

Privatnik I. Odluci o dodjeli financijske potpore za Leonardo da Vinci aktivnost Partnerstva za Načječaj 2011.

Project number	Tip	Name of the project	Name of Applicant Organisation	Zip code & city	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Financial Capacity Check Required (y/n)	Consolidated Score (automatic)	Project description	Budget comments	Decision (select)	Reason for rejection if applicable	Awarded minimum number of mobilities	Awarded Grant (in €)
Odobrene prijave (Approved First Run)														
2011-1-HR1-LEOD4-02790_1	CO	Take a peek into VET promotion throughout Europe	Hrvatska obrtnička komora Obzrbica Zagreb	10000 Zagreb	Eligible	n/a	n	88,230	The main aim of the project is creation of an Internet Platform for the Training Firms Subject for the vocational economic schools. The consortium is consisted of Slovenian, German, English and Croatian partners. Throughout mobility activities and cooperation during the project, the existing schemes of Economic school Kaladra Zavrak will be advanced and members of the project consortium will be integrated in the network forming the Training Firms Internet Platform to be accessible to new users with the main aim of increasing the cooperation among VET economic schools on the European level and enabling exchange of good practice examples among the participants. Furthermore, the students will have an opportunity as virtual employees in the Training Firm to conduct business via Internet between their Training Firms in order to train them for the needs of local/national labour market.	n/a	Selected	n/a	24	22.500,00
2011-1-SR1-LEOD4-02712_5	partner	EU VET Stars 2	latvijska škola Testa	10000 Zagreb	Eligible	n/a	n	93,75	EU VET STARS in 2009 was a story of success and pointed out as example of excellent practice, and an advice to continue. We have also new reasons and motivation to carry on: new generations of students, new teachers, desire to explore VET more deeply, there are new innovative VET solutions and 3 new partners have joined the coalition. The project will set up the partnership between VET schools and enterprises from 6 countries: Germany, Romania, Spain, Croatia, Belgium and Slovenia. Every partner has select partners, which will present culture of work life in every country. All partners have found a lot of common issues in the field of mechatronics and multimedia VET. Common interest is believed to be the main motivating factor for the participating partners and the key to the story of success. Objectives of the partnership: mutual learning and working of trainees and staff, harmonization of the curricula of the mechatronics courses, producing common video material for the promotion of schools and VET, improvement of (technical) English language competence, promoting/encouraging intercultural dialogue and strengthening European citizenship. Learning-by-doing method will mainly be used. The objectives will be achieved by mutual work on "mini projects", analysis of curriculum and innovative practice, communication in English, and intercultural dialogue. Expected results: 6 project meetings with MECA, production of 6 "mini projects", project web site and forum, 6 presentations of innovative practice in VET, 6 promotional video spots, final project conference, project brochure "EU VET STARS 2", European mobility documents. We believe that mechatronic and media professions will be the STARS of EU labour market.	n/a	Selected	n/a	24	22.500,00
2011-1-HR1-LEOD4-02792_1	CO	A Step Further	Ekonomika i turizma škola Đurđevac	43000 Đurđevac	Eligible	n/a	n	93,640	We intend to work together on a student-led project entitled "A step further" in which students will plan and do a range of practical and meaningful activities to become aware of the procedures included in entrepreneurship. They will set up a company, a travel agency, organise the staff structure and distribute the tasks and activities in which they will work together to get a final product, that is a travel brochure which will target at students who take their school leaving excursion. Students will work together across Europe to produce outcomes relevant to their future career. They will explore and share different methods of making a brochure, from deciding which places to go to, what kind of accommodation and transportation to include, to the choice of colour tips and visits to different museums or attractions. They will follow all steps a travel agency has to take in order to make a brochure and we intend to enable them to see actual agency work by visiting several travel agencies. The creative part of the project includes making the logo of the agency, taking photographs of the area, choosing the text that will make the area attractive to young people to working on the layout of the brochure. They will also have to do research on the prices of hotels, calculate the price of their offer and make advertisement for it in order to market it. Each school will design a souvenir or artefact to give out as a present to other participants. Our final product will be made out of the offers of all partner agencies. Results will be available across Europe via a dedicated project web site and a multilingual website and brochure. All schools will contribute to the recording of a DVD to share pupil learning, experience and best practice towards achieving the main goal.	n/a	Selected	n/a	24	22.500,00
2011-1-HR1-LEOD4-02794_5	partner	Raising the Awareness on Healthy Food and Healthy Eating Among Children	Sveučilište u Zagrebu, Prehrambeno-biotehnički fakultet	10000 Zagreb	Eligible	n/a	n	93,03	Healthy food and healthy eating which contain essential nutrients, such as carbohydrates, fats, proteins, vitamins, or minerals to provide nutritional support are very important for an organism to produce energy, stimulate growth, and maintain life. Preserving the food quality and food safety is priority at every stage of the food chain involving agricultural production, processes such as cooking, packaging, marketing etc. Food additives play a key role in maintaining the food quality and characteristics that consumers demand. On the other hand food may occasionally become contaminated to a level which may be harmful. Contamination, which is a worldwide public health concern, may occur through environmental pollution of the air, water and soil or through the intentional use of various chemicals. Although food chain forms the basis of life energy, adverse health effects are possible regard to food contaminants and eating habits. Children consume more food and beverages per kilogram of body weight than do adults, and their dietary patterns are different and often less variable during different developmental stages. Therefore, healthy food and healthy eating for children are among the priorities for many international or national authorities such as EFSA (European Food Safety Authority), FDA (US Food and Drug Administration) and WHO (World Health Organization) to improve the life style and to guide with effective policies. Our main goal is to raise the awareness of food safety and promote children's personal eating habits. To achieve this, series of educational tools (DVD and its teacher's manual and posters) for 5th and 8th grades will be developed.	n/a	Selected	n/a	12	14.000,00
2011-1-DE2-LEOD4-08095_15	partner	Adapting and Installing an international vocational training for EQF level 2 "Solar Helpers"	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Eligible	n/a	n	91,21	The ARRE EQF level 2 partners will cooperate in order to found a network for pre-vocational training with Renewable Energies. Networks will be set up in order to make transparent what kind of social inclusion measures can be carried out in the respective regions or cities and which schools, guilds or NGOs can join. Workshops and cherry blossom will be organized within the network and there will be a cooperation with students who do ARRE EQF levels 3, 4 or 5) vocational training. That way the target group can see the career options. Perhaps the EUROCTES partners of the working group "Education within the working group 'social affairs'" can be involved. The partnership project is aiming at establishing a basis for a legal establishment of a pre-vocational training for "Solar Helpers", making way for the creation of a syllabus and curriculum which may be similar all over Europe. This would be a parallel activity similar to the Leonardo da Vinci project ARRE (Adapting and Installing an international vocational training for Renewable Energy and energy management) in which not only the catalogue of mandatory learning outcomes has been defined (leading towards a European standard) but also a certificate has been put on its way which will serve as an ARRE "European Qualification Passport" for Renewable Energies and Energy Management. At the same time, the partners will develop incentives through partial recognition of the ARRE EQF level 2 "Solar Helpers" learning outcomes, such as recognition when entering regular vocational training or easier access to vocational training, in order to make learning more attractive for disadvantaged youths and giving them a career perspective.	n/a	Selected	n/a	12	14.000,00
2011-1-DE2-LEOD4-08095_4	partner	Adapting and Installing an international vocational training for EQF level 2 "Solar Helpers"	Šukovna škola Vice Vukovica	23000 Zadar	Eligible	n/a	n	91,21	ibid. project description as projekt 2011-1-DE2-LEOD4-08095_15	n/a	Selected	n/a	12	14.000,00
2011-1-IT1-LEOD4-01792_2	partner	Marine Turtle Vet Improvement	Morski obratni centar Pula	52100 Pula	Eligible	n/a	n	89,02	The main objective of the TurtleVet project is to develop a long lasting international network of collaboration between Mediterranean countries, in order to improve veterinarian techniques in sea turtle medicine and the care of individuals during the rehabilitation through interregional workshops that could become a local attraction for disadvantaged areas. International cooperation could develop professional abilities to answer different natures of injuries and diseases revealed in different geographical areas. The TurtleVet partners will organize international meetings where their staff will exchange and practice medical techniques and methodologies as well as the care and rehabilitation of sea turtles. It will be also an occasion to strengthen the international cooperation on environmental education between different Mediterranean countries. Throughout 2 years programme participants from different rescue centres will improve their knowledge and skills to better assessment on the sea turtle rehabilitation, but the project will also give more chances for development of disadvantaged areas where educational programme could become an attractive event.	n/a	Selected	n/a	12	14.000,00
2011-1-HR1-LEOD4-02789_1	CO	E-learning readiness for VET schools	Hrvatska akademika i istraživačka mreža - CARNet	10000 Zagreb	Eligible	n/a	n	88,770	The main aim of the project is to equip VET schools with a useful tool for Self-evaluation of e-learning readiness (e-learning SET). The project is in line with Europe 2020 strategy that sees VET systems as a means for supporting the development of sustainable European society of knowledge. The project responds to the lack of supporting methods for the VET sector in integrating innovative solutions and raising quality of teaching. Self-evaluation tool, designed and created through the project, can enhance school awareness of the need for a systematic approach towards implementation of e-learning in VET schools and is easily adaptable to different VET areas, countries and contexts. The tool allows for analysis of specific needs and prerequisites for e-learning integration into the VET school curricula in the following areas: 1) Organization and management 2) Instruction and pedagogy design 3) Technology integration 4) Cooperation and employability. The second outcome are Recommendations on actions and further steps for schools towards the integration of e-learning in VET systems. An indirect project aim is possible harmonization of European VET systems which may allow for acquiring competences applicable in most European markets. The project will be focused on VET schools in partner countries as well as other institutions active in the field of VET. During the project study visits will be organized to share experience between different stakeholders. Seven partners represent Croatia, Poland, Belgium, Lithuania, Slovenia, Germany and have all different but significant experience in VET and e-learning. Partners all have experience in project participation and are interested in sustaining the project as a part of their training offer.	n/a	Selected	n/a	12	14.000,00

Rezervna lista (Reserve list)														
2011-1-DE2-LE004-0708 8	partner	Share Europe by night Exchange of best practice for the development of lifelong education according to the	Hrvatski Crveni križ	10000 Zagreb	Eligible	n/a	n	88.74	Exchange of best practice training courses dedicated to lifelong learning in aquatic environments including beaches, open water and pools in accordance with the European Qualification Framework for lifelong learning (levels 1 to 4) between the persons in charge for the national training program of 13 European lifelong learning organisations. Exchange of experience on the specification and recognition process regarding the National and European Qualification Frameworks between the responsible persons of the national organisations and discussion of a joint proposal for the introduction of the National and European Qualification Frameworks could be enhanced by all lifelong learning organisations in Europe. The project will support a common approach to lifelong learning education, based on best practices and models being generated by different nations and then being available to everybody's need.	n/a	Reserve list	n/a	n/a	n/a
2011-1-IT1-LE004-0738 9	partner	CO-Working	Omniška komora Zadarske županije Udruga obrtnika Zadar	23000 Zadar	Eligible	n/a	n	85.53	The potential for micro-enterprise creation and self-employment in Europe is not yet fully developed. The perspective for development, in line with EU efforts towards an e-knowledge society is significant. Several obstacles thus slow down micro-enterprise creation and self-employment development, especially in the context of economic integration and recession. Business opportunities for micro-enterprises creation and self-employment may consequently be further increased leading certain specific obstacles related to the launching of new micro-enterprises/self-employment opportunities. This project addresses some of the specific problems related to self-employment and micro-enterprise start up and finds a possible solution in increasing opportunities for developing locally the co-working in concepts, practices and related tools. The partners involved are 16, coming from: Italy, Turkey, Spain, Hungary, Poland, Romania, Greece, Croatia, Bulgaria, Latvia, Lithuania, the UK. Partner typology has been carefully selected with a view to covering all related aspects in such a peculiar project: private companies, universities, associations of professionals, associations of citizens.	n/a	Reserve list	n/a	n/a	n/a
2011-1-GB2-LE004-05425 6	partner	Engineering +	Grad Rijeka, Odjel za poduzetništvo	51000 Rijeka	Eligible	n/a	n	85.74	The partnership will bring together local government organisations from five European countries to explore how local authorities can act as the facilitator of effective partnership working between the relevant local stakeholders involved in VET (businesses, education and training providers, business support organisations, employment support agencies, education/business partnerships) to develop initiatives to promote careers in engineering in order to address the difficulties in recruitment reported by businesses from that sector. The partnership will look in particular at vocational training routes as a means to re-orientate the employment opportunities offered by engineering to school and college leavers. It will also explore how these training routes and careers can be promoted to people in the labour market looking for a change of direction. This will entail close collaboration between education, business and public sector through exchange of learning, benchmarking, comparative studies and transfer of good practice both at local and transnational levels. The partnership will capitalise on the strategic role of local authorities which places them in a favourable position to bridge the gap between education and business. The key aims of the partnership are to: establish and develop partnership working between the public, private and educational sectors; develop a joint action plan to promote STEM subjects and careers in engineering through the development of initiatives and programmes highlighting the opportunities offered by vocational training routes and apprenticeships; ensure that the training provision in engineering meets the needs of employers, particularly of SMEs as they often do not have the resources or capacity to develop in-house training programmes.	n/a	Reserve list	n/a	n/a	n/a
2011-1-DE2-LE004-0709 8	partner	Die Qualität von Bildungsmitteln, Multimedia und Blended Learning für eine effektive berufliche Aus- und Weiterbildung insbesondere zur Förderung von Migranten, zur Verhinderung sozialer Ausgrenzung und Unterstützung interkultureller Kommunikation	Školski ured u Zagrebu	10000 Zagreb	Eligible	n/a	n	84.81	The project pursues the aim to promote the quality of educational media, multimedia and Blended Learning for an actual professional education and continuing education in the involved countries. It is intended to explore exemplary educational media, multimedia products and Blended Learning programmes, to evaluate, to document and to spread in Europe. Main focus of the project is to be determined within the scope of the professional education and continuing education, media for the support of migrants, for the prevention of social exclusion and support of intercultural communication, to value and to propagate. Besides, the following questions stand in the series: Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries for the professional education and continuing education and are used and which Best of all is Practice examples there? Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries within the scope of the professional education and continuing education to the support of migrants, for the prevention of social exclusion and for the intercultural communication and are used and which Best of all is Practice examples there? How can these educational media, multimedia products and Blended Learning programmes be evaluated and be recommended for the application in the professional education and continuing education in Europe? Which high-class standards and high-class levels are suited for educational media (EM), didactic multimedia products (DMP), general multimedia products (AMP), Teaching and learning management systems (LMS) and Blended Learning programmes (BLP) in the professional education and continuing education?	n/a	Reserve list	n/a	n/a	n/a
2011-1-DE2-LE004-0750 13	partner	Care and Guidance Systems - Violence Prevention and Crisis Intervention in VET	Gospodarska škola Varaždin	42000 Varaždin	Eligible	n/a	n	84.23	In this Partnership Project the partners take a look at and analyse the different care and guidance systems for students in vocational education and training. The focus is also on approaches to violence prevention and the intervention in dangerous situations - especially when occurring in VET schools. The project is designed for educational psychologists, counselling teachers/teacher staff and cooperating partners, such as policemen, to exchange information on these issues on a European scale and approve methods and policies for transferability. By using and/or initiating to build local, regional, national and international networks structures the results of the project will be analysed and a road map for implementation in further education, personnel and organisational development will be developed.	n/a	Reserve list	n/a	n/a	n/a
2011-1-CZ1-LE004-0708 1 2	partner	Sharing best practices in introducing and teaching ethics principles to public administration employees	Hrvatski institut za lokalnu samoupravu	31000 Osijek	Eligible	n/a	n	83.14	The partnership will deal with comparison of training of public administration employees in ethical principles in partner countries. The objective is to create a comparative study of current state of affairs and propose the best solution of the mentioned topics in order to improve training and the performance of public administration employees. The objective will be achieved through research in partner countries, common meetings, presentations, discussions and processing of these in a form of a study.	n/a	Reserve list	n/a	n/a	n/a
2011-1-HR1-LE004-00788 1	CO	Raising Awareness for EN-1090 - Impact and Opportunities for VET	Hrvatsko društvo za tehničko znanje	10000 Zagreb	Eligible	n/a	n	81.280	The welding sector is a very demanding area, mostly due to the need for highly qualified personnel, in order to ensure proper quality of work performed. This need will soon become an obligation at places of major building sites and constructions. In a further effort to ensure that safety is in the forefront of all welded structures (which encompasses nearly 90% of major building sites in Europe) the introduction of the European Standard EN-1090 will ensure that these constructions comply with a set of very specific standards and, in addition, that the works are overseen by qualified personnel such as Welding Coordinators, that will verify the construction to the appropriate standards. If this can be looked at from a challenge perspective, with the need for companies to adjust to these new requirements and, thereby, provide extra personnel investments in their activities, it is also an interesting opportunity for vocational training institutes that can provide for the appropriate training and qualifications that will be needed, thereby acting in advance of a market need that hasn't yet been felt but will be present in the very short term.	n/a	Reserve list	n/a	n/a	n/a
Prijave odbijene zbog manjka sredstava (Rejected First Run: Not Enough Budget)														
2011-1-TR1-LE004-24307 6	partner	More Enjoyable ICT Class	Dveučilište Jura Dobrić u Pulj, Odjel za ekonomiju i turizam	52100 Pula	Eligible	n/a	n	85.64	Through this project, we will produce two products: a visual and entertaining educational material (educational computer game) and a multipurpose platform for ICT education. All vocational institutions which is giving ICT education can integrate this educational material to learning activities. The game will be a rich and rewarding guide and tool for the educators and will meet the needs of students. This educational game will increase the students' interest and by this way we have no doubt that quality and efficiency of education will increase. Through this project, we will develop our students' professional competence, language skills and social intelligence. Students will learn much about their fields while producing, sharing work and observing the different kinds of educational systems. Being in European countries and using joint dictionary improves the participants' language skills. In fact we know that practice makes perfect. Also, the project helps the students in becoming self-confident and competitive. The partners will correspond by letter, e-mail, video conferences and they will produce DVDs and books for exchange. A joint recipe book and dictionary will be produced for exchange. The web site and forum will inform the students and teachers about the latest technology in ICT. The platform also informs the employers as giving the Europe CVs of the students.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-SH-LE004-02709 4	partner	Endemic versus invasive plants	Srednja škola Arhiepiskop Opeka Mazan	42207 Vinkovci	Eligible	n/a	n	84.65	By this project we intend to address the problem of biodiversity which is an important global issue. One of the primary biodiversity indicators is a number of endemic plants; vice versa their natural enemies are non-native invasive plants, which threaten their existence. It is important to raise awareness on these issues, so we can preserve natural environment as much as we can for further generations. One of the main general objectives of the partnership is to create a long lasting partnership for exchanging mutual interests in vocational education and training within the Nature preservation based activities involving training institutions, organizations, companies, national parks. We wish to develop a network of students and experts, working together to study and understand the project topic. To achieve our objectives the basic approach of the partnership will be organizing the partnership visits. Visits will be organized according to both didactical and practical training issues and will consist of seminars/workshops, study visits and planning of future cooperation regarding exchanges and placements of trainees, trainers and staff. On those partnership visits we will make the plan, how this knowledge will be transferred to pupils. One of the main results will be booklet of endemic and invasive plants, which will include plants from all participating countries. The text and pictures for the booklet will be made by students.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-IT1-LE004-01754 4	partner	Job Market needs in the building construction sector	URBOS d.o.o. biro za urbanizam, prostorno planiranje i zaštitu okoliša	21000 Split	Eligible	n/a	n	79.25	The building industry has always been one of the leading sectors within the economies of EU countries. The recent credit crisis and economic downturn have sadly accompanied some serious implications for the EU-27 construction industry. The project tries to provide an answer to the emerging needs of the industry, especially in regard to: fostering innovation and a sharp change of direction towards sustainable/green buildings, facing energy consumption in buildings in order to respond to the strategy of 2020, promoting new ways of funding (innovative finance) for largescale public intervention, for instance via public-private partnership, project financing activities or new forms of leasing, covering policy intervention at local and national level in order to sustain the sector (i.e. VAT system reductions). These questions will be tackled via a peer-to-peer approach among the partners involved and through the creation of specific working groups enabling knowledge transfer. National meetings open to the public will assist an across-the-board transfer throughout all of the 16 territories involved by way of working groups, documents produced and project results and findings.	n/a	Rejected	Not Enough Budget	n/a	n/a

Prijave odbijene zbog niske kvalitete (Rejected First run: Low Quality Points)														
2011-1-PL1-LEO04-19722-4	partner	The model of training a future worker in the field of gastronomy – from a trainee to an employee.	Drzavna skola Bli	21420 Bli	Eligible	n/a	n	46,75	The project "TRAIN & LEARN" is for students aged 16-19 years and focuses on building cooperation between teams of teachers, students and local restaurants and hotels from the partners' countries. The joint venture aims at increasing practical skills of people involved in the project through the development and implementation of a teaching module of vocational training in the field of gastronomy placing special emphasis on specialization in fish and seafood processing, preparing and serving on the basis of traditional, regional techniques and techniques. They will learn practical ways of how to combine the knowledge they gain with the practical use of various technological solutions, especially those ones deriving from their regions and traditions. Organizations participating in the initiative will have the possibility to compare and verify their own curriculum comparing with other partners' solutions. The project concerns the popularizing of the diversity of fish dishes paying special attention to their nutritional value and showing the variety and diversity of regional cuisines. In this way the students will deepen their knowledge of national nutrition as well as the use of the gifts of the sea in various regions of Europe, in different ways and on different occasions. The local restaurant owners and their trainees involved in the project will improve their qualifications in the occupation "cook" with a special accent on skills connected with the preparation of fish and seafood dishes as well as their national way of accounting and serving. These new experiences and improvement of vocational English will increase the chances of employment of young people in the European labour market.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-BE3-LEO04-02597-6	partner	Advanced Professional Training in Endoscopic Surgery Today	Hrvatsko društvo za endoskopsku kirurgiju	21000 Split	Eligible	n/a	n	45,75	The learning partnership project "AP-TEST. Advanced Professional Training in Endoscopic Surgery Today" seeks to develop a unified training concept for European surgeons in the framework of advanced vocational education and training. The concept developed is closely linked to the establishment of a valid accreditation scheme focused on credits acquired in Continuing Medical Training (CME) and plans to ensure the transferability and transparency of credit points within a joint Europe. In order to accomplish these tasks, the AP-TEST partnership intends to employ a "learning by doing" approach which includes a hands-on implementation of endoscopy procedures in the framework of advanced VET. For this purpose, a partnership comprising 11 medical institutions from Belgium, Italy, Germany, Portugal, Bulgaria, Croatia, Poland and Romania has been set up to implement the AP-TEST project in transnational cooperation. In order to achieve the objectives of the project, the collaboration will be further intensified at 5 transnational partnership meetings and 12 AP-TEST training workshops. In particular, the training workshops, which will support the development of the new VET concept and accreditation scheme, will be focused on hands-on training covering the following technical aspects of endoscopic surgery: Inguinal Hernia, Thyroid, Basic Laparoscopy and Suturing, Colorectal Cancer Management, Complications in Laparoscopic Cholecystectomy, Intraoperative Ultrasonography in conclusion. AP-TEST intends to find a solution for the intricate condition of vocational education and training of surgeons and tries to approach a unified way of quality standards within Europe.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-HR1-LEO04-02830-1	CO	Methoden des Unterrichtens in praktischen Unterricht CNC-Technik	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Eligible	n/a	n	34,40	We want to work together on methods of teaching in practical classes as directed by the CNC technology specification. Improve the quality of teaching in the field of CNC technology, improving the qualifications of teachers and trainers. Liaise with business and their needs through the development of components according to their order. Result: learned to offer to other educational institutions (schools and businesses) (Develop a handbook with CD on methods of teaching in practical classes as directed by the CNC technology, the customer).	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-HR1-LEO04-02830-4	partner	Methoden des Unterrichtens in praktischen Unterricht CNC-Technik	Industrijski park Nova Gradiska d.o.o.	35400 Nova Gradiska	Eligible	n/a	n	34,49	id: project description za projekt 2011-1-HR1-LEO04-02830-1	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-SE1-LEO04-02827-3	partner	European exchange and studies of training methods	Rukometni Savez Istranske Zupanije	52100 Pula	Eligible	n/a	n	27,06	There will be work-rotations which means that all Partners are hosts for seminars as well as practical training once. All organizations have excellent relations with its own municipality and schools which simplifies our thoughts of how to manage the process / project. A project with both boys / girls and mixed ages. Create relations for all. The partnerships are based on an exchange trainers that are connected to each Partner - main part on a voluntary basis - but some are graduated as more professional. Tactical training methods as well as strategic training. Seminars also to include sports medicine / injuries.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-SK1-LEO04-02785-4	partner	Landscape is For Everyone	Hrvatski šumarski institut	10400 Jasenovsko	Eligible	n/a	n	1,00	The LIFE project will bring together partners from 5 European countries to share skills ideas and good practice in forest/landscape management. This project was supported by forest professionals who recognize that they need to manage the landscape in ways which also access to the public for all kinds of recreational activities, but who also need to protect and conserve the natural resources and comply with the European Bird and Habitat directives and Natura 2000. The directives form the cornerstone of Europe's Nature conservation policy. It is built around two pillars: the Natura 2000 network and the strict system of species protection. The directive protects over 1000 animals and plant species and over 200 so-called habitat types including special types of forests, meadows, and wetlands etc. all of which are of European importance. LIFE wants to conform to these directives and to find ways to sustainably use the resource for public enjoyment, education and recreation. LIFE will look at examples of good and best practice in forest/landscape management especially in relation to public access and environmental education. Our partners want to work together to share ideas and skills and find solutions to successfully managing the multi functional forest. Participants will be drawn from the nature heritage conservation, forestry and land management sectors, they will be in a position to disseminate the ideas and skills learnt to MOHYLA's network of partners in Slovakia. Our potential partners have been chosen because they have proven expertise in nature management and conservation, particularly in regard to public access, education and recreation. All of the partners have examples of innovation and best practice with they can share with our Slovak professionals.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-CZ1-LEO04-01086-7	partner	Methodology of processing of traditional women's handmade products using new room materials and technologies	Narodno inovácijske Dubrava	10040 Zagreb	Eligible	n/a	n	0,95	Project Methodology for women is aimed to woman interested in production of traditional handmade products. These women are using handmade production as a keystone of their business or their business based on handmade production in its preparation. Meetings of project partners will be realized during the project process. Project partners' representatives and women interested in production of handmade products will be interested in these meetings. Project partners' representatives will have an opportunity to exchange their experience in education of women and methodology of woman's preparation. Women interested in project meetings will demonstrate their interesting techniques of handmade production and will discuss these techniques. Catalogue of methodologies of traditional women's handmade production in countries of project partners will be composed within the scope of project.	n/a	Rejected	Low Quality Points	n/a	n/a
Prijave koje nisu udovoljile provjeru formalne valjanosti														
2011-1-HR1-LEO04-02792-1	CO	ECVET & NSF know-how exchange	Ivora - škola informatike	42000 Varaždin	Non Eligible	nema pečata n prijava	n	67,525	The partner institutions are serious in its intention to set a platform for successful and fast ECVET, and EQF implementation overall objective of the partnership is successful implementation of ECVET, while the specific objectives are a) understanding National Qualification Framework and ECVET; b) creating a platform for fast and simple ECVET implementation; c) offering regional support and consultations for ECVET implementation. We intend to simplify the implementation process. The purpose of the project is to assist in implementation of ECVET intended to facilitate the transfer, recognition and accumulation of assessed learning outcomes of individuals who are aiming to achieve a qualification. The development and recognition of citizens knowledge skills, and competence are crucial for their personal and professional development and for competitiveness, employment and social cohesion in the Community. The implementation is on different levels of development in EU countries, so the project includes a core partner/consultant that will consult us about all ECVET implementation, and at the other side 3 partners that will gain knowledge and know how in order to implement the new system, or for those countries that have not bring the relevant policies and by laws - prepare the system for immediate implementation when the national system is prepared. Establishment of a sustainable platform for the exchange of information and experience between EU countries is crucial for the pace and quality of the implementation. The project outputs are a) detailed guidelines and instructions for ECVET implementation - individually prepared by/for each partner institution and verified by the coordinators partner and b) comprehensive knowledge on European qualification Framework.	n/a	Rejected	Invalid: bez pečata i prijave	n/a	n/a

Ukupni dodijeljeni budžet za projekte partnerstva je 137.500,00 EUR

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ravnateljica