

PROJECT TITLE: LEARNPARNET: Social network platform Moodle in basic competences (languages, digital, personal development and life long learning) which stimulates the adult learning to avoid the social exclusion.

Project description

LEARNPARNET aims to create a social network for adults by means of a moodle platform created for this purpose by the coordinator partner. The benefits of the use of Moodle by the institutions, trainers and learners are the following: A) The acquisition and improvement of several abilities and basic competences by adults in the following topics: 1. Linguistic competence in their mother tongue and in at least one foreign language (English, French or Spanish). 2. Treatment of information and digital competence: establishing ICT training needs of the target groups. We will promote computing and communications facilities that variously support the teaching and learning process. 3. Personal empowerment and experience outside work together with job orientation. 4. Competences fostering lifelong learning. Forums and chat via MOODLE will dynamise the social life of the participants and will involve them in local, regional and European activities. It will also be of great value for groups at risk of social exclusion. There will be a close collaboration with different institutions and enterprises involved in the project, taking advantage of their experience and enterprising strategies, together with their donations aimed at recycling old computers. The association will develop online materials to train and encourage adults to reach their aims.

Area(s) covered

Basic skills

Career guidance & counselling

Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation:

IES EL RINCÓN

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Partners

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IYDERE PUBLIC EDUCATION CENTER

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PROJECT TITLE: E-Com+45: E-COMPETENCES and E-COMMUNICATION for People from their Mid to Late FORTIES and SENIORS.

Project description

The first aim of this project is to explore a multidisciplinary approach to ICT (Information and Communication Technology) education for people from their mid-to-late forties and seniors. Issues such as: (a) How can these people integrate themselves in the current scenario performed by the application of ICT in new forms of work organisation and new niches of employment or civic engagement? (b) How can they be encouraged to have a longer working life as professionals or volunteers? Or, (c) Which pedagogical methods and practices can promote learning processes for that purpose?, they all are vital questions that underlie this project. The principal pillars of this research are three, namely: (1) What does this population segment want to learn from ICT to improve their skills and enlarge and improve their working life?(2) Which are the main pedagogical methods and practices that our partners use?, and(3) How effective are the above mentioned pedagogical methods and practices with our students? The participants of the 7 institutions from all over Europe will explore subjects together and will share ideas on teaching methods and techniques and on topics regarding what this population segment wants to learn and which the best practices carried out by this project partners are. The research methodology will be based on questionnaires. Moreover, participants exchange visits will be organized given that these will enable the teaching/researching staff to experience other teaching techniques and models and improve their practices. But central to this project is the fact that the students themselves are welcome to play an active role in the development of this project by cooperating to achieve the project goals. Students learning exchange visits and regular contact by internet will enable them to reach common topics of interests in ICT that can nourish our conception of the state of the art.

Area(s) covered

Basic skills for adult learners

Intergenerational learning / learning in later life / senior citizens

New technologies, ICT

Coordinating institution

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Aula de Mayores de la Universidad de Málaga

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Partners

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Name - Abbreviation:

SA NOORED TEADUSES JA ETTEVÖTLUSES
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Name - Abbreviation:

Fed. Naz. dei pensionati: FNP-CISL

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PROJECT TITLE: Teaching in competences. A step towards inclusion

Project description

The association is made up of different schools who work with young people with special educational needs, mental retardation, school failure, unstructured environments ... Basic skills support personal fulfillment, social inclusion and active citizenship and help to adapt the teaching-learning society. These are skills that everyone needs for their development and personal satisfaction, integration and employment. The acquisition of skills should enable students with special needs or at risk of exclusion for personal achievement, citizenship, active, successful incorporation into adulthood and the development of lifelong learning throughout the life. This partnership aims to analyze the type of competencies needed to develop such students irrespective of country of origin, either the northern or southern Europe. The analysis of adaptive skills that have carried out over 2 years based on the proposal of the American Association of Mental Retardation in 4 different schools in 3 countries (Spain, Finland and Denmark) and we want to continue our analysis according to new education laws, which call for the development of skills in students, trying to adjust to the educational needs of those young people over 16 years but whose levels are of primary education curriculum, developing a new project that is involved in the 4 countries northern and southern Europe (Spain, Greece, Finland and Denmark).

Area(s) covered

Basic skills

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

C.E.E. Dr. Fernando Arce

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Partners

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PROJECT TITLE: ENHANCEMENT OF THE QUALITY AND SKILLS FOR SPORT TRAINERS AND INFORMAL EDUCATORS (TRAINING OF TRAINERS)

Project description

THE PROJECT ENHANCEMENT OF THE QUALITY AND SKILLS FOR SPORT TRAINERS AND INFORMAL EDUCATORS, BRIEFLY CALLED TRAINING OF TRAINERS, REGARDS A FULL VARIETY OF EXCHANGE OF ACTIVITIES FOR ADULT LEARNERS. IN THIS CASE, THE ADULT LEARNERS ARE THE SPORT TRAINERS (TRAINERS OF BOTH ADULTS AND YOUNG SPORTS PEOPLE) AND THEIR RELATIVES (IN CASE OF THE YOUNG ONES). WE TAKE RUGBY AS A REFERENCE OF SPORT BECAUSE OF ITS VALUES CODE AND OUTCOMES IN THE PROCESS OF EDUCATION IN LIFE. SO WE ARE DEALING WITH THE ABILITY FOR TRANSFERRING VALUES. THROUGH THE LENGTH OF THE PERIOD ALL MEETINGS WILL DEAL WITH SOME THEORETICAL QUESTIONS AND SOME PRACTICAL SESSIONS ALL COMBINED FROM A PEDAGOGICAL POINT OF VIEW. THIS PROJECT OFFERS US THE CHANCE TO IMPROVE OUR SKILLS OF TRANSMITTING KNOWLEDGE BY MEANS OF COURSES AND SHARING EXPERIENCE; THE WIDER THE APPROACH, THE BETTER THE QUALITY OF THE COURSE IS. PARENTS ALSO PLAY AN IMPORTANT ROLE AS EDUCATORS, SO THEY ARE KIND OF PUPILS OF OUR COURSE. FAMILIES ACROSS EUROPE WILL CONVERGE IN IDEAS. THIS WAY, SPORT AND TEACHING SCIENCE MEET IN ORDER TO IMPROVE THE ABILITIES FOR THOSE WHO TRY TO SHARE THEIR EXPERIENCE, ALWAYS FROM AN EUROPEAN DIMENSION.

Area(s) covered

European citizenship and European dimension

Quality and evaluation of education

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

CLUB DE RUGBY SAN ROQUE

Address:

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ES-Spain, 46100, BURJASSOT-VALENCIA

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Partners

Name - Abbreviation:

BBL - Bewegung bedeutet Leben

Address:

Gumpendorferstraße 81/3/32

AT-Austria, 1060, Wien

Telephone: 0043/1/676 845 968 1

Email: office@bewegung-bedeutet-leben.eu

Name - Abbreviation:

FREDERIKSBERG RUGBY KLUB

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DK-Denmark, DK-2000, FREDERIKSBERG

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Email: martin@netoplysning.dk

Project description

Project Description: Considering new approaches to going abroad and getting to know another country: a new means of social and cultural communication which promotes mutual understanding (gastronomy, lifestyle, culture and traditions,...)Aims: Bringing together foreign language learning and finding new approaches to going abroad and getting to know another country. Developing proposals that promote mutual understanding among different cultures. Learning about new cultures by means of gastronomy, language, music, culture and above all everyday life.

Area(s) covered

Foreign language teaching and learning
Intercultural education
Regional identity

Coordinating institution

Name - Abbreviation:

Escola Oficial d'Idiomes de Lleida

Address:

Corregidor escofet, 53
ES-Spain, 25005, LLEIDA
Telephone: 34-973224321
Email: eoilleida@xtec.cat

Partners

Name - Abbreviation:

DBI- projekt & service gGmbH

Address:

Margrafenstr. 11
DE-Germany, 10969, BERLIN
Telephone: 4930688377860
Email: rainerroitzsch@hotmail.com

Name - Abbreviation:

Vocational and Technical School of Catering, Trade and Tourism

Address:

3 Halle str.
HU-Hungary, 8200, VESZPRÉM
Telephone: 3688569880
Email: sef@sef.hu

PROJECT TITLE: MoTAL Mobile: a new technology for adult learners

Project description

An enormous development in the integration between technology and mobility throughout the world has been appreciated recently and there are clear signs of an increasing tendency towards this integration through projects and strategic directions of the main manufacturers of mobile technology. This project tries to research the potential of mobile learning (M-learning) for the adult education in the attempt to renew the learning-teaching process through the employment of portable devices.

Area(s) covered

Combating failure in education
Methods to increase pupil motivation
New technologies, ICT

Coordinating institution

Name - Abbreviation:

Centro de Investigación para el Desarrollo

Address:

Carlos V, 1-1º derecha
ES-Spain, 30205, Cartagena
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Name - Abbreviation:

Golcuk Halk Egitim Merkezi

Address:

Kavakli Mahallesi Yavuz Sokak No:109 Golcuk
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Name - Abbreviation:

IST. IST. SUP. Mosè Bianchi

Address:

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Name - Abbreviation:

Berufsbildende Schule Betzdorf-Kirchen

Address:

Auf dem Molzberg 14
DE-Germany, 57548, Kirchen
Telephone: 00492747912189
Email: bbs.betzdorf.kirchen@t-online.de

Project reference: 2009-1-ES1-GRU06-09725

PROJECT TITLE: Selfknowledge as a tool for improvement relations and empowerment of woman

Project description

ASOCIACION ALTERNATIVA AMBIENTAL works with woman, mostly more that 55 years old, in rural areas. For this project are participating women from Comarca de Comunidad de Calatayud. Social integration, through improving self confidence and self esteem, is a necessity for these women and this fact means and improvement of quality of life for them. Our organization is cooperating with Woman Institute from Zaragoza (IAMZ, regional government institution) in the development of workshops with these topics in small villages in a local context.
 d.kommer business development & intercultural personnel development" is an Austrian SME working in the field of intercultural business consulting, specialized in central and eastern Europe. Among others we focus on intercultural personnel development (human resource management) and Career guidance. We have a wide experience in that field and work with various groups
 managers from national and transnational companies as well as unemployed persons, migrants and people from disadvantaged areas. National and international projects in various fields in cooperation with enterprises, public authorities/ services, institutions & organization and NGO's are an import part of our business. We do have experience with EU-funded projects. As a governmental organization, Diyarbakir National Education Directorate (Diyarbakir İl Milli Eğitim Müdürlüğü / local authority of education), located in Diyarbakir city centre is responsible for the sub directorates in 17 towns. There are 1214 schools 23 of which are vocational secondary schools in the frame of the organization. Besides vocational educational schools there are 14 adult education centres. At the moment there are 13000 teachers and 406017 totally in the region including 17 towns. Our organization involves in vocational education services with over 597 teachers/trainers and approximately 1000 students. Our organization is in a socio-economically disadvantaged area with

Area(s) covered

Gender issues, equal opportunities
Health education

Coordinating institution

Name - Abbreviation:

ASOCIACION ALTERNATIVA AMBIENTAL

Address:

POETA PABLO NERUDA 8 LOCAL

ES-Spain, 50018, ZARAGOZA

Telephone: 0034976466830

Email: mveron@europainterface.net

Partners

Name - Abbreviation:

Fundatia Central Educational SOROS

Address:

Kossuth Lajos Street nr.9

RO-Romania, 530220, Miercurea Ciuc

Telephone: 0040 266 371 799

Email: advise@sec.ro

Name - Abbreviation:

dkommer interkulturelle personalentwicklung

Address:

Hasnerstrasse 148/3

AT-Austria, 1160, Wien

Telephone: +4314947927

Email: office@dkommer.at

Name - Abbreviation:

Fundacja "ERGO SUM"

Address:

ul. Św. Walentego 13

PL-Poland, 35-330, Rzeszów

Telephone: +48 661 944 222

Email: jblazejowska@fundacjaergosum.org

Project reference: 2009-1-ES1-GRU06-09727

PROJECT TITLE: Collaborative identification and development of Good Practices to address new challenges in lifelong training for music school teachers in rural and isolated areas

Project description

The present partnership aims collaborative identification and development of Best Practices to address new challenges in lifelong training for Music School Teachers in rural and isolated areas. This partnership includes three different types of organizations involved in adult education and training processes of Music School Teachers, working in areas with similar problems. Each of them has different expertise, skills and points of view, which allows for a sound and holistic approach: This approach is based in a intimate collaboration between partners and stakeholders with different background under the following scheme: Seeing is believing (experience and expertise sharing), Developing together (participatory identification and analysis of best practices), Transferring to policy, and Knowledge is all (Dissemination of results) The final purpose of the partnership is to help ensure equitable education for Music School Teachers, especially those living in rural/isolated or overseas areas and older teachers. In order to achieve this final purpose there are three specific objectives: 1. To establish the basis for a sound cooperation between different partners throughout Europe ensuring the efficient generation of quality and innovative ideas for a wide range of situations 2. To identify Priorities and Best Practices in policies and training processes related to training for teachers of Music Schools. 3. To identify and develop innovative practices of adult learning and ICT based contents focused in overcoming isolation and age-related issues, to be used in training processes for teachers. The results of the partnership will be published in the form of a Best Practices Guide.

Area(s) covered

Artistic education
Development of common training contents or concepts
New technologies, ICT

Coordinating institution

Name - Abbreviation:

CEUCD del Gobierno de Canarias DG de FP y EASEA

Address:

C/ Albareda, 52. 5º planta
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Email: kizcrey@gobiernodecanarias.org

Partners

Name - Abbreviation:

Landesverband der Muikschulen in Rheinland Pfalz e. V.

Address:

Schloßstr. 30
DE-Germany, 56812, Cochem
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Name - Abbreviation:

Stockholms Musikpedagogiska Institut

Address:

Box 26 164
SE-Sweden, 100 41, Stockholm
Telephone: +46 8 611 0502
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Project reference: 2009-1-ES1-GRU06-09728**PROJECT TITLE: Valorazing rural woman****Project description**

ASOCIACION ALTERNATIVA AMBIENTAL works with woman, mostly more that 55 years old, in rural areas. For this project are participating women from Comarca de Comunidad de Calatayud. Social integration, through improving self confidence and self esteem, is a necessity for these women and this fact means and improvement of quality of life for them. Our organization is cooperating with Woman Institute from Zaragoza (IAMZ, regional government institution) in the development of workshops with these topics in small villages in a local context. "d.kommer business development & intercultural personnel development" is an Austrian SME working in the field of intercultural business consulting, specialized in central and eastern Europe. Among others we focus on intercultural personnel development (human resource management) and Career guidance. We have a wide experience in that field and work with various groups of managers from national and transnational companies as well as unemployed persons, migrants and people from disadvantaged areas. National and international projects in various fields in cooperation with enterprises, public authorities/ services, institutions & organization and NGOs are an important part of our business. We do have experience with EU-funded projects. As a governmental organization, Diyarbakir National Education Directorate (Diyarbakir İl Milli Eğitim Müdürlüğü / local authority of education), located in Diyarbakir city centre is responsible for the sub directorates in 17 towns. There are 1214 schools 23 of which are vocational secondary schools in the frame of the organization. Besides vocational educational schools there are 14 adult education centres. At the moment there are 13000 teachers and 406017 totally in the region including 17 towns. Our organization involves in vocational education services with over 597 teachers/trainers and approximately 1000 students. Our organization is in a socio-economically disadvantaged area with

Area(s) covered

Gender issues, equal opportunities

Intercultural education

Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

ASOCIACIÓN EMPRENDE EMPLEO

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POETA PABLO NERUDA, 8 - LOCAL

ES-Spain, 50018, ZARAGOZA

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Email: mveron@europainterface.net

Partners**Name - Abbreviation:**

General Workers' Union

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Email: info@gwu.org.mt

Name - Abbreviation:

Câmara Municipal do Funchal

Address:

Praça do Município

PT-Portugal, 9004-512, Funchal

Telephone: 00351 291211111

Email: rubina.leal@cm-funchal.pt

Name - Abbreviation:

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Email: afr@opensys.ro

Name - Abbreviation:

Agricoltura è Vita

Address:

LungoTevere Michelangelo, 9

IT-Italy, 00192, Roma - RM

Telephone: +39 06 32687580

Email: agricolturavita@cia.it

PROJECT TITLE: IMPORT (Immigrant Portfolio)
European Language Portfolio with immigrants, refugees and asylum seekers.

Project description

The Project aims at designing an European Language Portfolio (ELP) adapted to migrants based on their specific learning needs and characteristics. The ELP is an insufficiently spread tool, specially in Non -Formal Adult Second Languages Education. Migrant teachers feel that the already existing descriptors in the validated ELP model are too limited to adapt to their teaching situation in terms of their learning targets. The project is closely related to the daily practice and aims at attracting Second Language adult teachers and learners to explore, learn from others and seek information. Both, teachers and adult learners will be involved in it from the start. The ELP for migrants will be prepared in four phases: training, drafting, trialling and conclusions . The final project results are going to be published and disseminated through a website.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Foreign language teaching and learning

Methods to increase pupil motivation

Coordinating institution

Name - Abbreviation:

Asociación Comisión Católica Española de Migración
(Accem)

Address:

Avenida del Llano, 27 bajo posterior
ES-Spain, 33205, Gijón
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Email: asturias@accem.es

Partners

Name - Abbreviation:

Zavod za izobraževanje in kulturo Črnomelj

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Ulica Otona Zupančiča 1
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Name - Abbreviation:

Lietuvos etniniu grupiu moteru vereskininkiu draugija

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Raugyklos 25
LT-Lithuania, 2009, Vilniaus
Telephone: + 370 52725161
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Name - Abbreviation:

Cidis Onlus

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Via della Viola 1
IT-Italy, 06122, Perugia - PG
Telephone: 0039 075 5720895
Email: perugia@cidisonlus.org

Project description

This project "Development of Activity Tourism in Europe" (DATE) involves 6 partners from Scotland, España, Malta, The Netherlands, Romania and Turkey in the development of a mutual understanding of activity tourism in Europe. Through working together partners will explore activity levels and compare characteristics of the industry in each State. The project will define Activity Tourism and define the critical components of training and qualifications for the activity tourism sector, especially concentrating on the suitability for training for adults over the age of 25 and learners that are post-initial compulsory education. The outcomes of the project will inform the partners and wider audiences about the need to train new entrants to the activity tourism workforce in each State, and the industry requirements for training in terms of continuing professional development. The main project activities involve the mobilisation of key staff in partner organisations to explore activity tourism and its impacts in each partner State and to examine best current practices. The project will involve adult learners in the project's activities in their home States, and will also involve social partners, small to medium sized enterprises, national agencies and private employers. A dissemination conference will be held in Scotland in 2011.

Area(s) covered

Comparing educational systems
Learning about European countries
Management of adult education

Coordinating institution

Name - Abbreviation:

LAWTON SCHOOL S.L

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ES-Spain, 33202, GIJON
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Partners

Name - Abbreviation:

XGRANT BV

Address:

Vlijtseweg 188C
NL-Netherlands, 7317 AL, Apeldoorn
Email: henk_kiezebrink@hotmail.com

Name - Abbreviation:

OATRIDGE COLLEGE

Address:

ECCLESMACHAN
GB-United Kingdom, EH52 6NH, BROXBURN
Email: info@oatridge.ac.uk

Name - Abbreviation:

ASOCIATIA "STEFAN PROCOPIU"

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CASTANILOR, 3
RO-Romania, 730151, VASLUI
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Name - Abbreviation:

INNOVAXIN INTENATIONAL LTD

Address:

OFFICE 6, 4TH VALLEY TOWERS, MSIDA VALLEY
ROAD
MT-Malta, BKR9022, BIRKIRKARA
Email: logistics@innovaxin.com

Project description

European, national and local data shows that people with learning or intellectual disabilities continue to be excluded from the labour market. They also have difficulties to participate in education programmes and have lower educational qualifications than people without a disability. This is the reason why MCG and the other partners aim at creating a common space for common work between institutions and organizations working in the field of adult learning in the broadest sense – formal, non-formal or informal – aiming at improving learning methods and tools for disadvantaged adults, in particular for adults with intellectual disabilities. Our learning partnership project aims are: - exchanging experiences, best practices, methodologies and tools among staff of partner organizations (teachers/members of training staff and people involved in planning project activities) involved in adult with intellectual disabilities learning; - developing common creative methodologies, tools and new projects on disadvantaged adult education and training issue; - promoting at local, national and transnational level the role and involvement of families of adults with intellectual disability in the learning process of this target group; - increasing transnational mobility opportunities for the target group (adults with intellectual disabilities); - awakening social and institutional actors to the issue of intellectual disability of adults.

Area(s) covered

Addressing target groups with special needs
Comparing educational systems
Development of training courses

Coordinating institution**Name - Abbreviation:**

Asociación Pro Personas con Discapacidad
Intelectual - AFANIAS

Address:

Fernando el Católico 11, 1º
ES-Spain, 28015, Madrid
Telephone: +34 91 447 0116
Email: secretaria@afanias.org

Partners**Name - Abbreviation:**

Institut National de Formation et de Recherche sur l'
Education Permenente

Address:

21, rue Saint-Fargeau
FR-France, 75020, Paris
Telephone: +33 1 43 58 98 95
Email: infrep@infrep.org

Name - Abbreviation:

Polydynamo Centre of Social Intervention of Cyclades

Address:

N.MANTIAAPA 11
GR-Greece, 84100, HERMOUPOLIS, SYROS
Telephone: 00302281085379
Email: www.ncyclades.gr

Name - Abbreviation:

Commitments in Communities (CiC)

Address:

Wesley Centre, Royce Road, Hulme
GB-United Kingdom, M15 5BP, Manchester
Telephone: 0161 226 7354
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Name - Abbreviation:

Hand in Hand Foundation

Address:

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HU-Hungary, 1093, Budapest
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Email: kezenfogva@kezenfogva.hu

Name - Abbreviation:

Manager Consulting Group Soc. Coop.

Address:

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IT-Italy, 90145, Palermo - PA
Telephone: +390916816012
Email: info@mcg.coop

Name - Abbreviation:

The Social Integration State Agency

Address:

Dubultu prospekts 71
LV-Latvia, LV-2015, Jurmala
Telephone: +371 67769890
Email: siva@siva.gov.lv

Project description

Ce partenariat éducatif porte sur la réalisation par cinq partenaires européens d'un projet d'éducation non formelle intitulé «Education, Théâtre, Arts Visuels». Il fait partie d'un projet européen intitulé « Frontières » sélectionné par Marseille-Provence 2013, Capitale Européenne de la Culture. Cinq organisations en sont partie prenante : e.s.t.i.a. associazione culturale (Italie), Unter Wasser Fliegen (Allemagne), Alzhar (Marseille, France), Trans-Formas (Espagne) et Lieux Fictifs (Marseille, France). Ce programme a pour objectif la réalisation d'œuvres qui croisent le théâtre et les arts visuels avec des apprenants, détenus et jeunes adultes en situation d'exclusion. L'organisation de workshops d'échanges de pratiques et de réflexions permettra aux groupes d'apprenants de chaque pays de se confronter aux travaux des autres structures et de participer non pas à une, mais à quatre œuvres différentes. De plus, ces échanges favoriseront l'instauration d'un dialogue entre le dedans (avec les détenus) et le dehors (avec les jeunes adultes en situation d'exclusion). Ces approches différentes enrichiront un apprentissage déjà pluridisciplinaire. Ces travaux porteront donc en eux le regard et le travail de ces groupes d'apprenants : ces créations seront donc des œuvres transnationales européennes.

Area(s) covered

Artistic education

Development of training courses

Education in prisons or for social reinsertion of offenders

Coordinating institution**Name - Abbreviation:**

Unter Wasser Fliegen

Address:

Luisenstraße 68 a

DE-Germany, 42103, Wuppertal

Telephone: +49 (0)202 590859

Email: info@unter-wasser-fliegen.de

Name - Abbreviation:

TRANSformas Teatro Social y Teatro del Oprimido

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Email: trans-formas@trans-formas.com

Partners**Name - Abbreviation:**

Alzhar

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FR-France, 13007, Marseille

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Email: alzhar@voila.fr

Name - Abbreviation:

LIEUX FICTIFS

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Email: contact@lieuxfictifs.org

Name - Abbreviation:

e.s.t.i.a. associazione culturale

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IT-Italy, 20136, Milano - MI

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PROJECT TITLE: Immersion of immigrant families into everyday school life

Project description

The main objective of this project is to strengthen co-operation between the school and the parents, especially in terms of immigrant families and families at risk of social exclusion. We aim at designing materials and activities which will make it easier for parents of the immigrant families to adapt to the new environment, to the school and its procedures. The ultimate goal is that these parents will become active agents co-operating with teachers and other parents in order to be able to support the adaptation and learning process of their children. We aim at organizing various lectures and activities highlighting the fundamentals of child psychology, physiology and education without forgetting to build up basic everyday knowledge about the new environment such as culture and traditions. The purpose is to take advantage of latest IT tools e.g video and screen casts in order to produce educational and informative material for the benefit of immigrant families as well as families returning back to their country of origin. For the second year of the project the main objective is to actively involve parents to work with children with different backgrounds and to contact the parents and children of the partner institutions. We do believe that any 21st century school in Europe should be an open-minded, flexible multi-cultural environment where the children learn to appreciate other cultures while feeling proud of their own cultural heritage.

Area(s) covered

Active citizenship
Intercultural education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Aurinkolahden Peruskoulun Vanhempainyhdistys ry

Address:

Leikosaarentie 11b
FI-Finland, 00980, Helsinki

Partners

Name - Abbreviation:

Aurinkolahden peruskoulu

Address:

liluodonpiha 1
FI-Finland, 00980, Helsinki

Name - Abbreviation:

Associação de Pais e Encarregados de Educação dos alunos do Agrupamento Vertical de Escolas de Avelar

Address:

Rua do Colégio, 265
PT-Portugal, 3240-313, Avelar
Email: Apee.agavelar@gmail.com

Name - Abbreviation:

Sylogos Goneon kai Kidemonon 61ou dim sholeiou Thessalonikis

Address:

APXAIOTHTQN 3
GR-Greece, 54632, Θεσσαλονίκη
Email: mail@61dimthess-thess.sch.gr

Name - Abbreviation:

Cambridge Chinese Community Centre

Address:

Citylife house, Sturton Street,
GB-United Kingdom, CB1 2QF, Cambridge
Email: enquiries@cambridgechinese.co.uk

Project description

The partnership between Metropolia, Essa, Nexus, Nijmegen and Tartu aims at supporting lifelong learning and mobility of adult learners under the themes of mutual interest to participating organisations. The focus is on the development of formal and non formal adult education in the area of rehabilitation. The transfer of innovation and good practices will benefit education and rehabilitation services. This partnership combines alternative education streams and organisations delivering life long learning education which strengthens the competence building in working life. The approach is collaborative learning which involves joint effort by adult learners and teachers in searching for solutions or in creating innovative ways of working. The main activities are virtual meetings and working on a joint digital platform and seminars, where balanced participation of adult learners and staff is enabled. The project proceeds from comparing the rehabilitation systems and education in partner countries and exploring competences needed in working life. Learning the competences in formal, non formal and informal education and ways of recognising the prior learning is another integral part of the project. The results of this project will be shared not only in the dissemination seminar but also in national and international conferences and networks.

Area(s) covered

Comparing educational systems

Pedagogy and didactics

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

Metropolia ammattikorkeakoulu

Address:

Vanha vierťotie 23

FI-Finland, 00350, Helsinki

Partners

Name - Abbreviation:

Tartu Ülikool

Address:

EE-Estonia, , Tartu

Name - Abbreviation:

ESCOLA SUPERIOR DE SAÚDE DO ALCOITÃO

Address:

Rua Conde Barão

PT-Portugal, 2649-506, Estoril

Email: geral@essa.pt

PROJECT TITLE: Building Bridges - Including students with special needs into working life

PROJECT ACRONYM: Building Bridges

Project description

The projects' main aim is to improve the general awareness of adult students/participants/persons with special needs. We will compare and exchange different educational and coaching methods between the participating partners, in order to improve the quality of our actions concerning this particular group. Students will be implemented in this project, in order to give us feedback concerning both the old methods used and the new methods chosen. The project will be dealing with three groups with special needs: Unemployed persons, Disabled persons and Immigrants. Typically, members of these three groups have little or no recognised qualifications and all are in a risk zone of being excluded from participation in learning and access to normal working life. We will particularly focus on methods to increase their chances of succeeding as fully integrated people in our societies. To reach our aims, preventive as well as motivational actions will be of interest. Furthermore, we will look upon the roles schools, enterprises and companies have in the process, in order to improve the system of work place learning for students/participants/persons with special needs.

Area(s) covered

Addressing target groups with special needs

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

Coordinating institution

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YA! Yrkesakademien i Österbotten

Address:

Tehtaankatu 1 A

FI-Finland, 65200, Vaasa

Partners

Name - Abbreviation:

MISA AB

Address:

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SE-Sweden, 177 30, Järfälla

Name - Abbreviation:

COLEGIUL NATIONAL PEDAGOGIC "STEFAN CEL MARE"

Address:

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RO-Romania, 600114, Bacau

Name - Abbreviation:

F+U Sachsen GmbH

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DE-Germany, 09111, Chemnitz

Name - Abbreviation:

Cardonald College

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Project description

The Partnership consists of non-formal and formal adult education organizations who deal with the local socio-economic challenges presented by e.g. unemployment, migration, social exclusion and ageing population in their regions. Each organization is committed to promoting e-learning as a way to increase social integration and intercultural communication. The Partnership will focus on exploring the possibilities of Web 2.0 (social media) in adult education. The aims of the Partnership include exchanging experiences and best practices concerning the ways and means of using open and interactive web tools. This means increasing teachers' and learners' IT skills as well as addressing the key competences of the learners' mother tongue and the use of a foreign language. An important part of the Partnership is to exchange and develop the methods and common practices of evaluating the process and outcomes of the use of social media in learning. During the first stage of the partnership, the staff of the participating institutions will study together the use of social media in teaching and learning. During the second stage, the institutions will produce courses for groups of adult learners and actively involve adult learners through intercultural dialogue. The project will stress equal participation of both men and women. The Partnership will produce an online dossier of best practices to use social media in adult education. 5.2

Area(s) covered

European project management
New technologies, ICT
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

Valkeakoski-opisto

Address:

Kauppilankatu 2
FI-Finland, 37600, Valkeakoski

Partners

Name - Abbreviation:

Eur.adi.po.net – Rete Polesana delle istituzioni educative - Eur.adi.po.net – Rete Polesana delle istituzioni educative

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Name - Abbreviation:

Centro de Educación Permanente "Miguel Hernández"
- Torredonjimeno

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ES-Spain, 23650, Torredonjimeno
Telephone: 953 572 831
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Name - Abbreviation:

Fundacja Instytut Rozwoju Zasobów Ludzkich

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Email: fundacja@naszaszkola.pl

Name - Abbreviation:

INSTITUTO POLITÉCNICO DE LEIRIA

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PT-Portugal, 2411-901, Leiria
Email: ipleiria@ipleiria.pt

Project description

This partnership aims to enhance working with immigrants towards removing the barriers to participation in civil and social activities. While we work in slightly different environments using different skills and methods we intend to learn from each other's good practice. Immigrants are not as actively involved as they might be in society. The issue we bring up first is : what are the barriers that are preventing them from getting involved. Therefore we share our expertise on immigration issues and our knowledge about the impacts of policies and laws on the lives of the immigrants in different European countries. Secondly we focus on : what can we do as adult educators. We will share our learning on methods and good practice and experiences working with the immigrants. Thirdly we concentrate on : how we can involve partner organisations (contributors) working towards greater involvement among immigrants. Hence, we discuss different experiences of building up supporting networks. We will establish these objectives through our partnership meetings and by working with the method of e-learning. Moreover, we have made an evaluation plan, since we are convinced that evaluation is an essential step to enhance our results and a requisite to make a real impact and change.

Area(s) covered

Active citizenship

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Wellamo-opisto

Address:

Kirkkokatu 16

FI-Finland, 15140, Lahti

Partners

Name - Abbreviation:

Jafnréttishús Equality centre

Address:

Strandgata 25

IS-Iceland, 220, Hafnarfjörður

Name - Abbreviation:

Vormingplus Volkshogeschool Gent-Eeklo

Address:

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BE-Belgium, 9000, GENT

Telephone: 09/240 77 82

Email: info.gent.eeklo@vormingplus.be

Name - Abbreviation:

Institut für deutsche Sprache Offenburg

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Wilhelm-Bauer-Straße 16

DE-Germany, 77654, Offenburg

Name - Abbreviation:

Volkshochschule Nördlicher Breisgau

Address:

Am Gaswerk 3

DE-Germany, 79312, Emmendingen

Name - Abbreviation:

Vanajaveden Opisto

Address:

Verkatehdas, Paasikiventie 2

FI-Finland, 13200, Hämeenlinna

Project description

The European Union faces the challenges of uniting 27 very diverse countries and economies with different languages, cultures, customs and values. In terms of economics, the process has been relatively fast and successful; however, things are different when it comes to the cultural, political and social dimensions of European citizenship. The organisation in the current project (from Belgium, Finland, Italy and Spain) will develop common activities that involve learners in working with the idea of a "Shared Europe -past, present and future".The aim of the partnership is to develop among the target group (adults) an understanding of the cultural and political dimensions of European citizenship. To achieve that, the project will support learners in acquiring first-hand knowledge about the common European heritage (ideological and material) that forms the basis of European culture, about the current situation and achievements in the European Union, and will give them the opportunity to express their own individual view of future Europe and create a common vision of it by employing creativity and artistic skills.The partnership approach is learner-centered, placing themn at the core of all activities in terms of planning, delivery and follow-up. There is a strong focus on creativity, both through the use of actual arts in the process, but also on mutual undrstanding, study visits, knowledge transfer among learners, and reflection. The approach encourages both a convergence towards common views on European issues, but also a devegence towards the local settings in which the learner will function as i nindividual.

Area(s) covered

Active citizenship
Cultural heritage
European citizenship and European dimension

Coordinating institution

Name - Abbreviation:
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Partners

Name - Abbreviation:
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Name - Abbreviation:
Centrum voor Volwassenenonderwijs
Deurne-Antwerpen
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Frank Craeybeckxlaan 22
BE-Belgium, 2100, Deurne
Email: cvo.deurne-antwerpen.secr1@skynet.be

Project description

The partnership originated through a Study Visit held in November 2008 concerning Education on Sustainable Development. To the original study visit partnership some other partners have been added: these have originated from a former Grundtvig partnership and also from a transnational EQUAL meeting held in Estonia in 2008. The partnership includes organisation from Italy, Spain, United Kingdom, Cyprus, Sweden and Finland. Its primary purpose is the exchange of good practices and methods concerning education for sustainable development and how to include sustainable development issues in the ordinary training and education. The project will be carried out through meetings during which to focus on developing a common training module on ESD, which will include both theoretical and practical components and then train a group of trainers in each country, in order to disseminate general understanding and practice of ESD in several relevant aspects such: education for tackling climate change, linear production vs circular production, green economy, alternative citizenship education, out of the classroom learning, participatory democracy etc. Promoting and enhancing this ESD network will bring new air to training trainees towards sustainable development and how could be infused on design, implementation and evaluation to enhance existing educational goals for adults

Area(s) covered

Development of training courses

Environment / sustainable development

Coordinating institution

Name - Abbreviation:

WINNOVA (Porin Ammattiopisto)

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Partners

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Name - Abbreviation:

Field Studies Council

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Name - Abbreviation:

Piteå kommun, Förvaltningen för arbetsmarknad och vuxenutbildning

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Project description

Notre projet réunit quatre organismes dont les usagers sont des publics handicapés : trois associations à but non lucratif, un organisme de formation du service public. Les associations, et le Greta grâce à son partenariat privilégié avec des ESAT, offrent tous à leurs usagers des dispositifs d'insertion socioprofessionnelle qui sont un outil d'accès au travail pour tous, facteurs de socialisation et d'acquisition de compétences. La préoccupation commune des quatre partenaires est l'accès à la citoyenneté de ces publics, qui sont encore aujourd'hui victimes de discrimination : quelles approches les uns et les autres mettent-ils en oeuvre, dans leur pays respectif, pour remédier à ce problème ? Quelles bonnes pratiques peut-on observer chez les partenaires, sont-elles transférables dans un contexte national et culturel différent ? Prolongeant en cela leur approche quotidienne, les partenaires associeront les usagers à chaque étape de la démarche collective du projet : ces derniers pourront ainsi être acteurs à part entière puisqu'ils participeront à la préparation des rencontres transnationales, à la recherche des bonnes pratiques, à l'évaluation du projet, et ce faisant, développeront des compétences transversales telles que communication écrite, orale, par internet ; méthodologie de recherche, compétences sociales, culturelles, civiques, esprit d'initiative et confiance en soi.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Inclusive approaches

Coordinating institution**Name - Abbreviation:**

Association Aurore

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FR-France, 75004, PARIS

Telephone: 01 45 58 11 11

Email: pliez.dg@auore.asso.fr

Partners**Name - Abbreviation:**

Article 23 asbl

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1, place Emile Dupont

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Email: infos@article23.be

Name - Abbreviation:

FAIS LE AVEC NOUS

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GRETA 92 NORD

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Project description

Le russe, largement enseigné dans les établissements scolaire au cours des précédentes décennies, en a presque totalement disparu. Or, au même titre que le portugais ou l'arabe, c'est une langue parlée par des millions de locuteurs de nationalités et de cultures différentes. L'association France Oural et la Mairie du Kremlin Bicêtre souhaitent profiter de la synergie créée par le Festival de la Russophonie qu'elles organisent conjointement pour éveiller l'intérêt pour l'étude du russe, grâce, notamment à son utilisation potentielle lors du Festival et des futures actions de coopération prévues par la municipalité. Les cours seront dispensés gratuitement et selon une approche ludique et très structurée, visant à donner très vite aux participants : la possibilité de changer leur représentation de la langue; des stratégies d'apprentissage et de communication transférables à d'autres contextes ; des outils pour communiquer à l'oral de façon efficace. Les partenaires, chypriotes, hongrois et Autrichiens sont spécialisés dans l'enseignement du russe aux étrangers dans des contextes différents qui viendront nourrir la réflexion et permettront une évolution des pratiques. Une mise en commun permettra un échange de bonnes pratiques et l'élaboration par les enseignants d'une plaquette à l'usage des enseignants.

Area(s) covered

Comparing educational systems
Foreign language teaching and learning
Learning about European countries

Coordinating institution

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Partners

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Name - Abbreviation:
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Gentzgasse 52/1/DG
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Email: baumgartner-a@aon.at

Project reference: 2009-1-FR1-GRU06-07058**PROJECT TITLE: Co-formation des formateurs en langues étrangères pour adultes: développement de l'approche innovante dans l'enseignement de la langue russe en Europe****PROJECT ACRONYM: SPOUTNIK****Project description**

Sputnik, Projet de co-formation des formateurs en langues étrangères pour adultes : développement de l'approche innovante dans l'enseignement de la langue russe en Europe. Aujourd'hui l'Europe s'affirme à l'avant garde des principes de sauvegarde de sa diversité linguistique et culturelle, dont la langue russe fait partie intégrante. En même temps, la situation de l'enseignement du russe pour les adultes est loin d'être satisfaisante. Les problèmes majeurs sont l'absence de réseaux de contacts pour une action professionnelle réussie dans le domaine de la formation continue et comme suite le manque d'outils pédagogiques appropriés. Ce partenariat multi-acteurs vise à mettre en route les formations croisées des formateurs et les réseaux de contacts professionnels en matière d'enseignement de la langue russe pour les adultes en Europe où chaque partenaire apportera ses connaissances, qu'elles soient universitaires, d'action ou issues de l'expérience vécue. Le projet Sputnik favorisera à la fois la transmission et la mutualisation de bonnes pratiques des formateurs, l'échange d'expériences et des connaissances des apprenants ainsi que l'élaboration d'une approche innovante commune en la matière. Il permettra également la mise au point de deux modules d'apprentissage : l'un pour les formateurs d'adultes et l'autre destiné aux apprenants adultes. Aujourd'hui les apprenants, au-delà d'un savoir de la langue étrangère, exigent également un savoir-faire, un savoir-utiliser. Donc les méthodes utilisées au quotidien doivent être cohérentes avec ces nouveaux objectifs. Dans le cadre des séminaires méthodologiques organisés par chaque pays partenaire, les formateurs seront amenés à réaliser des analyses des besoins des apprenants pour aboutir à l'élaboration d'une approche innovante et la création d'une méthode multimédia d'apprentissage du russe pour les adultes « Sputnik »(en russe le mot Sputnik désigne à la fois un satellite et un compagnon de route). Cette méthode multimédia comprendra : - Un kit à destination des enseignants : guide pratique et mémo pour les formateurs ; - Un kit à destination des apprenants : 7 livrets de documents authentiques avec CD, 1 recueil de sequences radiophoniques avec CD, 1 recueil de sequences d'émissions tv avec DVD, 1 recueil de sequences video avec DVD. L'utilisation des multimédia permettra de traiter tous les aspects de la langue, y compris les aspects non verbaux et culturels. La méthode Sputnik sera adaptée culturellement et techniquement aux nouveaux enjeux, à de nouveaux pays. Elle sera prête à être diffusée auprès des nouveaux publics et facilement utilisée par eux. Ainsi le projet Sputnik peut apporter une plus value tant pour les enseignants que pour les apprenants de la langue russe en Europe. D'un côté cela permettra d'élargir l'horizon professionnel des formateurs et de l'autre d'offrir aux apprenants un nouvel outil de communication.

Area(s) covered

Foreign language teaching and learning

Intercultural education

Pedagogy and didactics

Coordinating institution**Name - Abbreviation:**

Association Russie Aquitaine

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FR-France, 33000, Bordeaux

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Partners

Name - Abbreviation:

COVOR Coördinerend orgaan van de verenigde organisaties van Russisch sprekenden - COVOR

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Telephone: +31 626116004
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Name - Abbreviation:

Centro de Lengua y Cultura Rusa A. Pushkin

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Telephone: (1034) 93 318 38 13
Email: centroruso@centroruso.es

Name - Abbreviation:

Russian Language Centre

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Pushkin House, 5A Bloomsbury Square
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Email: info@russiancentre.co.uk

Name - Abbreviation:

Lingarus d.o.o.

Address:

Dalmatinova 9
SI-Slovenia, 1000, Ljubljana
Telephone: +386 59 04 30 83
Email: marina.bilash@linguarus.si

Name - Abbreviation:

Pupils of Pythagoras school LTD

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CY-Cyprus, 3021, Lemesos
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Email: ppapad@avacom.net

Project description

Ce projet vise à interroger et à encourager les pratiques innovantes dans le champ socioéducatif, professionnelles et celles qui relèvent du volontariat, mises en place en direction des enfants et des familles en difficultés, voire en voie d'exclusion. Il s'agira à la fois: - d'identifier les facteurs de risque et de protection du bien-être familial, - d'examiner l'apport de l'intervention socioéducative dans la lutte contre la pauvreté enfantine et familiale, - d'associer les usagers des services sociaux (familles en voie d'exclusion, vivant dans le milieu défavorisé, avec un bas niveau de formation, rencontrant des difficultés éducatives avec leurs enfants) comme apprenants et comme experts pour créer une nouvelle façon d'apprendre et d'innover ensemble dans le cadre des pratiques socioéducatives et de lutte contre l'exclusion, - de se saisir de la connaissance que les usagers des services sociaux ont du contexte dans lesquels ils vivent, des actions menées par les services afin de trouver ensemble les réponses les plus appropriées. - de favoriser le soutien parental dans un contexte de mixité culturelle, - d'identifier et comparer les bonnes pratiques dans le cadre de l'intervention socioéducative et plus spécifiquement dans le domaine de soutien à la parentalité. Les résultats auxquels nous souhaitons aboutir; - tester certaines pratiques novatrices dans un autre contexte national, - construire un réseau partenarial qui constituera un point d'appui permettant aux travailleurs sociaux et aux bénévoles d'améliorer les réponses apportées aux besoins sociaux existant dans les milieux défavorisés. Ce projet s'inscrit pleinement dans les priorités européennes établies pour les années 2009 et 2010: l'année européenne de la créativité et d'innovation (2009) et l'année européenne de lutte contre la pauvreté et l'exclusion sociale (2010).

Area(s) covered

Addressing target groups with special needs
European citizenship and European dimension
Family / parent education

Coordinating institution

Name - Abbreviation:

Comite europeen d'action specialisee pour l'enfant et la famille dans leur milieu de vie (Eurocef)

Address:

Maison des Associations 1A place des Orphelins
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Telephone: +33681403359
Email: eurocef@hotmail.com

Partners

Name - Abbreviation:

ASBL Globul'in

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Name - Abbreviation:

Haus Neudorf e.V

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DE-Germany, D-17268, Gerswalde
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Name - Abbreviation:

Stowarzyszenie Przyjaciół Międzynarodowego Ruchu
ADT Czwarty Świat w Polsce

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PROJECT TITLE: Kunst: ein menschliches Grundbedürfnis. Neurodidaktische Antworten auf wachsende soziale Herausforderungen.

Project description

Die Partner aus Deutschland, der Türkei, Großbritannien, Litauen, der Tschechei und Frankreich sind pädagogisch tätige Einrichtungen, die sich, in Anbetracht derzeitiger Eskalation sozialpädagogischer Herausforderungen, als Fortbildungsgemeinschaft verstehen, welche in der Zusammenarbeit eine Möglichkeit sieht, die sich anbahnenden Katastrophen in Chancen eines kulturführenden Europa von morgen zu wandeln. Denn, ob die alternde Gesellschaft sich auf tragkräftige Sozialkassen wird stützen können, wird mit AUSSCHLIESSLICHKEIT von der Arbeitsdynamik der heranwachsenden Generation abhängen! Die derzeitige Forschung der Kognitiven Neurologie bietet mit ihren bahnbrechenden Erkenntnissen zu gehirngerechtem Lernen - insbesondere im Bereich Schulverweigerung, Gewaltbereitschaft und soziale Ausgrenzung - Hilfen von bisher ungekannter Reichweite. Diese werden zu spät kommen, wenn wir auf die institutionalisierte Eröffnung neurodidaktisch orientierter Pädagogischer Hochschulen warten! Die Partner sind der Überzeugung, dass nur der direkte Zusammenschluss derzeit pädagogisch Tätiger in einem Prozess lebenslangen Lernens mit den in der Naturwissenschaft Forschenden ermöglicht, die großen Chancen wahrzunehmen, die das 21.Jh am Beginn des elektronischen Zeitalters bereithält. Als Beispiel: Ein neurodidaktisches Experiment zur Erforschung der Unterschiede zwischen solchen, die durch AUGEN und REFLEXION lernen, gegenüber jenen, die durch OHREN und BEWEGUNG lernen ergab, dass Letztere als Schulversager sich bei einer strikt sensomotorischen Vorgangsweise am Musikinstrument um ein vielfaches LERNFÄHIGER erwiesen, als intellektuell höher stehende Schüler und die Ziele dem entsprechend schneller erreichten! Den soziokulturellen Wert einer musikalischen Verwendung dieses Potentials, welches sich u.a. auf dem Skateboard, bei street-climbing oder Breakdance äußert, zeigt die europaweit bisher größte Studie zur Musik-Erziehung, deren statistisches Ergebnis ihr Leiter Prof. Bastian zusammen fasst mit den Worten: 'Bildungspolitik mit Musik ist die beste Sozialpolitik! Politiker, die heute hier Geld sparen wollen, müssen es morgen für Psychiatrien und Resozialisierungs-Maßnahmen ausgeben.' Denn: In der Musik kann es nicht darum gehen als Schnellster, Stärkster, oder Lautester Andere übervorteilen zu wollen, sondern Genugtuung bringt allein der gemeinsame Rhythmus, die wechselseitige Dynamik, die harmonische Ergänzung. Fortsetzung im Anhang 1 in Absprache mit der Europäischen Agentur in Frankreich durch den koordinierenden Partner.

Area(s) covered

Methods to increase pupil motivation

Other

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Le Pigeon Voyageur

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Partners

Name - Abbreviation:

Textilní dílna Gawain

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Email: gawain@centrum.cz

Name - Abbreviation:

The London School of Russian Language and Literature

Address:

59 A Oakwood Road
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Telephone: 0044 (0)2084586077
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Name - Abbreviation:

Parents' Association of Buyukhanl

Address:

Koza Sok. No:95 Gaziosmanpasa Cankaya

TR-Turkey, 06070, Ankara

Telephone: 0090 (0)5324149296

Email: aykut.uzun@tr.net

Name - Abbreviation:

Nevarenu vidurine mokykla

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Name - Abbreviation:

MUSIK-Union e.V.

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Holzweisenstraße 15/157

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Email: info@mach-musik.org

Name - Abbreviation:

Active-Moder-Intercultural-Education-For-You

Address:

Asemwald 54/17/677

DE-Germany, 70599, Stuttgart

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Email: info@amie4u.org

PROJECT TITLE: Les langages du bleu. Créativité et interculturalité.

Project description

Ce projet de partenariat éducatif Grundtvig a pour objectif l'apprentissage interculturel de la couleur bleue comme fait de société européenne. Cet apprentissage est centré sur l'échange d'expériences, l'implication et la mobilité de cinq organismes de formation d'adultes roumain, italien, espagnol, portugais et français, à partir de l'articulation - des singularités propres à chaque pays (patrimoine culturel, pratique artistique, histoire, littérature, musées, langues maternelle et étrangère, sans hiérarchie avec les langues dites 'minoritaires'), - des différentes disciplines et pratiques artistiques au carrefour desquelles se situe la couleur bleue, constituant un socle interculturel commun européen. La démarche du projet est fondée sur la créativité et l'innovation : - par l'axe artistique majeur, où la couleur bleue est appréhendée dans ses variations expressives, langagières, visuelles, gestuelles et dans ses liens avec l'histoire européenne de l'art, - par la pratique innovante et attractive des TIC (carnets virtuels du bleu, art postal et exposition collective en ligne, visioconférence via internet), - par l

Area(s) covered

Artistic education

Cultural heritage

New technologies, ICT

Coordinating institution

Name - Abbreviation:

Paysage et patrimoine sans frontière

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Email: contact@paysage-patrimoine.eu

Partners

Name - Abbreviation:

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ARTI

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Name - Abbreviation:

INSPECTORATUL SCOLAR AL JUDETULUI BACAU

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Name - Abbreviation:

BELIAEV CENTRO CULTURAL

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Email: e.beliae@gmail.com

Project description

La pratique artistique est source de rencontres, de partage et d'enrichissement. Les individus impliqués dans des projets artistiques sont amenés à nouer des liens porteurs, notamment sur le plan culturel, social et économique. L'ouverture aux pays européens permettra aux apprenants et au personnel de découvrir et d'apprécier de nouvelles richesses culturelles, dans un espace élargi de citoyenneté européenne. Objectifs des six partenaires (4 pays): *Améliorer les compétences professionnelles des apprenants adultes désirant travailler comme animateurs culturels. *Stimuler la créativité dans l'art à partir de l'héritage culturel européen. *Développer et encourager la création moderne inspirée de la tradition. Au cours de nos échanges (réunions de projet, dialogues sur le blog Internet), les partenaires enrichiront leurs connaissances en découvrant les habitants, l'histoire et les spécificités des régions participantes. Notre projet s'adresse : *Aux apprenants adultes désirant se former tout au long de la vie, notamment à ceux qui se trouvent en zone défavorisée, présentant des besoins spécifiques de reconnaissance et d'intégration sociales. *Aux séniors souhaitant partager leurs savoirs et en acquérir de nouveaux. L'objectif transversal de notre projet Anim'Art Europe est de développer, dans le temps, des échanges constructifs, d'approfondir l'esprit de citoyenneté européenne et de promouvoir l'interculturalité.

Area(s) covered

Artistic education

Cultural heritage

Foreign language teaching and learning

Coordinating institution

Name - Abbreviation:

CENTRE CULTUREL DE CARPENTRAS

Address:

77 rue cottier

FR-France, 84200, CARPENTRAS

Telephone: 0490634635

Email: Centre-culturel-carpentras@laposte.net

Partners

Name - Abbreviation:

CONSORZIO LA TERRA IMPAREGGIABILE

Address:

Via Maisano N°16

IT-Italy, 98122, MESSINA - ME

Telephone: 00 39 942 74 53 00

Email: parcosalvatorequasimodo@gmail.com

Name - Abbreviation:

Federacion de sociedades musicales de la Comunidad Valenciana

Address:

22 rue sorni 1ER ETAGE

ES-Spain, 46004, VALENCE

Telephone: 0034609415488

Email: p.rodriguez@fsmcv.org

Name - Abbreviation:

Liceul de Arta Baia Mare

Address:

Str Petofi SANDOR N° 2-4

RO-Romania, 430165, BAIA MARE

Telephone: 0040262275482

Email: artabm@yahoo.com

Name - Abbreviation:

Ensemble Vocal Comtadin Monique SARRADE

Address:

25 RUE PORTE D'ORANGE

FR-France, 84200, CARPENTRAS

Telephone: 0033490656648

Email: ensemble.vocal@laposte.net

PROJECT TITLE: Implementing Social Pathways to ameliorate the situation of wandering homeless persons

PROJECT ACRONYM: ISPAW

Project description

The aim of the project is to transfer competences as well as to exchange professional methods helping social structures to welcome and to accompany homeless persons. The targets are associations or institutions which accommodate and coach youth suffering from family breakdown, on the way to marginalization and without a real home. The final target comprises wandering youth, (often with dogs) taking into account the fact that the modalities of accommodation and welcoming are not totally suitable. Results will be as follows: A comparative study including a horizontal analysis as well as recommendations provided by the persons involved in the project. A collection of good practices including a horizontal analysis carried on thanks to the SWOT(strength, weakness,opportunities, threats) and PEST (Political, economical, social, technonological environment analysis) tools. A practical bibliography useable by all stake-holders (paper and internet based). The dissemination will be targeted towards social professionals but also all persons and structures concerned by the topic, so those entities will be able to join the network, providing their own expertise useful to the final target. Organisation of conferences by the partners at the end of the project. Creation of a web page dedicated to the project

Area(s) covered

Addressing target groups with special needs

Combating failure in education

Inclusive approaches

Coordinating institution

Name - Abbreviation:

SAUVEGARDE 56- SOS Accueil - CHRS Mosaik

Address:

27 rue belle fontaine

FR-France, 56100, LORIENT

Telephone: 0297647676

Email: sosaccueil@wanadoo.fr

Partners

Name - Abbreviation:

Centro Studi ed Iniziative Europeo

Address:

Via Roma n 94

IT-Italy, 90133, Palermo - PA

Telephone: +39 091 6164224

Email: cesie@cesie.it

Name - Abbreviation:

Association Positive Mind

Address:

Lauku iela 4 - 11

LV-Latvia, LV 3101, Tukums

Telephone: 0037129255774

Email: pozitivadoma@pozitivadoma.lv

Name - Abbreviation:

Danmar Computers

Address:

ul. Hoffmanowej 19

PL-Poland, 35-016, Rzeszów

Telephone: +48 17 853 66 72

Email: danmar@danmar-computers.com.pl

Name - Abbreviation:

RADAR-B

Address:

39 RUE LAZARE CARNOT

FR-France, 56100, LORIENT

Telephone: 0033297214743

Email: radar_bre@yahoo.fr

Name - Abbreviation:

ASOCIATIA PENTRU EDUCATIE SI DEZVOLTARE
DURABILA

Address:

Str. 1 Decembrie 1918 nr.12 bloc A17 sc.2 ap.2

RO-Romania, 910040, CALARASI

Telephone: +40372420373

Email: gabriel.dobrescu@yahoo.com

PROJECT TITLE: Vacances et loisirs des personnes en situations de handicap en Europe : quelles réalités ?

Project description

Ce projet porte sur les vacances et loisirs des personnes en situations de handicap. Il s'agit pour les partenaires d'échanger sur les différentes réalités territoriales (cadre législatif, formations, structures...), et sur les pratiques de manières à repérer des bonnes pratiques. Cinq étapes sont repérés à ce projet ; un premier séminaire de travail autour des réalités territoriales. Puis des temps en immersion auprès des partenaires pour permettre l'observation des pratiques. A la suite de quoi un nouveau séminaire se mettra en place. Avec pour objectif d'analyser les pratiques, et de repérer un cadre commun et des outils pédagogiques. Enfin une dernière rencontre permettra de finaliser une mallette qui présentera l'état des lieux, une plate-forme politique, des intentions éducatives et des outils pédagogiques. Cette mallette sera présentée lors du dernier séminaire à Bruxelles. Au travers de cette recherche nous espérons participer au dialogue civil européen, et agir sur le droit aux vacances des personnes en situation de handicap, en repérant des leviers d'actions possible. De plus suite à ce projet il s'agit de créer un réseau, amené à s'élargir, source de nouveaux projets

Area(s) covered

Addressing target groups with special needs

Intercultural education

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

Centre d'entraînement aux Méthodes d'Education
Active Pays de la Loire

Address:

15 bis allée du commandant Charcot
FR-France, 44000, Nantes
Telephone: 02.51.86.02.60
Email: accueil@cemea-pdll.org

Partners

Name - Abbreviation:

European Association of Institutions of Non-Formal
Education for Children and young people

Address:

Karlínské nám 7
CZ-Czech Republic, 186 00, Prague
Email: hajkova@eaicy.cz

Name - Abbreviation:

Coop. Sociale CEMEA del Piemonte

Address:

Via Sacchi 26
IT-Italy, 10128, Torino - TO
Telephone: +39011541225
Email: info@cemeato.com

PROJECT TITLE: EDUCATION ET FORMATION DES ADULTES AU DEVELOPPEMENT DURABLE

PROJECT ACRONYM: EDU - SD/DD

Project description

Our project aim is to exchange practices and to share experiences about contents, methods and referential tools and educational modules for sustainable development adults training. By this project we intend to have a holistic approach to Sustainable Development which recognizes all the social, cultural, economical, environmental and other aspects of human life, which define the existence of an individual as a member of the society. The project consists in two main phases: during the first one each partner will make a research on national law regarding sustainable development; all documents will be put on a common brochure at international level. During the second phase we have planned on one hand project visits in each country, in order to assist at training process developed by each partner and to build on our project, and on the other hand to collect best practices from those observed and to experiment them in the other partners' institutions. The main product of the project will be a referential on sustainable development for teachers and adults training, which will be tested within the project. We'll also create a website for disseminating the ongoing process and the results of the project.

Area(s) covered

Environment / sustainable development

Management of adult education

Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

FORMIRIS

Address:

35 Rue VAUGELAS

FR-France, 75015, PARIS

Telephone: 00 33 1 53 68 60 00

Email: formiris@formiris.org

Partners

Name - Abbreviation:

KULTUURISELTS VANAVESKI

Address:

Street

EE-Estonia, 48307, Jõgeva

Telephone: +3725251458

Email: kultuuriselts.vanaveski@gmail.com

Name - Abbreviation:

INSPECTORATUL SCOLAR AL JUDETULUI

BRASOV

Address:

SIRUL. GHEORGHE DIMA NR 4

RO-Romania, 500123, BRASOV

Telephone: 00 40 268 511 111

Email: isj@rdsbv.ro

Name - Abbreviation:

Schulungszentrum Fohnsdorf

Address:

Hauptstrasse 69

AT-Austria, 8753, Fohnsdorf

Telephone: 00 43 3573 6060 1051

Email: office@szf.at

Name - Abbreviation:

CESEP Centre socialiste d' éducation permanente

Address:

47 Rue de CHARLEROI

BE-Belgium, 1400, NIVELLES

Telephone: 00 32 67 890 853

Email: administration@cesep.be

Name - Abbreviation:

Inspectoratul scolar al Municipiului Bucuresti

Address:

19th, Icoanei Street, 2nd district

RO-Romania, 020451, Bucharest

Telephone: 004 0212118485

Email: info@ismb.edu.ro

Project description

This partnership aims at discovering various pedagogical approaches (both concerning the pedagogical tools and the didactical aspect) in 5 European countries in order to explore the teaching of key competences toward adult learners. The partnership will focus especially on two approaches: learning to learn and communicate in your native language. Thanks to the organized visits in all the teaching institutions involved in the project, the stakeholders will perceive the necessity of becoming acquainted with other teaching approaches and other tools. Secondly, thanks to the use of the new technology, the tools and methods will be disseminated toward each partner with the collaboration with the resource country. The final product will be a report including 'a guide of best practice' manual, which will be posted on line on the official web site. Beyond the exchange, a European dimension will be given to the teachings passed on to adult learners by diversifying the methods and the tools and by enriching the contents .

Area(s) covered

Basic skills

Comparing educational systems

Reinforcing links between education and working life

Coordinating institution

Name - Abbreviation:

GIP AGÉVIF FORMATION

Address:

15, rue Guillaume VII le Troubadour
FR-France, 86000, POITIERS
Telephone: 0549396201
Email: agevif-formation@ac-poitiers.fr

Partners

Name - Abbreviation:

Link Consulting s.r.l.

Address:

I° Traversa Via del Gallitello, snc
IT-Italy, 85100, Potenza - PZ
Telephone: + 39 09 71 54 742
Email: formazione@linkconsulting.it

Name - Abbreviation:

CC Systems a.s.

Address:

Narodni trida 101
CZ-Czech Republic, 695 01, Hodonin
Telephone: + 420 543 420 533
Email: ccsystem@ccsystem.cz

Name - Abbreviation:

iCentres Association

Address:

6 Gurko Str.
BG-Bulgaria, 1000, Sofia
Telephone: +359 2 949 22 52
Email: development@icentres.net

Name - Abbreviation:

Ente per la Ricerca e FORMazione

Address:

C.ne Nomentana, 402
IT-Italy, 00162, Roma - RM
Telephone: +39 06 86 32 51 25
Email: erifo@erifo.org

Name - Abbreviation:

International Institute For Managing Diversity

Address:

Hasnerstrasse 148
AT-Austria, 1160, Wien
Telephone: + 43 69 914 947 927
Email: office@inmad.org

PROJECT TITLE: FAMILIES PARTNERSHIPS FOR INCLUSIVE EDUCATION**Project description**

One of the main problems met by parents of disabled persons is how to openly prepare and support their children when they reach the school age and/or meet new lifelong training later opportunities. It is well known and commonly admitted that in our countries, even European Member States, due to their disabilities, part of the people with disabilities don't have access to full education and training, some of them being 'kept in their backyards' and outside any current education and training system. In such cases the parents and families meet the responsibility to challenge attitudinal, technical, environmental and architectonic barriers hampering their disabled relatives from any equality or equalisation process at this stage, while the International UN Convention on the rights of disabled people recognizes the full right of children and adults with disabilities to equal access to education and training (article 24). How to prepare the parents of disabled persons to admit such a master-change and therefore take an active part (as main stakeholders) to the inclusive education process, is the chief purpose of this project. This opens directly and concretely to a parents' participation training program both in terms of contents and 'trainee-training', including those who are volunteering close and around the families.

Area(s) covered

Combating failure in education

Family / parent education

Inclusive approaches

Coordinating institution**Name - Abbreviation:**

ASSOCIATION DES PARALYSES DE FRANCE

Address:

17 BOULEVARD AUGUSTE BLANQUI

FR-France, 75013, PARIS

Telephone: +33 1 40 78 69 00

Email: philippe.miet@apf.asso.fr

Partners**Name - Abbreviation:**

UNAPEI

Address:

15 RUE COYSEVOX

FR-France, 75018, PARIS

Telephone: +33 1 44 85 50 50

Email: public@unapei.org

Name - Abbreviation:

SJALFSBJORG ISF

Address:

Hatun 12

IS-Iceland, 105, REYKJAVIK

Telephone: +354 5500365

Email: kolbrun@sjalfsbjorg.is

Name - Abbreviation:

ASSOCIAZIONE DARVOCE

Address:

Via Gorizia

IT-Italy, 42100, REGGIO EMILIA - RE

Telephone: +39 0522 791979

Email: andrea.bellani@darvoce.org

Name - Abbreviation:

Asociatia Reninco Romania

Address:

Berthelot street, n°20, sector 1

RO-Romania, , BUCHAREST

Telephone: +40 021 312 96 05

Email: arr@reninco.ro

Name - Abbreviation:

Alliance for Inclusive Education

Address:

336 Brixton Road

GB-United Kingdom, SW9 7AA, LONDON

Telephone: +44 207 737 6030

Project description

Ce partenariat éducatif servira à développer une coopération entre l'Autriche, la Roumanie, l'Italie et la France Travaillant chacun dans le domaine de l'éducation des adultes et perfectionnement des enseignants, chaque partenaire désire élargir son activité éducative à une dimension européenne. Dans le cadre du projet 'Europe et partage' les formateurs et apprenants collaboreront sur le projet commun de fabrication de mini-films (ou clips vidéo) en 5 langues : français, italien, roumain, anglais et allemand et illustrant les thèmes suivants : - la citoyenneté, le droit au travail, la sur-consommation et ses conséquences, l'exclusion, les droits et maltraitances aux femmes, la place de l'art et de l'artiste, le développement durable, le réchauffement climatique et l'avenir en Europe à partir de l'automne 2009 Au cours des 2 années, 12 mobilités sont prévues (soit : 6 personnes par an) pour participer aux réunions de travail afin que personnel et apprenants échangent leurs expériences et informations. Ces rencontres permettront de développer de nouvelles pratiques et approches selon les besoins de chacun Une fois les mini-films réalisés chaque pays organisera une projection publique suivie d'un débat dans sa structure, son quartier ou sa ville Toutes ces vidéos seront utilisées dans les écoles, associations et services pour développer l'idée de l'Europe dans le pays de chaque associés. Chacune des structures coopérera avec organismes et autorités nationales optimisant ainsi l'impact du résultat de nos échanges

Area(s) covered

Ethics, religions, philosophy
European citizenship and European dimension
Media and communication

Coordinating institution

Name - Abbreviation:

Association TROUVER SA VOIX

Address:

9, rue des sapins
FR-France, 76000, ROUEN
Telephone: 0033 235 07 17 72
Email: trouversavoix@yahoo.fr

Partners

Name - Abbreviation:

INSPECTORATUL SCOLAR AL JUDETULUI
BOTOSANI

Address:

Number Nicolae Iorga nr. 28
RO-Romania, 710213, BOTOSANI

Name - Abbreviation:

BBL - Bewegung bedeutet leben

Address:

Gumpendorferstraße 81/3/32
AT-Austria, 1060, Wien
Telephone: +43 / 676 845 968 100
Email: office@bewegung-bedeutet-leben.eu

Name - Abbreviation:

The Mosaic Art And Sound Ltd.

Address:

23 Wise Lane
GB-United Kingdom, NW7 2RL, London
Telephone: +44 (0)20 89061107
Email: info@mosaicartsound.com

Project description

Aujourd'hui en Europe, la création d'activité se fait majoritairement au masculin. Pourtant lorsque les femmes se lancent dans l'aventure leur taux de pérennisation de leur activité est bien plus fort que pour les hommes. Ce programme vise à valoriser les initiatives de création au féminin notamment pour les femmes issues de l'immigration, en recherchant les bonnes pratiques permettant à ces entrepreneurs de franchir les obstacles potentiels. Il s'agira également d'un accompagnement dans la capitalisation des savoirs acquis, de réfléchir à un mode européen de reconnaissance des compétences mises en pratique lors d'une création d'entreprise, de créer des outils d'évaluation des compétences développées dans ce cadre. Qu'elles soient managériales, comptables, administratives, elles sont des éléments clés de la réussite entrepreneuriale. Il convient de systématiser les moyens permettant de les mobiliser pendant la création. Les freins à la création rencontrés par les femmes doivent être levés. Le partenariat recensera les initiatives locales probantes et recherchera à mettre en avant les potentialités de futures créatrices. Les partenaires exposeront leur méthodologie d'évaluation des compétences génériques à entreprendre, leur façon de faire émerger les savoirs, savoir-faire et savoir-être développés. Ainsi, ils créeront un réseau européen d'échanges de connaissance, bonnes pratiques et expériences.

Area(s) covered

Addressing target groups with special needs

Career guidance & counselling

European citizenship and European dimension

Coordinating institution**Name - Abbreviation:**

ACTIV CONSEIL - Boutique de Gestion

Address:

82, route de Montfavet

FR-France, 84000, AVIGNON

Telephone: 04 90 14 69 99

Email: fatiha.bennaceur@activconseil.net

Partners**Name - Abbreviation:**

Ayuntamiento de Santa Cruz de La Palma - City

Council of Santa Cruz de La Palma

Address:

Plaza de España nº 6

ES-Spain, 38700, Santa Cruz de la Palma

Telephone: 0034 922 42 65 48

Email: adlmiguel@santacruzdelapalma.es

Name - Abbreviation:

ttg team training GmbH

Address:

Holzmarkt 7

DE-Germany, 72070, Tübingen

Telephone: 0049

Email: team-training@team-training.de

Name - Abbreviation:

BOUTIQUE DE GESTION PRO GESTION PARTNER

Address:

IMPASSE E. NAIGRE

FR-France, 97139, LES ABYMES

Telephone: 05 90 48 00 70

Email: lp.progestionpartner@wanadoo.fr

Name - Abbreviation:

centre régional de conseil et d'accompagnement de Trebisov

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M.R.

SK-Slovakia, 075 01, Trebi

Telephone: 00421/56-66-81-360

Email: rpvc@rpvc.tv

PROJECT TITLE: Bringing up the children: Who is joining the process?

Project description

Bringing up the children: Who is joining the process? The title of our project express the indispensable link between various actors in order to take account of the main interest of the child. After identifying the various actors involved in the educational project we will organise exchanges in order to explain what is the place of these actors and how each of them takes part in this process ? with which method, ways and kind of expression. According to the recommendation of the European council on positive parenting, our project will participate to define a coordinated approach of the place of the children, of the parents and the educational workers who support parents. 5 meetings will take place around 3 issues. One partner is responsible of one issue, but even if each partner is closer of one issue we shall be careful to investigate the process in its entirety The final beneficiaries are the professionals and the parents involved into parenthood activities.

Area(s) covered

Career guidance & counselling
Comparing educational systems
Other

Coordinating institution

Name - Abbreviation:

Conseil Général Saône et Loire

Address:

18 rue de Flacé Espace Duhesme
FR-France, 71026, MACON cx
Telephone: 03 85 39 76 54
Email: v.maillet@cg71.fr

Partners

Name - Abbreviation:

Instytut Psychoterapii i Pedagogiki Gestalt

Address:

ul. Ślupecka 5 lok. 25
PL-Poland, 02-309, Warszawa
Telephone: +48 22 839 75 35
Email: ippg@gestalt.com.pl

Name - Abbreviation:

ANJAF - Associação Nacional de Jovens para a
Acção Familiar - ANJAF

Address:

Rua do Salitre, 185, R/C Dto
PT-Portugal, 1250-199, Lisboa
Telephone: +351213845690
Email: geral@anjaf.pt

Name - Abbreviation:

Centro Italiano Opere Femminili Salesiane

Address:

Via di San Saba, 14
IT-Italy, 00153, ROMA - RM
Telephone: +39065729911
Email: info@ciofs-fp.org

Project description

Le Développement Durable est un enjeu mondial qui mobilise les pouvoirs publics ainsi que les organismes locaux et régionaux, mais nécessite également l'engagement de chaque citoyen. En effet, l'implication participative du public est indispensable et doit faire l'objet d'une sensibilisation et d'actions d'information qui seront favorisées par l'utilisation des technologies numériques. Par leur aspect novateur, les TIC peuvent contribuer à améliorer la concertation et la coopération entre les institutions (Parcs naturels, collectivités territoriales, associations), mais aussi à encourager l'engagement écocitoyen des publics. Notre projet vise à améliorer l'implication des publics adultes dans la protection de la nature et de l'environnement en observant tout d'abord l'apport des TIC dans les dispositifs d'information et de communication mis en place par les organismes travaillant à la sauvegarde de l'environnement (collectivités territoriales, réserves et parcs naturels, associations) dans les pays européens partenaires. Dans sa phase d'application, après estimation des besoins locaux, il consistera à produire des réalisations concrètes afin d'encourager l'implication directe des publics et l'engagement écocitoyen: site web, DVD, préfiguration d'un nouvel espace d'expression (plateforme numérique). L'objectif est de sensibiliser nos apprenants, les personnels des institutions concernées ainsi que les personnes vivant sur ces territoires à la protection des écosystèmes.

Area(s) covered

Active citizenship

Environment / sustainable development

New technologies, ICT

Coordinating institution**Name - Abbreviation:**

Cemic-GRESIC

Address:

Esplanade des Antilles. MSHA

FR-France, 33607, PESSAC

Telephone: 05 56 84 68 14

Email: lise.vieira@msha.fr

Partners**Name - Abbreviation:**

Faculdade de Ciências Sociais e Humanas - Centro de Investigação para Tecnologias Interactivas

Address:

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Telephone: +351217991444

Email: citi.unl@gmail.com

Name - Abbreviation:

Asociación Cultural Zona Sur-Puente Duero

Address:

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ES-Spain, 47012, Valladolid

Telephone: +34 983 291 396

Email: feceav@feceav.net

Name - Abbreviation:

NT-LAB. Laboratoire des Nouvelles Technologies et de la Communication, l'Education et les Médias

Address:

ΣΤΑΔΙΟΥ 5

GR-Greece, 10562, ATHENS

Telephone: +30 210 368 9427

Email: mmeimaris@media.uoa.gr

Name - Abbreviation:

XIV I.C. Woytjla CTP

Address:

Via Tucidide 5

IT-Italy, 96100, Siracusa - SR

Telephone: +39 931 38083

Email: sree00700a@istruzione.it

Name - Abbreviation:

Waterford Institute of Technology

Address:

Cork Road

IE-Ireland, , Waterford

Telephone: +353 51 302000

Email: Ldoyle@wit.ie

Name - Abbreviation:

CREATIC

Address:

Université Libre de Bruxelles, 50, avenue F.Roosevelt

BE-Belgium, B-1051, Bruxelles

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Email: rpatess@ulb.ac.be

PROJECT TITLE: Prévenir la violence de genre chez les jeunes adultes**Project description**

Au cours de la dernière décennie, plus de 50 études relatives à la violence faite aux femmes ont été publiées dans le monde. Cette violence qui demeure sous-estimée malgré son ampleur, constitue pourtant une véritable pandémie, concerne toutes les sociétés, cultures et couches sociales, se reproduit d'une génération à l'autre et constitue une part importante de la violence sociale. Les violences faites aux femmes, violences domestiques ou conjugales s'expliquent par des «rapports de genre», c'est-à-dire par la division historique des rôles sociaux entre hommes et femmes, basée sur des «justifications» philosophiques, religieuses, politiques, biologiques ou sociales variant dans l'histoire et suivant les pays. Pour combattre cette violence par la prévention, nous avons organisé un partenariat de complémentarité : deux associations d'éducation populaire (France, Italie), deux coopératives d'ingénierie de l'égalité (Espagne, France), une organisation publique de l'égalité, en charge de la violence faite aux femmes (Portugal). Les partenaires travaillent autour d'échanges d'expériences et de pratiques professionnelles, complétés d'apports et de confrontations théoriques, pour évaluer les indicateurs de bonnes pratiques. L'objectif est de construire un document recensant les éléments conceptuels, pédagogiques et méthodologiques incontournables pour prévenir la violence sexuée. Ce document, transfert de la méthode partagée par les partenaires, est destiné aux formateur-es des professions de l'animation et de l'éducation des jeunes adultes.

Area(s) covered

Gender issues, equal opportunities

Other

Pedagogy and didactics

Violence in school - peace education

Coordinating institution**Name - Abbreviation:**

EGALITERE

Address:

14, RUE JULES AMILHAU, APPT 235
FR-France, 31100, TOULOUSE
Telephone: 05 34 46 51 70
Email: egalitere@free.fr

Partners**Name - Abbreviation:**

UNISER

Address:

Via Valverde, 15
IT-Italy, 47100, Forlì - FC
Telephone: 0 543 551 311
Email: segreteria@uniser.net

Name - Abbreviation:

AUX COULEURS DU DEBA

Address:

7 allée des tulipes, n°731
FR-France, 33600, PESSAC
Telephone: 05 33 48 02 66
Email: auxcouleursdudeba@yahoo.fr

Name - Abbreviation:

COMISSÃO PARA A CIDADANIA E IGUALDADE DE GÉNERO

Address:

AVENIDA DA REPUBLICA, 32, 1°
PT-Portugal, 1050-193, LISBOA
Telephone: 21 7983000
Email: cig@cig.gov.pt

Name - Abbreviation:

HELICONIA SOCIEDAD COOPERATIVA MADRILEÑA

Address:

c/Santa Clara 3, 1er Piso, izquierda
ES-Spain, 28013, MADRID
Telephone: 915 412 613
Email: cooperativa@heliconia.es

Project description

Persons with disabilities, due to the constant evolution of their skills and abilities, need a permanent attention to their situation regarding access to education and lifelong training. The right to equal education is a fundamental right for everyone without any consideration to his/her personal situation. The main reference documents of this project are the Convention's Article 24, the EU Charter of Fundamental Rights' Article 14, the June 10, 1994 Council of Ministers' Salamanca Statement, the current EU Action Plan, diverse statements from the Council of Europe, the International UN Convention on the rights of disabled people. The Education and lifelong training process situation is quite diverse in all European Member States (special/integrated versus inclusive education...) but the general trend is now focused to inclusive education. Six countries (France, Iceland, Italy Romania, Spain and UK) want to share their experiences in this field with the clear aim to develop a real inclusion in schools, universities and in all lifelong training programs. One of the main purposes is to target the young adults with disability in this program and to appeal to their voices. The persons with disabilities themselves should be considered as the very first and main actors of their own choices on the education process they will be included in. They will be the crucial actors of the elaboration of a toolkit aiming to promote inclusive education.

Area(s) covered

Combating failure in education

Family / parent education

Inclusive approaches

Coordinating institution**Name - Abbreviation:**

ASSOCIATION DES PARALYSES DE FRANCE

Address:

17 BOULEVARD AUGUSTE BLANQUI

FR-France, 75013, PARIS

Telephone: +33 1 40 78 69 00

Email: philippe.miet@apf.asso.fr

Partners**Name - Abbreviation:**

Associazione Darvoce

Address:

Via Gorizia 49

IT-Italy, 42100, Reggio Emilia - RE

Telephone: +39 0522 791979

Name - Abbreviation:

UNAPEI

Address:

15, rue Coysevox

FR-France, 75018, PARIS

Telephone: +33 1 44 85 50 50

Email: public@unapei.org

Name - Abbreviation:

SJALFSBJORG LSF

Address:

Hatun 12

IS-Iceland, 105, REYKJAVIK

Telephone: +354 5500365

Email: kolbrun@sjalfsbjorg.is

Name - Abbreviation:

Alliance for Inclusive Education

Address:

336 Brixton Road

GB-United Kingdom, SW9 7AA, LONDON

Telephone: +44 207 737 6030

Project description

The LABtoLAB project will research, map and develop non-formal learning practices of knowledge sharing in the field of digital creation. The project's common background relies on an observation of day-to-day activities of 5 organizations working with new media (network, activists, medialabs) : respecting our singular contexts, we noticed that we all develop within our structure an informal space dedicated to knowledge sharing, experimentation and innovative practices. « Informal space » : what does it mean and who benefits from it? It is a specific moment and environment dedicated to exchanges (theoretical and practical) about digital creation where an adult public (artists, cultural managers, philosophers, computer scientists, cultural operators, teachers, designers, lecturers, programmers, unemployed people, informal organizations etc...), whether staff and/or learner, are invited to take part. An important aspect of LABtoLAB is that all partners consciously use free software (libre/open source) to work with. The use of free software tools implies that the partner organisations also use free licenses to publish their work, creating ease of distribution and greater public accessibility. An example of this is the webtool Wikipedia, in which much of the content is published under free licenses, Wikipedia is a useful and successful publically accessible tool that demonstrates a good working example of how knowledge sharing can operate. It is accumulative and is nuanced (on Wikipedia it is possible to state that the knowledge is not absolute - which is a good thing). Learners becoming teachers and vice versa is also a model widely used by Linux user groups and in free software copy parties. If you want to install Linux, you bring your computer to a copy party and a group of volunteers helps you to obtain the configuration that you want. If there is a problem, everyone helps solve it - in real life and on internet forums. This way of exchanging knowledge simply works. The partner's mutual interest through the LABtoLAB project is to confront, compare, exchange and throw light on its singular experience from a local to an European level. From 2009 to 2011, a mobile cycle of workshops will be organized across Europe, with each organization hosting one of these workshops (Budapest, London, Brussels, Madrid and Nantes). This cycle will focus on exchanging knowledge and know-how connected to the development of the Internet, digital tools and creation and will be targeted toward staff and learners of partners' organization. Through practises and collective reflection, the LABtoLAB project is an opportunity for each partner to build new strategies for its learning communities and in a broader sense help these emerging non-formal learning practices to gain recognition.

Area(s) covered

New technologies, ICT

Recognition of non-formal and informal learning

Strategies for learning communities

Coordinating institution**Name - Abbreviation:**

PiNG

Address:

38 rue du Breil

FR-France, 44100, Nantes

Telephone: 02 40 16 86 78

Email: info@pingbase.net

Partners**Name - Abbreviation:**

Ayuntamiento de Madrid. Area de Las Artes.

Direccion General del proyectos Culturales.

Medialab-Prado

Address:

Plaza de las Letras - Calle Alameda, 15

ES-Spain, 28014, Madrid

Telephone: +34 913 692 303

Email: info.m@medialab-prado.es

Name - Abbreviation:

Kitchen Budapest

Address:

Ráday utca 30

HU-Hungary, H - 1092, Budapest

Telephone: +36 1 303 61 89

Email: info@kitchenbudapest.hu

Name - Abbreviation:

Constant

Address:

Fortstraat 5

BE-Belgium, 1060, Brussel

Telephone: 02/539 24 67

Email: info@constantvzw.com

Project description

This educational partnership is an exchange of practices and reflections through the implementation, by six European partners (Lieux Fictifs, France; ESTIA, Italy; Finmatun, Spain; Unter Wasser Fliegen, Germany; Westerdals School of Communication, Norway and the Audiovisual National Institute (INA), France) of a non-formal education project called 'Education, Cinema and Archives'. The aim of this program is the making, by the learners of each structure, of short-films based on the editing of archive images, supplied by the Audiovisual National Institute. This program takes part in a European project, 'Borders', selected by Marseille-Provence 2013, European Capital of Culture. Public presentations of the works made in this frame as well as transmission of the contributions of this partnership will happen in particular in 2010, in 'Essen, European Capital of Culture', and in 2011, in 'Marseille-Provence 2013, European Capital of Culture'. This partnership will enable organizations to evaluate how a non-formal educational common program takes place in six different contexts. As for learners, they will be involved in a process of change: this project will allow them to establish a dialogue between prisons and outside, to question on the possibility of a common History, and to build a collective space of creation: a European culture.

Area(s) covered

Artistic education
Development of training courses
Education in prisons or for social reinsertion of offenders

Coordinating institution

Name - Abbreviation:

Lieux Fictifs

Address:

Friche La Belle de Mai 41 rue Jobin
FR-France, 13331, Marseille cedex 03
Telephone: 04 95 04 96 37
Email: contact@lieuxfictifs.org

Partners

Name - Abbreviation:

Finmatun

Address:

CALLE PROGRES 46 3º 2ª
ES-Spain, 08012, Barcelona
Telephone: +34 605956510
Email: finmatun@yahoo.es

Name - Abbreviation:

Institut National de l'Audiovisuel

Address:

INA Méditerranée 23, rue Guibal , BP 60104
FR-France, 13300, Marseille cedex 03
Telephone: +33 4 91 14 33 40
Email: mmaurice@ina.fr

Name - Abbreviation:

Unter Wasser Fliegen

Address:

Luisenstraße 68 a
DE-Germany, 42103, Wuppertal
Telephone: +49 (0) 202 76 12 58
Email: info@unter-wasser-fliegen.de

Name - Abbreviation:

e.s.t.i.a. cooperativa sociale

Address:

Via C. Belgioioso 120
IT-Italy, 20157, Milano - MI
Telephone: +39 02 23168216
Email: info@cooperativaestia.it

Name - Abbreviation:

Westerdals School of communication AS

Address:

Fredensborgveien 24Q
NO-Norway, 0177, Oslo
Telephone: +4722999786
Email: post@westerdals.no

Project reference: 2009-1-FR1-GRU06-07086**PROJECT TITLE: Développer, formaliser et préciser son projet****PROJECT ACRONYM: DF2P****Project description**

De nombreux porteurs de projets rencontrent des difficultés dans la formulation, la précision ou la validation de leur projet, collectif ou individuel, de création d'activité. Le programme « DF2P » vise à mettre en oeuvre une méthodologie, via notamment la création d'outils d'appui technique et humain, qui valorisera le porteur, encouragera l'émergence de projets innovants adaptés aux besoins des territoires, favorisera une réflexion approfondie du porteur. - comment développer, préciser et formaliser son projet, notamment en direction des tiers? - comment mettre à profit ses expériences ? Les partenaires étudieront tous les moyens permettant la clarification du projet individuel en considérant les expériences acquises ainsi que les motivations du porteur et des appuis possibles dans son environnement. Le programme favorisera l'insertion de personnes en difficultés qui ont été écartées du monde du travail, et qui souhaitent à travers leur esprit d'initiative participer à la création d'emplois et d'activités sur le territoire européen. L'objectif étant de favoriser l'émergence de projets pour des personnes nécessitant un accompagnement particulier. Le projet sera un espace d'échange de bonnes pratiques et d'ingénieries entre les organisations partenaires avec l'ambition de créer un réseau européen oeuvrant pour l'apprentissage et l'accompagnement de la créativité dans la création.

Area(s) covered

Addressing target groups with special needs

Career guidance & counselling

Recognition of non-formal and informal learning

Coordinating institution**Name - Abbreviation:**

EVEILLECO

Address:

14 RUE DELAMBRE

FR-France, 75014, PARIS

Telephone: 01 43 35 00 88

Email: jeanpierremar@gmail.com

Partners**Name - Abbreviation:**

Centre de formation, requalification et conseil

Address:

Sokolská 1268

CZ-Czech Republic, 757 01, Vala

Telephone: 00420/571-757-072

Email: kredit@kreditvm.cz

Name - Abbreviation:

centre régional de conseil et d'accompagnement

Address:

M. R. Štefánika 157/45

SK-Slovakia, 017 01, Považská Bystrica

Telephone: 00421/42-432-55-54

Email: rpicpb@nexta.sk

Name - Abbreviation:

METRON

Address:

Via Italia

IT-Italy, 64023, Mosciano Sant'Angelo - TE

Telephone: +39 085 808 90 25

Email: metron@gruppometron.it

Name - Abbreviation:

Activité Conseil

Address:

16 rue Becker

FR-France, 97300, CAYENNE

Telephone: 05 94 31 02 95

Email: bgcayenne@wanadoo.fr

Name - Abbreviation:

Le Centre d'Information et d'Education Populaire

Address:

Chaussée de Haecht 579

BE-Belgium, 1030, BRUXELLES

Telephone: +3222463840

Email: communautaire@ciep.be

Project description

Ce partenariat éducatif Grundtvig associe 4 organisations européennes travaillant dans le domaine de la créativité et de l'innovation (TIC, internet et pratique musicale) qui interviennent notamment auprès des publics en risque d'exclusion. (Association Othentik-Nice/France, C6.tv/Italie, Cyberall-access/Chypre, Association de lutte contre l'exclusion sociale de Molenbeek/Belgique). Ce projet a pour principal objectif, à travers des séminaires, de favoriser l'échange d'informations et de pratiques formelles et informelles, en vue d'améliorer la capacité d'innovation et de créativité entre professionnels. Ces séminaires, impliquant personnels et apprenants, regrouperont des séances d'observations et d'échanges, mais aussi des participations actives et la création d'une oeuvre commune. En effet chaque partenaire sera amené à participer à la réalisation et à la diffusion d'une oeuvre musicale commune (tous les publics accueillis par chacune des structures participeront à la reprise d'un titre international). Ainsi, ce partenariat éducatif Grundtvig s'inscrit tout à fait dans la dynamique européenne de « l'année de la créativité et de l'innovation » et qu'il impulsera un nouvel élan entre ces organisations européennes.

Area(s) covered

Addressing target groups with special needs

Artistic education

New technologies, ICT

Coordinating institution

Name - Abbreviation:

Othentik-Nice

Address:

27 rue Masséna
FR-France, 06000, NICE
Telephone: 04.83.04.39.92
Email: info@othentik-nice.com

Partners

Name - Abbreviation:

NSF Cyberall-Access Ltd

Address:

38, Karaiskaki str KANIKA ALEXANDER CTR, 1st
Floor office 113CD
CY-Cyprus, 3032, Limassol
Telephone: 0035722 336662
Email: info@cyberall-access.com

Name - Abbreviation:

c6.tv srl

Address:

Via Lomazzo 19
IT-Italy, 20154, Milano - MI
Telephone: +390236576106
Email: umbertodimaria@c6.tv

Name - Abbreviation:

Association Lutte contre l'Exclusion Sociale à
Molenbeek

Address:

15, rue Comte de Flandre
BE-Belgium, 1080, Molenbeek-Saint-Jean
Telephone: 0032(0)24220611
Email: a.benabid@clescbsu.org

Project description

Le partenariat souhaite élaborer un module innovant de formation à la citoyenneté européenne basé sur la mise en perspective de l'histoire familiale et personnelle de l'apprenant adulte avec l'histoire de la construction européenne. Ancrer des connaissances historiques, politiques, économiques, culturelles... dans un ressenti doit favoriser l'appropriation par l'apprenant du sens du projet européen et lui permettre de s'y inscrire en étant conscient de sa place et de sa capacité d'action dans son environnement. Le module s'appuiera sur l'ancrage affectif qui sous-tend les choix, les jugements et les actions des apprenants, dimension qui est souvent sous-estimée ou absente des systèmes éducatifs lorsqu'il s'agit de 'transmettre' des valeurs. Prendre en compte l'ancrage affectif dans l'apprentissage ne doit cependant pas faire oublier que 'la cohésion des sociétés complexes ne peut être assurée par les seuls sentiments, comme la sympathie et la confiance, qui supposent des conditions de proximité (Jürgen Habermas).' C'est pourquoi, les apprenants devront aussi développer les compétences fondamentales de l'éducation à la citoyenneté (juger, choisir, décider, justifier, argumenter, discuter, répondre de, s'engager, etc.) et acquérir des compétences en matière de coopération, de communication et d'analyse critique.

Area(s) covered

Cultural heritage
European citizenship and European dimension
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

MAISON DE L'EUROPE DE TOULOUSE
MIDI-PYRENEES

Address:

32 RUE DE LA DALBADE / HOTEL SAINT JEAN
FR-France, 31000, TOULOUSE
Telephone: 0561538643
Email: europe.toulouse@orange.fr

Partners

Name - Abbreviation:

European Network for Education and Training e. V.
(EUNET)

Address:

Weberstrasse 118
DE-Germany, 53113, BONN
Telephone: +49 (0)228 949301-26
Email: heckeberg@european-net.org

Name - Abbreviation:

MAISON DE L'EUROPE DE RHODES

Address:

Ταχ Θυρίδα 226
GR-Greece, 85100, Ρόδος
Telephone: 00302241095918
Email: info@houseofeurope-rhodes.eu

Name - Abbreviation:

Centre Virtuel de la Connaissance sur l'Europe
(CVCE)

Address:

Château de Sanem Rue du Château
LU-Luxembourg, 4992, SANEM
Telephone: +3525959201
Email: cvce@cvce.lu

PROJECT TITLE: Training and support for foster parents in Europe

Project description

The European partnership between one Hungarian, one Polish, one Swedish, one Romanian and two French institutions of child protection was made possible by the existence of a durable and professional European network developed by the Councils of Heves, Covasna, Varmland, Prezmysl and Loire Atlantique. The project focuses on good practices to train and support foster parents in Europe, in a context where they practise a professional job which requires very important and growing skills. Our project, where the learners are foster parents and social workers, will deal with exchanges of experience and practices so as to improve the organization of the services of foster parents and to improve their support and training. The foster parents and the host families will be the main target group of the project of educational partnership Grundtvig. Indeed, the child protection is subjected to national reforms in the European Union which lead the institutions of child protection to permanently reconsider the interests of the parents and their children. The institutions of child welfare in the countries of the partnership (Hungary, Poland, Sweden, Romania and France) are located in a context where they must think of new manners of caring for the child and the parents and of supporting them, in particular with the services provided by foster parents. The foster parents exist for a long time in all the European countries. But nowadays, this job needs to be developed more, which induces new forms of training, guiding and supporting for these foster parents. The result of the European Grundtvig partnership will be a portfolio explaining the role, the trade and the training of foster parents in 5 European Union countries (Hungary, Poland, Sweden, Romania, France)

Area(s) covered

Addressing target groups with special needs
Learning about European countries
Reinforcing links between education and working life

Coordinating institution

Name - Abbreviation:

Association Départementale de Sauvegarde de l'Enfance et de l'Adolescence de Loire Atlantique

Address:

168 route de Sainte Luce BP 11927
FR-France, 44319, Nantes cedex 3
Telephone: 02 40 49 83 84
Email: se44dg@adsea44.asso.fr

Partners

Name - Abbreviation:

Karlstad Municipality

Address:

Karlstad kommun
SE-Sweden, 651 84, Karlstad
Telephone: 054-568256

Name - Abbreviation:

The Unified Child Protection Institution of the Heves County Government

Address:

Dobó square 6/a
HU-Hungary, 3300, Eger
Telephone: +3636427544
Email: hmogyege@t-online.hu

Name - Abbreviation:

Centre Départemental Enfance Familles

Address:

22 rue Robert Dounieau BP 63409
FR-France, 44234, St Sebastien sur Loire
Telephone: 02 40 80 26 00

Name - Abbreviation:

Directia Generala de Asistenta Sociala si Protectia Copilului Covasna

Address:

P-ta Libertatii nr. 4
RO-Romania, 520008, Sfantu Gheorghe
Telephone: 00-40-267-316430

Name - Abbreviation:

Powiat Przemyski

Address:

pl. Dominikański 3

PL-Poland, 37-700, Przemyśl

Telephone: +48 16 678 50 54 ext.266

Email: starostwo@powiat.przemysl.pl

Project description

Echanges de pratiques et d'expertise entre des structures d'enseignement et des structures d'accompagnement des agriculteurs en précarité situées en France, Belgique, Allemagne et Hongrie. L'objectif de notre partenariat est d'échanger sur nos pratiques afin de répondre à deux questions majeures : Qu'entendons-nous par agricultrices et agriculteurs en précarité ? Comment accompagner au mieux les personnes et prévenir leurs difficultés ? Deux outils formaliseront nos réflexions : - Un guide repère européen de recommandation en matière d'accompagnement des agriculteurs en précarité qui sera diffusé au sein des équipes mais pourra également être transmis à d'autres structures d'accompagnement au niveau européen : Angleterre, Italie, Hollande, Autriche, Pologne, Irlande. - Un outil cadre de prévention de la précarité en agriculture, permettant aux agriculteurs d'entrer dans une démarche d'accompagnement le plus tôt possible.

Area(s) covered

Addressing target groups with special needs

Regional identity

Coordinating institution

Name - Abbreviation:

ASSOCIATION SOLIDARITE PAYSANS PAYS DE LOIRE

Address:

2, Rue du Coteau

FR-France, 49610, MURS ERIGNE

Telephone: 0962020113

Email: solidarite.paysans.pdl@orange.fr

Partners

Name - Abbreviation:

Agricall Wallonie ASBL

Address:

34 Rue Godefroid

BE-Belgium, 5000, NAMUR

Telephone: 003281/22.48.66

Email: permanence@agricall.be

Name - Abbreviation:

Bundesarbeitsgemeinschaft der Landwirtschaftlichen Familienberatungen und Sorgentelefone e.V.

Address:

Elisabeth-Seitz-Straße 16

DE-Germany, 34613, Schwalmstadt

Telephone: 0049 066 91 23 00 80

Email: schneider.lka@ekkw.de

Name - Abbreviation:

Boeren op een Kruispunt vzw

Address:

Brouwerijstraat 11a

BE-Belgium, 9880, Aalter

Telephone: 09/330.67.43

Email: info@boerenopeenkruispunt.be

Project description

Le projet L.E.I.L.A est né de la volonté conjointe des Villes de Liège, Lille et Turin de travailler à l'amélioration de l'accès à la formation tout au long de la vie des personnes étrangères qui vivent des situations d'exclusion de l'emploi dues à de nombreux facteurs comme une mauvaise maîtrise de la langue du pays d'accueil, des différences culturelles mal prises en compte, un faible niveau de qualification. Ce projet vise à partager les expériences et les savoirs faire des trois partenaires afin d'enrichir les actions proposées dans les trois villes et d'améliorer les réponses proposées par le secteur de la formation permanente. Il vise à la fois les formateurs et les apprenants qui seront co producteurs des améliorations proposées; Il s'articule autour de trois axes : - le renforcement des dispositifs d'éducation et de formation tout au long de la vie et les expériences de Lille - la prise en compte des compétences interculturelles et les expériences de Liège - la conciliation des différents temps de vie et les expériences de Turin et propose : - trois visites d'études qui permettront aux formateurs de comprendre les enjeux et les dispositifs proposés par chaque ville - trois immersions de formateurs au sein d'organismes de formation qui leur permettront de participer concrètement aux actions mises en oeuvre dans les trois villes - trois rencontres d'apprenants qui leur permettront d'échanger sur leur trajectoire de vie, la manière dont ils vivent leur citoyenneté et d'être partie prenante des réponses proposées afin d'améliorer leur insertion professionnelle

Area(s) covered

Addressing target groups with special needs

Cultural heritage

Reinforcing links between education and working life

Coordinating institution

Name - Abbreviation:

Ville de LILLE

Address:

Place Augustin Laurent BP 667

FR-France, 59033, LILLE Cédex

Telephone: 03.20.49.55.31

Email: claine@mairie-lille.fr

Partners

Name - Abbreviation:

Città di Torino - Lavoro Form. prof. e Sviluppo Economico

Address:

Via Milano 1

IT-Italy, 10121, Torino - TO

Telephone: +39 011 4425980

Email: progettieuroppei@comune.torino.it

Name - Abbreviation:

VILLE DE LIEGE

Address:

Place du Marché, Hôtel de Ville

BE-Belgium, 4000, LIEGE

Telephone: +32.4.223.72.90

Project description

The Gender and Intercultural Awareness Network (GIAN) will establish a Grundtvig learning partnership which brings together educational practitioners in order to share pedagogical methods and best practice in the field of intercultural and gender education. The aim of the project is to improve the quality of education by working to erase the gender and cultural biases that exist within educational settings. The GIAN Project will achieve this aim through partner meetings, an examination of current methods, a series of educational observations, preparation of materials in the form of a training manual, the creation of a website, dissemination of materials and evaluation. The Project will compile a set of pedagogical tools which will embrace active or participatory methods with an eye toward eliminating cultural and gender biases and will target educators, students of adult education institutions, community learners, and staff of formal and non-formal educational institutions. Participating organisations and their communities' learners will gain the knowledge necessary for gender and intercultural education, improve intercultural relations, expand their ICT base, increase communication in foreign languages, and acquire a greater understanding of European citizenship. This network of practitioners will be strengthened and maintained through web-based activities, an on-going dialogue with other professionals and exchanges between partners.

Area(s) covered

Gender issues, equal opportunities

Intercultural education

Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

CEMEA Aquitaine

Address:

9/11 Rue Permentade

FR-France, 33000, Bordeaux

Email: secretariat@cemea-aquitaine.asso.fr

Partners

Name - Abbreviation:

Coop. Soc. CEMEA del Piemonte

Address:

Via Sacchi 26

IT-Italy, 10128, Torino - TO

Telephone: 0039011541225

Email: info@cemeato.com

Name - Abbreviation:

Asamblea de Cooperación Por la Paz - ACPP

Address:

Calle del príncipe N°12, 4° C-D

ES-Spain, 28012, Madrid

Email: accionsocial@acpp.com

Name - Abbreviation:

Waterford One World Centre

Address:

18 Parnell Street

IE-Ireland, , Waterford

Telephone: 00 353 51 873064

Email: info@waterfordoneworldcentre.com

Project reference: 2009-1-IT2-GRU06-06446

PROJECT TITLE: Learning by Learning: Innovative Methods of Integration for young adults with fewer opportunities

Project description

These partnership will work on the methods and tools for working with young adults with fewer opportunities taking in account social, economical reasons. It will work on the language learning for the young migrants as a possible factor of social exclusion. The partnership will compare models, experiences and tools in order to product a commune Manual of Good practice. The partnership will use an innovative tool of communication and learning community a E-learning platform with a public area for the non participants.

Area(s) covered

Comparing educational systems

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Learning opportunities for people at risk of social marginalisation

Coordinating institution

Name - Abbreviation:

KALEIDO SCOP

Address:

3 rue Dormoy

FR-France, 42000, Saint Etienne

Telephone: +33(0)680479592

Email: s.abrial@kaleido-scop.eu

Partners

Name - Abbreviation:

Hacettepe University Continuous Education Center

Address:

Rektörlük Alt Kat Sıhhiye

TR-Turkey, 06100, Ankara

Telephone: 0090 312 305 41 05

Email: abofisi@hacettepe.edu.tr

Name - Abbreviation:

CUBIC – Cultur & Bildung im Context

Address:

Bäckerbühelgasse 5

AT-Austria, 6020, Innsbruck

Telephone: 0043 676 35 69 385

Email: CulturUndBildungImContext@gmx.at

Project description

The project has the scope of realizing an exchange of experiences, training, best practice and methods about the "VAE : validation of acquired experience" in alignment with the EU education policy for vocational education and training for life long learning. The various European countries are starting to activate procedures and methods of recognition of the skills and competences acquired on the job or in other contexts unrelated to training. The recognition of these skills and competences should coincide with the following principles: transparency, comparability, portability. In France the validation of acquired experience "VAE" enables individuals to claim recognition of their knowledge and competences gained throughout professional or non professional life in order to be awarded a diploma. A similar approach has been adopted in the Italian region of Tuscany (where the coordinating organisation's office is) in its "Regional system for the recognition and certification of formal and informal competences". To reach this goal the partners will engage in an initial phase of activating an exchange of information on local systems of competence recognition utilizing information and communication technology followed by the organisation of 6 number of seminars on specific topics. In the end the partners will put to use the shared instruments to realize the competences that were informally acquired. Then in the final seminar they will exchange the results of their experimentation.

Area(s) covered

Assessment, certification, valuing learning

Other

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

Groupement d'Intérêt Public – Formation Continue et Insertion Professionnelle de Basse Normandie (Délégation Académique à la For

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Partners

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Name - Abbreviation:

Centrum Edukacji i Badań Społecznych - CEBS

Address:

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Name - Abbreviation:

Cooperativa de ensino de Vila Nova de Famalicão, C.R.L.

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Name - Abbreviation:

Bureau Zuidema

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Name - Abbreviation:

ROC Aventus (Regionaal opleidings Centrum Aventus)

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NL-Netherlands, 7300 AJ, Apeldoorn

Telephone: +31 88 28 60 72

Email: w.vandesteeg@aventus.nl

Project description

The PHILTRE project aims to share experiences with two different tools: the improvisation theatre and social theatre, as advantaged experience of knowledge and meeting of a specific territory and its community and, at the same time, of promotion and visibility of European and social projects. Social theatre is a form of theatre that concerns expression, training and interaction between persons, groups, communities through performing activities. The will is to put together the skills of trainers and learners and exchanging projects to realize together a unique and one-time event originated from the meeting with the people who live in a place. The first step of this methodology consist in a day spent directly on the territory, where the participant could take pictures, interviews, meetings with people belonging to the place they are visiting. Beginning from the material that they will collect during the day, they will share their knowledges and their impressions, so that they could together put on the performance, that will take place in that territory. The final aim of the project is to realize a working format that allow the actors of different nationalities to realize together, in a short period of time, a theatrical European performance.

Area(s) covered

Artistic education

European citizenship and European dimension

Inclusive approaches

Coordinating institution

Name - Abbreviation:

Et CoMPAGNiE Théâtre spontané

Address:

52 Rue Franklin

FR-France, 69002, LYON

Telephone: 04 78 28 50 83

Email: contact@improetcompagnie.com

Partners

Name - Abbreviation:

Ad lib improviserad teater

Address:

Crafoords väg 14

SE-Sweden, 113 24, Stockholm

Telephone: +46 8 30 06 30

Email: info@adlibit.se

Name - Abbreviation:

Stichting Buurthuis Princensluis

Address:

Bourgondiëweg 98b

NL-Netherlands, 1611 WL, Stede Broec

Telephone: +31 228 515576

Email: princensluis@gmail.com

Name - Abbreviation:

Gorilla Theater e.V.

Address:

Cuvrystr. 20

DE-Germany, 10997, Berlin

Telephone: 0049-30-62727631

Email: t.chemnitz@gmx.de

PROJECT TITLE: A SENSE OF PLACE-PRESENTING YOUR LOCALITY

Project description

This partnership between four residential learning centres targets adults who are socially disadvantaged through limited access to education. It will address a common need to build confidence and self esteem and will promote a spirit of sharing and cultural learning, garnering enthusiasm to engage proactively with those from similar backgrounds in an international context. Four groups of 16 eligible volunteers, typically over 40 years old, from communities near to each residential partner's base will each attend a 4 day Hosting Skills workshop at their respective residential college in November 2009. This will provide them with skills in presenting to others, help in finding out about the history, geography and popular culture of each locality. Subsequently, each national group will plan, organise and host a 5 day Guest Visit for 8 participants from each of three partners. These four transnational visits will take place in April and September 2010, and in February and June 2011. At each guest visit, host group members will act as guides and facilitators for their guests, presenting what is of particular interest to them. In a residential setting, friendships will be formed and participants will share and learn about three other cultures, their languages and lifestyles. Each individual, both in their native group and as part of the transnational workshop, will be encouraged by the continuing affirmation of success and achievement, the immediacy of response by other group members and the tutor to their 'ideas' and 'products'. Through this, too, there is important social interaction, where the following key soft outcomes are met: •Receiving and giving encouragement•Being critical and sharing ideas•Building trust and valuing others•Clarifying, negotiating, challenging, learning•Enhancing self esteem through 'achievement'

Area(s) covered

Active citizenship
Cultural heritage
Regional identity

Coordinating institution

Name - Abbreviation:

BURTON MANOR COLLEGE

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BURTON MANOR COLLEGE, THE VILLAGE,
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Partners

Name - Abbreviation:

UNIVERSITA DELLE LIBER ETA DEL FVG

Address:

VIA NAPOLI 4
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Email: liberta@liberta-fvg.it

Name - Abbreviation:

LATVIJAS PIEAUGUSO IZGLITIBAS CENTRS
(LATVIAN ADULT EDUCATION CENTRE)

Address:

11 MERKELA STREET
LV-Latvia, LV 1050, RIGA
Email: lpic@laea.lv

Name - Abbreviation:

ISTVAN BIBO FOLK HIGH SCHOOL FOUNDATION

Address:

SZEGFU KOZ 1
HU-Hungary, 8252, BALATONSZEPEZD
Email: agi@nepfoiskola.hu

Project description

The project is directed at enhancing people's view of themselves and in developing their sense of well-being and potential. The project will work with groups of individuals and communities from across Europe who are disadvantaged by reason of lack of education & opportunity, deprived social background, income and physical context. Many participants will be aged 55 or older. The project will use a wide range of creative approaches exploring hopes, visions and intentions. This will be achieved by a series of informal educational activities which encourage participants to engage in the underlying issues. As involvement and confidence increase the participants will be encouraged to use appropriate media and express their views and opinions. These materials, in whatever form, created through the life of the project, will be collected and used in exhibitions and displays including a simple web site to provide an interactive function. The Project outcomes will be increased confidence in people & the ability to identify and use skills for the ultimate benefit of themselves, their local community and general European society. Other outcomes will be the resultant learning objects created during the process and the website with other learning materials.

Area(s) covered

Combating failure in education
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation:

PATHWAYS: INSPIRATIONAL DEVELOPMENT LTD

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Partners

Name - Abbreviation:

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DERNEGI

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Name - Abbreviation:

ITC G.GALILEI

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Name - Abbreviation:

Globalnet sp. z o. o.

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ul. Kosowska 33/8
PL-Poland, 60-464, Poznań
Email: info@globalnet.co.pl

Name - Abbreviation:

GRUP SCOLAR 'NICOLINA'

Address:

MITROPOLIT VARLAAM NO.54
RO-Romania, 700176, IASI
Email: europeanproject.nicolina@gmail.com

Project description

Community Cohesion Through Creativity will enable staff and adult learners from a wide range of backgrounds to develop and share practice through creative participatory projects. A key focus for the project will be around 'integrating' a range of disabled and disadvantaged groups from different countries and backgrounds and developing shared cross cultural dialogues. It is the intention to use creativity to bridge the gaps of different languages, cultures and individual's skills and abilities and to achieve high quality creative learning outcomes through an inclusive creative collaboration between artists and communities. We will share practice between our organisations and jointly explore new learning methods. Many of the disabled and disadvantaged learners that we will work with have a low educational attainment and lack both qualifications and skills for work. The project will include opportunities for staff and adult learners to work together and learn from each other across 2 years and in 4 countries. Specific outputs will include the devising of new collaborative pieces of work, which will be toured and a range of dissemination activities including a training manual, website and video/DVDs.

Area(s) covered

Addressing target groups with special needs

Artistic education

Learning opportunities for people at risk of social marginalisation

Coordinating institution

Name - Abbreviation:

The Seachange Trust

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MARITIME HOUSE, 25 MARINE PARADE

GB-United Kingdom, NR30 2EN, GREAT YARMOUTH

Email: joe@seachange-arts.org.uk

Partners

Name - Abbreviation:

KONST-OCH KULTURUTVECKLING, VASTRA

GÖTALANDSREGIONEN

Address:

REGIONENS HUS

SE-Sweden, S-40544, GOTHENBURG

Email: tora.ljusberg@vgregion.se

Name - Abbreviation:

Platform-K

Address:

SCHOOLSTRAAT 3

BE-Belgium, 9960, ASSENEDE

Email: koen@handicum.be

Name - Abbreviation:

NORFOLK DANCE

Address:

THE GARAGE, CHAPEL FIELD NORTH

GB-United Kingdom, NR2 1NY, NORWICH

Email: info@norfolkdance.co.uk

Project description

The SICRIE project is necessary because of the traditional stereotypes, historical prejudice, ignorance or fear that sometimes hinders meaningful interaction and integration as the movement of people within Europe increases. We believe that there can be significant social leverage in defusing misunderstanding if those who provide community leadership through voluntary organisations are given the opportunity to encounter one another with their different stories. The partners - Northern Ireland, Czech Republic, Bulgaria and Lithuania - have agreed to collect and share stories and images of the various experiences of integration or exclusion of those living on cultural and religious interfaces within their communities. Those to benefit in the first instance will be the ten/twelve participants based in each of the countries, the organisations and communities in which the participants work and the facilitators involved. As one of our key outcomes is the development of a new resource, 'An Integration and Interaction Toolkit', we anticipate wider benefit within the partnership communities. In addition the 'Toolkit' may become a key component in the planning of future training courses and research. We will meet through seminars and workshops on four occasions – once in each location. The project will rely heavily on participant contribution.

Area(s) covered

Inclusive approaches
Intercultural education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Clanrye Initiatives

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3 Danesfort Park Wood
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Partners

Name - Abbreviation:

Fondatsiya Grizha za vseki – (Care for All Foundation)

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G. S. Rakovski # 21
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Name - Abbreviation:

Union of the evangelical Baptist churches in Lithuania (UEBCL)

Address:

Vytauto 38a
LT-Lithuania, 92127, Klaipėda
Email: lina@baptist.lt

Name - Abbreviation:

International Baptist Theological Seminary of the European Baptist Federation (IBTS)

Address:

Street – Number Nad Habrovkou 3/2308
CZ-Czech Republic, 16400, Praha 6
Email: info@ibts.eu

PROJECT TITLE: Effective Induction for Prison Teachers

Project description

The aim of the partnership is to develop a comprehensive induction programme for staff who are employed to teach in prisons. Currently, staff who work in prisons are drawn from a range of educational backgrounds including primary, secondary and further education, and many have no prior experience of working with offenders. The induction programme will cover issues of general concern such as the criminal justice context of the work of prison educators (this will be tailored to meet the needs of the individual member states), prisoner psychology, rules for operating in a prison environment and developing teaching and learning approaches appropriate to a secure environment. For all the partners, the lack of appropriate initial teacher training and continuous professional development for prison teaching staff is a serious concern. This project will raise awareness of the issue in each member state and result in the development of a basic introductory training programme upon which each member state can build while at the same time highlighting those issues which are common to the profession across Europe and allow the transfer of existing good practice. The project will reach a wide audience of prison educators via its links to the European Prison Education Association.

Area(s) covered

Consumer education

European citizenship and European dimension

Pedagogy of Special needs education

Coordinating institution**Name - Abbreviation:**

MOTHERWELL COLLEGE

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Partners**Name - Abbreviation:**

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UNIVERSITY OF ULSTER

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Name - Abbreviation:

ESTABELECIMENTO PRISIONAL DE SINTRA

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Name - Abbreviation:

INS HEA

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FR-France, 92150, SURESNES

Email: inshea-dir@education.gouv.fr

Name - Abbreviation:

OULUN AIKUISLUKIO

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ITAKANGASTIE 9

FI-Finland, 90500, OULU

Name - Abbreviation:CENTRE NATIONAL DE L'ENSEIGNEMENT A
DISTANCE-CNED**Address:**

Avenue René Cassin / Téléport 2 / BP 30241

FR-France, 86963, FUTURSCOPE CHASSENEUIL
CEDEX

Email: direction-eifad@cned.fr

PROJECT TITLE: NEEDS ON RESETTLEMENT AND INTEGRATION OF REFUGEES IN EUROPE

Project description

Training on needs for integration of refugees in Europe project is to promote the Education and Development for adults from refugee background mainly and in some cases other adult from non European background through activities in education, culture, intercultural, solidarity, active European citizenship, European cooperation, and promote services thus contributing to civil growth at individual, community and European levels. The participating organisation will carry out training and educational model to understand the social needs for integration of refugees and immigrants during and after this project on long ad short-term. We will share our knowledge and experiences on this issue, and all participating organisation will work locally with others organisation for dissemination project activities. The project will allow staff sharing experiences and issues of refugees through a dialogue, sharing of good practice, strategic partnership arrangements with learners. This will be developed through a series of meeting. Staff and learners will concentrate on cross integration, ethnicity, identities, gender differences and change, expectations and barriers they are facing and mutual understanding of problems. The material will form the basis of an exhibition which will be shown in the conferences whose participants will include local communities, refugee's community and staffs working in the refugees sector. The meeting will address the themes from the meeting, address the gender perspective within each of the refugee's communities and how they may have changed due to the necessities migration has brought which includes finding learning to communities with the indigenous population.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

The Discovery of the Talents UK

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85 Trimpley Road, Bartley Green
GB-United Kingdom, B32 3PF, Birmingham
Email: thediscoveryofthetalents@yahoo.co.uk

Partners

Name - Abbreviation:

SOGUT HALKEGİTİM MERKEZİ MUDURLUĞU

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TURKMEN BASI MAH.AKCAKOCA CAD.NO.75
TR-Turkey, 11600, SOGUT / BİLECİK

Name - Abbreviation:

Centro Público de Educación de Personas Adultas de
Monterroso - EPAPU Monterroso

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Ctra. Vegadeo-Pontevedra, s/n
ES-Spain, 27560, monterroso
Email: epa.monterroso@edu.xunta.es

Project description

This application is for a two year project, developed out of the partnership's previous Grundtvig project 'Europe Net', during the course of which several issues emerged which the partnership would like to explore further. The objectives of the project will be (1) To identify forms of assessment which are motivating rather than de-motivating for adult learners. This will be achieved by means of research carried out with current cohorts of learners, led by the Polish partners who have considerable expertise in androgogy. (2) To identify more effective methods of engaging and retaining male learners in disadvantaged areas so that they are able to follow pathways through to qualification and employment. (3) To find ways of re-engaging with older adult learners, fewer of whom appear to be taking part in Adult Learning and (4) To jointly develop a researched report which identifies de-motivating factors in adult education and identify best practice amongst the partners to help remedy the situation. The partnership retains its core partners with the addition of new partners from Bulgaria and Sweden who bring experience of vocational training and labour-market insertion, and intergenerational education respectively.

Area(s) covered

Assessment, certification, valuing learning

Gender issues, equal opportunities

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Barnsley Metropolitan Borough Council

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Berneslai Close

GB-United Kingdom, S70 2HS, Barnsley

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Email: @barnsley.gov.uk

Partners

Name - Abbreviation:

Ośrodek Doskonalenia Nauczycieli

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PL-Poland, 76-200, Słupsk

Telephone: +48 59 842 35 67

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Address:

Kungsvägen 7

SE-Sweden, 286 34, Örkelljunga

Telephone: 0046734355213

Email: utbildningscentrum@orkelljunga.se

Name - Abbreviation:

Association IDEM

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c/ Juego de Pelota 3

ES-Spain, 39010, SANTANDER

Telephone: 0034942375050

Email: nayra@codicecantabria.com

Project description

The purpose of this project is to improve the effectiveness of organisations in reaching out to marginalised learners who do not normally access education due to barriers that they face. Exchange of current and best practice will take place through staff mobilities where learners in the host organisations will be actively involved in dialogue with all partners. It is anticipated that involvement in the project will enable participants to develop their strategies in engaging and supporting marginalised adult learners through effective programmes, and will further promote cultural inclusion within the organisation. Key identified groups (already reached by at least one of the partners) include: Migrant workers, people with literacy and numeracy needs, the unemployed, people in youth detention centres and prisons, disabled groups, women wishing to return to work and senior citizens. Collectively the partners bring a commitment to adult learning and a wealth of diversity working in very different contexts. Each of the above identified groups is reached by at least one of the partners. The results of the study will be disseminated to key local representatives, and organisation management and staff. The intention is that operational plans within each organisation will be positively impacted by the project.

Area(s) covered

Comparing educational systems
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation

Coordinating institution

Name - Abbreviation:

South Eastern Regional College - SERC

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Partners

Name - Abbreviation:

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Name - Abbreviation:

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Name - Abbreviation:

Fastrack into Information Technology Ltd

Address:

22 Tolka Valley Business Park, Ballyboggan Road
IE-Ireland, 11, Dublin
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PROJECT TITLE: 4BsHive- Collaborational Green Mapping across Europe

Project description

The '4BsHive' is a transnational project between four river cities: Bristol (UK), Berlin (Germany), Budapest (Hungary) and Bistrita (Romania). The project will set in motion a collaborative, green map-making process within and between these four European partners. This will involve the creation of online and possibly paper maps charting local resources for more sustainable living. These thematic maps will use the internationally standardized Green Map System (GMS) of icons (<http://www.greenmap.org>). Local adult learners will be recruited (partly from disadvantaged and under-represented social groups including older people and those without basic qualifications). Participants will have the opportunity to gain new ICT skills and learn more about sustainability issues locally and internationally. They will be able to exchange experiences and learn about other European communities. This will be achieved through a participatory process that is creative, enjoyable and enhances confidence. The process may include storytelling, photography and film-making through group and public events. A shared online space will form the hub of the project to facilitate the exchange of learning and experience. The project will be promoted internationally through the Green Map System. The online format and documentation will be disseminated in an easily accessible and replicable digital form.

Area(s) covered

Active citizenship

Environment / sustainable development

New technologies, ICT

Coordinating institution

Name - Abbreviation:

GREEN BRISTOL LTD

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4 PURDOWN ROAD

GB-United Kingdom, BS7 9PG, BRISTOL

Email: steve@steveparry.com

Partners

Name - Abbreviation:

TUDATOS VASARLOK EGYESSULETE

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Name - Abbreviation:

ASOCIATIA ASCENDENT

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RO-Romania, 420020, BRSTRITA

Email: ascendentbn@yahoo.com

Name - Abbreviation:

QUERSPUR-VEREIN ZUR FORDERUNG
SOZIOKULTURLLER AKTIVITATEN MIT DEM
MEDIUM VIDEO

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FONTANEPROMENADE 11

DE-Germany, 10967, BERLIN

Email: info@blickachse.com

Project description

People living in Europe today live in culturally diverse communities that are rapidly evolving and transforming at a rate that would have been unimaginable 20yrs ago. These newly arrived migrant communities have had to embrace different cultures and assimilate into unfamiliar multicultural communities. Europe's diversity is a rich source of vitality and creativity. "CreStepS" partnership aims to value difference, and recognise that people with different backgrounds, skills, attitudes and experience bring fresh ideas promoting community cohesion. "CreStepS" project aims to be a vehicle to address social exclusion through arts education activities. It is a unique opportunity for people through creativity, to use Art as a means of Education to: - combat isolation and raise awareness of the most isolated within already vulnerable groups. - Dialog between cultures to build bridges, forge closer links both between European people themselves and between their respective cultures and countries.- Broadening the heritage of partnership organisations, creating a sense of ownership and shared vision.-To empower disadvantaged groups to overcome social and economic barriers.Women, older, young people, ethnic minorities and staff from rural and poorer urban areas will be involved in project activities, skills and knowledge transfer workshops, intergenerational experience exchange, formative evaluation, reviewing past experience, all drawing on networking to build sustainable networks for post project action. We will use Art as a means of Education, like Dancing, book clubs, craft, music, painting and clay. The project involves very diverse groups and organisations and intends to encourage the participants to define, reflect and use their creativity/craftsmanship to express themselves as citizens creating products to be stored in time capsules by each participating country.

Area(s) covered

Artistic education

Cultural heritage

Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

Birmingham City Council: Newtown Community Centre

Address:57 Newtown Shopping Centre
GB-United Kingdom, B19 2SW, Birmingham
Telephone: 0121 464 9489**Partners****Name - Abbreviation:**

Stichting Gek Op Werk

Address:'s Gravendijkwal 81A
NL-Netherlands, 3021EG, Rotterdam
Telephone: +31 10 4259934
Email: Info@gekopwerk.nl**Name - Abbreviation:**

Miejski Ośrodek Doradztwa Metodycznego w Białymstoku

Address:ul. Poleska 27
PL-Poland, 15-476, Białystok
Telephone: +48 85 664 23 51
Email: modm@modm.bialystok.pl**Name - Abbreviation:**

FAMILY EDUCATION AND CHILD CARE CENTER - KEMOP

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ΝΑΥΠΑΚΤΟΥ ΠΑΛΑΙΟΠΑΝΑΓΙΑ
GR-Greece, 30300, Nafpaktos
Email: kemop@hol.gr**Name - Abbreviation:**

Österreichisches Bibliothekswerk

Address:Elisabethstrasse 10
AT-Austria, 5020, Salzburg
Telephone: 0043-662-881866
Email: biblio@biblio.at

PROJECT TITLE: Learned Helplessness and the Glory of Failure

Project description

When a person fails they become momentarily helpless, some recovering almost at once, with the symptoms of helplessness dissipating within hours. For others the helplessness stays for weeks, months or years. Failure is a great modern taboo through which individuals feel they have lost the struggle and learn to become helpless, becoming passive, complacent with their ability to control future events distorted. Failure leads to 'learned helplessness', disrupting a person's subsequent problem solving skills with their motivation, emotion, cognition and behaviour affected. Our learning society and media is awash with materials/programmes on how to succeed, but not how to cope with failure. Failure leads to learned helplessness which becomes a new form of exclusion not replacing but overlaying existing exclusion, creating new and more complex patterns of inequality which are by their complexity harder to resolve. This project will: - explore the impact of learned helplessness and what tools/methodology can be developed/used to break this cycle and support the individual into Life Long Learning- explore approaches to 'failure' in order to create tools/methodology to help individuals recognise the 'Glory of Failure'. To help individuals understand that failure in a task should be viewed positively as part of learning.

Area(s) covered

Combating failure in education

Inclusive approaches

Other

Coordinating institution

Name - Abbreviation:

CEMENTAPRISE LTD

Address:

CEMENTAPRISE TRAINING CENTRE, PARADISE
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Partners

Name - Abbreviation:

CLOVEK V TISNI, SPOLECNOST PRI CESKE
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PALESOVO NAM. 34
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Name - Abbreviation:

ACADEMEDIA EDUCTUS AB

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Email: info@academedia.se

Name - Abbreviation:

ASSOCIAÇÃO HUMANIDADES

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PT-Portugal, 1703-001, LISBOA
Email: humanidades@humanus.pt

Project description

Green Fingers will use the theme of Gardening as an educational activity to attract adult learners, especially older people, to carry out practical work with children (for example in school gardens). Green Fingers will therefore be a valuable tool for promoting intergenerational learning and contact. The project will also be accessible for adults with lower educational attainment. The project will allow new pan-European links to be created and developed, by both staff and learners exchanging knowledge and ideas with their counterparts in other countries. This will give enrichment of teaching/learning, and new knowledge on the theme. Participants will share a "common language" - the theme of gardening - which will give them the motivation and shared interest to overcome linguistic and cultural barriers. Each partner will set up a "Green Fingers Group", bringing together trainers, learners, gardening experts and those working with children. The Groups will be run on a full equality basis, with all members having an equal voice. The groups will identify the adult learning opportunities in their local area and promote these opportunities to participants. We believe the project can lead to further activities and networking, both within Grundtvig (especially Senior Volunteering) and outside the programme.

Area(s) covered

Environment / sustainable development

Intergenerational learning / learning in later life / senior citizens

Methods to increase pupil motivation

Coordinating institution

Name - Abbreviation:

Point Europa

Address:

The Manse, Garrett St, Cawsand
GB-United Kingdom, PL10 1PD, Torpoint

Partners

Name - Abbreviation:

ACD La Hoya

Address:

C/Ingeniero Serra 4-6
ES-Spain, 03294, La Hoya(Elche)
Email: edumacia78@yahoo.es

Name - Abbreviation:

PISTES-SOLIDAIRES

Address:

10, avenue Jean Jaurès
FR-France, 83460, LES ARCS SUR ARGENS

Name - Abbreviation:

CE.S.I.E - Centro Studi ed Initiative Europeo

Address:

Via Roma n 94
IT-Italy, 90133, Palermo - PA
Telephone: +390916164224
Email: cesie@cesie.it

Name - Abbreviation:

Association of Gulbene Agriculture

Address:

Abelu street 2
LV-Latvia, LV 4401, Gulbene

Name - Abbreviation:

Diagonál Magyarország Ifjúságsegítők Országos Szervezete

Address:

Petőfi u. 2.
HU-Hungary, 8291, Nagyvázsony

COUNTRY: United Kingdom

Project reference: 2009-1-GB2-GRU06-01645

PROJECT TITLE: European Storytelling Through Arts

PROJECT ACRONYM: ESTA

Project description

ESTAEuropean Storytelling Through ArtsEngaging older learners in non-formal opportunities linked to storytelling is the aim of this Grundtvig learning partnership. Greece, Iceland and the UK will work together to further develop their outreach provision to enable senior citizens, including those who are deaf or have a hearing impairment to access illustrated stories from other cultures.The partnership will share expertise and information during three transnational workshops.Educational resources including a subtitled and signed DVD will be developed by the partnership with the active participation of older learners from all three countries.The SHARE Initiative (UK) will coordinate the project. Partners include the University of Athens (Greece) and Felags Sagnathula (Iceland). Other organisations linked through partner networks include an arts college, two charities and a teacher training group. The project will run from August 2009 to July 2011. Adult educators and older learners from each country will be involved in the planning, implementation, evaluation and dissemination of outcomes. A signing specialist from each country will also be involved.

Area(s) covered

Addressing target groups with special needs

Artistic education

Cultural heritage

Coordinating institution

Name - Abbreviation:

The SHARE Initiative Cic

Address:

Boundary Cottage, Birch Hill, Clehonger
GB-United Kingdom, HR2 9SY, Hereford

Partners

Name - Abbreviation:

NATIONAL AND KAPODISTRIAN UNIVERSITY OF
ATHENS

Address:

ΠΑΝΕΠΙΣΤΗΜΙΟΥΠΟΛΗ
GR-Greece, 15784, ΑΘΗΝΑ

Name - Abbreviation:

Félag Sagnapula

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Laufrimi 41
IS-Iceland, 112, Reykjavik

PROJECT TITLE: Best practice in Resettlement Issues Developed in a Grundtvig European partnership

PROJECT ACRONYM: The Bridge

Project description

The aim of the partnership is to improve social re-integration and reduce re-offending in each of our prisons by developing meaningful programmes for offenders preparing for release. As well as visiting each partner to share good practice and 'what works' within the partnership, we will seek to implement positive changes in our own prisons. The findings of the group will be reported in a variety of resources (DVD, booklet, presentation) for use in our own area and in a European context. The joint resource of the BRIDGE project will be a DVD 'Voices' reflecting the thoughts and views of offenders and their families who have made the journey with us from prison to release.

Area(s) covered

Education in prisons or for social reinsertion of offenders

Coordinating institution

Name - Abbreviation:

HMP Wolds

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GB-United Kingdom, HU15 2JZ, Brough

Telephone: 01430 428069

Email: Dave.mcdonnell@gsiglobal.com

Partners

Name - Abbreviation:

Direcção-Geral dos Serviços Prisionais –
Estabelecimento Prisional da Carregueira

Address:

Estrada Nacional nº 117

PT-Portugal, 2605, Belas

Telephone: +351219626700

Email: EPCarregueira@dgsp.mj.pt

Name - Abbreviation:

Direcção Geral dos Serviços Prisionais –
Estabelecimento Prisional de Santa Cruz do Bispo

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Rua de S. Brás – Apartado 5

PT-Portugal, 4455-848, Santa Cruz do Bispo

Telephone: +351253517233

Email: EPSCBispo@dgsp.mj.pt

Name - Abbreviation:

ARSIS -Association for the Social Support of Youth

Address:

ΠΤΟΛΕΜΑΙΩΝ & ΣΥΓΓΡΟΥ 35

GR-Greece, 54630, THESSALONIKI

Telephone: +3024310322274

Email: infothes@arsis.gr

Name - Abbreviation:

CFPPA de Toulouse Auzeville - CFPPA

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Email: cfppa.toulouse@educagri.fr

Name - Abbreviation:

Zakład Karny w Gębarzewie

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Gębarzewo

PL-Poland, 62-241, Żydowo

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Name - Abbreviation:

City of Cork VEC Education Service Cork Prison

Address:

21. Lavitts Quay

IE-Ireland, , Cork

Telephone: 021 4503279

Email: info@corkvec.ie

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Pre-school Learning Alliance Humber Sub-committee

Address:

Meridian House, Scarborough Street

GB-United Kingdom, HU3 4TT, Hull

Telephone: 01482 229859

Email: areaoffice@thehumberpla.co.uk

Name - Abbreviation:

Statsfængslet ved Horserød

Address:

Esrumvej 367

DK-Denmark, 3000, Helsingør

Telephone: + 45 72 55 21 23

Project description

WWP aims to develop a programme of intervention aimed at parents in areas of high socio-economic deprivation targeting disadvantaged families in an attempt to prepare for further education, training and work. We want to influence our most disadvantaged young people, about to leave school, who have little or no prospects for employment, are at severe risk of social marginalisation and of becoming 'not in employment and training'. In targeting families we intend to work with parents, our target group identifiable with the help of agencies and schools, by developing guidance materials, information sessions and role play, in an effort to understand and develop creative actions to engage and motivate the young persons. Our intervention programmes will encourage and empower the adults to be pro-active in encouraging their children and at the same time, the parents themselves, to engage into an adult formal or non-formal education or training programme. The single pronged approach of engagement will have the consequence of targeting parents (adults) to return to education, equip them with the necessary skills to be able to inform their children as well as themselves and to act as role models in areas where they may have previously been ill-equipped.

Area(s) covered

Career guidance & counselling
Family / parent education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Scottish Wider Access Programme SWAPWest

Address:

Street Cathedral Street, 300
GB-United Kingdom, G1 2TA, Glasgow
Email: swapwest@btconnect.com

Partners

Name - Abbreviation:

Kadis d.o.o.

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Name - Abbreviation:

C.T.P. Don Palena c/o I.C. F. Negri

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Name - Abbreviation:

Asociatia FORMARE STUDIA

Address:

Stejar no 37A
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Email: formarestudia@gmail.com

Name - Abbreviation:

POE EDUCO, spol. s r. o.

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Štefanikova 2086/12
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Project description

Over the last 20 years computers, the internet and mobile phones have taken a central role in changing how people communicate and share information. Whilst many older people have adopted ICT innovations in their everyday lives, initiatives aimed at helping people understand and use new technologies usually occur after the product has been designed and the area of application pre determined. In addition, education aimed at increasing societal use of new technologies, have most commonly used classroom-based and teacher-led programmes of learning. This pan-European lifelong learning project will, however, question whether existing pedagogic approaches are the best way of enabling people to learn about and use new technologies in their everyday lives. More specifically the project team will explore whether learning based on self-directed interaction and supported engagement can enhance the opportunities for older people, and their supporters, to engage with existing, new and emerging technologies, generate new insights and applications of existing, new and emerging technologies.

Area(s) covered

Learning opportunities for people at risk of social marginalisation
New technologies, ICT
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

The Open University - OU

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Partners

Name - Abbreviation:

University of Stirling

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Name - Abbreviation:

Univerza v Mariboru, Fakulteta za zdravstvene vede

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Name - Abbreviation:

Institute of Gerontology on Technical University of Dortmund

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DE-Germany, 44339, Dortmund

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Project description

The partnership, consisting of seven Member States, intends to develop a cross-cultural model, with supporting tools, for the identification of the real needs of adult learners through innovative market research practice and the establishment of appropriate engagement strategies including targeting those who are disadvantaged or marginalised in society with a focus on those over 40. The European Commission's document "Adult Learning : It is never too late to learn" has five messages for adult learning stakeholders. The key message was to remove barriers and promote demand. It is a model for this, which this partnership seeks to produce. To support the development of the model, it will be key to understand the culture and status quo of Adult Education in participating Member States and to learn from good practice. This will form the initial stage of partnership activities. From these, identification of specific potential target groups will be established and market research techniques and tools developed in order to identify with the target groups what will switch them onto learning and engage them in adult education / lifelong learning. Following on from the Market Research, some engagement strategies will be tested and incorporated as Case Studies in the Model.

Area(s) covered

Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution

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The MRS Consultancy Ltd

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GB-United Kingdom, DL8 2PX, Well

Partners

Name - Abbreviation:

CRP

Address:

17, Avenue Saint Martin de Boville
FR-France, 31130, Balma

Name - Abbreviation:

Miasteczko Multimedialne

Address:

ul. Zielona 27
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Name - Abbreviation:

Uniunea Sindicală Teritorială Cartel Alfa Filiala Cluj

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Eroilor Street, no. 16
RO-Romania, 400129, Cluj Napoca

PROJECT TITLE: Supporting People Through Mentoring: A European Perspective

Project description

We propose to examine cultural differences between practical and emotional issues with reference to the support available to: a. Pregnant women (and partners if appropriate). b. Socially excluded groups wishing to re-enter education or the workplace. c. Older people wishing to contribute to their local community. This will lead to up-skilling and mobility for both staff and learners resulting in practical and innovative training initiatives for disadvantaged groups, and older members of the community. Partners will contribute unique and specific skills; have been selected for both their diversity and potential for complementary working, giving the project the best possible outcomes. The end products will be: 1. A Mentoring training workshop preparing older people to become mentors. 2. A Doula training workshop to prepare learners to become a Doula. 3. A Health and Wellbeing training Workshop. 4. Brochure. 5. Published articles on the cross cultural learning of delivering both Doula and Mentoring training in Europe. Translated into each participating country's own language and distributed locally, nationally and internationally. 6. The published article to be used for the future development of two European training courses; 1) Mentoring 2) Doula training. This would prepare the basis of a future bid for European funding.

Area(s) covered

Development of training courses

Family / parent education

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Elements Projects CIC

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Email: info@elementscounselling.co.uk

Partners

Name - Abbreviation:

Bumps Babes and Beyond CIC

Address:

17 Geoffrey Court. Alpha Road

GB-United Kingdom, CT7 9EG, Birchington

Email: gewatson@tiscali.co.uk

Name - Abbreviation:

FAIRbund e.V.

Address:

Rückertstr. 10

DE-Germany, 04157, Leipzig

Email: kontakt@verein-faibund.de

Name - Abbreviation:

SİVRİCE HALK EĞİTİM MERKEZİ

Address:

ŞEHİT İLHANLAR CAD. VALİ MUHARREM

GÖKTAYOĞLU İŞH. KAT:4

TR-Turkey, 23100, ELAZIĞ

Email: eceon@yahoo.com

Name - Abbreviation:

XXI INVESLAN, S.L.

Address:

c/Euskalduna, 11-1º Dcha

ES-Spain, 48008, Bilbao

Email: j.santos@inveslan.com

Project description

IDEAL – Intercultural Drawing for European Adult Learning – is a seven-fold partnership of differing organisations aiming to establish and disseminate creative methods of facilitating drawing for adult learners as a democratic form of inter-cultural dialogue. IDEAL will transfer approaches that develop cultural expression, social competences and inter-personal skills with the rationale, proven in the UK by The Campaign for Drawing, that drawing forms a: 1. Visual capability that transcends verbal barriers and promotes cross-cultural collaboration 2. Cultural expression that adults can practice, explore, celebrate, and share with others 3. Entrepreneurial link between ideas and action, encouraging individual initiative and risk taking 4. Creative way of learning-to-learn, enabling adults to understand and extend their capabilities 5. Social activity, developing self-confidence as a spring-board to improved personal competence. Through mobilities and interim activities in their own country, adult learners (visual arts practitioners) will be trained to facilitate culturally themed drawing workshops - ultimately benefiting well over a thousand adult learners during the project. The impact of IDEAL will be sustained through disseminating best practices as a toolkit, published concurrent with the project on partner organisation websites, thus making the methodology available Europe-wide as an innovative pedagogical approach to adult learning.

Area(s) covered

Artistic education

Inclusive approaches

Intercultural education

Coordinating institution

Name - Abbreviation:

The Campaign for Drawing

Address:

7 Gentleman's Row

GB-United Kingdom, EN2 6PT, Enfield

Partners

Name - Abbreviation:

Marino College of Further Education

Address:

Connolly House, 171 North Strand Road

IE-Ireland, Dublin 1, Dublin

Telephone: 00 353 1 8557116

Email: info@marino.cdvec.ie

Name - Abbreviation:

Keramické studio Jarmily Tyrnerové s.r.o.

Address:

Kohoutov 74

CZ-Czech Republic, 54401, Dvůr Králové nad Labem

Name - Abbreviation:

Espaços do Desenho – Drawing Spaces

Address:

Fábrica Braço De Prata, Rua da Fábrica Do Material de Guerra No 1

PT-Portugal, 1950-128, Lisbon

Email: drawingspaces@googlemail.com

Name - Abbreviation:

KulturLabor e.V.

Address:

Westendallee 93e

DE-Germany, 14052, Berlin

Email: anna_ch@gmax.de

Name - Abbreviation:

Second Chance School Assos-Lechaio

Address:

GR-Greece, 20011, Λεχαιο Κορινθίας

Email: mail@sde-lechaiou.kor.sch.gr

Name - Abbreviation:

Szépművészeti Múzeum

Address:

Dózsa György út 41

HU-Hungary, 1146, Budapest

Project description

This partnership aims to promote economic literacy among their adult learners so they are able to understand the main economic forces that impinge and impact on their lives, to enable them able to make better informed decisions and participate in local governance. The partnership will survey the level of economic literacy among adult learners in the participating institutions, assess national and institutional initiatives to promote understanding of economic issues, determine the type of economic knowledge they would find useful and develop a learning programme to promote knowledge and understanding of everyday economic issues that affect us all. The programme that will be developed will not only improve public understanding of economic issues, but also generate wider interest in economic matters. The emphasis will be on economic literacy and demystifying the subject to make learning about economic matters fun and enjoyable - very different from the academic and esoteric approach that is generally adopted in teaching about the subject how it is discussed in the media.

Area(s) covered

History and social science

Learning about European countries

Regional identity

Coordinating institution

Name - Abbreviation:

Enfield Council

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PO Box 56 Civic Centre Silver Street Enfield
GB-United Kingdom, EN1 3QQ, London
Telephone: +44 208379 3557

Partners

Name - Abbreviation:

ESPACE FORMATION PME

Address:

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BE-Belgium, B-1180, Brussels
Telephone: 00 32 2 370 86 03
Email: jpc@efpme.be

Name - Abbreviation:

Instytut Technologii Eksploatacji – Państwowy
Instytut Badawczy

Address:

ul. Pułaskiego 6/10
PL-Poland, 26-600, Radom
Telephone: +48 48 364 42 41
Email: instytut@itee.radom.pl

Name - Abbreviation:

Institut de Formation et d'Appui aux initiatives de
Développement - IFAID Aquitaine

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17, Cours des Aubiers
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Name - Abbreviation:

PROMETEO

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IT-Italy, 89125, Reggio Calabria - RC
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Name - Abbreviation:

Fundatia Institutul Multimedia Romano - Elvetian

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Name - Abbreviation:

Schulungszentrum Fohnsdorf

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Hauptstrasse 69
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Name - Abbreviation:

FEDERACION DE EMPRESARIOS DEL METAL DE
LA PROVINCIA DE ALICANTE - FEMPA

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ES-Spain, 03008, Alicante
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Project description

The LEGENDS Partnership with its partners in the UK, Germany, Latvia, Ireland, Spain and Turkey will explore, share and promote innovative intergenerational learning as a vehicle to motivate adult learners over 40 to return to lifelong learning. Partners will be working with adults at risk of social exclusion due to redundancy, lack of work, bereavement, financial hardship and rural isolation. The programmes will be focussed on three strands each of which will facilitate the intergenerational exchange between older adults and local secondary school pupils. Each partner will be strongly engaged on two of the main strands with healthy living and traditional crafts being the focus for rurality-based partners and the organised sport/healthy living being the focus for more urban-based partners. Key activities will be: ORGANISED TEAM SPORTS: Bringing together two generations from a variety of stadium neighbourhoods and using the experiences of former players, photographic archives and other activities to break down communication barriers. HEALTHY LIVING: Focussing on growing and preparing food and how the two generations eat very differently and the general promotion of a healthy lifestyle. TRADITIONAL CRAFTS: Older learners have skills that are rapidly disappearing in the modern world and these can provide a useful medium for intergenerational contact. A programme of six transnational visits, involving learners and staff, will allow a regular exchange of information and good practice between project partners. These will take the form of study visits to learning activities and, in three cases, combined with a public conference/seminar to disseminate the innovative intergenerational work organised by the partners. The Partnership is seen as providing a vital body of evidence ahead of the scheduled EU Year on Active Ageing and Intergenerational Solidarity in 2012.

Area(s) covered

Health education

Intergenerational learning / learning in later life / senior citizens

Learning opportunities for people at risk of social marginalisation

Coordinating institution

Name - Abbreviation:

THE FEDERATION OF STADIUM COMMUNITIES

Address:

SUITE 20, VALE PARK ENTERPRISE CENTRE,
HAMIL ROAD, Burslem
GB-United Kingdom, ST1 6AW, STOKE ON TRENT
Email: judy.crabb@stadiumcommunities.org.uk

Partners

Name - Abbreviation:

Pilates Wellness and Energy

Address:

Street – Number C/ Los Madraza 8
ES-Spain, 28014, Madrid
Email: mlopez@pilateswellnessandenergy.com

Name - Abbreviation:

Boyabat Halk Eğitimi Merkezi ve Akşam Sanat Okulu
Müdürlüğü - The Directorship of Boyabat Public
Education Centre and Evening Art School

Address:

Kumluk Mahallesi Orman Çıkmazı sokak
Boyabat/Sinop
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Name - Abbreviation:

Volkshochschule Lippe-West

Address:

Lange Str. 124
DE-Germany, 32791, Lage

Project description

In this partnership, learners and staff will meet regularly to exchange skills which are in danger of being forgotten – cycle maintenance. They will learn these skills from other 'learners' (volunteers, mentors and those over 50) and then will put these skills into practice in real situations – by cycling in the countries involved, in the mobilities, and exchanging the skills and improving their language skills, thereby furthering their knowledge and employability. A story/manual will be produced that details particular journeys that have been done on the mobilities and this will be translated into the language of all the partners. It will be uploaded onto a web platform, thus offering the older learners the opportunity to learn the technological and foreign language skills necessary, and will also take a paper form. The story/manual will include anecdotes of the journeys and give guidance on technical problems encountered, a little like 'Wainwright's Walks' in the UK. The final product will have wide ranging uses for other departments in the participating institutions. It will also include maps of all the small journeys that learners and staff have cycled in each mobility in order to know how to fix their bikes alone in a specific environment in a foreign country with different languages and cultural habits.

Area(s) covered

Environment / sustainable development

Intergenerational learning / learning in later life / senior citizens

Pure foreign language skills

Coordinating institution

Name - Abbreviation:

Academy International

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28 Sandringham Avenue, Benton
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Telephone: 0191 289 4962
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Partners

Name - Abbreviation:

Recyke y'Bike Ltd

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Unit 2 Ouseburn Viaduct, Hannington Street, Byker,
GB-United Kingdom, NE6 1JT, Newcastle-upon-Tyne
Telephone: 0191 265 4197
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Name - Abbreviation:

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Name - Abbreviation:

Stowarzyszenie Polskie Uniwersytety Ludowe
Uniwersytet Ludowy w Radawnicy

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Name - Abbreviation:

AULA HISPANICA

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Name - Abbreviation:

Greta du Velay

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120
FR-France, 43003, Le Puy-en-Velay Cedex
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Project description

This partnership has been formed with the aim of focusing on the food we eat, how we grow and prepare our food and the traditions that accompany food preparation. Learners and staff will meet regularly with partners from other countries to exchange recipes and associated skills that are in danger of being forgotten and the stories that are associated with them. The focus will be on the use of locally grown, seasonal ingredients and the skills of making the old recipes and their translation into other languages. The partners will prepare for each meeting by learning some of the language of the other countries with particular focus on the recipes and traditions of each area. After each meeting in the partner countries, the participants will store their new-found information on a shared web platform (Facebook). This may be a new skill for the older participants. The partnership aims to heighten the level of cultural awareness and mutual understanding among the nationalities within Europe. This will lead to a deeper appreciation of various cultures, heritage and values which will foster mutual respect and tolerance.

Area(s) covered

Cultural heritage

Intergenerational learning / learning in later life / senior citizens

Pure foreign language skills

Coordinating institution

Name - Abbreviation:

Academy International

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28 Sandringham Avenue, Benton
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Telephone: 01912 894962
Email: hayes@academyinternational.org.uk

Partners

Name - Abbreviation:

Stowarzyszenie Polskie Uniwersytety Ludowe
Uniwersytet Ludowy w Radawnicy

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Name - Abbreviation:

Bildungsinstitut des Landkreises Gifhorn

Address:

Freiherr-vom Stein-Strasse 24
DE-Germany, 38518, Gifhorn
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Email: Info@kvhs-gf.de

Name - Abbreviation:

CEPA "LA BALANGUERA"

Address:

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Email: cealabalanguera@educacio.caib.es

Name - Abbreviation:

IPSCT GIUSTINO FORTUNATO

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Email: carme@tin.it

Project description

Our Continent – Our Culture (OC – OC). Culture is a many faceted concept that embodies a system of shared knowledge, beliefs, values, language, behaviours, attitudes, symbols, geography; that has a past, a present, and is both susceptible to modification and hopeful of a future. It can be metaphysical in belief, values and knowledge; physical in terms of geography and symbols; or aesthetic in terms of the Arts or Fashion. In short; it is the dynamic Mankind creates. Our Continent – Our Culture will treat of the various ways Europeans have contributed, and are contributing, to the composite culture of Europe. The Partnership will address European culture with a focus on that of partner countries. Language learning, Identity, Active Citizenship, European Cohesion and understanding together with intergenerational linking and communication technology. The Action will dovetail with both Specific and Operational Objectives of Grundtvig : Specific in that the partnership intends to respond to the educational challenges of an ageing population in Europe and help adults with pathways to improving their knowledge and competences Operational - to improve the quality and accessibility of mobility throughout Europe of individuals involved in adult education, assist older people to access education, facilitate the transfer of innovative practices in adult education and support ICT based content for learners within the partnership.

Area(s) covered

Intercultural education
Intergenerational learning / learning in later life / senior citizens
New technologies, ICT

Coordinating institution

Name - Abbreviation:

Downe University of the Third Age - Downe U3A

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Telephone: 028 4483 1783
Email: info@downeu3a.eu

Partners

Name - Abbreviation:

Ada-und-Theodor-Lessing Volkshochschule Hannover

Address:

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DE-Germany, D-30159, Hannover
Telephone: +49 511 168 40239
Email: international.vhs@hannover-stadt.de

Name - Abbreviation:

Kyronmaan Opisto

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Laihiantie 39 C
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Name - Abbreviation:

CTP c/o DD 1 CIRC Scandiano

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Name - Abbreviation:

SENIOR UNIVERSITY – UNIVERSITY OF A
CORUÑA - SPAIN

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Name - Abbreviation:

FORAVE – Associação para a Educação Profissional
do Vale do Ave

Address:

Quinta da Serra, Apt. 5032
PT-Portugal, 4760-683, Lousado
Telephone: 00 351 252 416 670
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Project description

The Grundtvig partnership "Moments, Places, Journeys" is an international, multilateral cooperation for adult learning and apprenticeship between organizations located in Portugal, Wales, Italy, France, and Austria. This partnership and the diverse projects/events hosted during the partnership period intend to explore the opportunity offered by the arts: the opportunity to create moments, places and journeys. Each participating organization will invite the project partners to join and explore the work they do in their home countries: using the arts to explore contexts of social exclusion and to work with people with fewer opportunities or with disability. This experience will develop in each partner country through workshops led by professional artists. In each country, learners and staff will have the chance to experience one specific type of art (music, theatre, clownery,...) and to observe and take part in a workshop made with a specific group (migrants, travelers, homeless, disabled people,...). The outcome of each workshop will be a public intervention through the occupation of different public spaces with creative and participative art forms performed by groups of people that are "not expected to perform arts in public places". Finally, we'll gather material about influences and reactions concerning these public interventions.

Area(s) covered

Artistic education
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Cynefin

Address:

Dwyfor, Dinas Cross
GB-United Kingdom, SA42 0UP, Newport
Telephone: 01646 694 192
Email: info@cynefin.org.uk

Partners

Name - Abbreviation:

Maison des Jeunes et de la Culture (MJC) de
Montluçon

Address:

18 avenue de fontbouillant
FR-France, 03100, Montluçon
Telephone: 0470083565
Email: stephane.defreitas@mjc-montlucon.asso.fr

Name - Abbreviation:

Theatre of the oppressed - Vienna

Address:

Währingerstraße 59
AT-Austria, 1090, Wien
Telephone: 0043 699 1 820 59 26
Email: Birgit.fritz@univie.ac.at

Name - Abbreviation:

Grupo de Acção e Intercâmbio Artístico e Cultural
(GAIAC) (Escola Antonio Sergio)

Address:

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Project description

The aim of this project is to enable socially excluded groups, such as immigrants, elderly people, young single mothers and high-school drop-outs to improve their knowledge and competences. We will reach this aim by; reducing learners feeling of social isolation, increasing self-confidence, working with creative ways of expression, creating intergenerational and intercultural meetings. European Whispers has two key elements. First, learners will share their stories online in a variety of formats (text, film, visual arts etc). Then learners in other countries will translate, interpret and offer a personal reply to these stories. So, a story might start out written and end up being expressed as a visual arts piece, a song, or a play. The replies are also posted online and so a creative and educational dialogue builds and continues through the duration of the project. Through web-based communication and meetings between the partners the stories, and their interpretation, will be discussed and analysed for their cultural and educational content, presenting a fantastic educational tool, and a live European dimension to the project. By working with online storytelling, we will introduce our communities to Web 2.0 technology and free licensed software. Technologies they themselves can afford and use.

Area(s) covered

Addressing target groups with special needs
Artistic education
Intercultural education

Coordinating institution

Name - Abbreviation:

Beavers Arts Ltd

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Telephone: 0044 (0) 1782 717326
Email: susanclarke@pandaemonium.biz

Partners

Name - Abbreviation:

University of Applied Sciences

Address:

Baccumer Str. 3
DE-Germany, 49808, Lingen
Telephone: 0049. 176. 20 76 46 06

Name - Abbreviation:

Kongsskogen Upper Secondary School

Address:

Gladengvn 3 b
NO-Norway, 0661, Oslo
Telephone: 23 24 37 70

Name - Abbreviation:

The Academy For Utamed Creativity

Address:

Kigkurren 1-3
DK-Denmark, 2300, Copenhagen S
Telephone: 45 32 54 20 95

Name - Abbreviation:

Frères Poussière

Address:

6, rue des Noyers
FR-France, 93300, Aubervilliers
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Email: equipe@freres-poussiere.com

Name - Abbreviation:

Santoña Adult Education Centre

Address:

c/ Sor Maria del Carmen, s/n
ES-Spain, 39740, SANTOÑA
Telephone: 942662067
Email: cepa.d.santona@educantabria.es

Name - Abbreviation:

PANEPIROTIKOS ASSOCIATION OF PATRAS

Address:

MOYPOYZH 14
GR-Greece, 26223, ΠΑΤΡΑ
Telephone: (+30) 2610 432681

Project description

The Partnership proposes to engage older learners in breaking down personal, social and cultural barriers to learning. The project aims to make use of a multimedia approach to integrate existing learning styles with new and innovative methods of using ICT, developing reading, writing and communication skills. The main objectives are to improve the quality, opportunity and accessibility of those involved in adult education, especially persons from vulnerable social groups, in particular older learners with literacy challenges. A key element of the Partnership is the focus on the shared experience of adult education across cultures. The participants will:

- Develop a range of ICT skills
- Prepare a key words /phrases language glossary.
- Prepare a piece of personal writing.
- Create a pamphlet with accessible information about the home town/city of each participant.
- Share information about culture and customs using ICT
- Plan and prepare workshop.
- Write drama /role play scripts

The Partnership will produce a DVD of the workshops.

- A photo collage.
- A guide to the use of ICT as literacy tool in Adult Learning.
- A Presentation pack of selected exemplars of work from each partner group.

Area(s) covered

Intercultural education
New technologies, ICT
Raising pupil achievement

Coordinating institution

Name - Abbreviation:

Adult Learning Team, Stirling Council

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Email: adultlearning@stirling.gov.uk

Partners

Name - Abbreviation:

Innovative SozialProjekte GmbH - ISOP

Address:

Dreihackengasse 2
AT-Austria, 8020, Graz

Name - Abbreviation:

Formación Sierra de Cadiz, SL (Forsica)

Address:

C/ing Ruiz Martinez, 87b
ES-Spain, 11600, Ubrique
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Name - Abbreviation:

Universidade Sénior de Évora - Associação de Desenvolvimento Comunitário

Address:

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Name - Abbreviation:

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PROJECT TITLE: EMPOWERING LEARNING FOR SOCIAL INCLUSION THROUGH OCCUPATION

PROJECT ACRONYM: ELSITO

Project description

This partnership aims to contribute to greater social justice and economic cohesion: taking forward the active inclusion of people in vulnerable groups through their participation in economic, social, cultural and civic community activities (1). Non-formal education facilitating participation requires an individually tailored set of measures together with pedagogical approaches that focus on empowerment through collaborative learning between the learners, staff and community (2). The partnership, consisting of staff and learners of vulnerable groups (with mental health problems, mental handicap, immigrants, refugees) from six different countries will work together on these issues through the following activities:- Learning from each others projects through exchange of staff and learners- Identification and development of strategies for collaborative learning and empowerment in order to achieve social inclusion, through projects, seminars, meetings and narratives of learners' recovery- International peer review and evaluation- Dissemination through events, website and a booklet of good practiceAll partners are involved in local projects and it can be expected that the enhanced approach on empowerment and the international review will have an impact on the different communities

Area(s) covered

Active citizenship
Addressing target groups with special needs
Artistic education

Coordinating institution

Name - Abbreviation:

Hellenic Association of Occupational Therapists

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ΑΚΑΔΗΜΙΑΣ 91-93
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Telephone: +302103228979
Email: Info@ergotherapists.gr

Partners

Name - Abbreviation:

GGZ inGeest partner VUmc

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NL-Netherlands, 1070 BB, Amsterdam

Name - Abbreviation:

Hogeschool-Universiteit Brussel -
Hogeschool-Universiteit Brussel

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BE-Belgium, 1000, Brussel
Email: mailcip@hubrussel.be

Project reference: 2009-1-GR1-GRU06-01875

PROJECT TITLE: 'Formation des formateurs et conseillers en Education Prénatale pour le personnel et éventuellement la clientèle des entreprises''

Project description

Il est déjà connu, dans la science actuelle, que la période prénatale de vie est le fondement de l'être humain et que la prévention de tout dysfonctionnement physique et psychique dépend de la façon dont les futurs parents ont vécu pendant cette période de la vie de leurs enfants. Malgré l'importance attribuée par la science médicale à cette période primordiale de la vie et la riche bibliographie correspondante, les jeunes couples et les futurs parents, absorbés par leur travail, n'en sont pas suffisamment informés dans leur grande majorité. Ils sont donc privés des informations nécessaires pour assurer une bonne santé et un bon équilibre de leurs enfants. Et cela au détriment de la société entière. Le projet vise à combler cette lacune. Avec l'accord des administrations et des entreprises ou ces jeunes travaillent, -et avec l'éventuelle collaboration des syndicats et comités des entreprises, - les conseillers en éducation prénatale naturelle pourraient apporter ces connaissances. Ces conseillers seront formés dans les séminaires européens et nationaux organisés par les partenaires du projet. Ces informations suivies d'échanges, leurs seraient données sur leur lieu de travail et les employeurs auront l'occasion d'offrir ce service novateur à leur jeune personnel et éventuellement à leur clientèle.

Area(s) covered

Family / parent education

Health education

Learning opportunities for people at risk of social marginalisation

Coordinating institution**Name - Abbreviation:**

Association Hellénique pour l'Education Prénatale

Address:

ΣΟΛΩΜΟΥ 31

GR-Greece, 10682, Athènes

Email: Prenatalgr@hotmail.com

Partners**Name - Abbreviation:**

Association Nationale pour l'Education Prénatale

Address:

2A Rue Midol

FR-France, 25000, Besançon

Telephone: +33381502149

Name - Abbreviation:

Latvijas Perinatālās attīstības biedrība (Association de Développement Périnatal de Lettonie)

Address:

MARIJAS 3,

LV-Latvia, lv 2008, Latvia

Email: olga@msh.lv

Name - Abbreviation:

Asociația de Educație Prenatală din România

Address:

Rue – Numéro Bd. Nicolae Grigorescu no.19 Bl.V18

sc. 5 ap. 97

RO-Romania, 030434, Bucarest

Email: aep_ro@yahoo.com

Name - Abbreviation:

Association FIMB Bulgarie » personne civile à but non lucratif

Address:

N° 5 / Rue Gourgoula

BG-Bulgaria, 1000, Sofia

Telephone: ++35929874154

Email: a_afimb@yahoo.com

Project description

We want to form our participating learners, teachers, trainers and local representatives to excel at understanding the role they can play in building European strategies, at their level of competence, by the empowerment of the knowledge of our common European dimension, multicultural issues within Europe and individual countries, and barriers to integration of immigrant people. The project aims to explore new ways on how to integrate a European dimension citizenship, multicultural and immigrant issues in educational programmes (formal and informal) for adults, as well as to define common European education objectives, basically in two stages: study of the above mentioned issues and their incorporation into our curricula or local or regional projects. Each partner will develop a local process along the duration of the project according to its characteristics and target group. Content will include political, historical, environmental and cultural issues. Young and older adults who have had little or no opportunity to travel to Europe will be encouraged to attend trans-national meetings. Every country will present examples good practices regarding developing intercultural skills. In the second year of the project we run the test of the program. Within the test each partner will present special workshops regarding the subject. Results will be publicized on a website. This whole itinerary should bring about a new understanding as to how to play a more important role in society by incorporating a European added value to subsequent actions in the personal, civil or professional lives of the participants.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Artistic education

Coordinating institution**Name - Abbreviation:**SECOND CHANCE SCHOOL OF NEAPOLIS,
THESSALONIKI**Address:**ΣΤΡ.ΣΤΡΕΜΠΕΝΙΩΤΗ 1ο-3ο ΓΥΜΝΑΣΙΟ
GR-Greece, 56760, ΝΕΑΠΟΛΗ ΘΕΣ/ΝΙΚΗΣ
Email: mail@sde-thess.thess.sch.gr**Partners****Name - Abbreviation:**

CTP c/o SMS BORDIGA

Address:Via Argine 917/b
IT-Italy, 80147, Napoli - NA
Telephone: +390815614011
Email: namm635006@istruzione.it**Name - Abbreviation:**

Mittetulundusühing OLEtark

Address:Vana-Kalamaja 9
EE-Estonia, 10414,
Email: oletark@gmail.com**Name - Abbreviation:**Instituto Provincial de Educación Permanente de
Cádiz**Address:**Batalla de Salado
ES-Spain, 11011,
Email: Direccion.ipepcadiz@gmail.com**Name - Abbreviation:**

ESPERINO GYMNASIO-LYKEIO LEFKOSIAS

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maltezostony@yahoo.co.uk

Name - Abbreviation:

Kujawsko-Pomorskie Centrum Edukacji Nauczycieli -
Kujawsko-Pomorskie Centrum Edukacji Nauczycieli

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ul. Jagiellońska 9
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Email: info@cen.bydgoszcz.pl

Name - Abbreviation:

CASA CORPULUI DIDACTIC BUCURESTI

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Splaiul Independentei Street , Number 315 A
RO-Romania, 060043,
Email: codbucuresti@yahoo.com

Project description

"Adult Multicultural Education and European Identity-A.M.Ed.E.I" is a project whose focus is on people at risk of exclusion, members of the social groups with difficulties, unemployed people and migrants. They present an urgent need to develop the necessary skills for a better inclusion in society, to get knowledge about an easier integration as active citizens, to be offered chances to be informed and be brought closer to the culture of the European social space and environment. The project tackles an important aspect of the European enlargement process; it intends to improve the quality and accessibility of mobility, increasing its volume, helping learners to develop transversal competences such as social, civic, cultural and intercultural competences and entrepreneurship, in order to adapt them to the changing society and the requirements of labor market. It will enhance the skills and social abilities of the target groups, increasing intellectual interests and promoting their socio- cultural integration, developing the feeling of belonging to an European identity. Institutions will exchange information to set up co-operation with each other, in order to fulfill the expectations of citizens to have full and easy access to information and the development of the UE. It will allow improvement of skills, knowledge and cultural level of the target groups, increasing their social abilities, their intellectual interests, and promoting the socio cultural integration of these groups, developing the feeling of being part of a shared European identity.

Area(s) covered

Foreign language teaching and learning
Pedagogy and didactics
Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

(GREEK ASSOCIATION FOR THE ENVIRONMENT AND CULTURAL HERITAGE)

Address:

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GR-Greece, 10558, ATHENS
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Partners

Name - Abbreviation:

ASOCIAȚIA CULTURALĂ „OLTENIA”

Address:

Str. Nufărului, Nr. 23, Craiova, jud. Dolj, 200464,
Romania
RO-Romania, 200464, CRAIOVA
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Email: otocris@yahoo.com

Name - Abbreviation:

Organizzazione Sviluppo e IntegrAzione

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Via Principe di Villafranca, 54
IT-Italy, 90141, Palermo - PA
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Email: euprogrammes@ongosa.org

Name - Abbreviation:

Towarzystwo Edukacyjne "Wiedza Powszechna"

Address:

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PL-Poland, 80-461, Gdańsk
Email: educator@wp.pl

Name - Abbreviation:

E.Ri.Fo. Ente per la Ricerca e Formazione

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C.ne Nomentana, 402
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Name - Abbreviation:

IES POLITECNICO LAS PALMAS

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Canalejas 43

ES-Spain, 35003, Las Palmas Gran Canaria

Email: 35002984@gobiernodecanarias.org

PROJECT TITLE: "CHALLENGES IN LIFELONG LEARNING – WHAT CHANCES ARE TO BE EDUCATED?"

Project description

The main aim of the programme proposed by WLCF is: - to conduct a research called "SPECIAL NEEDS INFORMATIONAL AND NON FORMAL EDUCATION SERVICES ACCESSIBILITY AND RELEVANCE". - The research shall provide statistical data for analysis about informal and non formal education necessity and accessibility for disabled persons and will help to evaluate the satisfaction of this group on such services. - Background situation analysis and it's evaluation shall be provided in the concluding report that shall be distributed among relevant governmental, nongovernmental, education institutions and disabled persons associations in order to initiate substantial changes in this area and achieve much larger involvement of disabled persons in informal and non formal lifelong learning. - Besides analysis of statistical data report shall include information about main factors limiting accessibility of educational services for disabled persons along with the recommendations on increasing such services' efficiency. Research shall be conducted in all participating partners' countries in order to present the comparative analysis in the report as comparing with more advanced partners highlights the most negative aspects in need for improvement. - The gathered information about informal and non formal educational services for disabled persons shall be published in a brochure and will be disseminated via various disabled persons organizations.

Area(s) covered

Active citizenship
Addressing target groups with special needs
Consumer education

Coordinating institution

Name - Abbreviation:

CONSUMERS' PROTECTION UNION OF SERRES

Address:

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Partners

Name - Abbreviation:

ADICONSUM

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Name - Abbreviation:

Aociatia Nationala pentru Protectia Consumatorilor si
Promovarea Programelor si Strategiilor din Romania
A.N.P.C.P.P.S. Romania

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Munteniei St., no. 8
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PROJECT TITLE: Equipes for using diversity potential in learning

Project description

EQUIPES FOR USING DIVERSITY POTENTIAL IN LEARNING project addresses teachers and trainers in adult education and their younger learner colleagues. In learning and training groups, the diversity of the participants is increasing and sometimes may hinder the education activities. In order to cope with this problem, we 1.analyse the teaching and learning needs in the different sub-projects of the partner organisations: existing or planned programmes: aims, objectives and activities. We focus on learning groups with a high diversity of the participants.2.develop questions for the analysis and evaluation of the methods and techniques used in the examined training and teaching measures: quality, relevance and effectiveness3.plan the documentation of the measures and implement a process of permanent exchange 4.participate in the measures and realise the documentation5.reflect our group-process and individual process of intercultural dialogue and publish the results Target groups in the sub-projects are: vulnerable groups, teachers and trainers interested in methods and attitudes useful for a living learning process, supported by Theme Centred Interaction. Our special dissemination effect will be achieved by short documentary films.

Area(s) covered

Inclusive approaches
Methods to increase pupil motivation
Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

Magyarországi Témacentrikus Interakció Egyesület

Address:

Haris köz 2.
HU-Hungary, 1052, Budapest

Partners

Name - Abbreviation:

Intendenza scolastica ladina

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Name - Abbreviation:

SC HUMAN CENTRUM SRL

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Name - Abbreviation:

Ruth Cohn Institut für TZI Hamburg &
Schleswig-Holstein e.V.

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Name - Abbreviation:

Ruth Cohn Institut für TZI Österreich, c/o Mag.Ulrike
Mayer

Address:

Himmelreich 15
AT-Austria, 6094, Axam

Project reference: 2009-1-HU1-GRU06-01406

PROJECT TITLE: Global Education across the borders - A network of Central European organisations for strengthening cross-boarder activities on Global Education

Project description

Global Education and Global Citizenship are new perspectives of pedagogy and education, which enables us to understand today's global interdependencies as well as the opportunity, responsibilities and threats which globalisation brings into focus. In all four partner countries there is a political consensus about the importance of strengthening Global Education in the educational landscape. The four partner organisations are settled in Central-European countries and are all working in the area of awareness raising on global and development issues. The four partner organisations started in 2008 to build up a network of Global Education Resource Centres, as an instrument for spreading information on global issues, interdependencies, migration, social justice, trade, environmental issues to a broader group of people in the societies of the three countries. The Learning partnership is designed to increase this cooperation by an increased sharing of experiences (activity 1: Study Visits), by educating staff for a professional support in Global Education Resource Centers (activity 2: helpdesk) by developing a joint cross-boarder database (activity 3: database on experts and events) and an exhibition (activity 4: poster exhibition on global challenges) for a future more intensive cross-boarder cooperation in the sector.

Area(s) covered

Active citizenship
Career guidance & counselling
Intercultural education

Coordinating institution

Name - Abbreviation:

Anthropolis Antropológiai Közhasznú Egyesület

Address:

Érmelléki 4.
HU-Hungary, 1026, Budapest

Partners

Name - Abbreviation:

Südwind Agentur

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Name - Abbreviation:

Slovenské centrum pre komunikáciu a rozvoj, n.o.

Address:

Kalinčiakova 25
SK-Slovakia, 831 04, Bratislava

Name - Abbreviation:

HUMANITAS, društvo za človekove pravice in človeku
prijazne dejavnosti

Address:

Resljeva ulica 48
SI-Slovenia, 1000, Ljubljana
Email: info@humanitas.si

COUNTRY: Hungary

Project reference: 2009-1-IT2-GRU06-06530

PROJECT TITLE:

Project description

The arts can mediate different images of cultures and illuminate our understanding of society, thus contributing to the network of relationships between people and their environment. Life-long learning through artistic and cultural activities is one of the most effective ways of becoming involved in the community. The ANIMATED partnership shares best practice encouraging communities to participate in innovation through culture. 1. Experienced culture operators from Bulgaria, Germany, Hungary and Italy are involved in this capacity building project on programming learning and creativity. 2. The object of exchange are work methods engaging communities to participate in the multicultural, creativity economy of Europe. Four workshops based on a body of expertise enrich professional visions on engaging adults and youth: * in an inter-generational exchange of creativity* in developing inter-cultural skills in the EU. 3. ANIMATED intensifies collaboration among EU cultural sector professionals. Dissemination activities involve learners from the local stakeholders. Mobility-related workshops enhance the dialogue between public, non-governmental and citizen level stakeholders of culture. The project creates quality references for cultures quality references for culture administrators and education planners on the use of localised culture projects: * a creativity toolkit with peer-reviewed methodology; * an arts-driven guide for inter-cultural skills learning.

Area(s) covered

Artistic education

Intercultural education

Strategies for learning communities

Coordinating institution

Name - Abbreviation:

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Partners

Name - Abbreviation:

itercultura Consult Ltd.

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Telephone: 072063477

Name - Abbreviation:

Ugbar Gesellschaft für Repräsentationsforschung

Address:

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Telephone: +49.30.46069107

Project reference: 2009-1-IE1-GRU06-00700

PROJECT TITLE: Finding Innovative ways of Defining and Measuring Quality in Adult Education Provision for Socially and Economically Disadvantaged Adult Learners.

Project description

The main goal of this Partnership is to find innovative ways of defining and measuring quality in adult education. Adult education is a crucial part of lifelong learning for all, but particularly for those who have been marginalised in society and have not had the benefits of full education or training. The Partnership aims to create and implement teaching methodologies which will assist in defining and measuring higher quality standards in the provision of lifelong learning through a process of open communication and shared experiences. By sharing new and proven methodologies the Partnership will increase the quality in adult education provision by enhancing the core professional competences of those charged with the delivery of lifelong learning programmes. The partnership will assess the accessibility of the courses for the specific groups through workshops in different teaching methodologies, particularly methodologies aimed at greater participation of learners. The partnership will develop a toolkit which will be shared by the participating countries, to support teachers of adults in the delivery of effective and engaging educational programmes. The experience of the learner through their participation in the seminars and workshops will influence the definition and measurement of quality through continuous review and evaluation of workshops and seminars.

Area(s) covered

Inclusive approaches

New technologies, ICT

Pedagogy and didactics

Quality and evaluation of education

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PROJECT TITLE: A Sense of Being: Building Self-Esteem**Project description**

Research shows that negative self-esteem is a common factor in determining the likelihood of a person's imprisonment. Working in the context of prison education, project participants want to identify artistic and cultural methodologies that enhance self-esteem. During each visit, partners will present workshops at the host's institution. Workshop content will be determined by the expertise possessed by each partner, and may involve painting, drawing, sculpture, ceramics, photography, film/video, theatre, cuisine, sport, outdoor activities, etc. Each workshop will be assessed in terms of its contribution to improved self-esteem. Each visit will conclude with a seminar. During the first year, the professional experience of each partner will be shared and new iterations of workshop content will be encouraged to evolve. During the second year the focus will be on assessing and documenting best practice. These results will form the basis of the projects recommendations to be published on the project website. The partners possess professional competence in the areas of psychology, prison management, second and third level teaching, art and social work. Institutions include remand, closed and open prisons, reintegration centres, prison schools and adult education centres. This wide range of expertise and contexts allow for comparative research.

Area(s) covered

Artistic education

Education in prisons or for social reinsertion of offenders

Learning opportunities for people at risk of social marginalisation

Coordinating institution**Name - Abbreviation:**

National College of Art and Design

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Partners**Name - Abbreviation:**

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PROJECT TITLE: Let's do it creatively ... for the benefit of adult learners**Project description**

This project aims to promote 'enjoyment in learning', with a focus on the generation and sharing of innovative and creative approaches to adult learning. It will afford adult education practitioners an opportunity for professional development and reflection on practice. Through a series of workshops participants will reflect on, share and design innovative approaches to supporting the development of key competencies for education and training as identified by the European Commission. . Building on the 2009 European Year of Creativity and Innovation, participants will aim to become facilitators of learning rather than merely imparters of knowledge. Their work with learners will foster positive attitudes towards life-long learning, promoting access, transfer and progression for a diverse learning community with varied learning needs. This project involves a number of partners from a diverse range of organisations involved in adult education who all have a depth of experience in developing key competences in learners.

Area(s) covered

Basic skills for adult learners

Methods to increase pupil motivation

Pedagogy and didactics

Coordinating institution**Name - Abbreviation:**

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Project description

The project aims to share and compare methods and innovative approaches in the field of training, employment and social inclusion of adult disabled people, in particular methods aimed to - observe and put in evidence basic and key competencies of disabled adults in job contexts;- improve the validation of non-formal and informal learning outcomes, taking into account the different needs of adult disabled learners;- recognise the observed and evaluated competences in order to improve social insertion and job insertion of disabled people: Guidance & counselling action Starting from that activities (that represent the preliminary phases of the project) the partner will work together in order to- compare their best practices with different European framework,- find some new activities that could address their methods towards shared European dimension, and test the chosen changes in their daily job-share recommendations for the mainstreaming for organization that work in each partner's country context on a different level in the field of disabled adult long life learning;At the end of the project the partners will share a cooperation document in order to create a permanent European network focused on theme related to disabled adult long life learning.

Area(s) covered

Addressing target groups with special needs

Assessment, certification, valuing learning

Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Partners

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06391

PROJECT TITLE: BEWARE THE WOLF

PROJECT ACRONYM: BETWOL

Project description

The BETWOL project aims to develop methodologies able to provide adult learners with the necessary capabilities and skills to meet European objectives for the next century. Since, from now on, European citizens' mobility is going to be one of the main features of the European common space, personal autonomy in the host country, as well as social and cultural integration of people obliged to live out of their country's frontiers become crucial. Within this in mind, Betwol project aims to help European citizens to integrate with each other to build up a common culture without losing the distinctive traits of their own culture. Betwol project aims to develop strategies, methods and activities to help immigrants and other groups and people facing risks of social exclusion to manage with autonomy and efficiency within the host country society, reaching the best achievable level of social and cultural integration in the host countries but preserving their own cultural identity. Special attention will be given to the current practice of citizenship joined to language courses offered to immigrants and other groups in danger of social exclusion in order to facilitate their integration into society.

Area(s) covered

European citizenship and European dimension
Foreign language teaching and learning
Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Partners

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Project description

Malgré des progrès scientifiques indiscutables, la souffrance psychique et les troubles du comportement et des perceptions qu'elle induit, reste un problème majeur qui concerne quasiment un quart de la population européenne déjà affecté ou exposé au risque de l'être, selon Umberto Veronesi, scientifique et ex ministre de la santé. Pour affronter cette situation, associés aux efforts de médecins et de scientifiques, depuis plusieurs années, des artistes développent des modes d'expressions qui s'avèrent efficaces dans le champ de la Santé Mentale à différents niveaux: traitement, formation, re-socialisation et lutte contre la stigmatisation et la discrimination. Les partenaires du PET sont tous concernés par les activités d'expressions artistiques selon les objectifs énoncés. Le partenariat se concentre sur l'échange de pratiques et de méthodologies entre acteurs de la santé mentale et le partage d'expériences entre usagers et ex usagers des services de santé mentale (SM) publics. Pour les opérateurs, la confrontation avec les collègues avec une expérience pratique différente, permettra de vérifier l'efficacité de pratiques éducatives qui impliquent des personnes marginalisées en situation de souffrance et de handicap psychique. Pour les participants aux activités et à l'ensemble du projet, c'est une possibilité concrète, voire unique, d'enrichissement et d'inscription personnelle à un parcours de formation dans lequel la dimension européenne représente un objectif et en même temps un nouveau point de départ. L'objectif final, à travers la sélection des meilleures pratiques, est d'optimiser les méthodologies appliquées dans les processus du Personal Empowerment (en renforçant la capacité expressive et la confiance en soi) et d'acquisition de compétences personnelles (sociales, culturelles, interculturelles), en mettant l'accent sur les ateliers de pratiques artistiques et toutes les formes expressives utilisées pour créer une interaction entre les personnes et les groupes.

Area(s) covered

Addressing target groups with special needs
Comparing educational systems
Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Partners

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06395

PROJECT TITLE: BREAKING THE BARRIERS - IMPROVE ACCESS TO LONG LIFE
LEARNING

PROJECT ACRONYM: BREAK

Project description

The purpose of the project is to find a new strategy for educational centres by means of the creation and dissemination of an innovative educational instrument for adult education. This instrument will be obtained by comparing and exchanging the experience and good practice of European associations, institutes and research centres operating in different contexts but all involved in the continuing education of adults. In particular the project will focus on matters connected with multiculturalism in the modern society and will develop a new method to disseminate these matters and for adult students to examine them. Use of audiovisual means is envisaged, in a new form, transformed into a teaching aid and educational module that is easy and accessible to students of different backgrounds. Drawing inspiration from the sharing of the successful experiences of the partner organisations in their cultural and territorial contexts, a common method of working will be found which will be passed on to the teaching staff of the organisations involved. The method will then be applied in the various socio-cultural contexts within the project and passed on to the teaching community in order to improve and facilitate the possibility of access to the culture of the adult students.

Area(s) covered

Intercultural education

Management of adult education

Strategies for learning communities

Coordinating institution

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Project description

The widespread diffusion of the Internet offered adults and young people the possibility to easily access the Network with very different aims and scopes in mind. A very important facet of the use of the Internet to keep in touch and to network with old and new friends, all over the world and to belong to groups that share similar values and interests. Hence, innovative technologies permitting the construction of these networks of people are increasing in numbers and kinds. This phenomenon called “Social Networks” or Web 2.0 brings advantages and disadvantages nowadays still not well known. Particularly, this project wishes to open a communication channel between the young generations (digital native) and the adult ones (digital immigrants) in order to fill the gap created by technologies in accessing and using the Internet for social purposes. Since Social Networks are changing our way of communication and of relate with others, the partnership thinks it is important to understand what are the implications of this and how the educational potential of Social Networks could be exploited. This project would like to help teachers and parents to increase their Internet and Social Networks knowledge and to help youngsters in schools and families to use new technologies in a more critical way.

Area(s) covered

Intergenerational learning / learning in later life / senior citizens

New technologies, ICT

Pedagogy and didactics

Coordinating institution

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Project reference: 2009-1-IT2-GRU06-06401**PROJECT TITLE: Safety Agreement For Europe****PROJECT ACRONYM: S.A.F.E.****Project description**

Health and Safety at work represent today one of the most important advanced fields of the social policy of the Union. According to the most recent surveys and data, unfortunately, serious and fatal accidents in the construction sector are still a relevant problem to face. As a result, our project aims to analyse and compare different national legislations and the safety training methods adopted for the prevention of accidents in this sector. In many countries, the most affected building workers are non-qualified immigrants, who often work in unsafe conditions, hence our course is mainly addressed to this target group. The number of accidents, in this sector, varies a lot from one country to another, so we have chosen countries in which the accident incidence rate diverges considerably. The main steps of our project will be the following ones: 1) Study and definition of common training materials in order to prevent and reduce accidents in the partnership countries. 2) Selection of a pilot group composed of immigrant building workers for the experimentation of the new and up-to-date methodology in the safety sector. 3) Distribution of the results at European level through the creation of a final handbook and a website.

Area(s) covered

Comparing educational systems

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Health education

Coordinating institution**Name - Abbreviation:**

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06403

PROJECT TITLE: Life After Care

PROJECT ACRONYM: L.A.C.

Project description

The partnership brings together organisations involved in training, support and advocacy of family carers. The problem identified is that former carer often register significant difficulties in re-entering social life (for instance finding a new job or getting involved in community based associations) after many years dedicated to full time care-giving. The partnership aims to exchange ideas, experiences, good practices and tools in order to learn mutually and therefore strengthen local and national strategies concerning informal training of former family carers of relatives to help their re-insertion in the society after they end caring.

Area(s) covered

Learning opportunities for people at risk of social marginalisation
Recognition of non-formal and informal learning
Volunteering

Coordinating institution

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PROJECT TITLE: Memory and Time: Autobiography as an instrument for re-planning in consequence of an imprisonment experience

Project description

The aim of the project is predisposing an autobiographical activity inside penitentiaries for promoting and encouraging the reconsideration of one's own past and re-planning one's future "beyond the bars". In imprisonment circumstances writing has ever been a way of understanding oneself, voicing hopes and desires, acquiring awareness of passing time, reflecting on one's own past and imagining a new different life. In penitentiaries writing therefore represents a creative activity which helps to survive and pursue a space for freedom. It becomes an instrument for discovering new "worlds" and new ways of self-expression. Starting from this premise, the project aims to "collect" the experiences of those detainees who, through narrations of their own life, work, suffering and imprisonment occurrences, try and want to find new perspectives and opportunities for their future. These above-mentioned "worlds", these extracts of existence will be collected and illustrated by the means of narration, epistolary correspondence, poetry, music, photography and video, among others. The results of each autobiographical workshop, that means a synthesis of all the materials produced on both paper and multimedia supports (CD Rom, video and so on), will be divulged to all the penitentiaries involved in the project and published on the web.

Area(s) covered

Education in prisons or for social reinsertion of offenders
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution

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Partners

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06414

PROJECT TITLE: Sandwich Generation and intergenerational caring

PROJECT ACRONYM: SG

Project description

Sandwich Generation LP addresses the non-formal learning needs of women and men who have care responsibilities for frail elderly relatives. The two problems frequently faced by these non-professional caregivers are: 1) many interesting experiences get lost because many caregivers, lacking the knowledge of foreign languages, are not familiar with the range of practices developed in other European countries, useful to have the basic set of information needed when dealing every day with frail elderly; 2) these carers, often "baby boomers", are struggling to juggle caring for their elderly relatives while supporting their own families. Therefore traditional Support Groups are not useful to these carers, simply because they do not have time to attend. This Learning Partnership aims at responding to these needs by:

- Organising local study circles to share problems and solutions in each participating Country.
- Debating the results in international workshops to promote mutual learning through sharing common interests and issues.
- Defining the structure and contents of online learning (using Web 2.0 social networking tools) supported by mentors, aimed at those who have not time for traditional support groups, allowing them to share their experiences and to develop useful approaches based on the real lives of others sharing the same problems.
- Disseminating the findings through local meetings, newsletters, brochures and leaflets

Area(s) covered

Addressing target groups with special needs

Development of training courses

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

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COUNTRY: Italy**Project reference: 2009-1-IT2-GRU06-06416****PROJECT TITLE: GET ADULTS MAKE EVENTS****PROJECT ACRONYM: G.A.M.E****Project description**

Games helps us to lighten the everyday matters. Thus the goal of this project is to get the students organise games events, through the analysis of games in all their aspects. The students involved are adults attending the Adult Education Provider. We are concerned that many of them are socially excluded people who need another chance in life to get better opportunities with their work aspirations. There also are people who want to improve their ICT and language skills. Students will analyse a wide range of popular games and pastimes: ? toys (antique wooden toys, trains, Click Clacks, etc...), ? traditional card games (French, Spanish, German, Italian, Japanese cards and ways of playing), ? boardgames (Chess, Draughts, Snakes and Ladders) ? pub games (Dominoes, Cribbage, Quoits, Shove Ha'penny, Billiards and Snooker, Skittles, Darts, Ringing the Bull and Aunt Sally) ? computer games, ? intelligence games (like Rubik's Cube) ? street games (Cops and Robbers, Hide and Seek, Ace, King, Queen, Bocce, Boxball, Clap and Rhyme, Fivebox, Halfball, Handball, Hit the Stick,). The students will be given the opportunity to become organizers of events: chess or cards competitions, pub game quizzes and art exhibitions. They will deal with the management of the event in all its aspects: planning, making the list of participants, writing invitations, hosting the event.

Area(s) covered

European citizenship and European dimension

Intergenerational learning / learning in later life / senior citizens

Second chance education

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Project reference: 2009-1-IT2-GRU06-06417

PROJECT TITLE: Don't WASTE your ENERGIES: how to contribute to sustainable development and energy saving without losing your energies

Project description

The project intends to stimulate a common debate on SUSTAINABLE DEVELOPMENT in local communities, with particular emphasis on high-vulnerable areas – needing commitment by all local actors to be preserved. The consortium will start examining common challenges to the partners' communities, particularly concerning ENERGY and WASTE, discussing the concepts of sustainable development and vulnerability and sharing knowledge on good approaches and methodologies for sustainable development of vulnerable areas. The aim is to achieve an added-value shared knowledge, useful to develop and offer to adults new learning opportunities on environmental and citizenship issues, addressing both citizens and local communities, through their representatives. The cooperation will be implemented through meetings and a web-based cooperation platform. How to transfer technical concepts to non-technicians learners will be examined: indeed, awareness is not enough without basic technical competences to orientate oneself behaviour and decisions to contribute efficaciously to sustainable environment, WITHOUT WASTING ONESELF ENERGIES. The partners will focus on EXPLORING INNOVATIVE ICT-BASED LEARNING METHODOLOGIES to transfer such concepts, in both non formal and informal learning environments. Finally, strategies to raise awareness on Energy and Waste issues amongst local communities will be developed, to stimulate the demand for learning in different adult learners' target groups.

Area(s) covered

Active citizenship
Environment / sustainable development
New technologies, ICT

Coordinating institution

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Project description

Despite the EU's success in improving gender policy, the European Union is still far to challenge gender inequality. In particular, inequality addresses to gender access of market because of the greater difficulties of women in engaging in business, in accessing credit and training as compared to men. Our mission within the Grundtvig Learning Partnership is to further strengthen women entrepreneurship. The Project is intended to improve the learning and know how exchange processes among the partners, for the establishment and the development of women enterprise. The potential entrepreneurs supported by the project will be women with social or vocational difficulties who are living in disadvantaged situations. Our commitment is to design a Project as a continuing programme for the exchange of experiences. Each theme will be assessed and disseminated through exchange meetings hosted by a different partner State. During the meetings, groups of women coming from each State of the partnership will provide a point of the view on process leading to the establishment of women enterprise. In order to have best practices, the project will analyse various tools and practices regarding the support used in European regions as regards:- Communications of tools available - Use of funding- Support practices

Area(s) covered

Addressing target groups with special needs
Gender issues, equal opportunities
Reinforcing links between education and working life

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COUNTRY: Italy**Project reference: 2009-1-IT2-GRU06-06422****PROJECT TITLE: I.I.P.****PROJECT ACRONYM: Intercultural integration platform****Project description**

The objective of social and labour inclusion of migrants is fundamental within the policy of Friuli Venezia Giulia Region (L.R.5/2005) also through the promotion of positive actions and interventions with the aim of overcoming the disadvantaged situation of migrants. Even if a guidance for the professional job placement and labour and social integration of unemployed immigrants has been developed, we still identify a difficulty to welcome in a permanent way employees coming from extra-communitarian countries, not only for a lack of professional and educational skills (on the contrary they often have a good level of education and qualification) but also because they have difficulties to be integrated in the labour market and in society. This is a reality especially in the last years when more people with higher levels of education came in our country comparing with the immigrants in the past. The foreign citizen is an individual that risks to be socially excluded due to its material and cultural disadvantaged situation linked to migration, as to the lack of knowledge of the national language and a sense of non involvement, exclusion from the country of arrival with a consequent feeling of discomfort and frailty. Furthermore, it is indeed this disadvantaged situation that gives birth to many of the prejudices linked to immigrants: he/she is considered as a potential low cost and hyper flexible worker "available for any job", also breaking legality. This project will address these barriers by developing a short tailor-made programme which aims to build confidence and provide guidance, information, professional and peer support with returning to more formal adult learning. This programme will be jointly developed by partners through the exchange of good practice and the observation of a pilot of the programme delivered in one partner country. It will subsequently be delivered by each of the participating organisations to a group of up to 10 migrants in their country. Each group of migrant will nominate two representatives to attend a seminar to give direct feedback about the programme. The partner organisations, staff and migrants experiences will be evaluated to produce a course model replicable by other learning providers across Europe.

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

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Project description

A great part of the European dimension depends on the English language knowledge. Teaching basic English to low educated people is possible by stimulating their personal interests, above all if the teaching-learning process is connected to a strong element of their cultural identity, for example traditional food and recipes. By sharing its own cuisine knowledge with others, partners will also exchange information about their own culture. To obtain this everyone will need to use the culinary vocabulary in English. To found out the common elements and understanding the differences the partners should create a new European recipe, containing all cultural identities of different nationalities

Area(s) covered

Basic skills for adult learners

European citizenship and European dimension

Foreign language teaching and learning

Coordinating institution

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PROJECT TITLE: European Learning Objects - an interactive methodology in adult education**PROJECT ACRONYM: ELO****Project description**

In the European framework of strategies to strengthen the lifelong learning policy the Italian Ministry of Education have carried out a multimedia adult-learning platform (<http://www.indire.it>), where are available 140 learning objects. Inspire, a project coordinated by European Schoolnet, is using, testing, and analysing new didactical tools. On Inspire website, schools are able to choose from 60 learning objects to be applied in their science lessons. (Itis Giorgi and IISS Vivante are involved in the Inspire project) The repository of those materials is an inviting resource to reflect on their effective use in different e-learning environments where they could be even re-built and re-used. The impact of ICT on learners is closely related to its potential to innovate the teaching and learning approaches. The reviewed studies showed that learner-centred guidance, group work and inquiry projects result in better skills and competencies and that e-learning interactive forms can lead to a more reflective and participative learning. The challenge is to nurture new and innovative learning approaches. The project wants to detect, analyse and evaluate Learning Objects structures and implementation patterns to be used in adult teaching methodology and in the lifelong learning training, working out a didactic-pedagogical guide for teachers.

Area(s) covered

Methods to increase pupil motivation

New technologies, ICT

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06428

PROJECT TITLE: Learning Laboratories for Guidance Professionals and Adult Trainers' well-being at work

PROJECT ACRONYM: Learning LABS

Project description

A growing number of adults, employed or unemployed, need to apply to guidance, training or employment services. Guidance professionals and adult trainers are increasingly working in a general atmosphere of mistrust and uncertainty of the future: this project aims at improving their competences, innovating their working methods and raising their motivation. Professional teams working with adults at risk more frequently deal with undefined working procedures and tight deadlines while trying to pursue a better employability of adult people. In this context, the project aims at offering answers to a number of questions:- do guidance professionals and adult trainers have the adequate tools to face this situation?- how can we prevent professionals burnout?- are there any new approaches, methods and strategies with a proven impact on raising people's trust in this atmosphere of uncertainty and scepticism?- how can we build a dialogue with public services in order to involve different professionals and integrate public and private roles, functions and organisations?In this context, professionals have to develop, even thanks to European mobility, innovating approaches and working methods to inject optimism, grow positive energies and contribute to build a positive and more inclusive society.

Area(s) covered

Career guidance & counselling

Methods to increase pupil motivation

Raising pupil achievement

Coordinating institution

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Project description

In conformity with Grundtvig programme and as development of previous project "On family side", the project develops inclusive models through supporting path of active citizenship targeted on minors and parents in order to promote roads to inclusion. Parents lead the integration of their children into society by acceptability of diversity as bound to different abilities, cultures, abandon and adoption. Parents are experts of their children: their competences are supported through the collection, editing and dissemination of pedagogical sets that parents develop together with their children during the narrative laboratories. These actions represent a raise of knowledge and self-esteem, a basic moment of active participation, share and confront among citizens. The project is structured on propedeutical moments which favours small-scale cooperation activities focused on exchange of knowledge, information, staff and learners across Europe. It focus on the process of European cooperation rather than being product-oriented. The dissemination into society of parental educative competences leads the diffusion of narrations into social gain as parents move from learners to expert. Dissemination is made by ICT, seminars and conferences as real promotion of active citizenship, intercultural actions and equal opportunity.

Area(s) covered

Active citizenship

Basic skills for adult learners

Family / parent education

Coordinating institution

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**PROJECT TITLE: Protection et promotion du bien-être de la personne et de la famille
migrante confrontée aux défis de l'intégration**

Project description

Les 3 organisations qui participent à ce partenariat mènent leurs activités d'éducation informelle des adultes dans un contexte interculturel et sur les thématiques du bien-être de la famille. Le partenariat prévoit 3 visites de la durée de 3 jours complets (voyages exclus), organisées comme séminaires d'apprentissage chez chacun des partenaires, qui mettront en valeur les pratiques éducatives et le contexte spécifique de chaque réalité locale. La moitié des participants seront des éducateurs et l'autre moitié des apprenants. Des activités spécifiques sont prévues pour les deux typologies au cours des séminaires d'apprentissage qui viseront chacun un aspect particulier de la thématique générale. Pour chaque visite on prévoit une phase préparatoire, une phase opérationnelle et une phase d'évaluation et d'implémentation. Le matériel produit par le partenariat, dans toutes les phases de chaque visite, sera publié sur un site web interactif pour faciliter la communication à distance entre les partenaires. Un Comité de Pilotage, composé de deux représentants (un éducateur et un apprenant) de chaque organisation partenaire, garantira la focalisation sur les activités, les thèmes, la méthode et les instruments d'apprentissage de chaque séminaire. Le comité de pilotage organisera et vérifiera l'évaluation individuelle et collective de chaque séminaire.

Area(s) covered

Active citizenship

Addressing target groups with special needs

Family / parent education

Coordinating institution

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**PROJECT TITLE: CREATIVITY - NEW TECH IN INTERCULTURAL/MULTILINGUAL
EDUCATION**

PROJECT ACRONYM: CREATECH

Project description

Creativity, innovation, imagination, new technologies, knowledge, languages, Interculturality: these are the keywords for this project. The Coordinator, supplied with the most modern equipment, shall provide technological and linguistics supports to ensure an excellent level results. Fundamental activities, are (cited from Memorandum of Lisbon): provide key expertise of creativity, linguistic and intercultural learning through computer science for young people, for adults and for emigrants. Organize intercultural activities to support a better social and cultural integration. Orient to formative way choices and spread a bigger use of the informational systems, formative systems and support centers for the disadvantaged classes, the so-called "un-integrated" of the modern age. Within the study of interculturality an improvement in communication, trust, tolerance and mutual solidarity is desired, that favoring the free access to education and the free expression of students in a spirit of respect for diversity. Using new technologies, the effective use of knowledge and innovation, allow people to change and be open to the ideas in a diverse society from a cultural point of view, knowledge-based. Transversal approach to education and strengthening the autonomy of European states go to achieve important results in terms of European citizenship and human rights. "Together in Europe"!

Area(s) covered

Foreign language teaching and learning

Intergenerational learning / learning in later life / senior citizens

New technologies, ICT

Coordinating institution

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PROJECT TITLE: The arts as a means of developing key and soft skills in disadvantaged adults

PROJECT ACRONYM: ProSkills

Project description

The project ProSkills is focused on the partnership's creation of a common framework-model related to the application of creative and active training methods, based on the arts and the art-therapy (music, painting, movies, drama...), with the aim to develop in the socially disadvantaged people a creative mind, proactive attitudes and behaviour, ability of learning to learn and to self-develop themselves. This means promoting in the target group autonomy, initiative spirit, creativity, capacity of innovation and self-improvement, problem solving. Consequently to this promotion, the learners can improve the quality of their private and professional life, enrich their relations on different dimensions, increase the level of social participation and civil engagement. This means also increase of key/soft skills that can foster opportunities of starting again to study, finding a job or ameliorating the work status of these people, who very often are in a situation of social exclusion because of their disadvantaged condition. With this kind of project we intend also to spread among socially disadvantaged adults the culture of life-long training and of learning foreign languages as a channel to overcome cultural and racial barriers and to communicate with people from other countries, face-to-face or using the web technologies. As to the training staff, the project will improve the qualification of the course designers, the trainers and the tutors that work with socially disadvantaged people, so to have professionals that are more prepared to face life problems and consequent education difficulties proper of the target group. They will also improve their competence in managing and promoting events of non-formal and informal learning, by means of methods like theatre, cinema, music, arts.

Area(s) covered

Addressing target groups with special needs

Methods to increase pupil motivation

Recognition of non-formal and informal learning

Coordinating institution

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Partners

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PROJECT TITLE: UNA GUSTOSA MANIERA DI FARE INTERCULTURA

Project description

In un'Europa globale e multiculturale dove la presenza sempre più crescente di una molteplicità di culture e di vari gruppi appartenenti a razze diverse all'interno della nostra società ed in particolare nelle città partecipanti nel presente partenariato, pone senza ombra di dubbio, il problema dell'educazione interculturale. La necessità di favorire e potenziare iniziative di scambi interculturali appare particolarmente importante per favorire la piena integrazione degli immigrati, ma anche avvicinare alla conoscenza ed al rispetto delle altre culture; la presente attività è finalizzata, pertanto, a promuovere la multiculturalità. La scelta, quindi, è avvenuta con la precisa finalità di promuovere l'intercambio fra le diverse culture presenti nella nostra realtà e dar vita, così, ad un processo educativo capace di trasmettere negli allievi i valori e concetti fondamentali di accettazione, accoglienza dell'altro, rispetto, rispetto per la diversità e la differenza. La cucina tipica di ogni Paese rappresenta una delle tante testimonianze lasciate dalle diverse popolazioni che si sono avvicinate nel tempo, ora scontrandosi ora alternandosi, ma pur sempre scambiandosi gli elementi influenti della loro cultura, primi fra tutti quelli dell'arte culinaria. Per ogni alimento si possono cercare la storia e il percorso geografico, gli usi, il valore nei paesi. Il cibo, quindi, è interculturale e i piatti migliori e più creativi derivano dal mescolamento di alimenti. Quanto abbiamo detto per il cibo vale, a maggior ragione, per gli uomini. Ogni uomo, infatti, nella sua originalità, è testimonianza vivente del suo popolo, è espressione irripetibile della sua cultura. Ognuno di noi, pertanto, arricchisce l'altro, in un interscambio dinamico, mettendo a disposizione "se stesso" e "la propria cultura".

Area(s) covered

Active citizenship

Intercultural education

Learning opportunities for people at risk of social marginalisation

Coordinating institution**Name - Abbreviation:**

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Project description

The project wants to offer some disabled learners the opportunity to be involved in mobilities abroad, where to experiment artistic and technical labs in protected environments. The experience will improve their autonomy, will encourage them to face new realities and challenges in contexts different from those they are used to. Performing activities that the others can do, will motivate them to try (copy model). The mobilities will also involve parents: a previous experience demonstrated that the exchange and the comparison with other parents can contribute to modify negative and wrong attitudes that usually obstacle the participation of their children to an active social life and the real promotion of their autonomy. The educators/personal assistants supporting the disabled learners will benefit from the mobility experience, either. Facing different realities both for language and culture, they will be stimulated and motivated to widen their vision of disability, to observe the methods used by the others, to increase their competencies and skills. The project also aims to sensibilise the local community and the policy makers, who will be involved in the project activities since the beginning.

Area(s) covered

Addressing target groups with special needs

European citizenship and European dimension

Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Project description

Integration in the labour market of women victims of domestic violence is a very complex issue because of users' peculiar features: they need to go out family but they haven't economic autonomy, professional skills and awareness of their rights. Therefore employing inclusion is linked to reconstitution of their own identity and recovery of their own awareness. There are many services dedicated to this problem: we propose to exchange methodologies among operators able to facilitate such integration. In fact often operators improve their skills by experiences: they need time and space to assess their skills for becoming more and more aware of them, refining them. Awareness is the key word for managing this kind of matter and improving effectiveness of actions performed by operators. AIMS: Share good practices, methodologies and approaches in order to improve self confidence and self-esteem of women victims of domestic violence. Share good practices, methodologies and approaches in order to improve personal autonomy of women victims of domestic violence by supporting inclusion in the labour market. Improve relations between organisations engaged in activities aimed at inclusion in the labour market of women victims of domestic violence. Exchange tools for operators' needs analysis and self assessment.

Area(s) covered

Career guidance & counselling
Gender issues, equal opportunities
Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Partners

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PROJECT TITLE: European practices of mentoring with young adults at risk of social disadvantage and school drop-out**PROJECT ACRONYM: EMYA****Project description**

In Europe the role of mentor is still not well codified and recognized as a professional point of reference in the framework of secondary school and adult education. When teaching young adults with challenging behaviours or with social disadvantages, the importance of fostering quality education or training imposes to raise the attention to the learner's needs through the development of individual learning processes and person-centred approaches. The mentor supports teachers in this process with his expertise through a complementary methodology as so to bridge the gap between formal and non formal education, between outside and inside-world. He/she also represents a key figure for the transition from the school to the labour market, while his presence within the learning environment can prevent and reduce episodes of xenophobia, bullism and drop-out. The portfolio of mentor implies a plurality of competences and experiences, mainly acquired during the work practice, and his/her professionalism depends on the different working contexts in which he/she operates. In the European context the original profile of mentor has changed from the past and has assumed different nuances, they can be: retired teachers, extra teachers, trainers in non formal education, psychologists, educators, apprentices or facilitators. There is a clear confusion even in the way you can nominate them. The project will be an important process of meeting, mutual learning and sharing. In every local context in which the partners operate, they use different approaches and different methodologies in education and mentoring with disadvantaged young adults. Moreover the partners group is made up of different kind of institutions: schools (Romania, Poland and Germany), foundations (Hungary and Turkey), non profit organization (Italy, Latvia), governmental institution (UK). This variety is the added value which will allow the building of a bridge between formal and non formal education, outside and inside the school world.

Area(s) covered

Addressing target groups with special needs

Learning opportunities for people at risk of social marginalisation

Recognition of non-formal and informal learning

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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06471

PROJECT TITLE: E-LEARNING EDUCATION FOR PRISONERS AND PRISONERS PROFESSIONALS

PROJECT ACRONYM: EPPP

Project description

In all European countries, the rehabilitation of prisoners has serious problems and too little attention is devoted to projects for education of prisoners and for prisoners professionals. Formative experiences based on distance learning are often little known even within individual countries that have implemented, nor are accompanied by a detailed discussion on results and appropriate assessment procedures. Primary objective of the project "E-learning Education for Prisoners and Prisoners professionals-EPPP" is to establish and develop a dialogue among organizational and managerial staffs of prisons and teachers from educational organizations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The Project aims also to create a community of trainers able to talk continuously on these issues and to be the sponsoring of new learning opportunities and reintegration into society of persons at risk of exclusion. More generally, the presence of Romania into the partnership will help to overcome prejudice and hostility towards this country, very high recently in Italy and to a better European inclusion of Romania.

Area(s) covered

Education in prisons or for social reinsertion of offenders
Learning opportunities for people at risk of social marginalisation
New technologies, ICT

Coordinating institution

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Project description

Everybody can enjoy music, everybody can make unconsciously a distinction between the end of first millennium Gregorian chant and the Balkan or traditional Turkish music. It is here that the need for an educational path for music teachers, shared among the partners, arises. The education path will focus on different grammars, aesthetic shapes and theoretical principles used by musicians of different European countries. This will give the possibility to students, learners to know the history, traditions, cultures of different countries as well as to stimulate the dialogue among different cultures. This path will bring everybody to understand and to acquire one of the richest and most significant artistic expression valid for everyone and at any age of life. Thanks to this experience we will get practical education advice with the elaboration of short music educational packages for adult people carried out by music experts of each participating country to be shared during the final conference. Our learners will be involved in the project by giving them the opportunity to learn music and to recognize in it different kind of cultures to spread to others. The main task is to stimulate learners to learn intercultural music skills as a European value. During the work programme the partnership will focus on different instrumental heritages of each participating institutions, with great interest on the history of instruments, structural and technique features and specific uses. During the mobility single performances will be carried out as an outcome developed till that moment in each country and both learners and teachers will take part in it. Also, informative booklets will be handed out. At the end of the second year a final music performance will be produced in the coordinator country as the last outcome of the partnership. The results and the products of the project such as a video recorded performance will be carried out in a final press conference to the local authorities and people in charge of cultural and education policies at local and interregional level of each partner country.

Area(s) covered

Artistic education

European citizenship and European dimension

Intercultural education

Coordinating institution

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Project reference: 2009-1-IT2-GRU06-06481

PROJECT TITLE: 'PARENTS TEACHERS AND PSYCHOLOGISTS COLLABORATION FOR DYSLEXIA : TRAINING PROGRAMME FOR PARENTS TEACHERS AND PSYCHOLOGISTS WOR

Project description

The 'Training Programme for Parents Teachers and psychologists working with Children affected by dyslexia project is prepared as a Grundtvig Learning Partnership project under the EU 'Lifelong Learning Programme'. The aim of the project is to produce a training guide teachers/trainers/psychologists and parents of pupils (6- 15 years old) affected by Dyslexia that corresponds with EU standards in collaboration with international partners and institutions. With this training project, we aim to empower teachers/trainers, teachers and parents with knowledge, skills, strategies and educational materials to work effectively on those pupils in order to make their lives more productive and happy. One of the main issue of this project will be the confrontation at European level on the Environment of the pupils screening in order to avoid easy mistakes of results Therefore, it is important to develop new strategies and educational materials that teachers and parents can use. We will achieve our aim through education and learning processes by using the results and recommendations of the studies and the experiences performed before in Verona and in the other European partners' Countries, by producing a set of educational materials for parents, teachers/trainers and teachers in Collaboration of Psychologists on the topic, by training them through seminars, workshops, use of ICT and sharing experiences and knowledge with other colleagues in European countries. The target groups of the project are parents, teachers/trainers, teachers of pupils and Psychologists dealing with this topic. The final beneficiary of this project will be pupils/children aged between 6-15 years old attending primary – schools as concerning the qualification and the preparation of the screening environment for the identification of the Dyslexia, as concerning the training of the parents and the collection of the opensource software – the middle and Secondary schools / associations /organizations) . The project duration is 2 years to begin in 2009. The coordinating institution is The European Pole of Knowledge – IC Lorenzi National Network of schools (Public Organization), Italy . The project partners are from Turkey, Spain, Latvia, Lithuania, Portugal, Linchestein and Italy – Second partner of specialists.

Area(s) covered

Career guidance & counselling
Comparing educational systems
Pedagogy and didactics

Coordinating institution

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Project description

The learning partnership "Experts for urban future" aims at identifying methodologies and techniques to transfer in a effective way to adults contents about sustainable development themes with particular attention to cities' sustainable development. The Consortium has been set up by different European organisations (universities, private training centres, technological parks) having both excellent skills and competences in teaching environmental issues and in developing innovative way to use ICT instruments to facilitate the transfer of knowledge to adult learners. The project aims at offering to adults new learning opportunities on sustainable development in order to improve their personal and professional competences, to help them in adopting sustainable behaviours, to encourage them in participate in a constructive way in the social life of the communities they belong to. The project has been conceived considering: - The Lisbon goals for 2010: increasing the quality of education and training in Europe promoting cooperation and mobility- The recommendation of the European Parliament and of the Council on key competences for lifelong learning (2006)- The European Commission "Thematic Strategy on the Urban Environment" (2006)The project will explore in particular methodologies and pedagogies linked to multimedia instruments as means for facilitate adults' learning and improving their ICT skills.

Area(s) covered

Active citizenship
Environment / sustainable development
New technologies, ICT

Coordinating institution

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Project description

The proposed partnership aims at sharing a method to promote health and psychophysical wellbeing through the formation of a key "educational figure" like the one of the sports coach for young people. Nowadays it is observed that adolescents often tend to criticize the parental figures and look for new reference models in adults who do not belong to their familiar context. The idea the project is based on, is that sports educators can be key players in promoting youth health and wellbeing. They shall however be taught how to listen and read the needs or unease of young people. It is therefore necessary to provide them with knowledge and relational skills through a theoretical and practical training path, by adopting a methodology capable of involving them not only from a cognitive point of view, but also emotional. Starting from experiences of the project's partners, and especially the one of the AUSL (Local Health Authority) of Forlì, the project aims at drafting an innovative training model destined to youth sports trainers. This model will be then experimented in the territories of the partner countries and finally harmonised to be used and replicated in other European contexts.

Area(s) covered

Inclusive approaches
Pedagogy and didactics
Physical education and sport

Coordinating institution

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Partners

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Project reference: 2009-1-IT2-GRU06-06486**PROJECT TITLE: Adult learning in cultural event****PROJECT ACRONYM: ALICE****Project description**

This partnership combines public local authorities with secondary and adult schools. The aim is to face a lack of basic abilities of specific learners groups (persons involved into cultural organisations at various levels as volunteers, operators or public employers). The plan also wishes to exchange experiences acquired by the learners in their own organisations and projects, events that they manage. A special focus will be made on the promotion of cultural events. A second objective is to confront the needs of local authorities (foreign languages, informatics, innovative and creative approaches and fund raising) together with the direct experience / practice of schools. The exchange of experiences, best practices and methods at European level will contribute to improve the quality and efficiency of the local events organised by the involved people (learner and staff). The partnership will also collect the best practices and compile the various suggestions. This transversal documentation will be at disposal of any association involved in event organisation and adult learning activities

Area(s) covered

Cultural heritage

Foreign language teaching and learning

New technologies, ICT

Coordinating institution**Name - Abbreviation:**

Fond. Abruzzo Europa A. Spinelli

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CENTRO DE EDUCACIÓN PERMANENTE

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Project description

DEDICO aims at spreading awareness of free and open source software (FLOSS) as a valuable alternative to proprietary software among individuals, professionals, and educational institutions, in order to foster the growth of digital competencies. Main activities planned to achieve that are:- sharing experiences between partners about using FLOSS educational tools, or educational activities about FLOSS for professional or personal use;- recruitment of a transnational group of learners;- creation of a curriculum for adult learners focused on basic competencies, e.g. FLOSS advantages and disadvantages, FLOSS alternatives to commonly used software packages; ways to migrate from proprietary to FLOSS platforms, using FLOSS for basic computing tasks, etc.:- classroom-based courses about basics skills in using FLOSS and cooperative learning tools;- creation of a virtual classroom and implementation of an ODL program;- creating and fostering a transnational community of users about "FLOSS for business and personal development". Expected results:- development of knowledge of managers and staff of participating organization in FLOSS educational tools and software;- creation and tune up of a learning environment and a training curriculum to be reused in other local and international learning activities- creation of user-generated learning packages about FLOSS- improvement of user's computing and linguistic skills.

Area(s) covered

New technologies, ICT

Pure foreign language skills

Reinforcing links between education and working life

Coordinating institution

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Partners

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Project description

The territorial cultural networks are an instrument of guardianship, knowledge, and valorization of a heritage that has been created by a community, living and working. This Partnership aims to highlight how the territory is scattered with places where its cultural resources are represented and communicated to the citizens and the visitors. Our proposal is devoted to the monitoring of the cultural networks in their territories, with the aim to underline how the territorial heritage might be a common tool for the lifelong learning process and the exchange of people and culture. In this way the territory becomes a palimpsest, where this stratification of the development during centuries serves as a base for flourishing cultural activities, for citizens and tourists. In particular few existing European networks of museum and interpretive centers are dedicated to the transformations of the territory. Those networks are a tool for the reconciliation between the citizens and their territory, where every museum might be a door toward an interactive lifelong learning process. We will promote cultural exchanges between workers in and for networks of museums, creating communication tools addressed to the wider range of users, such as a travelling exhibition, representing the networks in a common framework.

Area(s) covered

Cultural heritage
Regional identity
Strategies for learning communities

Coordinating institution

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Project description

- Il progetto " Imparo la Lingua Italiana " nasce dalla convinzione , maturata dai vari partners partecipanti che , nonostante gli sforzi fatti dai Paesi membri dell'UE, risultano essere trascurati o non ancora adeguatamente conosciuti , da un numero significativo di adulti , i benefici potenziali derivanti dalla conoscenza e dall'uso di un' altra lingua oltre a quella madre. Imparo la Lingua Italiana permette ai vari Enti partecipanti al network europeo di trarre dei benefici da un metodo pan-Europeo per stimolare , fra gli individui , la consapevolezza dell'importanza e dei vantaggi derivanti dall'essere un lavoratore linguisticamente competente sul proprio posto di lavoro. Imparo la Lingua Italiana è un progetto che si propone di insegnare , attraverso una nuova metodologia , la lingua italiana a studenti stranieri (o non di madre-lingua italiana) , tra i 18 e i 60 anni, che vogliono conoscere, apprendere e imparare un'altra lingua oltre a quella madre; Questo progetto intende rispondere alla crescente richiesta di apprendimento della Lingua Italiana che si registra in molti paesi europei (ma anche extra-europei) , nonché dalla necessità di apprendimento della lingua italiana per quanti vengono a vivere , lavorare e/o studiare in Italia , ovvero che abbiano interessi culturali per la Lingua italiana . Importante è anche la richiesta di apprendimento di Lingua italiana che viene rivolta da italiani emigrati all'estero che vogliono che i loro figli non perdano tale patrimonio culturale (specie in Germania , Belgio , Francia , Regno Unito) . Punto di forza del progetto è l'alta professionalità e preparazione del nostro staff che può contare su personale altamente specializzato in grado di fornire a tutti gli studenti , sin dai primi giorni di frequenza , un apprendimento veloce ed approfondito della lingua italiana , gestendo e realizzando la formazione degli stessi attraverso delle linee guida che saranno definite subito dopo aver testato capacità e conoscenze di ogni singolo studente al fine di inserirlo ad un livello di apprendimento consona alla propria preparazione di base . A fine corso ad ogni singolo studente , dopo aver superato un test finale , verrà consegnato un attestato con il grado di apprendimento raggiunto sia nella lingua scritta che in quella orale . Verranno sperimentate tecniche innovative dell'insegnamento della lingua italiana sia per cittadini che vivono fuori dall'Italia che per immigrati in Italia o per studenti che intendono approfondire i loro studi in Italia . Il progetto si avvarrà della collaborazione di alcuni Istituti di Cultura Italiani siti in varie capitali , tra i quali innanzi tutto l'Istituto Italiano di Cultura di Budapest , che con il suo Direttore Prof. Marianacci, è stato tra i primi ispiratori della presente proposta progettuale.

Area(s) covered

Basic skills for adult learners

Cultural heritage

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

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Project description

The proposed learning (LP) partnership aims to promote the interdisciplinary sharing of music, visual art and texts to create powerful communication tools based on multimedia. The composition of the LP, consistently with this aim, brings partners with complementary skills together: each partner is an example of excellence in the field of music performance, use of ICT to produce multimedia creations, communication and artistic events organisation, international co-operation promotion. The creative re-elaboration and fusion of visual, music and text through the use of ICT tools will allow to use the potential of all those elements to produce communication tools conveying messages on social and civic issues (with focus on environmental resources) which are easily understandable, immediate, clear, thus becoming a tool for civic education and awareness raising of adult citizens. This is consistent with: - the aims of 2009 year for creativity and innovation when stating "Creativity and innovation contribute to (...) to social and individual wellbeing". - the key competencies for Lifelong learning with reference to cultural expression, digital competencies, civic competencies. The use of an ICT platform will support communication among partners and the revision and refinement of the project communication products.

Area(s) covered

Environment / sustainable development
European citizenship and European dimension
Media and communication

Coordinating institution

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Partners

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Project description

Dyslexia is a difficulty in the acquisition of reading and writing that affects 10% of the population. The support in vocational training tends to be patchy and mixed, with some students having support, but most getting nothing. Furthermore, most support tends to be in the form of providing human support in the form of disability support officers, who may be poorly trained, overworked, or who move on to other places, particularly at key times. The alternative is to provide the support direct to the student, in the form of widely available e-learning, tailored to their specific needs. The project builds upon the experiences in other projects, to provide a resource to help the dyslexic individual through a carefully structured course which includes sections on: Using Assistive technology Reading and writing Listening and note taking Examinations Time management The study skills resource will also provide a series of templates that help development and planning to ensure the dyslexic student the best opportunity to develop to their full potential.

Area(s) covered

Addressing target groups with special needs
Career guidance & counselling
Combating failure in education
Learning opportunities for people at risk of social marginalisation

Coordinating institution

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Partners

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Project reference: 2009-1-LT1-GRU06-01192**PROJECT TITLE: Languages Unites Europe****Project description**

The project aim is to develop civic and cultural competences of adult learners through foreign language learning. The project focuses on adult learners who are out of formal education and willing to be active EU citizens, learn more about other countries and share experiences with colleagues. Learning a foreign language is the way which helps them to become creative, active, open-minded European citizens. During the project all participating countries will create and conduct 2 Modules (50 hours each) for developing English language speaking skills based on topics suggested by learners from all participating organizations. Acquiring English language speaking skills the participants will make contacts with each other and explore other cultures. This cooperation will strengthen the role of the life long learning and develop the feeling of European citizenship of learners and teachers. The partnership will support their creativity and motivation to be active open-minded European citizens. The acquisition of speaking a foreign language competences will support adults' employability and mobility in the labor market. The English language teachers will exchange experiences in foreign language teaching methodology for adults, materials and make contacts with each other which will enrich their European Teacher competences and will lead to further cooperation in other European projects. The goals of the project will be achieved through non-formal education by using innovative methods and ICT.

Area(s) covered

European citizenship and European dimension

Pure foreign language skills

Coordinating institution**Name - Abbreviation:**

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PROJECT TITLE: Ethics Competence As Educational Component in Adult Education**Project description**

The ethical competence in adult education is meant to promote a life long learning policy and is mentioned as one of the main instruments in the European Qualification Framework. The essence of this project is to produce a number of enriching instruments for training and evaluating adults' ethical competences. Despite the present variety of definitions of ethical competences in education, one thing is clear: those social competences have a major influence on people's professionalism on the one hand and people's private success on the other hand. All the partners and learners involved will benefit from clear guidelines on how to train and assess adult's ethical competences, which is why this is the major goal of the project. In order to create instruments and guidelines the partners will explore and try out existing tools in their respective countries, identify common European values, share them among the partners and learners involved to compose a unique common model drawn from the different European experiences and perspectives. By experimentation within the partnership this model will be "fine-tuned". All the work will lead to a booklet and website with tools and methodical guidelines about how to train for and evaluate ethical competences in adult education.

Area(s) covered

Ethics, religions, philosophy

Methods to increase pupil motivation

Pedagogy and didactics

Coordinating institution**Name - Abbreviation:**

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Project description

The Copenhagen Declaration 2002 highlights that it is important to ensure that the European labour market is open and accessible to all."European Highway to Entrepreneurship" is a Learning Partnership focussed on information/best practice exchange between organisations that offer formal and non-formal education and training to those who want to start their own business.Participating

countries: Estonia France Germany Italy Lithuania Netherlands Portugal United Kingdom Learners will be included in all project activity: Each partner will identify 10 - 15 learners who are planning to start a business to identify barriers/obstacles and the information and knowledge they need. They will also comment on the help they have received so far and identify best practice. The data collated will be collated into a manual to be used as a learning and teaching resource. The manual will then be reviewed by the focus group of learners, who can feed back on the effectiveness of teaching materials and delivery by teachers, councillors and mentors. Each partner will select a successful new entrepreneur who can be "showcased" as an example to learners at the start of their journey. They will take part in the dissemination conference, where they can share their experiences and will be presented with a "European Success Award". The beneficiaries are those who experience lack of opportunity through gender, regional economic downturn (especially rural areas) and unemployment, or disability. For these groups, self-employment and entrepreneurship can be a way to become independent from social welfare and take full part in society and their local community. All partner institutions have experience of offering training to a variety of socially excluded groups, using different approaches and methods to training delivery and personal mentoring/support. The benefits of sharing diverse experiences of both tutors/mentors and learners would be: a) to enhance the knowledge and skills set of tutors/mentors, including input from learners themselves b) to share and spread best practice and ideas, c) to allow learners from different backgrounds to share their experiences and give support to each other, d) printed and on-line resources (handbooks/manuals/discussion forum) translated and adapted to each partner country's requirements. The benefits for the target group: - Marginalised Adults in regaining financial independence and social inclusion (citizenship). This project targets marginalised groups. - Remove barriers/obstacles to skills improvement, - Encourage mobility and exchange of experience. We aim to achieve these goals through a series of meetings and study visits, recording the views and experiences of learners and tutors across the spectrum.

Area(s) covered

Career guidance & counselling

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

Coordinating institution

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Project description

Having successfully completed the Project "New Chance", we would like to extend this project with seven new partners. The project has eight different partners. They are from Lithuanian, Greece, Cyprus, Italy, Spain, Slovenia, Turkey, Latvia and Poland. They all work with various target groups who have diverse and specific needs concerning the adaptation of learning methods. The main idea of the project is to share and exchange practices in the field of teaching new information technologies (like skype, messenger, email) to adults. The current partnership will enable all the partners to share their experiences and reach further conclusions on the approached of teaching ICT to adult learners. The attempt is to have an interdisciplinary approach of teaching ICT to adults. The expected results of the Project are a Web Page and an e-book. Both of these products are going to be jointly produced. This book is expected to help teachers and learners to acquire more easily the basis of digital literacy and to develop their literacy skills. The evaluation of the project will be a theme at all the meetings. We intend to use different ways of disseminating the results of the project like seminars, conference and through internet.

Area(s) covered

Methods to increase pupil motivation
Strategies for stimulating demand for learning
Teaching basic skills for adult learners

Coordinating institution**Name - Abbreviation:**

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Email: mail@sde-serron.ser.sch.gr

Project description

The project concerns the cooperation of six institutions which work in the field of adult consumer education and/or scientific investigation of food products. The goal of the Project is the shortening of the gap between the scientist that work exceptionally with food investigation and consumers. The main expected results: 1. Increased effectiveness of dissemination of scientifically based information about healthy products and nutrition; 2. Improved communication between consumers and the scientific communities, and as a result of this – improved health of consumers. 3. Improved communication among European scientists and NGO's and the exchange of good practice among the participant institutions. The partnership is based on active collaboration in implementation of common activities: visits to partner countries including selected sites of best practice examples, thematic seminars/workshops for partners and informing the consumers in all possible ways. Partners will jointly prepare and widely use several outputs: 1. Web page with scientifically based information about food products, nutrition. 2. Innovative methodology for dissemination of food science in order to inform consumer. 3. Tools for dissemination of food science in order to inform consumer (web page, video, press). Project will develop its monitoring and evaluation method to be applied to all project events and results. This Project focuses on learner involvement: the adult learners themselves will play an active role – they will create the content of the web page together with the scientists of the partner institutions. The adult learners will be assisting the development of how they want to see science communicated to themselves as consumers in a more user friendly/understandable and accurate level. Project will develop its dissemination and valorization plan. The information about the Project will be available to the representatives of adult education institutions from each country.

Area(s) covered

Basic skills for adult learners
Consumer education
Health education

Coordinating institution

Name - Abbreviation:

Vilniaus pedagoginis universitetas

Address:

Studentu 39
LT-Lithuania, 08106, Vilnius
Email: gmfdek@vpu.lt

Partners

Name - Abbreviation:

Tarbijate Kaitse Ühendus UGANDI

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Ravila 48-41
EE-Estonia, 50408, Tartu
Email: ugandi@solo.delfi.ee, tarbija@uganditk.ee

Name - Abbreviation:

Visikuma muizas fonds

Address:

Puķu 3 - 40
LV-Latvia, LV-3001, Jelgava
Email: visikums@tvnet.lv

Name - Abbreviation:

Univerza v Ljubljani

Address:

Kongresni trg 12
SI-Slovenia, 1000, Ljubljana
Email: rektorat@uni-lj.si

PROJECT TITLE: Creative Pathways in Adult Education**Project description**

The project is addressed to Adult Education, aiming at providing new learning opportunities for all adult learners. It aims at creating good quality unconventional learning methodologies, capable of constantly renewing the basic skills of E. U. citizens and enabling them to deal with the challenges and developing technologies of the changing world. This partnership will bring together Learners, Educators and Adult Education Organisations from different geographical areas of Europe in order to help them identify and try innovative learning methods and good practices. They will exchange experience, methodology, and cultural aspects and learn from each other and cooperate in the development of new teaching approaches in Adult Education. We will focus on the similarities and the differences of the participating countries in order to agree on common ways of teaching Adults, and decide on an educational tool for adult education, which will motivate adults to actively participate in life-long education in a European dimension through workshops in Art. Using creative activity areas (dance, handicraft, and the art of communicative behaviour – eg. communication, etiquette, oratory) the partnership will stimulate motivation to learn and gain new competencies, will turn workshops into a wonderful means of self-expression, communication, making learning useful and pleasant perspective hobby, which also satisfies one's curiosity, creating innovative teaching methods for adults, using Art as a means of Education. Tangible results - a travelling exhibition "Intercultural space: I watch, learn and teach", a cognitive-educational film with the same, a "Blog", and an E-Portfolio. Intangible results - the opportunity to acquire and develop 4 main competencies of adult learning: Personal (self-cognition, self-confidence, self-esteem, self-expression); Educational (creative thinking, flexibility of thinking, life long learning); Social (communication and collaboration, team work); Professional (knowledge of specific areas, competencies, skills, attitude towards learning quality) – feedback on these competencies will be provided in the form of questionnaires.

Area(s) covered

Intercultural education

Management of adult education

Recognition of non-formal and informal learning

Coordinating institution**Name - Abbreviation:**

Viesoji istaiga Alytaus jaunimo centras

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Tvirtoves g. 3

LT-Lithuania, 62116, Alytus

Email: ajc@ajc.lt

Partners**Name - Abbreviation:**ASPEA – Associação Portuguesa de Educação
Ambiental**Address:**

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PT-Portugal, 1500-001, Lisboa

Email: aspea@aspea.org

Name - Abbreviation:

Newham college of further education

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East Ham Campus, High street South

GB-United Kingdom, E6 6ER, London

Name - Abbreviation:

Latvijas Lauku sieviesu apvienība

Address:

Republikas laukums-2

LV-Latvia, LV-1981, Riga

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Name - Abbreviation:

Euroform RFS

Address:

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IT-Italy, 87036, Rende - CS

Telephone: +39 0984 467735

Email: info@euroformrfs.it

Name - Abbreviation:

ACHAIA ADULT EDUCATION INSTITUTE

Address:

BOPEIOY ΗΠΕΙΡΟΥ 58

GR-Greece, 26224, PATRAS

Email: vamvaka@sch.gr; achins@otenet.gr

Name - Abbreviation:

The Aspire Trust Ltd

Address:

The Oldershaw School, Valkyrie Road

GB-United Kingdom, CH45 4RJ, Wallasey

Email: Nowen.aspire@btconnect.com

Project description

Learning for personal purposes became very important due to competitiveness , employability , and social inclusion. Therefore the aims of the project are as follows:By joint forces of the participants we will compare the number of people migrating to other EU countries and the difficulties they find there1.To find out what can be done to help retired people who want to be socially active, are full of energy but can't adapt to the situation.2. Young people after school, have to choose their own way Comparing the data thati being done in project partners' countries will try to share experiences and adapt the positive experience in home countries.3.While taking part in the project people will use English and will try to learn basics of the partners' language. Within the project we will organize basic language courses.4.We will be using much of ITC in our work: e-mails, on-line conferences with social workers, language teachers, labour advisers and lawyers.5.They will get acquainted with laws and regulations existing in other EU countries, which will increase their integration into society and labour markets.6.Finally, based on the data we will collect and with the joint efforts of all the participants we will elaborate and contrive recommendations on finding jobs, adapting to a new life or finding a useful occupation, which will be used by colleges, other educational institutions, labour agencies, migration departments and individuals.

Area(s) covered

Active citizenship

Intergenerational learning / learning in later life / senior citizens

Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

Lieporiu mokyklos bendruomenes asociacija

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Grinkeviciaus 22

LT-Lithuania, LT- 78254, Siauliai

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Partners

Name - Abbreviation:

Colegiul Tehnic "Alexandru Domşa"

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RO-Romania, 510189, Alba Iulia

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Name - Abbreviation:

Oasis Academy:Lord's Hill

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Lower School, Green Lane,Maybush

GB-United Kingdom, SO16 9RG, Southampton

Email: info@oasislordshill.prg

PROJECT TITLE: Integration of migrants via creativity and intercultural experience

Project description

So in the frame of this project will be organised workshops in Lithuania – Rubikiai; Latvia – Riga; Norway – Oslo, Iceland-Reykjavik. Main theme of these workshops will be founding common and differences in the national traditional art, thinking, solving problems of integration in to the new cultural and social surrounding, because the main target group of this project is migrants from Lithuania. The main theme of discussions will be the integration in to the new economical, social situation using tools of intercultural diversity, creative activity. There will be lecture about Lithuanian, Norwegian, Latvian and Icelandic national art and links with Other national arts around the Baltic. As well the discussion about the possibility of creative activities in contemporary age – age of technical and virtual communication, The aim of these workshops during the project is to have discussion between different people not only by using IT, but stressing on the value of communication doing the same work, having the same tasks, solving common problems. The result of this project will be 4 exhibitions in participating organisations – clubs and galleries of products, which made the participants and exhibitions of photography made during workshops and web page

Area(s) covered

Artistic education

Cultural heritage

Intercultural education

Coordinating institution

Name - Abbreviation:

Menas sau

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LT-Lithuania, 01139, Vilnius

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Partners

Name - Abbreviation:

Amatnieku studija FLEUR

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Olivu 7

LV-Latvia, , Riga

Email: Fleur.riga@inbox.lv

Name - Abbreviation:

Lithuanian – Icelandic community

Address:

Laekjasmara 21

IS-Iceland, 201, Kopavogur

Email: Informacija.visiems@yahoo.com

Name - Abbreviation:

Brukskunstgalleriet

Address:

STASJONSVEIEN 2, ROTNES

NO-Norway, 1482, NITTEDAL

Email: virgis@baltic-carpenters.com

Project description

The target group of the project: 1. Social workers, teachers who are working with disabled persons. 2. The participants of the project who will ensure the continuity of the works made during the project activities. The problem – during the seminars of social workers organizing in the centre "Goda" was clear that social workers need specific knowledge in the field of social work with disabled persons. There are no books, no methodical tools, work programmes about disabled adults. Workers have to make methodical tools themselves. The aim of the project is to upgrade social workers, teacher's professional competence, to give specific skills and knowledge how to work more creative with disabled persons. The learners will: 1) cooperate in between they will share their intercultural experience and problems they had working with disabled adults. 2) learn new skills and methods by organizing social culture activities for disabled persons. 3) organize seminars, which will give social workers, teachers a lot of knowledge to work more creativity with disabled persons. The project participants of 5 European countries will attend the learning process by visiting each other and using modern technologies for exchanging their knowledge, feelings, problems, experience and learning the methods of solving problems.

Area(s) covered

Intercultural education

Management of adult education

Other

Coordinating institution

Name - Abbreviation:

Siauliu miesto savivaldybes Dienos socialines globos centras "Goda"

Address:

Zalgirio g. 3

LT-Lithuania, 77165, Siauliai

Email: goda@siauliai.lt

Partners

Name - Abbreviation:

Adult Education Centres famagusta

Address:

LEOFOROS ELEFThERIAS 65, ARADIPPOU

CY-Cyprus, 7102, LARNACA

Name - Abbreviation:

Centre of English Language Learning "ATHENA"

Address:

ΛΑΠΠΑ 4 – ΚΕΝΤΡΙΚΗ ΠΛΑΤΕΙΑ ΚΑΡΔΙΤΣΑΣ

GR-Greece, 43100, Karditsa

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Artestudio

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IT-Italy, 00165, Roma - RM

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Email: artestudiox@libero.it

PROJECT TITLE: Developing advocating and lobbying skills of parents of people living with mental disability

Project description

The non-governmental and state organisations that apply for this learning partnership are dealing with parents of people living with mental disability. The main aim of parents from these organizations is to protect their children rights to treatment, rehabilitation, education, vocational training, aid, counselling, placement services and other services which will enable them to develop their capabilities and skills and will support the process of their social integration. The parents from each partner organization have different advocating and lobbying knowledge and skills, and they have decided to share them in order to learn from each other. Therefore, the fundamental aim of the project is sharing, comparing, exchanging and assessing different methodologies and procedures for the purpose of improving the quality of advocating and lobbying process, thus contributing to raise the quality of life of mentally disabled people. The target group of the project are parents of these people. As a result of the project, the drafting of a methodological guide that includes the good practice used by the participating organisations is planned, as well as the dissemination of the results to other parents, professionals, organizations, local community etc. by means of links with the partner organizations' websites informing about the project.

Area(s) covered

Active citizenship
Family / parent education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Sutrikusio intelekto žmoniu globos bendrija "Šiauliu Viltis"

Address:

Saules takas 5
LT-Lithuania, 78301, Šiauliai
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Partners

Name - Abbreviation:

Mas Fogyatekos Gyermekkert Alapitvány

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Móri út 16
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Name - Abbreviation:

LEB Thüringen e.V.

Address:

Hinter dem Bahnhof 12
DE-Germany, D 99427, Weimar
Email: thuringen@leb.de

Name - Abbreviation:

I.C. 14 di SAN MASSIMO

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Via Pole, 3
IT-Italy, 37139, Verona - VR
Telephone: +390458900628
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Name - Abbreviation:

Fundatia ALPHA TRANSILVANA

Address:

Aleea Vrance nr. 1
RO-Romania, 540517, Tirgu-Mures
Email: perseverenta@alphatransilvana.ro

PROJECT TITLE: DEVELOPMENT OF GOOD PRACTICE AND INNOVATIVE TEACHING METHODS OF ADULT AND CITIZENSHIP EDUCATION

Project description

This projects aims at solving the following problems of the adult education. First, there are many adult students that drop out from schools or live in distant regions or countries that they emigrate, thus, there is a need to develop innovative teaching methods that reach out target groups and to use various techniques of active learning in order to improve motivation of learners. Secondly, transfer of innovative teaching pedagogies and sharing of good practice is needed to develop the skills of adult educators. Therefore, the project aims at developing partnership between several countries that have similar problems. Thirdly, the purpose of projects is to solve specific problem of citizenship education, which involves development of teaching and learning skills that are needed for learners to become not only active members of labour market, but civil society as well. Our plan is to develop innovations using distant learning, active teaching and citizenship education as means to attract more learners, develop skills of educators and transfer of knowledge. Citizenship education would include learning of being active member of EU, thus it would contribute to the European integration and would add to the European dimension of the project.

Area(s) covered

Active citizenship

New technologies, ICT

Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

Akmenes rajono savivaldybes suaugusiųjų mokymo centras

Address:

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LT-Lithuania, LT-85114, Naujoji Akmenė

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Partners

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Address:

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Email: 966@meb.k12.tr

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netEDUKACJA Grażyna Król

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PL-Poland, PL 44-100, Gliwice

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Project reference: 2009-1-LT1-GRU06-01581

PROJECT TITLE: Innovative and non traditional educational forms and methods in promoting adult health culture

Project description

The aim of the project "Innovative and non traditional educational forms and methods in promoting adult health culture" – to develop EU adult health culture education, implementing innovative and non-traditional forms and methods. The objectives: to discuss the perception of health culture in the EU context (healthy food, physical activeness, harmful habits prevention, health environment); to get acquainted with health culture education forms, methods and programmes in partners' countries; to organize the questionnaire about the health education peculiarities, problems and the ways to solve them involving community; to share the partners' experience to create a healthy lifestyle model for a community; to prepare material for dissemination; to organise the international conference on health culture education. Activities: discussing, the questionnaire, preparation of informational methodical material, conference, creation of webpage, meetings in partner organisations, evaluation, dissemination. Results: The partners will get acquainted with innovative and non traditional educational forms and methods, models of health lifestyle and health education problems and ways to solve them in the local communities. The partners' organisations and their communities' learners will gain knowledge necessary for leading a healthy lifestyle and improve intercultural, ICT, communication in foreign languages, citizenship and other competencies. Products: project material: CD and publication; webpage. Target groups: the educators and students of the adult education institutions, the learners from local communities, the headmasters and teachers of formal and non-formal adult education institutions.

Area(s) covered

Active citizenship

Health education

Methods to increase pupil motivation

Coordinating institution**Name - Abbreviation:**

Kauno rajono švietimo centras

Address:

Saules 12

LT-Lithuania, LT-50239, Kaunas

Email: krmsc@takas.lt

Partners**Name - Abbreviation:**

Vysoka škola podnikání, a.s. Ostrava

Address:

Michálkovičká 1810/181

CZ-Czech Republic, 710 00, OSTRAVA

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Name - Abbreviation:

Krakowska Szkoła Zarządzania i Administracji

Address:

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PL-Poland, 31-157, Kraków

Email: ckc@komesnet.com.pl

Name - Abbreviation:

INFOTRONICS LTD

Address:

ATHALASSA AVE 117

CY-Cyprus, 2024, NICOSIA

Email: Info@paschalisconsulting.com

Name - Abbreviation:

Euroform RFS

Address:

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IT-Italy, 87036, Rende - CS

Telephone: 0039 0984 467735

Email: info@euroformrfs.it

Name - Abbreviation:

Cultural Center of Municipality of Koropi

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GR-Greece, 19400, KOROPH

Telephone: 2106625682

Email: pkkoropi@koropi.gr

PROJECT TITLE: Effective Solutions in Prison Education

Project description

In a knowledge-based society with market economy new competences and skills are required to keep up with this ever changing world. Neither compulsory education nor can specialisation got through initial training assure a professional career. Lifelong learning with new methodologies and new solutions provided for prisoners with poor literacy, exposed to social exclusion should bring a change. The project "Effective Solutions in Prison Education" (ESinPE) is meant to address such issues as reliable approaches and methods in modern education, prisoners (and other disadvantaged groups) as a different type of learners, economically effective measures taken for educational purposes in different context. Main question "What sort of educational care/ provision can be successfully applied to prison sector?" Frequently prisoners are released and kept on their alternative sentence, where education as one of the most important parts of social rehabilitation process should not cease just because their imprisonment ends. ESinPE partnership is built up by educators to promote Lifelong Learning idea in each participating country through such activities/ results as learning mobilities to participating organizations, learning and learner needs questionnaire design, web-page creation, learning to use virtual learning environment (VLE) such as MOODLE, involving organizations interested in the field, ESinPE progress/ results dissemination and continual use nationally and internationally.

Area(s) covered

Education in prisons or for social reinsertion of offenders

New technologies, ICT

Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

Christian Leadership College

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LV-Latvia, LV-1011, Rīga

Email: kvk@kvk.lv

Partners**Name - Abbreviation:**

ISC

Address:

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Email: Isc.formation@aliceadsl.fr

Name - Abbreviation:

Inspectoratul Scolar Judetean Gorj

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Street Victoriei – Number 132 – 134

RO-Romania, 210234, Targu-jiu

Email: isjgj@utgjiu.ro

Name - Abbreviation:

MERSIN ADULT EDUCATION CENTER AND EVENING VOCATIONAL SCHOOL

Address:

Ihsaniye Mahallesi Said Ciftci Caddesi No:37 Akdeniz

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Name - Abbreviation:

PRISON DEPARTMENT BY MINISTRY OF JUSTICE
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Address:

H. Manto str. 38, Klaipeda, Lithuania

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Name - Abbreviation:

CTP Frosinone

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Project description

Although peace organisations deal with international issues and a lot of the political decision making concerning peace and international security takes place in international institutions like the EU or NATO, peace organisations stay mostly focussed on working in their own country. This results in a lack of awareness about the European context of the issues and in incoherence in public awareness raising strategies. This project aims at promoting more common and coherent strategies for working on peace and international security issues by:- creating both an awareness of the European context of these issues and the differences in local contexts in which peace organisations function- creating tools and methods for European-wide public awareness raising, information sharing and strategy formulation

Area(s) covered

Active citizenship

European citizenship and European dimension

Other

Coordinating institution

Name - Abbreviation:

Stichting Transnational Institute - Stichting
Transnational Institute

Address:

De Wittenstraat 25
NL-Netherlands, 1052 LK, Amsterdam

Partners

Name - Abbreviation:

War Resisters' International

Address:

Caledonian road 5
GB-United Kingdom, N1 9DX, London

Name - Abbreviation:

Vredesactie vzw

Address:

Patriottenstraat 27
BE-Belgium, 2600, Berchem
Email: info@vredesactie.be

Name - Abbreviation:

Ofog - för en värld fri från kärnvapen och militarism

Address:

C/o Göteborgs Fredskommitté Linnégatan 21
SE-Sweden, 41304, Göteborg

Name - Abbreviation:

Deutsche Friedensgesellschaft - Vereinigte
KriegsdienstgegnerInnen e.V. Bundesverband

Address:

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DE-Germany, 60486, Frankfurt / Main

Name - Abbreviation:

Associació per la defensa de l'objecció de
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C/ Roger de Flor 8, BAIX-DTA
ES-Spain, 46011, Valencia
Email: retirada@xarxaneta.org

Project description

The partnership project will address the introduction and examination of innovative training methods and products into the lifelong learning framework. Video training is a useful and potent alternative to other forms of training and can be increasingly used in an innovative way in a wider area of environments including training for "New Skills for New Jobs", requalification training, including training of various vulnerable groups and people threatened by unemployment. These new approaches use multimedia and Internet to improve the content of learning resources. The partnership project will address the introduction and examination of innovative training methods and products into the lifelong learning framework. Video training is a useful and potent alternative to other forms of training and can be increasingly used in an innovative way in a wider area of environments including training for "New Skills for New Jobs", requalification training, including training of various vulnerable groups and people threatened by unemployment. These new approaches use multimedia and Internet to improve the content of learning resources. All project partners are organisations working with video training and multimedia training and using them in their activities. In the course of the project the partner organisations will share knowledge about and exchange experience with innovative video training and multimedia training methods, products and assess approaches and results of their application. The project will involve 12 partners from 10 EU Member States, Norway and Iceland, and is scheduled for 2 years. The project will create a European network bringing together organisations interested in the use of video-training and multimedia training for lifelong learning. The project includes 3 workshops attended by all project partners where partner organisations will have the opportunity to discuss newly introduced methods and products, results attained with newly applied methods and products, their relevance and effectiveness, problems encountered and how they can be tackled, and if these methods and products can be recommended for use or further development. The project will also create an Internet based good practice exchange and development forum, which would bring together information on the use of video training and multimedia training programmes and related management issues of trainers and training organisers. Participating organisations will disseminate experience and results obtained during the project in their training activities. Results will be used not only by their own staff but also by external trainers and collaborators. Project results will be used by partner organisations in the framework of their activities in other training organisations and institutions. This will create a multiplication effect in both local community and the wider lifelong learning community.

Area(s) covered

Career guidance & counselling
Development of training courses
Methods to increase pupil motivation

Coordinating institution

Name - Abbreviation:

TFC Group

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Kroonpark 2
NL-Netherlands, 6831 GV, Arnhem
Telephone: +31263693111

Partners

Name - Abbreviation:

MINERVA training company Ltd.

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Thámova 20
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Name - Abbreviation:

IMAGES POUR LA FORMATION

Address:

18 avenue de la Marne
FR-France, 92120, Montrouge
Telephone: 0033146563600

Name - Abbreviation:

ETS Effective Training Solutions AB

Address:

Brädgårdsvägen 28
SE-Sweden, 236 22, Höllviken
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Name - Abbreviation:

ABETAS SL

Address:

COSTA RICA 36
ES-Spain, 20016, MADRID
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Name - Abbreviation:

Human Telex Consulting Ltd.

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HU-Hungary, 1015, Budapest
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Name - Abbreviation:

National Institute of Technology

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Name - Abbreviation:

PANOPTRON

Address:

ΑΓΙΑΣ ΦΩΤΕΙΝΗΣ 33
GR-Greece, 17121, N. SMYRNI
Telephone: +302109314054

COUNTRY: Netherlands

Project reference: 2009-1-DE2-GRU06-01802

PROJECT TITLE: Language and Identity in National Art

PROJECT ACRONYM: LINA

Project description

LINA is an approach to getting more knowledge about our European neighbours. The partners cooperating are under the impression that we don't know very much about national / regional arts in other European countries beyond our own cultural heritage. Certainly, those writers, who are "bestsellers" or "classics" are well known in different countries, but those poets, who are more known as national or regional writers, should be introduced to our European partners. We know that literature is particularly important in building up identity, and that music and arts play an important role in the process of gaining self-confidence, but books are sometimes companions that accompany people in special phases of their life. How Literature and Identity are reflected in National Arts the partners will present to the whole group in small presentations. These small abstracts will be collated in an "Overview of Identification by arts". Often artists have a remembered at special places in the form of a "museum" or a special "park" or a "theatre". These places shall be visited and compared to get an impression, how artists are appreciated in their surroundings. Last not least, after collecting examples, illustrating these by special places, we will organise a "cultural festival" during European Week 2011 – as the final highlight of the projectwork.

Area(s) covered

Cultural heritage

Intercultural education

Pedagogy and didactics

Coordinating institution**Name - Abbreviation:**

Hogeschool Arnhem Nijmegen – Instituut voor leraar en school

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Partners**Name - Abbreviation:**

Kommunikation und Kompetenz in Lehre und Lernen

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 DE-Germany, 33602, Bielefeld
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Name - Abbreviation:

Methodology and pedagogy centre

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Name - Abbreviation:

ASSOCIACIO ALUMNES EPA BENIASSENT

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 Email: sandracozzi@hotmail.com

Name - Abbreviation:

Napier University

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Name - Abbreviation:

Muintearas

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Name - Abbreviation:

Educational Resource Centre

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PROJECT TITLE: Validation of non-formal learning in voluntary work

Project description

Non formal learning by adults takes place in various environments. One of these environments is voluntary work. The fact that people spend a lot of time and energy to their volunteer work shows that they are very motivated. Being motivated is one of the conditions for a successful learning process, either formal or non formal. However, non formal learning and its results are not always clear, neither to the volunteer nor to the organisation. Also, the organisation is not always aware of the non formal learning that it delivers to its volunteers. Creating more awareness on this topic can make volunteer work more attractive, and can support adult learners to benefit from the non formal learning. Goals of the learning partnership In this learning partnership we want to develop and exchange visions on (validation of) non formal learning in voluntary work. We also want to develop guidelines for organisations how to:

- become aware of the non formal learning
- develop a vision on (validation of) non formal learning for their own organisation
- use this vision to strengthen the organisation and make the voluntary work more attractive
- support the (validation of) the non formal learning of their members, and make visible the effects of non formal learning for the volunteers in order to use these own validated skills and abilities for their occupational orientation or for finding a job

Area(s) covered

Assessment, certification, valuing learning
Recognition of non-formal and informal learning
Volunteering

Coordinating institution

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Project description

The main objective of this project is the development of strong tools to create self to create self awareness of one's vulnerability for fanaticism in a playful but effective way in different countries of the EU. One of the tools consists of the Fanaticism Indicator Test (F.I.T.) an online questionnaire on different aspects of social attitude and behaviour, of which a pilot version was developed on the background of the Dutch situation by the Stefan Zweig Genootschap Nederland. At the end of the exercise, F.I.T. gives the staff and learners of the involved organisations evidence of their degree of vulnerability towards fanaticism. It has proven to have an impact for the users in the Dutch situation. We now want to develop it for European wide use. The European value/dimension of the project is inherent to the sociological, historical and language studies that are necessary to make F.I.T. applicable to the present-day situation of the involved partner countries. The potential of this project is the combined use of the universal human character and national experiences and contextual characteristics. This makes the project strongly suitable for staff and learners to experience the meaning of "United in Diversity". The project could lead to an EU blueprint for dealing with fanaticism on the level of individuals. An online application of F.I.T. will be implemented on the websites of the partner organisations. Partners will make the broader theme accessible to the learners and staff involved in the project by contributing case studies from their daily practice. Additional information about fanaticism and tolerance is to be found on their websites.

Area(s) covered

Fight against racism and xenophobia

New technologies, ICT

Regional identity

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Project description

The aim of the project is the development of the new methodologies which will use artistic tools in order to promote the concept of sustainable development. The target group of the project comprises local communities, including disadvantaged social groups in partner countries e.g. emigrants in the Netherlands, women in Turkey, seniors in Poland. The project will lead to increased understanding of environmental protection among local communities and will raise social awareness for the one of the most important issues of nowadays - the idea of sustainable development, which should be made common ASAP. During Phase 1 partners will work in their own local community, develop teaching methodology and check how it works in practice. Each partner country will focus on one type of artistic activities, e.g. theatre in France, artistic performance in Poland, photography in Romania, artistic craft in Turkey. Subsequently each planned partner visit will serve to demonstrate and evaluate the newly developed method in its original environment with the original target group. Each partner will develop guidelines and teaching materials which will enable the other partners to apply the new methodology and make it universal. While working with the target groups the modern ICT technologies will be utilized.

Area(s) covered

Artistic education
Environment / sustainable development
Inclusive approaches

Coordinating institution

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Project description

Community centres reflect the challenges of a continuously changing rural landscape and are essential cornerstones of rural communities. They play a key role in maintaining a stimulating learning environment in the rural area, as in many regions they are one of the few facilities and meeting points. These venues have different names: village halls, kulturhus, etc. Besides a broad range of other activities, these centres offer or facilitate non-formal and formal education: basic skills, entrepreneurship, courses for elderly people, training for local organisations and volunteers, etc. In Learning Heart partners will focus on the educational role of community centres in order to build up or strengthen this role for the whole community, especially responding to the needs of the low-skilled population, volunteers and groups that find traditional education venues a barrier to learning. Partners will arrange study visits, exchange good practices and do practical research on several topics: conditions for optimizing education in rural areas, new educational concepts, quality assurance, rural networks for education and participation. In each country learners will be involved in the discussions. Every partner will involve a second circle of organisations around this project. The aim is to strengthen the educational role of the community centres.

Area(s) covered

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

Volunteering

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Project description

For a well prepared and a successful integration, dialogue means not only dismantling the barriers which prevent many immigrants from participating in local cultural life, but also enabling policy makers, educators, trainers and citizens to understand easily what are the needs and wishes of the target group. What will happen in this innovative project? Working on intercultural competence in this project means that the participants will redefine in a way their role. They will rather become aware guides on the policy making, learning methods and learning paths. What is crucial is that the participants will become learners as a guide learns every time from the group he/she is guiding. The participants will follow an integration program for one day in their cities but in a non European organization or a foreign house. (A Turkish Mosque for example). The participants: Case managers, trainers, coordinators, coaches, policy makers, journalists, directors and average European citizens; will be invited to follow this integration course via an invitation letter written in the native language of the non European organization. There will be an interview in the native language of the organization with an interpreter. Turkish as a second language (for example) and Social skills over the cultural issues of that country (Turkey) in this case. At the end of the day the participants will evaluate their experience. They will be filmed during the whole process. They will be asked to write down their discoveries, experience and tips for other people. These materials will be put in one book and in one DVD which will be used as an educational tool in each European Organization dealing with intercultural and integration issues. This material will be handed over also to The National Agencies, The European Commission and if possible to the European Parliament. This material and educational tool can be used by all organizations working directly or indirectly with immigration and integration issues.

Area(s) covered

Cultural heritage

Foreign language teaching and learning

Intercultural education

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Intergration for All

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PROJECT TITLE: Educational toolkit for breaking down walls! Social reintegration of offenders.

Project description

The project "Educational toolkit for breaking down walls" aims at exploring, analysing and developing alternative learning approaches for improving the inmate's life skills for social reintegration into society in different European countries, mainly focusing on the aspect of finding a place to work after they will be released into the community. The project partners will exchange their experience, materials, and methods in the fields of basic skills for social reintegration, especially in the area of finding a place to work. They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods for social reintegration skills into the labour market with a lifelong learning perspective. The project partners want also to promote exchange of experience and cooperation among trainers, teachers, and prison staff involved in education, working in the field of social reintegration field in European Prison. For this purpose the project partners are building a website that will contain the models of good practice in each country.

Area(s) covered

Education in prisons or for social reinsertion of offenders

Reinforcing links between education and working life

Second chance education

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Partners

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Project description

The Partnership has adopted a holistic approach to prison education, ranging from policy and decision making to the transition to society and labour market at the offender's release. The Partnership will follow the offender's flow through the educational system in prison and focus on the supposed critical stages. This is an innovative structure that allows the Partnership to bring new knowledge and experience into topics that separately are well known among stakeholders in prison education. Seven critical stages have been identified and turned into specific topics. All partners have been assigned a specific topic as a main field of responsibility, based on the partner organisation's specific expertise and field of work. The partners are all responsible for organising and hosting a study visit on its assigned topic and they also have expertise on the different topics which makes the innovative structure of the Partnership possible. Offenders or representatives for offenders or earlier offenders' associations, and other stakeholders will be invited to study visits but not take part in mobilities. This will allow an exchange and a comparison of experience, challenges, practices and success criteria from all partner countries on a broad range of topics that are interconnected within prison education.

Area(s) covered

Education in prisons or for social reinsertion of offenders

Learning opportunities for people at risk of social marginalisation

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Project description

This project builds on a previous Grundtvig Learning Partnership, European Puzzle: From local and national towards European Citizenship. During this Project the themes participation, identity, integration and remembrance emerged as central concerns. This project aims to work with adult educators to build their capacity to facilitate learning around these potentially emotive themes. In the first project, the most creative and informative outcomes came from intercultural group work developing teaching plans and activities. We aim to build on this learning by sharing practices and developing further participative methodologies. Two workshops will be held over the life of this project. Workshop one will focus on the themes of Identity and Remembrance while workshop two will examine Participation and Integration. Each organisation will select a theme, conduct research and then facilitate a workshop and discussion. At each workshop, part of the time will be given over to considering and developing materials to engage adult learners around each of these themes. All of these materials will then be collated to form a companion set to the Introductory Guidelines on European Active Citizenship for Adult Educators developed during the first project. (http://www.ucd.ie/adulted/european_projects/guidelines.pdf)

Area(s) covered

Active citizenship

Educational institutions management

Pedagogy and didactics

Coordinating institution

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PROJECT TITLE: Art as the identity of a country and as a universal pattern which all the European countries can share

Project description

The emphasis of this project is on art as an expression of man's creative ability, not only regarding the main types of art such as painting, sculpture and architecture, but also as craftsmanship; the transformation of materials into final products which originally grew out of a necessity to create everyday items and then developed into the production of high quality articles thanks to man's individual skills. Man has transformed his environment according to his need to obtain produce from the land and to improve its quality, exemplified through wine, oil and other products. This type of activity is just as important and creative as artistic production. Let's discover together some of the special items produced by man's creativity in our countries, not only in the past by visiting museums, churches and abbeys, but also by visiting towns famous for their handicraft, farms where oil and wine are produced and where we can also sample ethnic cooking. Let's step back into our history to better understand where we come from and where we are going. If we are certain of our identity, we will be able to compare and integrate our culture better with others and improve cooperation amongst different ethnic groups. In this way diversity can be seen as a resource and a stimulus.

Area(s) covered

Cultural heritage
Foreign language teaching and learning
Learning about European countries

Coordinating institution

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Project reference: 2009-1-PL1-GRU06-05108**PROJECT TITLE: Let's mix up: creativity and innovation in adult education****PROJECT ACRONYM: LET'S MIX UP Candl****Project description**

The idea of the project "Let's mix up: CREATIVITY AND INNOVATION IN ADULT EDUCATION" is to share knowledge and to exchange experiences about how to educate in attractive and creative ways. The project aims to improve the European creativity and innovation in adult education. The project involves partners from Austria, Italy, Lithuania, Poland and Spain, who aim to: 1.Promote innovative practices in adult education, 2.Motivate people to learn by using attractive ways, 3.Exchange creative ideas in various areas of knowledge, 4.Develop creative and innovative skills with a specific focus on the transfer to adult education, 5.Improve and increase local and international activities. We will produce an European Creativity e-Handbook, comprising contributions from learners, tutors and managers who study or work in different educational contexts. Activities will include presentations and exhibitions at local level to promote innovative techniques in creative training delivery and to disseminate information about the European creativity and innovation in adult education. Finally the project will pay particular attention to the dissemination of the European Creativity e-Handbook to participating organisations and more widely through the utilisation of existing professional networks at regional and national level and the exploitation of web-based technology.

Area(s) covered

Cultural heritage

Methods to increase pupil motivation

Strategies for stimulating demand for learning

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Project description

"Let's play together". Partnership within LLP Grundtvig Programme. August 2009 – July 2011. International Grundtvig Symphony Orchestra. Finland – Poland - Lithuania - Spain. The aim of the project is to exchange and research methods of motivating and stimulating non-professional adults in playing instruments. International Grundtvig Symphony Orchestra will strengthen motivation and attract older learners to continue playing and use their skills in practice. There is a general problem that people stop playing and dealing with music when they become an "adult" or when their music education is finished and their professional career is not connected to music. During the project the partners will exchange experiences and knowledge as well as teaching methods. This will be made through meetings, rehearsals and concerts with International Grundtvig Symphony Orchestra.

Area(s) covered

Artistic education

Cultural heritage

European citizenship and European dimension

Coordinating institution

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Project description

"Flowers unite Europe" is a partnership project for Poland, Estonia, Portugal, France, Italy, Spain and Turkey. The idea of the project is to organise studies on local and European levels about flowers in nature (forests, fields, gardens, parks), in art and handicraft. Adult learners will learn together with young participants and staff members history and culture of flowers in own and other European countries, to create art and handicraft works in own organisations and one common flower composition. There will be thematic excursions and trips to the nature trails and botanic gardens. All partners will take photos and make video about studies, organise presentations and competitions in own and partners' organisations to share knowledge and experiences. The main ideas of the project are to create partnership between European organisations and involve adult learners into the international partnership project to improve their knowledge and skills, to learn about sustainable development, particularly the influence to the nature because of climate changes and polluting, to show opportunities of lifelong learning, to make new friends and partners for future cooperation.

Area(s) covered

Artistic education

Environment / sustainable development

Learning about European countries

Coordinating institution

Name - Abbreviation:

Stowarzyszenie "VESUVIO"

Address:

ul. Kurpiowska 2/43
PL-Poland, 35-620, Rzeszów
Telephone: +48 798 617 022

Partners

Name - Abbreviation:

Centro Cultural e Desportivo de São José

Address:

Rua Arcebispo D. Aires nº 10
PT-Portugal, 9050-206, Funchal
Telephone: + 351 291 757 486
Email: ccd_saojose@netmadeira.com

Name - Abbreviation:

CENTRE D'EDUCACIÓ D'ADULTS CEA CAMP RODO

Address:

Juan Capó, s/n
ES-Spain, 07010, Palma de Mallorca
Telephone: +34 971 753158
Email: ceacamprodo@educacio.caib.es

Name - Abbreviation:

Ass. Cristiane Lavoratori Italiani Campi Flegrei

Address:

Corso Garibaldi 24
IT-Italy, 80070, Monte di Procida - NA
Telephone: +39 3398780519
Email: aclicampiflegrei@libero.it

Name - Abbreviation:

Logosvita

Address:

Rävala pst 8 c-406
EE-Estonia, 10143, Tallinn
Telephone: +372 662 6010

Name - Abbreviation:

Fondation Krüger

Address:

Mas de la Coume
FR-France, 66500, Mosset
Telephone: 00 33 468 050 164

PROJECT TITLE: Discovering the world anew – activating people 55+ socially and educationally through languages and ICT

Project description

The main objective of this partnership is to make older people (55+) socially and educationally active and to exchange experiences and good practice concerning the target group between partner organizations. It aims to achieve this goal by teaching and learning foreign languages and basic ICT skills (using the internet, writing e-mails etc.) in order to communicate with learners in other European countries. It aims to raise the cultural awareness by the active involvement of the learners in preparing and exchanging information about their countries, regions, everyday life, customs, traditions, religion, art, history, architecture, culture. These presentations will appear on the website which will connect the learners both virtually and in reality as some of them will visit their counterparts in other countries. It will promote various learning activities such as learning outside the formal classroom - visits to museums, art galleries and places of interest. It will also encourage the involvement of the younger generation (grandchildren) in assisting the older generation to prepare their presentations in electronic form. The project will also encourage the learners to take interest in topics such as; active European citizenship and international senior voluntary services and this will be the added value of the project.

Area(s) covered

Foreign language teaching and learning

Intergenerational learning / learning in later life / senior citizens

Learning about European countries

Coordinating institution

Name - Abbreviation:

English Unlimited Sp. z o.o.

Address:

ul. Armii Krajowej 73
PL-Poland, 81-844, Sopot
Telephone: +48 58 555 57 00

Partners

Name - Abbreviation:

Centro Especifico de Educacion a Distancia -
Valencia - CEED

Address:

C/Misericordia 34
ES-Spain, 46014, Valencia
Telephone: 034963794362
Email: 46025799@centres.cult.gva.es

Name - Abbreviation:

PRIME CYMRU

Address:

16 Stone Street
GB-United Kingdom, SA20 0JP, Llandoverly
Telephone: 01550 721 813

Name - Abbreviation:

PROACADEMY o.z.

Address:

Záhradnícka 72
SK-Slovakia, 82108, Bratislava
Telephone: 0905640414

Name - Abbreviation:

Tirebolu Halk Eğitimi Merkezi Müdürlüğü

Address:

Çarşı Mah. Zübeyde Hanım Cad. No:13
TR-Turkey, 28500, Giresun
Telephone: +90536-370-5144

Project reference: 2009-1-PL1-GRU06-05115**PROJECT TITLE: Together Towards Integration - Key Competences for Adults****PROJECT ACRONYM: Together towards Integration****Project description**

The main objective of this grant application is developing chosen, essential Key Competences among low-skilled adults threatened by social exclusion by direct work with them, as well with piloting group of adults' trainers. The goal is to enhance adults to integration and be the active members of EU community, as well as to create common educational program (to be used by trainers) including methods and tools useful in order to learn low- skilled adults selected Key Competences - Recommendation of the European Parliament and of the Council, of 18 December 2006, on key competences for lifelong learning [Official Journal L 394 of 30.12.2006], namely: - interpersonal, intercultural, social and civic competences; - entrepreneurship. Our aim is to organize cycle of workshops and seminars for adults, that are low skilled and at the same time threatened by social exclusion in each partner's country, as well as to exchange experiences and good practices between Partners, trainers and learners. At the same time it is planned to include piloting group of adults' trainers in all project activities. Main activities are: - preparing common model of selected Key Competences for Adults; - preparing common educational program called "Together towards Integration - Key Competences for Adults"; - organizing seminars and workshops aiming at common methods of training and teaching in the field of Key Competences, with the specific reference to all activities focused on adults' supporting; - teaching about social, citizen and intercultural skills, as well as creativity and entrepreneurship; - creating debating forum for learners and trainers, as well as all interested bodies involved in adults' education and development of Key Competences; - exchanging trainers and learners; - exchanging good practices and experiences between trainers, partners and learners; - creating Compendium – summing-up the project and presenting its results. The project will have impact on organizations participating in the Learning Partnership and also on the local communities, as the program created may be used by institutions dealing with adults, especially with low-skilled ones in all partner countries. Project will go on two years:1.08.2009-31.07.2011. Partnership consists of the following countries: PL, CY, ES, FR, GR, IT and TR.

Area(s) covered

Basic skills for adult learners

European citizenship and European dimension

Intercultural education

Coordinating institution**Name - Abbreviation:**

INTER International Education and Trainings

Address:

ul. Jana Husa 18/115

PL-Poland, 03-153, Warszawa

Telephone: +48 664 555 528

Partners**Name - Abbreviation:**

The Unified Vocational Training Centre of the Prefecture of Cyclades

Address:

N.MANΔΗΛΑΡΑ 11

GR-Greece, 84100, Hermoupolis, Syros

Telephone: +30 2281085379

Name - Abbreviation:

Centro De Education de Personas Adultas Arucas Y Firgas

Address:

C/Huelva 9

ES-Spain, 35400, Arucas

Telephone: +34 928605967

Email: 35009619@gobiernodecanarias.org

Name - Abbreviation:

EPLEFPA ETIENNE RESTAT

Address:

Route de Casseneuil

FR-France, 47110, Sainte-Livrade-sur-Lot

Telephone: +33 5 53 40 47 40

Name - Abbreviation:

Cukurova Universitesi

Address:

Balcali

TR-Turkey, 01330, Adana

Telephone: +90 322 338 72 67

Project description

The project "Ecology in my life" will be realized by organizations from Poland, Czech Republic, Italy and Bulgaria. The Education Center for Adults (CKU) from Sosnowiec, Poland is the coordinator. English is the main language for the project. Increasing knowledge on ecology among students is the main goal of the project. In this way increasing the consciousness about ecology problems, students will develop a lifelong learning process. Dealing with the local environmental situation we want to arouse a sense of responsibility for the environment in the students. By performing specific activities students are made aware of how to treat nature in a responsible way. The second goal to achieve is to create a new common method of teaching and learning how to direct students on ecological problems. The goals will be realized during lessons; other activities will be done, for example: searching for materials on the Internet, in press, in books; meetings with members of ecological organizations, lectures on ecological problems, classes of art, trips and international meetings. Students will develop their language skills (English) and computer skills. They will prepare materials for their partner organizations and they will take part in mobilities. The calendar with cartoon on ecology will be the final effect of the project. All the information will be placed on information boards in central part of each partner school. They will be placed on the Internet websites of each organization and in local media. The evaluation will be done according to questionnaires on ecology checking the students' knowledge about the subject and the way through which organizations fulfil the project.

Area(s) covered

Environment / sustainable development

Health education

Natural Sciences

Coordinating institution

Name - Abbreviation:

Centrum Kształcenia Ustawicznego w Sosnowcu

Address:

ul. Kisielewskiego 4B

PL-Poland, 41-219, Sosnowiec

Telephone: +48 32 266 27 64

Partners

Name - Abbreviation:

Народно читалище „Св.св. Кирил и Методий”

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5 "Philip Totyu" st.

BG-Bulgaria, 7150, Dve mogli

Telephone: 0035981413309

Name - Abbreviation:

SMS GIOVANNI PASCOLI

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Via Giovanni XXIII, 64

IT-Italy, 72015, FASANO - BR

Telephone: +39 0804421858

Email: mediapascoli@pascolifasano.191.it

PROJECT TITLE: Lokale Bräuche und Traditionen als ein Motiv zur fortwährenden Bildung von Senioren

Project description

Während der einzelnen Beziehungen zwischen Organisationen und Behörden aus verschiedenen Ländern sind Ideen des gegenseitigen Kennen Lernens und das Werben der lokalen Traditionen und kulturellen Sitten entstanden. Besonders ist das ein wichtiges Problem für ältere Menschen, die kennen lernen, bearbeiten und der jüngeren Generation das Ziel - die Pflege von kulturellem Erbe – weiter geben sollen. Die Konferenzen und Begegnungen werden bei einzelnen Partnern stattfinden und sie sind mit ihren Bräuchen, Traditionen und dem Kalenderjahr, in dem die Ereignisse geplant worden sind, zusammen verbunden. Während der Begegnungen wird die Teilnahme am Handwerk (Weide, Stickerei, farbige Gläser), an Bräuchen und Sitten (Federschleußen, Flohmarkt, Kartoffelfest, "Kaziuki", Adventfest und Weihnachtsmarkt), am kulinarischen Unterricht (die Präsentation eigener Regionalgerichten), an der Tätigkeit der künstlerischen Amateur-Bewegung (Musik, Kunst), geplant. Nach allen Begegnungen wird immer die Beschreibung der Tätigkeiten in verschiedenen Formen (Druck, elektronischer Träger, Werbeartikel/Streugut) herausgegeben und in lokalen Bevölkerung veröffentlicht. Während aller Aktivitäten sind sowohl Treffen mit großer Menge der lokalen Bevölkerung als auch Besuche von interessanten Kulturorten bei den Gastgebern geplant, damit man die Besonderheit der Region besser kennen lernt. An allen Begegnungen sollen sowohl die Mitarbeiter als auch die Lernenden teilnehmen, aber vor allem sind das die Lernenden. Das Projekt ist so bearbeitet worden, damit an allen Begegnungen alle Partner teilnehmen können.

Area(s) covered

Cultural heritage

Intercultural education

Regional identity

Coordinating institution

Name - Abbreviation:

Stowarzyszenie Współpracy Gminy Lwówek z Zagranicą

Address:

ul. Sczanieckiej 56
PL-Poland, 64-310, Lwówek
Telephone: +48 601 819 928

Partners

Name - Abbreviation:

Socialinės paramos centras

Address:

Maironio g. 12
LT-Lithuania, LT 69441, Kazlų Rūda
Telephone: (+370) 699 57 680

Name - Abbreviation:

FREUNDSCHAFT KÖNIGSLUTTER AM
ELM-OPALENICA IN POLEN e.V.

Address:

Eichendorff Str. 4
DE-Germany, 38154, Königslutter am Elm
Telephone: 05353 2892

Name - Abbreviation:

Pieaugušo Profesionālās Tālākizglītības biedrība

Address:

Dzirnavu Str. 117
LV-Latvia, LV 1011, Rīga
Telephone: +37167511205

Project description

In today's world, it is becoming essential to possess a knowledge of, at least, one foreign language. Needless to say, in the EU, possessing the necessary skills to learn a foreign language and then make use of it is extremely important. There are still groups of people, however, who, because of difficult social situations and potentially excluding environments, do not have the opportunity to learn a foreign language. Our Project is designed to facilitate the process through which prisoners learn a foreign language. We believe that all prisoners should have the opportunity to engage in the education process with one of the spin-offs being a direct increase in the prospects of their being employed after release within the EU. Realising how important learning a language is, we, as tutors, wish to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved. In effect, we want to enthuse our learners so that they 'burst out into "flames" of learning'! The main thrust of the project is to create a Word Calendar that will be accompanied by an additional Exercise Book full of related materials that act as a thorough 'on-going revision' and 'check for learning'. In addition to the development of the Calendar, every partnership member will simultaneously create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. We wish to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Area(s) covered

Basic skills for adult learners

Education in prisons or for social reinsertion of offenders

Foreign language teaching and learning

Coordinating institution**Name - Abbreviation:**

Zakład Karny w Płocku - Zespół Szkół nr 4

Address:ul. Sienkiewicza 22
PL-Poland, 09-402, Płock
Telephone: +48 24 264 52 61**Partners****Name - Abbreviation:**

CEPA YUCATAN

Address:CARRETERA COMARCAL 609 KM 3.600
ES-Spain, 28791, SOTO DEL REAL
Telephone: 0034 91 8447735
Email: cepa.yucatan.soto@educa.madrid.org**Name - Abbreviation:**

Tunceli Kapali Ceza Infaz Kurumu

Address:Ali Baba Niyazi Akı street No 14
TR-Turkey, 62000, Tunceli
Telephone: +90 428 212 10 45**Name - Abbreviation:**

Kirseberg Prison

Address:Box 3097
SE-Sweden, 20022, Malmo
Telephone: +464069227025**Name - Abbreviation:**

Tartu Kutsehariduskeskus

Address:Kopli 1
EE-Estonia, 50115, Tartu
Telephone: +3727361834

Project description

The world processes of transformations are demanding at present from people different, more and more difficult tasks. The approaching globalization and CONTINUOUS EDUCATION becomes now an imperative and a need of this moment in every society, in every country. But participation of adults in lifelong learning is not satisfying. Percentage of population aged 25-64 participating in education and trainings is different in different countries: from 2,5% in Turkey to 27-29% in Iceland and UK. Also the reasons and motivation for starting education by adults are much differentiated. The aim of this partnership is exchange of experience at the effective ways of motivating adults for starting education and promotion of life long learning among adults. Therefore partners will investigate motivation and needs of studying adults, investigate and share among themselves the knowledge of the best practices at motivating adults for further education, and promoting of life long learning (LLL). On the basis of developed documents they will elaborate the principles of promoting LLL among adults. These principles will be designed not only as the results of the project, but they will have practical application and they will be used by the Beneficiaries, because IT'S NEVER TOO LATE TO LEARN.

Area(s) covered

Methods to increase pupil motivation

Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation:

Krakowskie Centrum Zarządzania i Administracji
Spółka z o.o.

Address:

pl. Matejki 10/3
PL-Poland, 31-157, Kraków
Telephone: +48 12 429 41 41

Partners

Name - Abbreviation:

Inovaformação – Prestação de Serviços de Formação
Profissional

Address:

Rua Dr. Afonso Cordeiro, 877, Sala 203
PT-Portugal, 4450-007, Matosinhos
Telephone: +351 229 396 350
Email: inovafor@inovafor.pt

Name - Abbreviation:

Institutul Național pentru Întreprinderi Mici și Mijlocii

Address:

Oltenei Road, District 4
RO-Romania, 040313, Bucharest
Telephone: 004021.332.19.06

Name - Abbreviation:

FONDO FORMACIÓN EUSKADI S.L.L.

Address:

Alameda Recalde, 6 1º dcha
ES-Spain, 48009, Bilbao
Telephone: +3494 6612077
Email: lcorral@ffeuskadi.net

Name - Abbreviation:

BUREAU OF VOCATIONAL EDUCATION OF
FTHIOTIDA PREFECTURE

Address:

ΚΥΠΡΟΥ 85
GR-Greece, 35100, Lamia
Telephone: +302231067619

Name - Abbreviation:

Fides populi s.r.o.

Address:

Nová 45
CZ-Czech Republic, 370 01, České Budějovice
Telephone: +420 387 200 835

PROJECT TITLE: Parents learning about Early Childhood Development (ECD) and Early Childhood Education (ECE)

Project description

Becoming a parent brings a new situation: little time, little money, isolation, and a desire to know more about how to support children in their development. Parents want to exchange experiences and ideas with other parents. Peer learning has proven to be an effective form of parental education. In the partnership, peer learning on national level is combined with international exchanges and study visits. Each of the countries has their own strong points to teach and their own questions to study through the mobilities. IMD in Poland is author of an innovative approach on Early Childhood Development and - Education methodologies. They want to study how to strengthen bottom up parents initiatives and strengthen parents' skills to cooperate with professional childcare institutions and local authorities. The Netherlands has developed grassroots learning methodologies. They want to learn how to reinforce self help concepts through peer exchanges and experiences from culturally new settings. Slovakia has developed good links between the formal and informal educational sector and wants to deepen their understanding on issues of practical parenthood. Germany has a strong tradition of organizing open community spaces where parents learn and grow. They want to integrate new ECD/ECE methods into their approach.

Area(s) covered

Active citizenship

Family / parent education

Strategies for learning communities

Coordinating institution

Name - Abbreviation:

Instytut Małego Dziecka im. Astrid Lindgren

Address:

Os. Wichrowe Wzgórze 119
PL-Poland, 61 - 699, Poznań
Telephone: +48 61 847 45 76

Partners

Name - Abbreviation:

Mütterforum Baden-Württemberg e.V. Landesverband
der Mütter- und Familienzentren

Address:

Ludwigstraße 41-43
DE-Germany, 70176, Stuttgart
Telephone: +49.(0)711.505368.40

Name - Abbreviation:

Únia materských centier (UMC)

Address:

Godrova 6
SK-Slovakia, 811 06, Bratislava
Telephone: +421 2 544 179 06

Name - Abbreviation:

Stichting Nest!

Address:

Lindengracht 95
NL-Netherlands, 1015 KD, Amsterdam
Telephone: +31-20-4279033
Email: stichting.nest@xs4all.nl

PROJECT TITLE: Singing - path to understanding.

Project description

Our project will be based on the cooperation on learning from each other. The choirs participating in the project have a large output, reach experience, and are open to acquiring new experiences. The cooperation among the choirs will take place on few surfaces: - sharing experiences in the area of voice's emission methodology, warming up exercises; - preparation for singing, intonation, feeling of rhythm and dynamic in order to achieve better technical abilities as well as greater musicality; - acquiring the knowledge of the choir literature of the partners' countries- this will provide a better view on the history of the musical Europe; - recognizing the musical folklore of the other nations - this will allow to acquire their culture and customs; - the common performing and playing music- this will be the source of strong and positive emotions, strengthen the bonds among the participants, will help in destroying stereotypes. The measurable outcomes will be: the project web site, the multimedia presentation, the project brochure, and the CD recorded by all the choirs participating in the project. The more important, however, will be the direct participants' meetings, common concerts and discussions. Mutual understanding among people coming from different cultures will be the biggest achievement of the project as according to its title „Singing as a way of understanding”.

Area(s) covered

Artistic education

Basic skills for adult learners

Foreign language teaching and learning

Coordinating institution

Name - Abbreviation:

Stowarzyszenie Kulturalne "Piaśniki"

Address:

ul. Chorzowska 4

PL-Poland, 41-605, Świętochłowice

Telephone: +48 696 785 499

Partners

Name - Abbreviation:

Pevecký sbor Ondras

Address:

Divadelni - 5

CZ-Czech Republic, 74101, Nový Jičín

Telephone: +42 732 165 081

Project description

Das Projekt richtet sich explizit an Angehörige der „Generation 55+“ und darüber hinaus an Erwachsene mit spezifischen Benachteiligungen in deren Lebenssituation (z.B. Langzeitarbeitslose, Früherentner, Herkunft aus Regionen mit wenig ausgeprägter wirtschaftlicher und kultureller Infrastruktur und an Behinderte). Ein Teil dieser Personengruppen fand bereits Bildungs- und Handlungsmöglichkeiten bei der „Universität des Dritten Alters“, andere in örtlichen Kulturinstitutionen. Aus Sicht der Antragsteller sind diese Gruppen im fortgeschrittenen Alter besonders benachteiligt, da ihnen häufig die Fähigkeiten zur Kommunikation in anderen Sprachen fehlt – verpflichtend für die die meisten Angehörigen dieser Generation in den „ehemaligen sozialistischen Ländern“ war lediglich der Erwerb der russischen Sprache. Diese Ausgangslage erschwert heute Kontakte mit europäischen Nachbarn. Die internationale Sprache Esperanto stellt in diesem Zusammenhang ein optimales Instrument dar. Sie eignet sich auf Grund ihrer Struktur und leichten Erlernbarkeit besonders für den Spracherwerb nach de 55. Lebensjahr: 2 Kurse mit je 60 Stunden reichen zum Erwerb sprachlicher und kommunikativer Fähigkeiten und das im internationalen, kulturübergreifenden Rahmen). Die humanistische Grundhaltung des Esperanto bietet über den praktischen kommunikativen Aspekt hinaus die Chance der weltoffenen internationalen Kulturvermittlung und des Kulturaustauschs – Die Sprache kann leistet auf diesem Weg einen Beitrag zum Kennenlernen von Menschen und Kulturen und zur Bildung grenzüberschreitender Freundschaften. Die Projektpartner machen es sich zum Anliegen, einen internationalen Stab künftiger Kursleiterinnen und Kursleiter – vornehmlich Freiwillige – auszubilden, die so befähigt werden, speziell auf die genannte Zielgruppe zugeschnittene Unterrichtsmodule an der „Universität des Dritten Alters“ und an anderen Kulturinstitutionen zu leiten - mit dem Ziel in vier europäischen Ländern (PL, DE, SK, HU) „die Welt zu öffnen für Menschen 55+“.

Area(s) covered

Addressing target groups with special needs

Pure foreign language skills

Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

Polski Związek Esperantystów

Address:

al. Wolności 37F 7

PL-Poland, 33-300, Nowy Sącz

Telephone: +48 604 088 620

Partners

Name - Abbreviation:

Deutscher Esperantobund e.v. Filiale für Weiterbildung und Kultur

Address:

Grubenhagenstr. 6

DE-Germany, D-37412, Herzberg am Harz

Telephone: 0552-5983

Name - Abbreviation:

Edukácia@Internet

Address:

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SK-Slovakia, SK-958 04, Partizanske

Telephone: +421 902 203 369

Project reference: 2009-1-PL1-GRU06-05142

PROJECT TITLE: The Role of Grandparents in multi-generational families

Project description

Members of MUTW, together with partners from France and the Czech Republic will elaborate a paper in the topic of: "The role of Grandparents in multi-generational families", with the use of their own experiences as grandmothers and grandfathers. This elaboration will be consulted with our partners via direct organizational meetings in each of the above mentioned countries. Elaboration of the materials prepared by the partners and its translation (in French and English) under the title " The role of Grandparents in multi-generational families" will appear in the AIUTA publication and online at www.aiuta.org.

Area(s) covered

Family / parent education

Foreign language teaching and learning

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

Towarzystwo Mokotowskiego Uniwersytetu Trzeciego
Wieku

Address:

ul. Piaseczyńska 114/116
PL-Poland, 00-765, Warszawa
Telephone: +48 22 841 73 06

Partners

Name - Abbreviation:

UNIVERSITE TOUS AGES de VANNES et sa
REGION

Address:

39bis rue Albert 1er
FR-France, 56000, VANNES
Telephone: 00 33 (0)29762 63 83

Name - Abbreviation:

Společnost senior, občanské sdružení

Address:

Na Jízdárně 18
CZ-Czech Republic, 70200, Ostrava
Telephone: +420 728 466 105

Project description

The aim of the partnership is to contribute to the Grundtvig priority of sharing knowledge, disseminating good practices on adult learning and opportunities in disadvantaged areas. It will gather organizations that currently work with innovative approaches within informal contexts for community learning in urban areas. The organizations are from the west and the central/eastern European regions. All organizations have been working in communities with a great diversity in populations. We will bring together and share our different approaches based on the shared values of responsibility, inclusion and ownership of involved citizens. We will discover places of integration of methods to enhance learning for all, staff as well as participating and future learners. We will also focus on the similarities and the differences of the central eastern experience and make comparisons to the western European experiences. The comparative work will take place by combining training and study visits to partner organizations with presentation of methods and visits to local associated organizations in the host country. The closing meeting will explore how community based learning can build capacity, dialogue and empowerment to engage citizens in community living. Each country will also work to assess how the integration of approaches can enhance the work within the respective target groups. The result will provide each country the basis for a potential new, long-term proposal for how to integrate the methods such as new pedagogical approaches that are community based outside the formal educational institutions.

Area(s) covered

Active citizenship

Inclusive approaches

Other

Coordinating institution

Name - Abbreviation:

Stowarzyszenie Wzajemnej Pomocy "BONA FIDES"

Address:

ul. Warszawska 19
PL-Poland, 40-009, Katowice
Email: biuro@bonafides.pl

Partners

Name - Abbreviation:

Institut für angewandte Kulturforschung e.V. ifak

Address:

Wilhelmsplatz 3
DE-Germany, 37073, Göttingen

Name - Abbreviation:

Centrum komunitného organizovania

Address:

Kapitulská 13
SK-Slovakia, 974 01, Banská Bystrica

Name - Abbreviation:

Civil Kollégium Alapítvány (CKA)

Address:

Corvin tér 8
HU-Hungary, 1011, Budapest

Name - Abbreviation:

Unit for Sustainability, Department for Culture and Community Affairs

Address:

postboks 3460
NO-Norway, 0406, Oslo

Name - Abbreviation:

NEAG Alternatieven voor Geweld

Address:

Vossiusstraat 20
NL-Netherlands, 1071 AD, Amsterdam
Email: info@neag.nl

Project description

The "Open (H)art" partnership project aims to consolidate a methodology of using arts as a tool for social work, aiming at social inclusion and exploring ways of applying innovative and creative artistic processes in social change activities. With this partnership we will connect practitioners and volunteers active in social and educational work (artists, animators, youth workers, therapists, facilitators, trainers, pedagogues, social workers, social educators, ICT experts) from different European countries. We want to share our experiences and knowledge about using arts in social and educational programmes and improve the quality and attractiveness of our activities. At the same time we want to test the impact of different techniques, coming from different arts on various target groups (elder people, youth at risk, people with disabilities, people living in poverty) and to create and use common observational indicators and research instruments. This project will increase public awareness on the importance of art as a tool for social and educational work, especially while working with disadvantaged and marginalized groups, in order to promote acceptance, tolerance and social inclusion. It will also provide a platform for different professionals to share their experiences in an open collaborative environment.

Area(s) covered

Addressing target groups with special needs
Artistic education
New technologies, ICT

Coordinating institution

Name - Abbreviation:

AE20 / Associação para a Educação de Segunda Oportunidade (Association for Second Chance Education)

Address:

Largo da Capela do Telheiro
PT-Portugal, 4465-053, S. Mamede Infesta
Email: ae2o_matosinhos@yahoo.com

Partners

Name - Abbreviation:

Theatre Tsvete

Address:

compl. "Mladost"1, bl.15, entr.B, ap.41
BG-Bulgaria, 1750, Sofia

Name - Abbreviation:

Stowarzyszenie Akademia Plus 50

Address:

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PL-Poland, 15-668, Białystok
Email: akademiaplus50@gmail.com

Name - Abbreviation:

UAB "Globalios idejos"

Address:

Ligonines g. 4 – 213
LT-Lithuania, 66249, Druskininkai

Name - Abbreviation:

Associazione Ligure Afasici ALIAS

Address:

Via Zara 19/22
IT-Italy, 16145, Genova - GE
Telephone: +390108606508
Email: associazionelias@yahoo.it

Project description

This project has by main objective the exchange of practices and information between different European Institutions working with adult training and education and new information and communication technologies, in order to create a web platform to facilitate the exchange of information, methodologies and materials of their target groups: people living in rural areas and/or disadvantaged areas, unemployed, women and young people. The Partnership will aim a set of concurrent objectives: - to identify innovative adult learning methodologies concerning the new technologies of information and communication; - to discuss and analyze the advantages of the communication resources and instruments available on the web; - to share advanced solutions in terms of e-Learning instruments and training pills for Adults Long Life Learning/Training; - to develop an "open source e-Learning platform-based" communication solution to exchange and share material, information and didactic methodologies, integrating different countries partners contribution; - to test web platforms and e-Learning/Training solutions with a well-defined target group.

Area(s) covered

New technologies, ICT

Recognition of non-formal and informal learning

Coordinating institution

Name - Abbreviation:

ADRMAG - Associação de Desenvolvimento Rural
Integrado das Serras de Montemuro, Gralheira e
Arada - ADRMAG

Address:

Praça Brandão Vasconcelos, n.º 10
PT-Portugal, 4540-110, Arouca
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Partners

Name - Abbreviation:

Business Innovation Brokers S. Coop.

Address:

Fermin Calbeton 13-15
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Name - Abbreviation:

Lascaux Srl

Address:

Via P. Calamandrei, 129
IT-Italy, 52100, Arezzo - AR
Telephone: 0575 250983
Email: info@lascaux.it

Name - Abbreviation:

BOUTIQUE DE GESTION GUADELOUPE "PRO
GESTION PARTNER"

Address:

IMPASSE EMMANUEL NAIGRE LE BOURG
FR-France, 97139, LES ABYMES
Email: lp.progestionpartner@wanadoo.fr

Name - Abbreviation:

Edinburgh Chamber of Commerce

Address:

Capital House, 2 Festival Square
GB-United Kingdom, EH3 9SU, Edinburgh

Name - Abbreviation:

Centrum pro komunitní práci střední Morava

Address:

Kramárova 31
CZ-Czech Republic, 750 02, Prerov

Name - Abbreviation:

Union Abulas Partnership

Address:

Cesu 9, Valkas rajons
LV-Latvia, LV 4707, Blomes parish
Email: abulas_lp@inbox.lv

Project description

Generation Games partnership creates a learning programme for parents/carers and grandparents so they are equipped with the skills to spend quality time with their children through games. The cooperation between civil society and school will be enhanced by developing a support network for parents and grandparents. Main topics are family and intergenerational learning and intercultural learning. Activities include: workshops for parents/carers and grandparents (games as tool of communication in family; computer games with free trial; outside games); school discussions about games in family; Grandparents Month when they will teach their generation games to parents and children; Parent Month when they will teach their generation games to grandparents and children; Children Month when they will teach their generation games to grandparents and parents; a research and dissemination. Results are: leaflets for adults on what are the benefits of using games in family and intergenerational learning; skills improved for learners (communicating with persons belonging to different generations; communicating with persons coming from different cultural backgrounds; using games to spend quality times in family; using creativity to invent and adjust a generation game to the language of a different generation); lifelong learning programmes management skills for staff; development of intercultural competence.

Area(s) covered

Family / parent education

Intercultural education

Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:

SC Learn&Vision SRL

Address:

Street – Number Observatorului, 123, ap 9

RO-Romania, 400352, Cluj-Napoca

Email: office@learnandvision.ro

Partners

Name - Abbreviation:

Universidad Complutense de Madrid

Address:

C/ Isaac Peral S/N

ES-Spain, 28040, madrid

Email: rrinter@rect.ucm.es

Name - Abbreviation:

Cardiff Council

Address:

County Hall, Atlantic Wharf

GB-United Kingdom, CF10 4UW, Cardiff

PROJECT TITLE: Intercultural Methods of Community Development

Project description

The project proposes the creation of a proper framework which would facilitate the experience exchange and the work in common between 5 institutions from the 5 countries of the European Union, in order to develop the abilities of 80 priests from the disadvantaged rural communities of the partners, to contribute at developing process of the communities in which they activate, and to set up an active intercultural community development network. The target group of the project is focused on the priests activating in the disadvantaged rural communities and the final beneficiaries of the project will be 80 priests of different religions, 16 from each partner country, and 14 representatives of partner institutions in the project. The proposed activities aim to create a comparative research study about the training needs in community development of the priests from the project regions, organising 3 work meetings of the project partners, organising 5 training seminaries, with 80 priests selected from the target group of each country, organising 5 intercultural workshops, with the participation of the 80 priests previously trained, elaborating and publishing a guide of community development for priests and creating an intercultural community development network for disseminate the project results.

Area(s) covered

Basic skills for adult learners

Intercultural education

Lifelong learning dimension of higher education institutions

Coordinating institution

Name - Abbreviation:

Universitatea din Craiova, Facultatea de Teologie

Address:

A.I.Cuza, 13

RO-Romania, 200585, CRAIOVA

Partners

Name - Abbreviation:

Centro Ricerche Produzioni Animali C.R.P.A. S.p.A.

Address:

Corso Garibaldi, 42

IT-Italy, 42100, Reggio Emilia - RE

Telephone: +390522436999

Email: info@crpa.it europedirect@crpa.it

Name - Abbreviation:

EELK Usuteaduse Instituut

Address:

Pühavaimu 6

EE-Estonia, 10123, Tallinn

Name - Abbreviation:

MF Norwegian School of Theology Oslo

Address:

Postboks 5144 Majorstuen

NO-Norway, 0454, Oslo

Name - Abbreviation:

Sofia University St. Kliment Ochrisky - Faculty of Theology

Address:

19 Sv. Nedelja Sq

BG-Bulgaria, 1000, Sofia

PROJECT TITLE: Civic Literacy and European Awareness for Minority Groups

Project description

The project aims is to built, on the European Citizenship concept, a "toolkit" for improving capacity of a range of people, socially and economically disadvantaged, that have suffered loss of self esteem and self worth due especially to their status of "minority" (ethnic, religious). This "label" and are increasingly in danger of isolation even within their own societies and became a serious obstruction in their self development and civic involvement. Each partner has identified a local civic need and a group that will engage in the detailed work. Activities will include training sessions in personal development – in each partners' country – and demarches for public involvement – in different ways each partner chooses: music and drama shows, public debates, communicating traditional skills and family learning outdoor and indoor actions. The educational approach will be experiential in a non-formal and informal context exploring and using the existing skills and talents of the participants & developing, as necessary, appropriate new skills. The project provides, in each partner context, flexibility to develop appropriate action and allow participants with a range of identified needs, to develop managerial capacity both of the project and of their own personal needs and requirements.

Area(s) covered

Active citizenship

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

European citizenship and European dimension

Coordinating institution

Name - Abbreviation:

Asociația PRO-XPART Râmnicu Vâlcea

Address:

Street Raureni – Number 132

RO-Romania, 240475, Ramnicu Valcea

Partners

Name - Abbreviation:

TRAINING 2000

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Via Piano San Michele, 47/A

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Email: training2000@training2000.it

Name - Abbreviation:

The Mosaic Art And Sound Ltd.

Address:

23 Wise Lane

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Email: info@mosaicartsound.com

Name - Abbreviation:

SAMSUN PUBLIC ADULT EDUCATION CENTER

Address:

İLYASKÖY MAHALLESİ AZİZİYE CADDESİ NO: 187

TR-Turkey, 55050, SAMSUN

PROJECT TITLE: EDUCATION IN MOUNTAINS – MONTAINS IN EDUCATION

Project description

Mountain are sensitive area in environment (influencing the geographical lands around); in many countries they represent also a problem of “heritage” but a defavourised area too. Mountains ecosystems are influenced by inhabitants, seasonal people (workers) and “visitors”. Project aims:- help institutions to develop educational tools for people in mountains communities; find how to use mountain specificity as learning resource (raising people interest for education, using non-formal tools)- share experiences in order to offer further training for people who can influence mountain area (authorities, multipliers – including tourism Clubs). This will help people in disadvantaged area to better use their resources, new technologies etc., preventing also seasonal people and “visitors” to jeopardise the specific mountain nature and culture. It will also explore new possibilities to educate people with difficulties in formal education system. The partners will collate their good practices obtaining general guidelines in introducing mountain issues (protected area, Local Agenda 21, working with rural communities in non-formal ways) in the educational process, with a functional role outside partnership. The findings and materials will be disseminated through relevant workshops, written and multimedia materials and virtual space (ITC).

Area(s) covered

Environment / sustainable development
Learning opportunities for people at risk of social marginalisation
Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:

ASOCIATIA ARIN

Address:

ALEEA CINEMATOGRAFULUI NR 2, BL. H3, SC. 2,
AP. 27
RO-Romania, 810271, BRAILA

Partners

Name - Abbreviation:

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Name - Abbreviation:

CLUBUL ECOMONTAN “ORIGINI VERZI”

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Universitatii street, NO 48, room 6
RO-Romania, 720228, SUCEAVA

Name - Abbreviation:

KEK KRONOS Ltd

Address:

ΑΓΓ.ΓΟΒΙΟΥ&ΟΜΗΡΟΥ ΨΑΧΝΑ
GR-Greece, 34400, PSACHNA
Telephone: 2228029035
Email: kekronos@otenet.gr

Name - Abbreviation:

Youth Europe Service

Address:

Vico G. Lapenna sn
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Telephone: +39097134058
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PROJECT TITLE: "Competencies for Seniors in Action"

Project description

Background: Ageing has a significant impact on the social perception of a person, creating a context which often places seniors in disadvantaged positions. In their effort to keep a balance for the situation, the NGOs which assumed missions on this matter have to face the lack of funds and the isolation from other contacts that could nurture their need of learning and exchange experiences. The project "Competencies for Seniors in Action" aims to create a strong partnership ready to cope to offer a solution for this matter, developing the capacity of the structures working with older people, to be more active and efficient in their communities and wider, at European level. Target group: staff of NGOs or other structures working with older people. Main activities:- Capacity building training courses in computers, fundraising, writing and implementing projects (introduction in Grundtvig Programme) and foreign language courses for the target staff. - stimulate the cooperation between the target organizations: participation at the international meetings and workshops organized within the project- opportunities to establish contacts, discover cultural values, define common domain of interest, identify the ways of working together and sharing experiences. The main result: the draft of a new international project created by the target groups, underlying the force of involvement of older people in community-level actions and wider.

Area(s) covered

European project management
Learning opportunities for people at risk of social marginalisation
Teaching basic skills for adult learners

Coordinating institution**Name - Abbreviation:**

XIBO Center

Address:

B-dul George Enescu nr. 16
RO-Romania, 720231, Suceava

Partners**Name - Abbreviation:**

Krośnieński Uniwersytet Trzeciego Wieku

Address:

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PL-Poland, 38-400, Krosno
Email: utw@interia.pl

Name - Abbreviation:

Joniskis Education Center

Address:

Melioratoriu kv. 14
LT-Lithuania, 84171, Joniskis

Name - Abbreviation:

SEDUKON, o. p. s.

Address:

Alejnikovova 6
CZ-Czech Republic, 700 30, Ostrava

Name - Abbreviation:

AGORA – Associazione Culturale

Address:

Via della Poesia 20
IT-Italy, 97014, Ispica - RG
Telephone: +390932950715
Email: vgiunta@gmail.com

Name - Abbreviation:

Akdeniz University Elmali Vocational High School

Address:

Karyađdı mah. Universite cad. No:155
TR-Turkey, 07700, Elmali/Antalya

Name - Abbreviation:

LEAM Développement et Gestion de Projets – LEAM DGP

Address:

245 rue Malbec
FR-France, 33800, Bordeaux
Email: contact@leam-conseil.com

Name - Abbreviation:

Hungarian Telecottage Association

Address:

Szazados u. 15-17/A.

HU-Hungary, 1087, Budapest

Project description

Learners partnership offers both learners and staff the opportunity to fight together against the violence occurs more significantly in schools since the very early age. In concrete terms is an exchange of experience and good practice between staff and learners, between the 3 countries on ways to combat violence by pro-active actions like volunteering in the community, accountability for actions of students who manifest these behaviors and those around them, their activities gearing concrete educational. Learners participating in the project will experiment with these methods in the communities where they teach, involving both students and their parents. The main objectives are:- active involvement of adults and students in their volunteer activities (setting up AV Club – AntiViolence)- awareness of the cultural, social and economic, skills and training of language skills, improvement in ICT- develop a guide of good practices on measures to combat violence and anti-social behavior. Learners and staff will be able to improve his methods and communication ICT to improve their linguistic skills of communication, both in English and partner countries in languages that have many elements in common. They also realize the culture, history, geography, socio-economic environment of partner countries in the project

Area(s) covered

Active citizenship
Comparing educational systems
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

INSPECTORATUL SCOLAR JUDETEAN ILFOV

Address:

13 September Street, no 209, district 5, Bucharest
RO-Romania, 050722, Bucharest

Partners

Name - Abbreviation:

Albafor Spa

Address:

Via G. Rossini, 107
IT-Italy, 00041, Albano Laziale - RM
Telephone: 0693263072
Email: segreteria@albafor.it

Name - Abbreviation:

Abbant Foundation

Address:

C/ Quintana 29, piso 4 izquierda
ES-Spain, 28008, Madrid
Email: edgardo.calvente@abbant.org

PROJECT TITLE: ECON - Learning partnership for Active citizen's participation

Project description

ECON - Learning partnership for Active citizen's participation of disadvantaged groups – is a project targeting the need of disadvantaged groups to be involved in the community live and community making decision process in order to solve their problems and to better integrate them in the community. This specific need will be targeted through involving organizations working with disadvantaged groups, community organizers and volunteers in a learning process based on local actions (organizing disadvantaged groups) and based on exchanging experiences between community organizers and organizations through seminars, case studies development and site visits in an EU context. We will involve different disadvantaged groups in the community organizing process and will exchange experiences between organizations and community organizers involved (planning together community organizing processes, tools; giving/receiving feedback on their solution applied at the local level; developing case studies with best practices in working with disadvantaged groups) Main activities of the project will be: development of a communication E-platform, exchange experiences seminar, site visits, case studies development and a conference for disseminating results from the local level.

Area(s) covered

Active citizenship

Inclusive approaches

Learning opportunities for people at risk of social marginalisation

Coordinating institution

Name - Abbreviation:

Asociația Română de Consiliere și Sprijin

Address:

Bd. Carol I, no. 19

RO-Romania, , Drobeta Turnu Severin

Partners

Name - Abbreviation:

Dorcas Aid Hungary

Address:

Conference Center & Camping

HU-Hungary, 4002, Debrecen

Name - Abbreviation:

FOCO e.V.

Address:

Bohlenweg, 5

DE-Germany, 26188, Edewexht

Name - Abbreviation:

Stowarzyszenie Liderów Lokalnych Grup

Obywatelskich

Address:

ul. Ursynowska 22/2

PL-Poland, 02-605, Warszawa

Email: biuro@lgo.pl

Project description

In our appliance ,we have started from 2 things:-the observation that our planet is sick and it's a continuing process of sickness. We have all contributed and still contributing to this destruction and we are all guilty of these things. The effects of pollution affect us all, irrespective of where we live. The environmental problems do not stop at the border .That is the actions on the European and international level shape a special meaning and finality. Therefore ,we considered that educating in the spirit of the sustainable development may be the theme of this project.-and the question :”How can we meet today’s needs without diminishing the capacity of future generations to meet theirs?” The sustainable development implies a broad view of human welfare ,a long term perspective about the consequences of today’s activities, and the full involvement of civil society to reach viable solutions.The project is meant to be an opportunity of finding out about the examples of good practice of the involved partners and a modality of allowing the mobility of partners in the space of the European Community by offering them the possibility of experiencing their cultural differences ,of manifesting creativity and of developing their active citizenship.

Area(s) covered

Active citizenship

Environment / sustainable development

Coordinating institution

Name - Abbreviation:

EDUCATION FOR THE III MILLENIUM

Address:

Aleea Savin Popescu Bl . MUV , Parter
RO-Romania, 080088, GIURGIU

Partners

Name - Abbreviation:

IDEKE - KALAMATA SECOND CHANCE SCHOOL

Address:

AΘHNQN 170
GR-Greece, 24100, KAAAMATA

Name - Abbreviation:

GRETA FOR.SE

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22, rue Louis Soulié BP 650
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Project description

"Chic and ethic" project is the initiative of seven European partners that have complementary expertise in adult education and in the fields of sustainability, textile, clothing and design industries. The 7 partners come from different backgrounds: from the academic area (Poland), from the civil society area (Romania, Greece), from the private sector (UK, Lithuania, and Italy), from the public sector (Turkey). The project "Chic and ethic" aims to contribute to the promotion of sustainable values and tools in the design/clothing industry at European and national levels. "Chic and ethic" project is built around 21 small/amateur/informal designers that will be informed, non-formally trained on sustainability and that will "learn by doing" sustainable clothing design. Each of 7 partners will select for the implementation of the project 3 amateur designers that will participate at the workshops organized in each partner's country (except for Romania). During the workshops, the amateur designers will debate about the stakes and tools of sustainable clothing and will create sustainable clothing items. A final event will be organized in Bucharest with all the partners in order to disseminate the objectives, activities and results of Chic and ethic, especially of the 21 sustainable clothing items created during the project.

Area(s) covered

Consumer education

Environment / sustainable development

Management of adult education

Coordinating institution**Name - Abbreviation:**

Reper21 - Reteaua Europeana pentru Promovarea unei Economii Responsabile a secolului XXI

Address:

Street – Number: Bd. Mircea Vodă, nr. 37, bl. M29,
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RO-Romania, 030668, Bucharest

Partners**Name - Abbreviation:**

Pacificstream Information C.I.C.

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Base camp 3, 25-31 Parliament St
GB-United Kingdom, L8 5RN, Liverpool
Email: info@pacificsteam.info

Name - Abbreviation:

Fair Trade Hellas

Address:

ΝΙΚΗΣ 30 ΣΥΝΤΑΓΜΑ
GR-Greece, 10557, Athens

Name - Abbreviation:

Buca Halk Egitim Merkezi Mudurlugu

Address:

271/3 Sokak No:2 Kaymakamlık Arkası Buca
TR-Turkey, 35160, IZMIR

Name - Abbreviation:

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Name - Abbreviation:

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Name - Abbreviation:

VšĮ Kauno paslaugų verslo darbuotojų profesinio
rengimo centras

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Karaliaus Mindaugo pr. 11
LT-Lithuania, LT-44287, Kaunas

COUNTRY: Slovakia

Project reference: 2009-1-SK1-GRU06-00638

PROJECT TITLE: Learning at the Gates of Diversity

PROJECT ACRONYM: LGD

Project description

All partners are active in adult education by realizing seminars and workshops. Partnership focuses:(1) On mutual training of adult learners (including learners from minority groups) who work in the area of social work, psychology and education. All adult learners will become facilitators of people who work directly with individuals and disadvantage groups.(2) On approximation of educational standards, exchanging good practice and experience in the area of adult education with attention to skills and metaskills for work with social topics and discrimination The main goals:- Realising seminars and intensive course in process work (PW) for adult learners - Active preparation and leading of local activities by adult learners under supervision: A) open forums with facilitation of tension around social topics, B) seminars on specifics of work with marginalised groups - Approximation of standards of PW education as a cooperation between EU educational centres with accepting of different needs and conditions Process work is the only psychological system that explicitly supports the active relationship of individual to society (active citizenship) and teaches facilitation of relationship between mainstream and marginalised groups.PW develops innovative tools which increase awareness of diversity, rank and privilege and apply the principle of "deep democracy" to respect all forms of identity. By increasing of individual responsibility decreases discrimination

Area(s) covered

Addressing target groups with special needs
Development of training courses
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Inštitút proces orientovanej psychológie

Address:

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SK-Slovakia, 921 01, Piešťany
Email: popi@processwork.sk

Partners

Name - Abbreviation:

Process Oriented Psychology Ireland Ltd.

Address:

9 Laurence Avenue
IE-Ireland, Co Kildare, Maynooth
Telephone: 00 353 86 3130664
Email: wanda.m.scarff@nuim.ie

Name - Abbreviation:

Reserach Society of Process Oriented Psychology -
RSPOPUK

Address:

Interchange studios , Haverstock Hill
GB-United Kingdom, NW3 4QP, London

Name - Abbreviation:

Instytut Psychologii Procesu

Address:

ul. Kochanowskiego 27/7
PL-Poland, 01-864, Warszawa

Project description

Tradičná kultúra Slovákov je neoddeliteľnou súčasťou európskeho kultúrneho dedičstva. Aktivity v jeho uchovávaní realizujú mnohé subjekty, medzi ktoré patria aj slovenské komunity. Nielenže v danom priestore sa venujú slovenským tradíciám, ale participujú aj na podujatiach subjektov danej krajiny. Cieľmi partnerstva je získanie zručností učiacich sa v tradičných remeslách, výrobe krojov a doplnkov, drotárstvu, tradičným jedlám, spevu a tanci, spoznávanie kultúrneho dedičstva krajín partnerov. Každý partner vo svojej krajine pripraví pre svojich partnerov, svojich učiacich sa a širokú verejnosť rôzne podujatia zamerané na dosiahnutie cieľov partnerstva, ktoré budú zamerané na tvorivosť cieľovej skupiny, prezentáciu ich výsledkov na verejnosti a validáciu získaných zručností v ďalších aktivitách. Výsledkom partnerstva budú materiály v písomnej podobe a na CD-nosiči, ktoré budú slúžiť ako materiál pre ďalšie neformálne vzdelávanie širokej verejnosti, najmä mladých ľudí. Projekt prispieva k pochopeniu rozmanitosti európskeho kultúrneho dedičstva, podporuje tvorivosť a neformálne vzdelávanie, ktoré učitelia využijú v ďalšej svojej práci a aktivitách. The traditional Slovak Culture is an integral part of European cultural heritage. Activities in its retention are being completed by a number of entities, including the Slovak communities. They do not only organise activities devoted to Slovak traditions, but also participate in events of the host country. The objectives of the partnership is to obtain skills in traditional crafts, production of costumes and production of accessories, tinker, traditional dishes, singing and dance, exploring the cultural heritage of partner countries. Each partner will organise different events for partners, their learners and the general public events aimed at achieving partnership's objectives focused on creativity of the target group, present their results to the public and validation of acquired skills in other activities. Results will be made available in a written form and on CD, which will serve as material for other non-formal learning for general public, especially young people. The project contributes to understanding of the diversity of European cultural heritage, encourages creativity and non-formal learning to be used by learners in further work and activities.

Area(s) covered

Basic skills for adult learners

Cultural heritage

European citizenship and European dimension

Coordinating institution**Name - Abbreviation:**

Dom Matice Slovenskej Žilina

Address:

SK-Slovakia, 010 01, Žilina

Partners**Name - Abbreviation:**

Klub M Odboru mladých matičiarov

Address:

SK-Slovakia, 036 01, Martin

Name - Abbreviation:

Obec Slovákov v Třinci

Address:

CZ-Czech Republic, Třinec

Name - Abbreviation:

Csabai Szlovákok Szervezete

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Name - Abbreviation:

ASSOCIATION AMITIE FRANCO - SLOVAQUE

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Email: franco-slovaque@laposte.net

Project description

A LOT TO SHARE, STILL MORE TO LEARN - a learning partnership project for raising seniors' lifestyle about internet use. According to the "Ageing well in the Information Society Action Plan" the A LOT TO SHARE, STILL MORE TO LEARN project gathers seniors' learning groups together from different member states of the EU. The participants – over 55 – will develop different methods to involve seniors to the learning society. They will show up icons for the society as good examples of elderly ICT users. The project will promote, that information and communication technologies (ICT) plays an important role in dealing with the demographic and social challenges in the EU. The attendance ICT user adult learners are going to share experiences, form self-helping / learning groups, offer learning possibilities for the newly involved persons. They display: due to lifelong learning they stay socially active and creative. Through ICT solutions for social networking people can improve the quality of life and reducing social isolation. NetSeniors enjoying a healthier and higher quality of daily life for longer, assisted by technology, while maintaining a high degree of independence, autonomy and dignity. They will study and disseminate the results, outputs of different former learning-partnerships. Will search contact with senior members of former Grundtvig projects'.

Area(s) covered

Basic skills for adult learners

Intergenerational learning / learning in later life / senior citizens

New technologies, ICT

Coordinating institution

Name - Abbreviation:

Nadácia Budúcnosť 2000

Address:

SK-Slovakia, 943 52, Mužla

Partners

Name - Abbreviation:

Ezustnet - Internetezo Idosek Orszagos Egyesulete

Address:

HU-Hungary, 1119, Budapest

Name - Abbreviation:

Agora Societa Cooperative

Address:

Via Copernico, 3

IT-Italy, 60019, Senigallia - AN

Telephone: +390717912824

Email: agora@agora.ancona.it

Name - Abbreviation:

Fundacja Instytut Innowacji

Address:

ul. Krzywickiego 34

PL-Poland, 02-078, Warsaw

Project description

The project will be devoted to the "Environmental Education extended by the Educational Aspect towards the Sustainable Life" in current consumer society, multicultural education and as well for the development of key competencies of learners. The unrestrained growth of industry in the 20th century has started to devastate the environment and to take the person itself away from the nature by a growth of his/her wealth with the excessive consumption. As a result it is very important to influence own personality development and hereby to form the change of public behavior and the value orientations in relation to the environment. By carrying out the project regarding this area we plan to contribute to the enhancement of the level of knowledge and skills of the participants as well as public and thereby to contribute to the permanent sustainable society of the new Millennium. During the seminars and workshops we are planning to present up to date professional experience of the dilemma mentioned and exchange positive European educational practices in the lifelong learning with regards to EU policy. By involving adult learners, disadvantaged groups of inhabitants and general public into the project dilemma we will emphasize a necessity of Education for Sustainable Life.

Area(s) covered

Cultural heritage
Environment / sustainable development
Intercultural education

Coordinating institution

Name - Abbreviation:

Biospektrum Občianske združenie

Address:

Štítnická 46
SK-Slovakia, 048 01, Rožňava

Partners

Name - Abbreviation:

Tecnobios Ltd

Address:

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Name - Abbreviation:

Infinity-progress o.s.

Address:

Mosty u Jablunkova
CZ-Czech Republic, 739 91, Mosty u Jablunkova
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Name - Abbreviation:

Ankara Yenimahalle Directorate of National Education

Address:

TR-Turkey, 06170, Ankara

Name - Abbreviation:

GISM Global Educational centre

Address:

Leoforos Agiou Thoma 26
CY-Cyprus, 7550, Kiti
Email: stelios.geor@cytanet.com.cy

PROJECT TITLE: Developing Social dialogue and Collective Bargaining on Lifelong learning Issues

Project description

European social dialogue is a unique and indispensable component of the social model. It refers to the discussions, consultations, negotiations and joint actions undertaken by the social partner organisations. There are now four fields in which takes place - macro-economics, employment, social protection and education and training. In the area of education and training issues, a new process of structured dialogue was established at which all parties are promoting an ongoing concentration on the questions of lifelong learning, and development of competencies. The partners involved in this partnership will focus on the new challenges set for trade union representatives at LLL institutions in the social dialogue. The aims of the project are:- to prepare a comparison of the educational programmes and training courses for TU representatives in partner countries;- to give the participants in the course on social dialogue and collective bargaining in SK, DE, ES, FR, LV, and PT a possibility to discuss their needs and expectations with foreign partners during project meetings;- to prepare curricula for a new training course based on four priorities set for social dialogue: P1: identify and anticipate the competences and qualifications needed; P2: recognise and validate competences and qualifications; P3: informing, supporting and providing guidance; P4: mobilising resources. The mobility between partner organisation will include the experts meetings on specific topics of common interest and study visits for learners /participants in the courses on social dialogue and collective bargaining in continuing training issues. The results of the project will be disseminated to all institutions that are members in the associations involved in partnership, and to cooperating institutions e.g. ministries of education, training institutions and universities providing further education.

Area(s) covered

Comparing educational systems
Lifelong learning dimension of higher education institutions
Management of adult education

Coordinating institution

Name - Abbreviation:

Odborová zväz pracovníkov školstva a vedy SR

Address:

Vajnorská 1
SK-Slovakia, 815 70, Bratislava

Partners

Name - Abbreviation:

SPGL- Sindicato dos Professores da Grande Lisboa
(member of FENPROF)

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Name - Abbreviation:

Centro de Estudios CID

Address:

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ES-Spain, 50005, Zaragoza
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Name - Abbreviation:

Centre Henri Aigueperse UNSA-Education

Address:

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FR-France, 94 853, Yvry/Seine

Name - Abbreviation:

Universidade de Aveiro

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Campus Universitário de Santiago
PT-Portugal, 3810-193, Aveiro
Email: reitoria@ua.pt

PROJECT TITLE: Guidance and Counselling for Migrants and Returnees**Project description**

The topic of our project is guidance and counselling for internationally mobile people who would like to leverage on their migration / international experience in any of the EU labour markets. The project's main objective is to enhance guidance and counselling services for migrants, returnees and other mobile professionals, that are provided by the project partners. The project partners will exchange their know-how on different guidance and counselling methods and management of the services. They will explore current needs of migrants and returnees related to soft skills, information, guidance and counselling with the aim to increase their employability in qualified jobs. The project will also deal with the issue of recognizing non-formal and informal learning related to migration/ mobility experience for the purpose of promoting it in the labour market competition. The consortium consists of partners representing public, commercial and NGO sectors in six European countries: Slovakia, the United Kingdom, Cyprus, the Netherlands, the Czech Republic and Greece. The partners will meet seven times and during the two years of project cooperation they will develop materials for guidance and counselling practise, strategies for enhancing the services and materials for wider publishing to raise public and professional awareness on the topic.

Area(s) covered

Career guidance & counselling

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Reinforcing links between education and working life

Coordinating institution**Name - Abbreviation:**

Yeminee s.r.o.

Address:

Martinská 49

SK-Slovakia, 821 05, Bratislava

Partners**Name - Abbreviation:**

Public Employment Service Cyprus, Department of Labour

Address:

Klimentos 9

CY-Cyprus, 1480, Nicosia

Name - Abbreviation:

Orienteum - Career Counsellors

Address:

ΚΑΜΠΟΥΡΟΓΛΟΥ 1 ΚΑΙ Π.ΔΕΛΤΑ

GR-Greece, 115 25, ΝΕΟ ΨΥΧΙΚΟ

Email: info@orientum.gr

Name - Abbreviation:

Stichting Vice Versa (Vice Versa Foundation)

Address:

Postbus 12752

NL-Netherlands, 1100 AT, Amsterdam

Email: info@stichtingviceversa.nl

Name - Abbreviation:

Regents College

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Inner Circle Regents Park

GB-United Kingdom, NW 4NS, London

Email: spc@regents.ac.uk

Name - Abbreviation:

Masarykov ústav vyšších studií při ČVUT Praha

Address:

Horská 3

CZ-Czech Republic, 128 00, Praha 2

Project description

Public health is very important in Europe and it can be improved through sports. Physical activity can play an important role in helping people with obesity and a variety of chronic conditions resulting from them (cardio-vascular diseases, diabetes, etc.). These are major problems in Europe and can be prevented by the help of sports and a general change in the way people perceive life. We need to provide parents in particular and the adults that the children come in contact with during their daily lives (such as their teachers, people in their community) with a new outlook to life which is more health conscious and more supportive towards sports and physical activity to be role models to them. But most people the children face are sedentary, drive more rather than walk and spend most of their time sitting and doing activities that do not require much physical activity. Our project aims to create a better environment for children by helping the adults in their lives first since these adults shape their daily routines and future lives. Our aim is to create a more active environment directly for the adults and indirectly for the children they have an impact on.

Area(s) covered

Career guidance & counselling

Health education

Physical education and sport

Coordinating institution**Name - Abbreviation:**

BOLU FEN LİSESI- BOLU SCIENCE HIGH SCHOOL

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Harmanyeri Mevkii, Pasaköy/BOLU

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Email: 814955@meb.k12.tr

Partners**Name - Abbreviation:**

Escola Secundária Soares Basto

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Rua General Humberto Delgado

PT-Portugal, 3720-254, Oliveira de Azeméis

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Name - Abbreviation:

Städtische Riemerschmid-Wirtschaftsschule

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DE-Germany, 804069, München

Telephone: +49 8923 322 796

Email: heidemari.valentiner@bsz-frauen.musin.de

Name - Abbreviation:

Zespół Szkół Energetycznych

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PL-Poland, 80-870, Gdańsk

Telephone: +48 58 762 28 26

Email: zsenerg@zsegdansk.pol.pl

Name - Abbreviation:

GRUP SCOLAR TEHNOLOGIC "DIMITRIE FILIPESCU"

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Telephone: +40238723727

Email: dimitriefilipescu@yahoo.com

Project reference: 2009-1-PL1-GRU06-05137**PROJECT TITLE: Conscious Senior e-Citizen****PROJECT ACRONYM: CSC****Project description**

Nowadays world is characterized by very rapid changes in technology (computers, mobile phones, Internet, electronic banking), older people feel at once more lost, confused. They are no able to assimilate the knowledge necessary to make use of new technologies. This multiplying the existing distribution of digital society and is blocking chances of sharing the experiences by older people. The main objective of the Project is to make older people life in modern IT Word easier and more comfortable. A series of onsite courses for senior citizens is planned to covering the following topics:- Basic computer skills - Internet- Communication- E-banking- E-shopping- Using applications and software for recreational purposesThe components of the course will be prepared by Project Partners and translated into national languages of project as well as adjusted to the needs of project countries.Target groups:adult citizens and senior citizensThis project will also help in building a bridge between generations and will counteract distribution of digital society.

Area(s) covered

Basic skills for adult learners

Development of training courses

Intergenerational learning / learning in later life / senior citizens

Coordinating institution**Name - Abbreviation:**

Ömer Türkmen Eğitimciler Derneği

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Gullubaglar Mah. Tasocagi Sok. No:7 Pendik

TR-Turkey, 34906, Istanbul

Telephone: +90216 482 8913

Partners**Name - Abbreviation:**

Fundación Cibervoluntarios

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Paseo de la Florida, 31 Bajo

ES-Spain, 28008, MADRID

Telephone: 915422900

Email: info@cibervoluntarios.org

Name - Abbreviation:

Association M3 (M - CUBE)

Address:

19 cité de Phalsbourg

FR-France, 75011, Paris

Telephone: +33 6 24 39 64 34

Email: epstein@free.fr

Name - Abbreviation:DIMITRA INSTITUTE OF TRAINING AND
DEVELOPMENT**Address:**

ΠΑΛΑΙΟΛΟΓΟΥ 19

GR-Greece, 41223, ΛΑΡΙΣΑ

Telephone: +30 2410554026

Name - Abbreviation:

ITC – International TEFL Certificate

Address:

Frantiska Krizka 1

CZ-Czech Republic, 170 00, Prague

Telephone: +420 224 817 530

Project description

Parents, constituting the core of a family, should be educated in order to constitute a powerful society. The general aim of this partnership is to exchange and compare the methodologies and practices in parenting classes by taking advantage of exchanging experience, sharing ideas, analyzing different classroom situations and training programs, developing and sharing common instruments that can be used in training courses and disseminated at local, regional, national and European level through meetings, publications and on-line courses via internet. Another focus will be given to the problems met during these classes and to possible solutions that can be implemented to improve the quality of learning. These objectives will be achieved by the direct and active involvement of the trainers and learners of different backgrounds. The first year will be devoted to carry out a survey among partners about parenting courses in adult education, the production of a synthesis report, the organization of a seminar based on this report and the work on the creation of a network in support of parental education. In the second, the new common approaches and methodologies will be experimented in some training courses through an analytical method by promoting active and responsible citizenship and social participation at all levels.

Area(s) covered

Basic skills for adult learners

Comparing educational systems

Family / parent education

Coordinating institution**Name - Abbreviation:**

Yozgat Halk Egitim Merkezi ve Aksam Sanat Okulu

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TR-Turkey, 66200, YOZGAT

Email: yozgathem@hotmail.com

Partners**Name - Abbreviation:**

AEVA – Associação para a Educação e Valorização dos Recursos Humanos do Distrito de Aveiro – Escola Profissional de Aveiro

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PT-Portugal, 3801-351, Aveiro

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Name - Abbreviation:

EURO-NET

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Name - Abbreviation:

Co Tipperary (NR) Vocational Education Committee

Address:

Church Road

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Name - Abbreviation:

Colegiul National "Mihai Viteazul" Bucuresti/ Centrul De Asistenta Psihopedagogica

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RO-Romania, 021414, BUCHAREST

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Project description

These day's parents have to worry about their children's on-line activity constantly. The Internet has grown rapidly over the last few years and it is continuing to grow at a very fast pace. At this speed, kids are learning how to use the Internet at an earlier age each year. However, the problem is that both the kids and the parents have no or little knowledge about Internet safety. Therefore, teaching parents Internet safety in order to make them teach Internet safety to their children is a must to keep them safe. The general aim is to improve the Internet safety knowledge of parents by analyzing the level of their computer literacy, developing and creating common instruments and educational materials by taking advantage of exchanging experience and sharing ideas through partnership at international level. Upon approval of our project we will carry out a survey about parents and their computer literacy among partners. In the following months the new common approaches and methodologies will be experimented in some training courses through an analytical method by promoting active and responsible citizenship and social participation at all levels. The parents will be fully equipped with technological and methodological knowledge about Internet use and safety.

Area(s) covered

Basic skills for adult learners

Comparing educational systems

Family / parent education

Coordinating institution**Name - Abbreviation:**

Sorgun Halk Egitim Merkezi ve Aksam Sanat Okulu

Address:

Karsiyaka Mahallesi Fatih Caddesi No:97

TR-Turkey, 66700, YOZGAT

Email: sorgunhem07@hotmail.com

Partners**Name - Abbreviation:**

ABS WYDA s.r.o.

Address:

Brnenska 1146/30

CZ-Czech Republic, 591 01, Zdar nad Sazavou

Email: bezchleba@wyda.cz

Name - Abbreviation:CENTRE FOR LIFELONG LEARNING AND
SUSTAINABLE DEVELOPMENT DIAVIMA**Address:**

LEPEDA

GR-Greece, 28200, LIXOURI

Email: summer08@otenet.gr

Name - Abbreviation:

Asociacion La Tierra Verde

Address:

Rafael Cabrera, 10, 2c

ES-Spain, 35002, Las Palmas de Gran Canaria

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Name - Abbreviation:

INSPECTORATUL SCOLAR AL JUDETULUI IASI

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Name - Abbreviation:

Polo Europeo della Conoscenza - IC Lorenzi

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Email: poloeuropa@gmail.com

Project description

The general aim of this partnership is to increase and empower the mutual understanding and dialogue among different cultures by improving the knowledge of people about cultural heritages and helping them find innovative ways to access to knowledge of cultural heritages since it is an essential factor in the identity of each country and a privileged means of facilitating mutual comprehension among countries. This partnership includes the international mobility of the trainers working on tangible and intangible cultural issues and learners in order to; - observe the role and task of the adult education providers on how cultural resources are used to generate employment opportunities and income, to reduce poverty, and to achieve cultural and environmental conservation by contributing the economical development, - observe innovative approaches aiming at preservation, conservation and introduction of tangible and intangible heritages,- enhance intercultural dialogue, - exchange and share experiences in the field,- observe the methods and strategies used in different educational institutions to raise public awareness, - compare the national and local regulations,- develop and share common instruments that can be used in training courses,- disseminate the results and outputs at local, regional, national and European level by organizing meetings, publications and a webpage.

Area(s) covered

Active citizenship

Cultural heritage

Learning about European countries

Coordinating institution

Name - Abbreviation:

ATAKUM Halk Egitim Merkezi ve Aksam Sanat Okulu

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Partners

Name - Abbreviation:

Centro Studi e Formazione Villa Montesca

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Name - Abbreviation:

Asociatia Bridge Language Study House

Address:

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Name - Abbreviation:

Milos Educational Womens Collaboration for Activities
in Tourism

Address:

ΠΛΑΚΑ ΜΗΛΟΣ

GR-Greece, 84800, Milos

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Name - Abbreviation:

Matematikos ir informatikos institutas

Address:

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LT-Lithuania, LT-08663, Vilnius

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Name - Abbreviation:

CPZ-International, Center za promocijo znanja, d.o.o.

Address:

Parmova 41

SI-Slovenia, 1000, Ljubljana

Email: info@cpz.int.si

PROJECT TITLE: LifeLong Learning for Active Citizenship and Capacity Building

Project description

Lifelong learning is the key concept of EU. EC recommends Promoting Access and Participation in Lifelong Learning for All starting with 1996 European year of LLL and continuing with Feira (2000) and Lisbon (2000) European Council proceedings. With these principles in mind, our project sets out to make the knowledge triangle (education, research and innovation) accessible to employed people to promote the concept to wider audiences and to build capacity of the employed in order for them to better respond to the new challenges of the EU standards in a developing intercultural knowledge-based society. We aim to develop a culture of learning in the partner organizations to obtain a rise in skills levels, better employability, social inclusion, active citizenship and personal development which in the end will inevitably mean sustainable development of the European society. The better access to and implementation of LLL program in the organizations will empower them and build their social capital as well. The project will incorporate the concepts of creativity and innovation in its activities since capacity for these concepts have their roots in cultural and interpersonal skills, values and the competencies in the European reference framework that can be gained only through education.

Area(s) covered

Development of training courses
Reinforcing links between education and working life
Strategies for learning communities

Coordinating institution

Name - Abbreviation:

BOLU VALILIGI

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Partners

Name - Abbreviation:

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Name - Abbreviation:

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Name - Abbreviation:

Avalon, Iniciatives per a les associacions

Address:

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ES-Spain, 08007, Barcelona
Email: avalon@avalon.cat

Name - Abbreviation:

Karpatska nadacia Slovensko

Address:

Letná 27
SK-Slovakia, 04001, Košice
Email: cfsk@cfoundation.org

Project description

The aim of our partnership is to create learning opportunities for mentally handicapped adults and to provide generalization of their behaviours which they learn after these learning occasions using sport activities. The rules of actions that will create the learning opportunities through sports activities and that are supposed to enhance targeted behavioural changes through these activities are discussed and agreed upon at the first partnership meeting. All the partners will apply these rules of actions in the period of the first year. There will be active participation of the mentally handicapped adults to the partnership activities. The partnership will exchange experience about how the pleasure of achievements in sports activities can be used to improve life quality. In the second year of the partnership, the results of the piloting of rules of actions will be evaluated and later they will be corrected according to the problems and they will be applied again during second year. As the final product the successful results that are gained will be integrated in learning modules which are supported by photos and videos so the partnership results can be published in the web site.

Area(s) covered

Addressing target groups with special needs
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Kutahya Sempati Spor Kulubu Dernegi

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TR-Turkey, 43020, KÜTAHYA
Email: sempatispor@yahoo.com

Partners

Name - Abbreviation:

Stowarzyszenie Na Rzecz Osob Niepełnosprawnych
"Radosc Zycia"

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ul. Solidarności 1
PL-Poland, 16-200, Dąbrowa Białostocka
Email: stow.wtz.d@wp.pl

Name - Abbreviation:

Landesbetrieb Hamburger Volkshochschule

Address:

Schanzenstrasse 75-77
DE-Germany, 20357, Hamburg
Email: H.Bastian@vhs-hamburg.de

Name - Abbreviation:

Formamentis Onlus

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IT-Italy, 85100, Potenza - PZ
Telephone: 0039097158122
Email: formamentis@email.it

Project reference: 2009-1-TR1-GRU06-05429**PROJECT TITLE: Adolescence and Mother Daughter Interaction****PROJECT ACRONYM: True Interaction****Project description**

In adolescence period so a lot of girls face confused feelings because of their changing body and the childhood period they leave behind. Adolescent young girls usually obtain abstract knowledge about their developing bodies either from their own observations or from their friends. Adolescent young girls regarded as sexual object even though they haven't recognised her own body. Parents forbid them to talk about sexuality and even have a look at their bodies. They regard it as a taboo. Consequently, Young girls feel the pressure about the sexuality. During this critical period they need professional help. Mothers can give more help than the others but the most important problem is mothers in rural and urban areas face is lacking enough information. Most of the mothers are unconscious of lacking enough knowledge. Combination of activities and cooperation are planned in order to learn new, innovative approaches to give adolescents enough chances to experience this period healthily, to strengthen European dimensions. The project's aim is to help the adolescent girls and their mothers to transform the age of crisis, incertitude and insatisfaction in the age of the personality's „laboratory” that leads to self acknowledgement, self discovery and self valuation.

Area(s) covered

Combating failure in education

Family / parent education

Social integration / exclusion

Coordinating institution**Name - Abbreviation:**

Tosya Halk Egitim Merkezi ve Aksam Sanat Okulu

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Partners**Name - Abbreviation:**

Sastamalan Opisto, Sastamala Community College

Address:

Onkiniemenkatu 1

FI-Finland, 38200, Sastamala

Email: tuija@sastamalanopisto.fi

Name - Abbreviation:Die Wiener Volkshochschulen GmbH,
Volkshochschule Alsergrund, Währing, Döbling**Address:**

Galileigasse 8

AT-Austria, 1090, Wien

Email: reif@alsergrund.vhs.at

Name - Abbreviation:CSI-CSIF. Corporación Sindical Independiente y de
Funcionarios**Address:**

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ES-Spain, 28028, Madrid

Email: ense28@csi-csif.es

Name - Abbreviation:

Euroform RFS

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Name - Abbreviation:

COLEGIUL TEHNIC "PETRU PONI"

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Name - Abbreviation:

Panevezio rajono Pedagogu svietimo centras

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Berzu 50

LT-Lithuania, 36145, Panevezys

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PROJECT TITLE: ADULT MOTIVATION WITH NATURE SPORTS**Project description**

Sport is a way of motivation of people. Adults are mostly wasting of their time with their daily routine business. They have many responsibilities such as job, home, children, citizenship etc. which cause them their individual stress. So, they need to avoid the stress and increase life motivation. The Project includes adults over 35+ years of age. Also the people in target group are either employed, unemployed or retired people. The project has three contents: One is to learn the basic information about the motivation. Second one is to learn how the sports motivate the adults. Last one is how to transference the experiences to the daily life routine. In the projects, nature sports activities will be used. By this way, adults will feel good and healthy themselves, they will risk management, time management, dealing with stress and coping with it, basic life skills in nature, first aid, problem solving skills etc. Moreover, They gain a pleasure by joining group activities, sharing experiences with others, they will increase their team work and find the enjoy form sport activities. The participating institutions will share the individual knowledge and experience on this issue

Area(s) covered

Basic skills for adult learners

Methods to increase pupil motivation

Physical education and sport

Coordinating institution**Name - Abbreviation:**

EDİRNE DOGA SPORLARI KULUBU

Address:

HURRIYET MEYDANI KIRISCILER IS MERKEZI

KAT:3 NO:14

TR-Turkey, 22100, EDİRNE

Email: edosk22@gmail.com

Partners**Name - Abbreviation:**

n.o. GARRIGUE

Address:

Dr. Smerala 6

CZ-Czech Republic, 70200, Ostrava

Email: garrigue@seznam.cz

Name - Abbreviation:

Fundatia ACTIVITY pentru resurse umane si dezvoltare durabila

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Name - Abbreviation:

ATHLETIC ORGANIZATION OF STAVROUPOLI

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ΠΕΡΙΚΛΕΟΥΣ 19

GR-Greece, 56431, THESSALONIKI

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Name - Abbreviation:

Polo Europeo della Conoscenza IC Lorenzi

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Via Pio Brugnoli, 34

IT-Italy, 37022, Fumane - VR

Telephone: 00393482681898

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Name - Abbreviation:

Trebag Property and Projectmanagement LTD

Address:

Kossuth 9

HU-Hungary, 2094, Nagykovacsi

Email: pkovesd@trebag.hu

Project description

The project aims to contribute to a competitive Europe by expanding the use of e-learning and computer training. The participating institutions will share knowledge and experiences about positive and negative sides of the e-learning methods in adult education. The specific target groups of the project are the vulnerable groups. Trainers, managers and learners from partner institutions will be able to visit different training centres. The question we are trying to answer by this project is "Can we use e-learning methods in adult education, for vulnerable groups? If yes, how can we adapt this method to our training activities?" We will organise workshops that trainers, learners and managers of these institutions will participate in and create a comparative study on e-learning which will be printed and posted on web platform (in 5 languages) and will be the main result of the project. The project will have a bottom up evaluation process. Questionnaires will be completed after each meeting by the participants. Main dissemination fields of the project are media activities, web site report, booklet, flyers and direct dissemination. The project will explore the potential to expand the implementation of e-learning with adult learners by exchanging information on current experiences.

Area(s) covered

Learning opportunities for people at risk of social marginalisation
New technologies, ICT
Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation:

Bogazliyan Halk Egitim Merkezi

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Partners

Name - Abbreviation:

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EAST CAMPUS HIGH STREET SOUTH
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Name - Abbreviation:

FrauenComputerZentrumBerlin e.V. (FCZB)

Address:

Cuvrystr. 1
DE-Germany, 10997, Berlin
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Name - Abbreviation:

INSTITUTUL POSTLICEAL PHOENIX

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MESERILOR Street – 20 Number
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Project description

The Social Inclusion of Adults with learning disability (SIALD) Project aims to increase the quality of lives of adults with learning disability by improving new educational methods for social inclusion of disableds. The disabled adults will participate the Project activities including international mobilities. The expected impact of the Project is opening the minds of learners and trainers about other new cultural and social approaches, new knowledge on inclusive education in other countries. 5 different reports will be produced while the Project:-the legislation about the persons with disabilities in the each partner country-effect of family members of disableds on social inclusion of adults with learning disability-The methods to increase the employment of disabled people used in each partner country and effect of employment on social inclusion of adults with learning disability-effect of social activities (camps, picnics etc...) on social inclusion of disabledsImpact of sport activities in the social inclusion of disabled adults.We will organize an art competition for adults with disability. The Project results will be disseminated by web site, booklets, e-mails, media activities and local meetings

Area(s) covered

Addressing target groups with special needs

Learning opportunities for people at risk of social marginalisation

Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Baris cocuk sagligi ve hizmetleri Ticaret Limited Sirketi

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Büyükdere caddesi Raşit rıza sokak no:3 K:8 Yıldırım
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Partners

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RONO Foundation

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22 Honved
HU-Hungary, 1055, Budapest
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Name - Abbreviation:

Netværket – The Network

Address:

Dronningensgade 5
DK-Denmark, 8900, Randers
Email: annthorsted@gmail.com

Name - Abbreviation:

Diakonisches Werk Bremen e.V.

Address:

Contrescarpe 101
DE-Germany, 28195, Bremen
Email: geschaeftsstelle@diakonie-bremen.de

COUNTRY: Turkey

Project reference: 2009-1-TR1-GRU06-05441

PROJECT TITLE: Adaptation of Disabled Employees to Work Environment Project

PROJECT ACRONYM: ADEWEP

Project description

The "Adaptation of Employees with disabilities to Work Environment" Project (ADEWEP) aims at surpassing the practical difficulties that employees with disabilities face within the work environment. Our work-team will develop new educational methods targeting employees with disabilities, as well as the employers and non-disabled employees who work and share responsibilities with disabled employees in a common workplace. The long term goal of this Project is to contribute for the creation of safer and ergonomic work environments for employees who have different kinds of disabilities. The concrete purpose of this Project is the development of a CD with visual content that will provide solutions and answers to the following queries: -What kind of conditions/equipment/assistive technologies does a disabled employee need within their work environment?-How can we increase the quality and the efficiency of the employees with disabilities?-Understanding and supporting the unique training/working/behavioural needs of each one of the employees. The process will progress step by step. - Preparation and combination of the different partner-reports.- Translation of reports to all partner's languages.- Creation and collection of the visual content. - Design of CDs- Dissemination of CDs.

Area(s) covered

Addressing target groups with special needs
Economics, business, industry and commerce
Reinforcing links between education and working life
Social integration / exclusion

Coordinating institution

Name - Abbreviation:

Sinop Spastic Children Association

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Kefevi mah. Sarabil cad. No:19 Daire 1

TR-Turkey, 57000, SİNOP

Email: mhtanyeri@hotmail.com

Partners

Name - Abbreviation:

Multinational Educational Center of Birmingham Ltd.

Address:

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GB-United Kingdom, B4 7EE, Birmingham

Email: Educational.center.birmingham@gmail.com

Name - Abbreviation:

ANTHROPOS SOCIETA' COOP. SOCIALE

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IT-Italy, 70054, GIOVINAZZO - BA

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Email: anthropos@libero.it

Project description

Training of parents of people with disabilities (TPPD) project aims to share experience and knowledge about training of parents of disabled children from the aspects of rights, services and benefits, psychology, health, self care, nutrition and education of children with disabilities. The participating institutions will increase their experience on educating parents with disabled children in supporting their children by giving them an appreciable role within the family. A comparative report about the kind of education (theoretical or practical) will be created by this Project. The expected impact of the Project is mutual exchanges of experiences, adapted methodologies and knowledge, proposal of training courses and conferences, benefits of acquired skills of other organizations involved, management of an European Project. The Project will use the internal and external evaluation procedures. The web site will be used as the main dissemination field. There will be workshops for staff and parents too. We will improve a curriculum to train parents of people with disability as the main output of the project. The workshops are essential for the project as they will help parents to feel themselves less alone in their situation and share experiences with people who are living at the same situation.

Area(s) covered

Addressing target groups with special needs
Family / parent education
Pedagogy and didactics

Coordinating institution

Name - Abbreviation:

Yozgat II Milli Egitim Mudurlugu

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Partners

Name - Abbreviation:

Stowarzyszenie na Rzecz Autyzmu "Uczymy się żyć razem"

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Name - Abbreviation:

FormAzione Co&So Netwotk

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Name - Abbreviation:

Grupul pentru Integrare Europeana

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PROJECT TITLE: Skillful hands are the common language of different cultures

Project description

Countries involved in the project are Turkey, Lithuania, Cyprus and Spain for the project " Skillful hands are the common language of different cultures". The idea of the project is to involve learners of social risk and exclusion from different countries in common dialogue through arts. The project content will provide some opportunities for learners like selecting the hand craft, obtaining the material they need, learning by watching online videos, learning to use internet, learning new languages, discovering new talents and gaining some money instead of wasting their time at home. By the period of partnership will be created online system for all involved countries to exchange their ideas, learn new languages, create intercultural dialogue by making and selling handcrafts. All learners are different background, speaking different languages, but will have a chance to build a bridge between cultures and provide interactions between European countries by doing hand crafts. The idea of hand crafts were chosen because it is very old and very close to cultural identity of any country and people daily life. Using online system it is good way to use new technologies for achieving goals of the partnership.

Area(s) covered

Cultural heritage

Learning opportunities for people at risk of social marginalisation

New technologies, ICT

Coordinating institution

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BEYPAZARI HALK EGITIMI MERKEZI

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Partners

Name - Abbreviation:

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TIS VIAS STIN IKOGENIA

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Name - Abbreviation:

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Name - Abbreviation:

SAVIVALDYBES BIUDZETINE ISTAIGA KAUNO

RAJONO SOCIALINIŲ PASLAUGŲ CENTRAS

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LT-Lithuania, LT-47166, KAUNAS

Email: centras@kaunorspc.lt

COUNTRY: Turkey

Project reference: 2009-1-TR1-GRU06-05479

PROJECT TITLE: Dance Of The Creative Hands

PROJECT ACRONYM: -

Project description

We, as the Kaş Public Education centre, want to reawaken interest in the cultural and traditional handicrafts and products using recycled materials by designing some reusable creative artistic objects. In this Project we aim to build new cooperations between the adult associations and organizations from different European countries, and exchange the innovative and creative skills of adults within an intercultural environment. The target group in our project are housewives with fewer opportunities especially those who are living in disadvantaged areas. Through the innovative and creative activities and products created within the project, which is designed to support women to be productive rather than consumer, we aim to make them more socially active and create various employment opportunities for them in the future. The consciousness about preserving the environment due to global warming and changes in climate is another goal of our project which focuses on the reusable creative products made from recycling materials using the techniques of the traditional and cultural handicrafts.

Area(s) covered

Cultural heritage

Environment / sustainable development

Intercultural education

Coordinating institution

Name - Abbreviation:

Kas Halk Egitim Merkezi

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TR-Turkey, 07580, ANTALYA

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Partners

Name - Abbreviation:

Ballybeen Women's Centre

Address:

34 Ballybeen Women's Centre, Dundonald, Belfast,
BT16 2QE

GB-United Kingdom, BT16 2QE, Belfast

Email: info@ballybeenwomenscentre.org

Name - Abbreviation:

Gemeinde St. Johann in der Haide

Address:

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Name - Abbreviation:

Nohrer Verlag

Address:

Wolfau 238

AT-Austria, 7412, Wolfau

Email: noehrer.verlag@aon.at

Name - Abbreviation:

ENOSI SILOGON GONEON SXOLION A
DEMDIAMERISMATOS DEMOY THESSALONIKIS -
Union of Parents Associations of the First
Thessaloniki Area (UPAFTA)

Address:

Α' ΔΗΜΟΤΙΚΟ ΔΙΑΜΕΡΙΣΜΑ ΔΗΜΟΥ
ΘΕΣΣΑΛΟΝΙΚΗΣ

GR-Greece, 54622, ΘΕΣΣΑΛΟΝΙΚΗ

Email: giamar1@otenet.gr

PROJECT TITLE: A Journey into History through the Great European Cities

Project description

Our project aims to raise people's awareness of a past shared, thus, forge a sense of unity among different people of Europe, increase mutual understanding and tolerance. Target group consists of adult learners, adult education institutions, local and regional community. The main objective is to involve learners in an interactive learning environment and motivate them to learn about the history of partner countries and that of their own. Thus, they can see our common past shows how we can co-exist despite the diversities. Activities include: - Initial meeting followed by joint preparation phase. - Creating a 'start-up' leaflet for promotion. - Project promotion. - Ex-ante needs assessment regarding learning methods and learners' requirements via informal surveys, interviews. - Development and elaboration of a learning module. - Coordination, monitoring, evaluation. - Research. - Transnational meetings, workshops. - Organising 'virtual meetings' among the learners.(e-Forum) - Online discussions among staff. Expected outcomes: - A learning module and materials. - Database for innovative and successful practices, strategies and methodologies. - Info materials,(CD-ROM, videos of best practices) - Print products(Posters, leaflets) - Brochure of 'good practices' and outcomes.(Final report) - Improved language, IT skills. - Final conference, Event. - Transfer of know-how between organizations.

Area(s) covered

Cultural heritage
European citizenship and European dimension
Management of adult education

Coordinating institution

Name - Abbreviation:

Association For Research Development Preservation
And Promotion Of Local Values

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Partners

Name - Abbreviation:

Maison de la Promotion Sociale

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Name - Abbreviation:

ONAGEB.SPAIN

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Name - Abbreviation:

dkommer interkulturelle personalentwicklung

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