

Privatnik I. Odluci o dodjeli financijske potpore za Leonardo da Vinci aktivnost Partnerstva za Natječaj 2011.

Project number	Tip	Name of the project	Name of Applicant Organisation	Zip code & city	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Financial Capacity Check Required (y/n)	Consolidated Score (automatic)	Project description	Budget comments	Decision (select)	Reason for rejection if applicable	Awarded minimum number of mobilities	Awarded Grant (in €)
Odobrene prijave (Approved First Run)														
2011-1-HR1-LEOD4-02790_1	CO	Take a peek into VET promotion throughout Europe	Hrvatska obrtnička komora Obzrba Zagreb	10000 Zagreb	Eligible	n/a	n	88,230	The main aim of the project is creation of an Internet Platform for the Training Firms Subject for the vocational economic schools. The consortium is consisted of Slovenian, German, English and Croatian partners. Throughout mobility activities and cooperation during the project, the existing schemes of Economic school Kaladra Zavrak will be advanced and members of the project consortium will be integrated in the network forming the Training Firms Internet Platform to be accessible to new users with the main aim of increasing the cooperation among VET economic schools on the European level and enabling exchange of good practice examples among the participants. Furthermore, the students will have an opportunity as virtual employees in the Training Firm to conduct business via Internet between their Training Firms in order to train them for the needs of local/national labour market.	n/a	Selected	n/a	24	22.500,00
2011-1-SR1-LEOD4-02712_5	partner	EU VET Stars 2	latvijska škola Testa	10000 Zagreb	Eligible	n/a	n	93,75	EU VET STARS in 2009 was a story of success and pointed out as example of excellent practice, and an advice to continue. We have also new reasons and motivation to carry on: new generations of students, new teachers, desire to explore VET more deeply, there are new innovative VET solutions and 3 new partners have joined the coalition. The project will set up the partnership between VET schools and enterprises from 6 countries: Germany, Romania, Spain, Croatia, Belgium and Slovenia. Every partner has select partners, which will present culture of work life in every country. All partners have found a lot of common issues in the field of mechatronics and multimedia VET. Common interest is believed to be the main motivating factor for the participating partners and the key to the story of success. Objectives of the partnership: mutual learning and working of trainees and staff, harmonization of the curricula of the mechatronics courses, producing common video material for the promotion of schools and VET, improvement of (technical) English language competence, promoting/encouraging intercultural dialogue and strengthening European citizenship. Learning-by-doing method will mainly be used. The objectives will be achieved by mutual work on "mini projects", analysis of curriculum and innovative practice, communication in English, and intercultural dialogue. Expected results: 6 project meetings with MECA, production of 6 "mini projects", project web site and forum, 6 presentations of innovative practice in VET, 6 promotional video spots, final project conference, project brochure "EU VET STARS 2", European mobility documents. We believe that mechatronic and media professions will be the STARS of EU labour market.	n/a	Selected	n/a	24	22.500,00
2011-1-HR1-LEOD4-02792_1	CO	A Step Further	Ekonomski i turistički škola Đurđevac	43500 Đurđevac	Eligible	n/a	n	93,640	We intend to work together on a student-led project entitled "A step further" in which students will plan and do a range of practical and meaningful activities to become aware of the procedures included in entrepreneurship. They will set up a company, a travel agency, organise the staff structure and distribute the tasks and activities in which they will work together to get a final product, that is a travel brochure which will target at students who take their school leaving excursion. Students will work together across Europe to produce outcomes relevant to their future career. They will explore and share different methods of making a brochure, from deciding which places to go to, what kind of accommodation and transportation to include, to the choice of colour tips and visits to different museums or attractions. They will follow all steps a travel agency has to take in order to make a brochure and we intend to enable them to see actual agency work by visiting several travel agencies. The creative part of the project includes making the logo of the agency, taking photographs of the area, choosing the text that will make the area attractive to young people to working on the layout of the brochure. They will also have to do research on the prices of hotels, calculate the price of their offer and make advertisement for it in order to market it. Each school will design a souvenir or artefact to give out as a present to other participants. Our final product will be made out of the offers of all partner agencies. Results will be available across Europe via a dedicated project web site and a multilingual website and brochure. All schools will contribute to the recording of a DVD to share pupil learning, experience and best practice towards achieving the main goal.	n/a	Selected	n/a	24	22.500,00
2011-1-HR1-LEOD4-02794_5	partner	Raising the Awareness on Healthy Food and Healthy Eating Among Children	Sveučilište u Zagrebu, Prirodno-matematički fakultet	10000 Zagreb	Eligible	n/a	n	93,03	Healthy food and healthy eating which contain essential nutrients, such as carbohydrates, fats, proteins, vitamins, or minerals to provide nutritional support are very important for an organism to produce energy, stimulate growth, and maintain life. Preserving the food quality and food safety is priority at every stage of the food chain involving agricultural production, processes such as cooking, packaging, marketing etc. Food additives play a key role in maintaining the food quality and characteristics that consumers demand. On the other hand food may occasionally become contaminated to a level which may be harmful. Contamination, which is a worldwide public health concern, may occur through environmental pollution of the air, water and soil or through the intentional use of various chemicals. Although food chain forms the basis of life energy, adverse health effects are possible regard to food contaminants and eating habits. Children consume more food and beverages per kilogram of body weight than do adults, and their dietary patterns are different and often less variable during different developmental stages. Therefore, healthy food and healthy eating for children are among the priorities for many international or national authorities such as EFSA (European Food Safety Authority), FDA (US Food and Drug Administration) and WHO (World Health Organization) to improve the life style and to guide with effective policies. Our main goal is to raise the awareness of food safety and promote children's personal eating habits. To achieve this, series of educational tools (DVD and its teacher's manual and posters) for 5th and 8th grades will be developed.	n/a	Selected	n/a	12	14.000,00
2011-1-DE2-LEOD4-08095_15	partner	Adapting and Installing an international vocational training for EQF level 2 "Solar Helpers"	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Eligible	n/a	n	91,21	The ARRE EQF level 2 partners will cooperate in order to found a network for pre-vocational training with Renewable Energies. Networks will be set up in order to make transparent what kind of social inclusion measures can be carried out in the respective regions or cities and which schools, guilds or NGOs can join. Workshops and cherry blossom will be organized within the network and there will be a cooperation with students who do ARRE EQF levels 3, 4 or 5) vocational training. That way the target group can see the career options. Perhaps the EUROCTES partners of the working group "Education within the working group "social affairs" can be involved. The partnership project is aiming at establishing a basis for a legal establishment of a pre-vocational training for "Solar Helpers", making way for the creation of a syllabus and curriculum which may be similar all over Europe. This would be a parallel activity similar to the Leonardo da Vinci project ARRE (Adapting and Installing an international vocational training for Renewable Energy and energy management) in which not only the catalogue of mandatory learning outcomes has been defined (leading towards a European standard) but also a certificate has been put on its way which will serve as an ARRE "European Qualification Passport" for Renewable Energies and Energy Management. At the same time, the partners will develop incentives through partial recognition of the ARRE EQF level 2 "Solar Helpers" learning outcomes, such as recognition when entering regular vocational training or easier access to vocational training, in order to make learning more attractive for disadvantaged youths and giving them a career perspective.	n/a	Selected	n/a	12	14.000,00
2011-1-DE2-LEOD4-08095_4	partner	Adapting and Installing an international vocational training for EQF level 2 "Solar Helpers"	Šukovna škola Vice Vukovica	23000 Zadar	Eligible	n/a	n	91,21	ibid. project description as projekt 2011-1-DE2-LEOD4-08095_15	n/a	Selected	n/a	12	14.000,00
2011-1-IT1-LEOD4-01792_2	partner	Marine Turtle Vet Improvement	Morski obratnički centar Pula	52100 Pula	Eligible	n/a	n	89,02	The main objective of the TurtleVet project is to develop a long lasting international network of collaboration between Mediterranean countries, in order to improve veterinarian techniques in sea turtle medicine and the care of individuals during the rehabilitation through interregional workshops that could become a local attraction for disadvantaged areas. International cooperation could develop professional abilities to answer different natures of injuries and diseases revealed in different geographical areas. The TurtleVet partners will organize international meetings where their staff will exchange and practice medical techniques and methodologies as well as the care and rehabilitation of sea turtles. It will be also an occasion to strengthen the international cooperation on environmental education between different Mediterranean countries. Throughout 2 years programme participants from different rescue centres will improve their knowledge and skills to better assessment on the sea turtle rehabilitation, but the project will also give more chances for development of disadvantaged areas where educational programme could become an attractive event.	n/a	Selected	n/a	12	14.000,00
2011-1-HR1-LEOD4-02789_1	CO	E-learning readiness for VET schools	Hrvatska akademski i istraživačka mreža - CARNet	10000 Zagreb	Eligible	n/a	n	88,770	The main aim of the project is to equip VET schools with a useful tool for Self-evaluation of e-learning readiness (e-learning SET). The project is in line with Europe 2020 strategy that sees VET systems as a means for supporting the development of sustainable European society of knowledge. The project responds to the lack of supporting methods for the VET sector in integrating innovative solutions and raising quality of teaching. Self-evaluation tool, designed and created through the project, can enhance school awareness of the need for a systematic approach towards implementation of e-learning in VET schools and is easily adaptable to different VET areas, countries and contexts. The tool allows for analysis of specific needs and prerequisites for e-learning integration into the VET school curricula in the following areas: 1) Organization and management 2) Instruction and pedagogy design 3) Technology integration 4) Cooperation and employability. The second outcome are Recommendations on actions and further steps for schools towards the integration of e-learning in VET systems. An indirect project aim is possible harmonization of European VET systems which may allow for acquiring competences applicable in most European markets. The project will be focused on VET schools in partner countries as well as other institutions active in the field of VET. During the project study visits will be organized to share experience between different stakeholders. Seven partners represent Croatia, Poland, Belgium, Lithuania, Slovenia, Germany and have all different but significant experience in VET and e-learning. Partners all have experience in project participation and are interested in sustaining the project as a part of their training offer.	n/a	Selected	n/a	12	14.000,00

Rezervna lista (Reserve list)														
2011-1-DE2-LE004-0708 8	partner	Inter-employer by region qualified signatories Exchange of best practice for the development of lifelong education according to the	Hrvatski Crveni križ	10000 Zagreb	Eligible	n/a	n	88.74	Exchange of best practice training courses dedicated to lifelong learning in aquatic environments including beaches, open water and pools in accordance with the European Qualification Framework for lifelong learning (levels 1 to 4) between the persons in charge for the national training program of 13 European lifelong learning organisations. Exchange of experience on the specification and recognition process regarding the National and European Qualification Frameworks between the responsible persons of the national organisations and discussion of a joint program for the introduction of the National and European Qualification Frameworks could be enhanced by all lifelong learning organisations in Europe. The project will support a common approach to lifelong learning education, based on best practices and models being generated by different nations and then being available to everybody's need.	n/a	Reserve list	n/a	n/a	n/a
2011-1-IT1-LE004-0738 9	partner	CO-Working	Omniška komora Zadravske županije Udruženje obrtnika Zadar	23000 Zadar	Eligible	n/a	n	85.53	The potential for micro-enterprise creation and self-employment in Europe is not yet fully developed. The perspective for development, in line with EU efforts towards an e-knowledge society is significant. Several obstacles thus slow down micro-enterprise creation and self-employment development, especially in the context of economic integration and recession. Business opportunities for micro-enterprises creation and self-employment may consequently be further increased leading certain specific obstacles related to the launching of new micro-enterprises/self-employment opportunities. This project addresses some of the specific problems related to self-employment and micro-enterprise start up and finds a possible solution in increasing opportunities for developing locally the co-working in concepts, practices and related tools. The partners involved are 16, coming from: Italy, Turkey, Spain, Hungary, Poland, Romania, Greece, Croatia, Bulgaria, Latvia, Lithuania, the UK. Partner typology has been carefully selected with a view to covering all related aspects in such a peculiar project: private companies, universities, associations of professionals, associations of citizens.	n/a	Reserve list	n/a	n/a	n/a
2011-1-GB2-LE004-05425 6	partner	Engineering +	Grad Rijeka, Odjel za poduzetništvo	51000 Rijeka	Eligible	n/a	n	85.74	The partnership will bring together local government organisations from five European countries to explore how local authorities can act as the facilitator of effective partnership working between the relevant local stakeholders involved in VET (businesses, education and training providers, business support organisations, employment support agencies, education/business partnerships) to develop initiatives to promote careers in engineering in order to address the difficulties in recruitment reported by businesses from that sector. The partnership will look in particular at vocational training routes as a means to re-orientate the employment opportunities offered by engineering to school and college leavers. It will also explore how these training routes and careers can be promoted to people in the labour market looking for a change of direction. This will entail close collaboration between education, business and public sector through exchange of learning, benchmarking, comparative studies and transfer of good practice both at local and transnational levels. The partnership will capitalise on the strategic role of local authorities which places them in a favourable position to bridge the gap between education and business. The key aims of the partnership are to: establish and develop partnership working between the public, private and educational sectors; develop a joint action plan to promote STEM subjects and careers in engineering through the development of initiatives and programmes highlighting the opportunities offered by vocational training routes and apprenticeships; ensure that the training provision in engineering meets the needs of employers, particularly of SMEs as they often do not have the resources or capacity to develop in-house training programmes.	n/a	Reserve list	n/a	n/a	n/a
2011-1-DE2-LE004-0709 8	partner	Die Qualität von Bildungsmethoden, Multimedia und Blended Learning für eine effektive berufliche Aus- und Weiterbildung insbesondere zur Förderung von Migranten, zur Verhinderung sozialer Ausgrenzung und Unterstützung interkultureller Kommunikation	Školski ured u Zagrebu	10000 Zagreb	Eligible	n/a	n	84.81	The project pursues the aim to promote the quality of educational media, multimedia and Blended Learning for an actual professional education and continuing education in the involved countries. It is intended to explore exemplary educational media, multimedia products and Blended Learning programmes, to evaluate, to document and to spread in Europe. Main focus of the project is to be determined within the scope of the professional education and continuing education, media for the support of migrants, for the prevention of social exclusion and support of intercultural communication, to value and to propagate. Besides, the following questions stand in the series: Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries for the professional education and continuing education and are used and which Best of all is Practice examples there? Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries within the scope of the professional education and continuing education to the support of migrants, for the prevention of social exclusion and for the intercultural communication and are used and which Best of all is Practice examples there? How can these educational media, multimedia products and Blended Learning programmes be evaluated and be recommended for the application in the professional education and continuing education in Europe? Which high-class standards and high-class levels are suited for educational media (EM), didactic multimedia products (DMP), general multimedia products (GMP), Teaching and learning management systems (LMS) and Blended Learning programmes (BLP) in the professional education and continuing education?	n/a	Reserve list	n/a	n/a	n/a
2011-1-DE2-LE004-0750 13	partner	Care and Guidance Systems - Violence Prevention and Crisis Intervention in VET	Gospodarska škola Varaždin	42000 Varaždin	Eligible	n/a	n	84.23	In this Partnership Project the partners take a look at and analyse the different care and guidance systems for students in vocational education and training. The focus is also on approaches to violence prevention and the intervention in dangerous situations - especially when occurring in VET schools. The project is designed for educational psychologists, counselling teachers/teacher staff and cooperating partners, such as policemen, to exchange information on these issues on a European scale and approve methods and policies for transferability. By using and/or initiating to build local, regional, national and international networks structures the results of the project will be analysed and a road map for implementation in further education, personnel and organisational development will be developed.	n/a	Reserve list	n/a	n/a	n/a
2011-1-CZ1-LE004-0708 1 2	partner	Sharing best practices in introducing and teaching ethics principles to public administration employees	Hrvatski institut za lokalnu samoupravu	31000 Osijek	Eligible	n/a	n	83.14	The partnership will deal with comparison of training of public administration employees in ethical principles in partner countries. The objective is to create a comparative study of current state of affairs and propose the best solution of the mentioned topics in order to improve training and the performance of public administration employees. The objective will be achieved through research in partner countries, common meetings, presentations, discussions and processing of these in a form of a study.	n/a	Reserve list	n/a	n/a	n/a
2011-1-HR1-LE004-00788 1	CO	Raising Awareness for EN-1090 - Impact and Opportunities for VET	Hrvatsko društvo za tehničko znanje	10000 Zagreb	Eligible	n/a	n	81.280	The welding sector is a very demanding area, mostly due to the need for highly qualified personnel, in order to ensure proper quality of work performed. This need will soon become an obligation at places of major building sites and constructions. In a further effort to ensure that safety is in the forefront of all welded structures (which encompasses nearly 90% of major building sites in Europe) the introduction of the European Standard EN-1090 will ensure that these constructions comply with a set of very specific standards and, in addition, that the works are overseen by qualified personnel such as Welding Coordinators, that will verify the construction to the appropriate standards. If this can be looked at from a challenge perspective, with the need for companies to adjust to these new requirements and, thereby, provide extra personnel investments in their activities, it is also an interesting opportunity for vocational training institutes that can provide for the appropriate training and qualifications that will be needed, thereby acting in advance of a market need that hasn't yet been felt but will be present in the very short term.	n/a	Reserve list	n/a	n/a	n/a
Prijave odbijene zbog manjka sredstava (Rejected First Run: Not Enough Budget)														
2011-1-TR1-LE004-24307 6	partner	More Enjoyable ICT Class	Dveučilište Jura Dobrića u Puli, Odjel za ekonomiju i turizam	52100 Pula	Eligible	n/a	n	85.64	Through this project, we will produce two products: a visual and entertaining educational material (educational computer game) and a multipurpose platform for ICT education. All vocational institutions which is giving ICT education can integrate this educational material to learning activities. The game will be a rich and rewarding guide and tool for the educators and will meet the needs of students. This educational game will increase the students' interest and by this way we have no doubt that quality and efficiency of education will increase. Through this project, we will develop our students' professional competence, language skills and social intelligence. Students will learn much about their fields while producing, sharing work and observing the different kinds of educational systems. Being in European countries and using joint dictionary improves the participants' language skills. In fact we know that practice makes perfect. Also, the project helps the students in becoming self-confident and competitive. The partners will correspond by letter, e-mail, video conferences and they will produce DVDs and books for exchange. A joint recipe book and dictionary will be produced for exchange. The web site and forum will inform the students and teachers about the latest technology in ICT. The platform also informs the employers as giving the Europe CVs of the students.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-SH-LE004-02709 4	partner	Endemic versus invasive plants	Srednja škola Arhiepiskopala Opoka Marjan	42207 Vrnica	Eligible	n/a	n	84.65	By this project we intend to address the problem of biodiversity which is an important global issue. One of the primary biodiversity indicators is a number of endemic plants; vice versa their natural enemies are non-native invasive plants, which threaten their existence. It is important to raise awareness on these issues, so we can preserve natural environment as much as we can for further generations. One of the main general objectives of the partnership is to create a long lasting partnership for exchanging mutual interests in vocational education and training within the Nature preservation based activities involving training institutions, organizations, companies, national parks. We wish to develop a network of students and experts, working together to study and understand the project topic. To achieve our objectives the basic approach of the partnership will be organizing the partnership visits. Visits will be organized according to both didactical and practical training issues and will consist of seminars/workshops, study visits and planning of future cooperation regarding exchanges and placements of trainees, trainers and staff. On those partnership visits we will make the plan, how this knowledge will be transferred to pupils. One of the main results will be booklet of endemic and invasive plants, which will include plants from all participating countries. The text and pictures for the booklet will be made by students.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-IT1-LE004-01754 4	partner	Job Market needs in the building construction sector	URBOS d.o.o. biro za urbanizam, prostorno planiranje i zaštitu okoliša	21000 Split	Eligible	n/a	n	79.25	The building industry has always been one of the leading sectors within the economies of EU countries. The recent credit crisis and economic downturn have sadly accompanied some serious implications for the EU-27 construction industry. The project tries to provide an answer to the emerging needs of the industry, especially in regard to: fostering innovation and a sharp change of direction towards sustainable/green buildings, facing energy consumption in buildings in order to respond to the strategy of 2020, promoting new ways of funding (innovative finance) for largescale public intervention, for instance via public-private partnership, project financing activities or new forms of financing, covering policy intervention at local and national level in order to sustain the sector (i.e. VAT system reductions). These questions will be tackled via a peer-to-peer approach among the partners involved and through the creation of specific working groups enabling knowledge transfer. National meetings open to the public will assist an across-the-board transfer throughout all of the 16 territories involved by way of working groups, documents produced and project results and findings.	n/a	Rejected	Not Enough Budget	n/a	n/a

2011-1-HR1-LEOD4-02791-1	CO	Internet Platform for the Training Firms Subjects	Ekonomski fakultet Zagreb	10110 Zagreb	Eligible	n/a	n	78.770	The main aim of the project is creation of an Internet Platform for the Training Firms Subject for the vocational economic schools. The consortium is consisted of Slovenian, German, English and Croatian partners. Throughout mobility activities and cooperation during the project, the existing software of Economic school Katana Zrinski will be advanced and members of the project consortium will be integrated in the network forming the Training Firms Internet Platform to be accessible to new users and increasing the cooperation among VET economic schools on the European level and enabling exchange of good practice examples among the participants. Furthermore, the students will have an opportunity as virtual employees in the Training Firm to conduct business via Internet between their Training Firms in order to train them for the needs of local/national labour market.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-HU1-LEOD4-0328-3	partner	Transnational efforts to facilitate the transition from theory to practice in technological disciplines	Prosvjetno kulturni Centar Madara u Republici Hrvatskoj	31000 Osijek	Eligible	n/a	n	76,86	The main aim of the project is to improve students' practical performance related to on-the-job learning activities. The goal can be reached by creating a quality assurance process for carrying out students' regular in-training evaluation on a digital basis. As an integral part of the QA rules, digital questionnaire and assessment samples are going to be developed that are aimed to measure and follow up students' achievements while they are spending their compulsory in-service practical training. As a main project activity partners visit to each others' workplaces and make observations and sharing ideas during the on-the-spot visits. This activity would be followed by making assessment samples, questionnaire samples that fit to their particular trades.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-GB2-LEOD4-05407-3	partner	European Heritage Interpretation	Ruža Vukotina	10000 Zagreb	Eligible	n/a	n	73,69	EHI is composed of 10 partners from a wide range of organisations from VET providers to NGOs, public bodies and private consultancies. This is important because the world of heritage interpretation necessarily involves all of these types of agency and if we are to retain a firm link to the world of work we must be inclusive and open to many actors. The partnership considers VET for heritage interpretation as crucial for the achievement of the profession in Europe. 3 main outcomes will be jointly produced: A SWOT analysis of (planned) VET in the countries and actors represented by the 10 partners; A strategy for European cohesion in VET in interpretation aiming to increase competitiveness; A common framework curriculum outline for VET in the partner institutions that can serve as nucleus for a future European standard. Our partners are UK, Belgium, Croatia, Greece, Germany, Italy, Spain, Slovenia, Latvia and Turkey. At a first sight they may seem to be a somewhat unbalanced partnership. There are some bigger organisations with long standing experience in VET in interpretation in their country, Germany, Latvia, Spain and Italy, who will apply for more mobilities and act as organisers of meetings or conferences, and smaller partners like Croatia who are just in the planning stage and will actively participate in the events with lower mobilities due to less personnel involved in VET. The partnership remains open to the development of new and innovative forms of VET and a product that invites a greater range of learners to participate. We believe that training visitors in interpretation techniques is just as important as giving CFO to organisations commercially involved in interpretation.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-HU1-LEOD4-02713-2	partner	Cooperation between schools and industry for implementation of knowledge on green technology into school curricula	TOPCOMATKA (Industrijsko obrazovni centar, opšti inženjerski fakultet i računarska obrada d.o.o.)	10000 Zagreb	Eligible	n/a	n	71,35	The transition to a green economy is a mega trend which affects skills needs across many different jobs and sectors. Many of the skills needed can be found in existing working environments. Out of the need of opening the VET to flexible pathways and creating better conditions for transition to working life the idea of the project GreenTech was born. The project unites 2 technical secondary schools, and 3 companies that deal with environmental sustainability in transport sector that identified the same problem: lack of knowledge, skills and competences of technicians on latest developments in green technology and sustainable transport, low flow of knowledge from the working environment to schools, out-of-date curricula and unattractive education programmes. In the project, partners will look and identify best practice in cooperation between the VET systems and the working environment. They will prepare Guidelines for schools on how to reform and adapt their curricula with the "green" competences for technicians, present them to relevant national institutions, and will draft and sign a Memorandum of understanding on a long term cooperation between partner schools and companies on training of students in partner companies. The project will contribute to raising the competences of technicians, coming out of the secondary technical schools to be able to respond better to the changing requirements of the labour market. It will encourage the cooperation between educational/training sector and the working environment, it will support improvements in quality and innovation in vocational education and practice and will contribute to improving the quality and to increasing the volume of co-operation between schools and enterprises throughout Europe.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-GB2-LEOD4-05417-3	partner	Euro-Mentoring	Hrvatski zavod za zapošljavanje	10000 Zagreb	Eligible	n/a	n	70,84	The project will bring together organisations from across Europe who have specialist expertise and interest in coaching and mentoring socially excluded individuals re-entering the labour market as a means of supporting their into employment or enterprise. The partnership will share best practice on how to recruit train and manage mentors/coaches and will produce best practice guidelines which can be used to grow the capacity of organisations to follow this approach. The partnership will do this by developing training material which highlights the best practice from each country in the partnership.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-SH-LEOD4-02708-2	partner	Expansion and professionalisation of stand-up comedy in Eastern Europe	Udruge građana Studio Srijepa	10000 Zagreb	Eligible	n/a	n	70,30	The project aims to bring together the organisations from five European countries that are involved in stand-up comedy or are starting to develop a stand-up comedy scene in their country. The project aims to provide additional training in the field of stand-up comedy to ensure achieving higher levels of professional competences and skills in the aspects of organization, management and performance in order to further develop the emerging genre in Eastern European partner countries, attract higher volumes of audiences to our events and gain a devoted following among cultural consumers. Stand-up comedy as a form of theatrical performance emerged in the Anglo-Saxon world and this is why our partnership involves a renowned stand-up comedy organisation from the United Kingdom who will be invaluable in providing first-hand professional experience and skills in developing the educational programme that the partnership is based on. The contents of the educational programme will result in higher quality organized events and stand-up comedy performances which will in turn attract a higher number of people to the emerging theatrical form of stand-up comedy in Eastern Europe. Cooperation in the partnership project will result in joint activities carried out by all of the partners where they will showcase the benefits, newly acquired skills and competences in various areas of stand-up comedy that the project contributed to. An international network of Eastern European stand-up comedy organizations and performers will be established as a result of the project and will represent a model for future partnership projects in the area of professional training in the field of stand-up comedy.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-HU1-LEOD4-03812-3	partner	Model of Business Processes in Secondary School	Ekonomski fakultet Katana Zrinski	10110 Zagreb	Eligible	n/a	n	69,86	With our project we aim to know and introduce professional practical training methods used today in each country's training system, the modeling of business processes in training firms, the steps of developing entrepreneurial and related skills, relevant curricular content concerning the period from basic education to the completion of the training period. We examine and compare the curricular structure of the training, the main elements of content, we explore our and our partner's good practices and content worth transferring in these areas. We develop proposals for the appropriate country-specific modifications and extensions. The participants of the project are the partner institutions, their teachers (teachments and foreign language teachers), contacts from partner schools, other staff (IT, economics professionals) and assisting experts of the partner company. Thus, on the one hand, those who are involved in any subject or competency area of this training segment. Secondly, the company representing the labour market. The ultimate goal is to review the applied methods, to create and adopt a new approach in the own school modeling of business processes. The schools engaged to apply this concept adopted in their everyday teaching practice, furthermore to work out their change model and to send them into the competent firms. We would like to distribute and make the results of the experience and information exchanges and meetings available on a dedicated multi-lingual website. In addition, we will summarise the total workflow, its conclusions and the proposals for change on electronic media. In the course of the everyday activity of our project we conduct data collection using a variety of methods (online surveys, research literature) and inform partner.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-TR1-LEOD4-27379-2	partner	Learning Entrepreneurship on Tourism	Puško dvorane učilište Zagreb	10000 Zagreb	Eligible	n/a	n	68,25	The aim of the project LET, Learning Entrepreneurship on Tourism, is making students start and run their own virtual tourism company performing tourism transactions. By means of practice firms not only do the learners get acquainted how to start a business, but also they discover the opportunities and eventually turn into a spontaneous entrepreneurs. With the framework of the project, the members of the vocational tourism institutions will set up practice firms and they will act as virtual tourism agencies selling tours to the tourism spots, which will provide 'real information' about local tourism by advertising them across Europe and how things work in real life for everyone involved. The project will mainly focus on learner mobilities, which will further foster European citizenship of upcoming generations. A documentary film about the students/trainees during visits, practice firms themselves and LET project website will be the final outputs. The documentary will include information about the institutions, methods practice firms and their members. Student's practice firms are going to be registered on the project website, with potential links to local initiatives by each project partner and where visitors can get information about the virtual trade.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-FR1-LEOD4-24210-3	partner	Preparing oneself to an European career	Škola za kulturu, uposlužitelji i trgovinu Pula	52100 Pula	Eligible	n/a	n	67,00	Pupils will learn how to use each host country's working methods through technical tasks. They will first watch a technical lesson during which a specialty based on a local product to be visited later will be realized. Then they will work on a skill grid used in the host countries and compare it with their own in order to be able to achieve the task they've been watching. They will be able to present and promote a product. They will elaborate a guide presenting the product that guide will be then available on line and for the partner firms and their clients. Pupils will have to present their region, its gastronomy through visits, conferences, and meetings with local partners. They will be responsible for the planning and conducting of the visits. This will lead to the making of a booklet written in English aimed at potential workers from the different partner countries in the project. This booklet will be widely distributed and put on the internet. It will help assessing the existing of the expected knowledge on the region and on the product acquired during the meetings. Moreover, the ability in understanding and using the working rules of the host country's kitchen team, in reproducing technical gestures and in respecting hygiene rules will be measured.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-BG1-LEOD4-04978-15	partner	Policy makes fighting youth unemployment	Ured za međunarodnu suradnju-TNTL	32200 Tuzovnik	Eligible	n/a	n	65,00	The project starts from the economic crisis worrying Europe since 2008 and greatly affecting employment rates in all the countries. These high unemployment rates are hitting disproportionately people under 30s growing social and political danger as well as a vast waste of economic potential. In this situation local policy makers and decision makers find themselves unable to provide effective measures to sustain local employment opportunities specifically dedicated to young people. The project want to increase the skills of policy makers in regards of how to render more effective local policies for the work reinsertion of young people in the job market. Beside the relevant project partner network, two main products are foreseen: a recommendation document called "Top 10 actions for local policy-makers on fighting youth unemployment" and a web based repository of best practices, tools and measures for increasing youth employability.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-FR1-LEOD4-24292-2	partner	Accompagnement de Familles à besoins spécifiques avec l'Enfant Sourde	Centar za odgoj i obrazovanje Slava Raičević Zagreb	10000 Zagreb	Eligible	n/a	n	62,50	This partnership is composed with institutes specialised in the hearing impairment area and working in the fields of education and pedagogy for deaf children. The project focuses on the problematic of FAMILY SUPPORT. The legal and statutory frameworks lead our institutes to reinforce the PARTNERSHIP between PARENTS and PROFESSIONALS and to FORMALIZE the work of parenthood GUIDANCE which can be part of the individual care process of deaf children. In this project, we are interested in the actions related to family support. Comparing and exchanging about our various actions and practices of family support in order to point out the best models will be an real objective of the project. We can observe from the last years that practices of family support have evolved in the sense of more and more participation of parents in the project of their handicapped child. Thus, families needs and demands have been more easily identified. Therefore our project wants to focus on FAMILIES WITH EDUCATIONAL DIFFICULTIES with their deaf child. They can have various profiles: foreign families (expats), handicapped families (deaf parents), mono-parental families. The list is an non exhaustive and a non definitive one. Our partnership will also be aimed at better defining these families and analyzing their profiles: CHILDREN IN AN HANDICAPED SITUATION, PARENHOOD, EDUCATION, FAMILIES WITH SPECIAL NEEDS will be the orientations of our partnerships. The first objective is to CONCRETISE ACTIONS and ADAPTED ANSWERS to the specific needs of these families with a deaf child. In the end, we all want that FAMILY SUPPORT is clearly identified by families and takes place in the institutional framework of our institutes.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-IT1-LEOD4-07353-9	partner	FIRMI - Fostering Entrepreneurial Spirit via School Activities	Razvojna agencija Zagreb - TPZ d.o.o.	10000 Zagreb	Eligible	n/a	n	60,87	The FIRMI project is intended as a support tool for fostering entrepreneurship within the younger generation. This is to be achieved following specific project planning lasting 2 years and involving both schools and company representatives. The project aims to motivate pupils to develop creative, positive and innovative attitudes towards entrepreneurship. Project activities will demonstrate to them the relevance of education in the workplace and help them to develop both an enterprising spirit and a sense of personal responsibility. The partnership bearing the project is composed of 18 partners, extending over many European countries. All of them, with the addition of other significant local stakeholders, will be actively involved in project development. The activities' impact could well prove definitively relevant.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-SH-LEOD4-02711-2	partner	KLP usposobljavanje škola u partnerstvu u poslovnom svijetu.	R-B d.o.o.	10000 Zagreb	Eligible	n/a	n	57,20	The common goal of the partnership is to make program of KLP qualifying which will be taking place in all three states with the international cast of lecturers from partnership institutions. We will train coaches, who will perform KLP qualifying in partnership institutions. We will expand program also on other European states, new partners with adding fresh content to it.	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-BE3-LEOD4-03699-2	partner	Integration and innovation of teacher trainings in the field of food and food knowledge within the vocational training in Europe	Agencija za odgoj i obrazovanje	10000 Zagreb	Eligible	n/a	n	53,75	The project is designed to create the opportunity for vocational and language teachers to exchange their experience in vocational teaching to raise the level of students knowledge and skills in the field of gastronomy. It is related to educational systems, food culture and tools for assessment. The aims are: 1) Introduce teachers to different educational systems regarding school curriculum and vocational exams standards 2) Compare requirements for students' knowledge and practical skills as well as tools for their assessment 3) Compare the gastronomic cultures and habits of the different European countries and regions 4) Learn about teaching techniques related to food in general (including restaurant and catering business) organize workshops to demonstrate the techniques 5) Compare the regulations and policies related to hygiene and HACCP 6) Organize workshops for vocational teachers to introduce them into the culture of gastronomy, but also on the level of daily domestic habits related to food and eating habits 7) Learn about the development of gastronomic companies 7) Learn about the gastronomy and food culture in the partner countries 8) Compare the information and data to discuss what and how we can implement new ideas into our curriculum 9) Workshops for vocational language teachers related to gastronomy and food, regarding vocational language and vocabulary used in a workplace and methods and techniques to teach effectively 10) Evaluation of the workshops to present how to implement it into our school systems, teaching methods, introducing the ideas from the partners into our own curricula 11) Create units for work placements abroad, both for teachers and trainees organized by each partner country	n/a	Rejected	Not Enough Budget	n/a	n/a
2011-1-CZ1-LEOD4-07109-3	partner	Raising professional competences of graduates - towards higher competitiveness on the European labour market	Centar za podršku i razvoj civilnog društva Delfin	34500 Pakrac	Eligible	n/a	n	50,38	The main focus of the project is further education and professional training targeted at young graduates entering the labour market. The project strives to bring together partners from various spheres in order to maximize the complexity of outputs, by joining in educational institutions and NGOs as well as enterprises and professional organizations the project aims at coming up with a complex approach to the question of further education for the given target group, focusing on the essential aspects such as: raising the attractiveness of further education, ensuring the quality, adjusting the offer and scope of education to the demand of the labour market, increasing the communication and interoperability of educational and professional spheres and involving their representative outcomes, sharing innovative methods and best practices, underscoring the importance of life long learning, maximizing the effectiveness. Via mutual cooperation, sharing of experience and know-how and identification and transfer of best practice this project will attempt at evaluating the strengths and weaknesses, addressing the crucial problems and proposing a sustainable solution. Cooperation will take place using modern web-based time-cost efficient methods, and during project partners meetings, seminars and workshops. The project will produce concrete outputs in order to benefit the partners involved, as well as the target group and other relevant institutions and organizations. The outputs will include an internet platform devoted to the topic that will serve as a communication as well as an diffusion tool and will contain project materials and outputs. Project will close with an international conference to involve.	n/a	Rejected	Not Enough Budget	n/a	n/a

Prijave odbijene zbog niske kvalitete (Rejected First run: Low Quality Points)														
2011-1-PL1-LEO04-19722-4	partner	The model of training a future worker in the field of gastronomy – from a trainee to an employee.	Drzavna skola Bli	21420 Bli	Eligible	n/a	n	46,75	The project "TRAIN & LEARN" is for students aged 16-19 years and focuses on building cooperation between teams of teachers, students and local restaurants and hotels from the partners' countries. The joint venture aims at increasing practical skills of people involved in the project through the development and implementation of a teaching module of vocational training in the field of gastronomy placing special emphasis on specialization in fish and seafood processing, preparing and serving on the basis of traditional, regional techniques and techniques. They will learn practical ways of how to combine the knowledge they gain with the practical use of various technological solutions, especially those ones deriving from their regions and traditions. Organizations participating in the initiative will have the possibility to compare and verify their own curriculum comparing with other partners' solutions. The project concerns the popularizing of the diversity of fish dishes paying special attention to their nutritional value and showing the variety and diversity of prepared dishes, making healthy choices of regional cuisines. In this way the students will deepen their knowledge of national nutrition as well as the use of the gifts of the sea in various regions of Europe, in different ways and on different occasions. The local restaurant owners and their trainees involved in the project will improve their qualifications in the occupation "cook" with a special accent on skills connected with the preparation of fish and seafood dishes as well as their national way of accounting and serving. These new experiences and improvement of vocational English will increase the chances of employment of young people in the European labour market.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-BE3-LEO04-0297-6	partner	Advanced Professional Training in Endoscopic Surgery Today	Hrvatsko društvo za endoskopsku kirurgiju	21000 Split	Eligible	n/a	n	45,75	The learning partnership project "AP-TEST. Advanced Professional Training in Endoscopic Surgery Today" seeks to develop a unified training concept for European surgeons in the framework of advanced vocational education and training. The concept developed is closely linked to the establishment of a valid accreditation scheme focused on credits acquired in Continuing Medical Training (CME) and plans to ensure the transferability and transparency of credit points within a joint Europe. In order to accomplish these tasks, the AP-TEST partnership intends to employ a "learning by doing" approach which includes a hands-on implementation of endoscopy procedures in the framework of advanced VET. For this purpose, a partnership comprising 3 medical institutions from Belgium, Italy, Germany, Portugal, Bulgaria, Croatia, Poland and Romania has been set up to implement the AP-TEST project in transnational cooperation. In order to achieve the objectives of the project, the collaboration will be further intensified at 3 transnational partnership meetings and 12 AP-TEST training workshops. In particular, the training workshops, which will support the development of the new VET concept and accreditation scheme, will be focused on hands-on training covering the following technical aspects of endoscopic surgery: Inguinal Hernia, Thyroid, Basic Laparoscopy and Suturing, Colorectal Cancer Management, Complications in Laparoscopic Cholecystectomy, Intraoperative Ultrasonography in conclusion, AP-TEST intends to find a solution for the intricate condition of vocational education and training of surgeons and tries to approach a unified way of quality standards within Europe.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-HR1-LEO04-02830-1	CO	Methoden des Unterrichtes in praktischen Unterricht CNC-Technik	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Eligible	n/a	n	34,40	We want to work together on methods of teaching in practical classes as directed by the CNC technology specification. Improve the quality of teaching in the field of CNC technology, improving the qualifications of teachers and trainers. Liaise with business and their needs through the development of components according to their order. Result: learned to offer to other educational institutions (schools and businesses) (Develop a handbook with CD on methods of teaching in practical classes as directed by the CNC technology, the customer).	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-HR1-LEO04-02830-4	partner	Methoden des Unterrichtes in praktischen Unterricht CNC-Technik	Industrijski park Nova Gradiska d.o.o.	35400 Nova Gradiska	Eligible	n/a	n	34,49	ibid: project description za projekt 2011-1-HR1-LEO04-02830-1	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-SE1-LEO04-02827-3	partner	European exchange and studies of training methods	Rukometni Savez Istranske Zupanije	52100 Pula	Eligible	n/a	n	27,06	There will be work-rotations which means that all Partners are hosts for seminars as well as practical training once. All organizations have excellent relations with its own municipality and schools which simplifies our thoughts of how to manage the process / project. A project with both boys / girls and mixed ages. Create relations for all. The partnerships are based on an exchange trainers that are connected to each Partner - main part on a voluntary basis - but some are graduated as more professional. Tactical training methods as well as strategic training. Seminars also to include sports medicine / injuries.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-SK1-LEO04-02785-4	partner	Landscape for Europe	Hrvatski šumarski institut	10400 Jasenovsko	Eligible	n/a	n	1,00	The LIFE project will bring together partners from 5 European countries to share skills ideas and good practice in forest/landscape management. This project was supported by forest professionals who recognize that they need to manage the landscape in ways which also access to the public for all kinds of recreational activities, but who also need to protect and conserve the natural resources and comply with the European Bird and Habitat directives and Natura 2000. The directives form the cornerstone of Europe's Nature conservation policy. It is built around two pillars: the Natura 2000 network and the strict system of species protection. The directive protects over 1000 animals and plant species and over 200 so-called habitat types including special types of forests, meadows, and wetlands etc. all of which are of European importance. LIFE wants to conform to these directives and to find ways to sustainably use the resource for public enjoyment, education and recreation. LIFE will look at examples of good and best practice in forest/landscape management especially in relation to public access and environmental education. Our partners want to work together to share ideas and skills and find solutions to successfully managing the multi functional forest. Participants will be drawn from the nature heritage conservation, forestry and land management sectors, they will be in a position to disseminate the ideas and skills learnt to MOHYLA's network of partners in Slovakia. Our potential partners have been chosen because they have proven expertise in nature management and conservation, particularly in regard to public access, education and recreation. All of the partners have examples of innovation and best practice with they can share with our Slovak professionals.	n/a	Rejected	Low Quality Points	n/a	n/a
2011-1-CZ1-LEO04-01086-7	partner	Methodology of processing of traditional women's handmade products using new room materials and technologies	Narodno inovácijske Dubrava	10040 Zagreb	Eligible	n/a	n	0,95	Project Methodology for women is aimed to woman interested in production of traditional handmade products. These women are using handmade production as a keystone of their business or their business based on handmade production in preparation. Meetings of project partners will be realized during the project process. Project partners' representatives and women interested in production of handmade products will be interested in these meetings. Project partners' representatives will have an opportunity to exchange their experience in education of women and methodology of woman's preparation. Women interested in project meetings will demonstrate their interesting techniques of handmade production and will discuss these techniques. Catalogue of methodologies of traditional women's handmade production in countries of project partners will be composed within the scope of project.	n/a	Rejected	Low Quality Points	n/a	n/a
Prijave koje nisu udovoljile provjeru formalne valjanosti														
2011-1-HR1-LEO04-02792-1	CO	ECVET & NSF know-how exchange	Ivora - škola informatike	42000 Varaždin	Non Eligible	nema pečata n prijava	n	67,525	The partner institutions are serious in its intention to set a platform for successful and fast ECVET, and EQF implementation overall objective of the partnership is successful implementation of ECVET, while the specific objectives are a) understanding National Qualification Framework and ECVET; b) creating a platform for fast and simple ECVET implementation; c) offering regional support and consultations for ECVET implementation. We intend to simplify the implementation process. The purpose of the project is to assist in implementation of ECVET intended to facilitate the transfer, recognition and accumulation of assessed learning outcomes of individuals who are aiming to achieve a qualification. The development and recognition of citizens knowledge skills, and competence are crucial for their personal and professional development and for competitiveness, employment and social cohesion in the Community. The implementation is on different levels of development in EU countries, so the project includes a core partner/consultant that will consult us about all ECVET implementation, and at the other side 3 partners that will gain knowledge and know how in order to implement the new system, or for those countries that have not bring the relevant policies and by laws - prepare the system for immediate implementation when the national system is prepared. Establishment of a sustainable platform for the exchange of information and experience between EU countries is crucial for the pace and quality of the implementation. The project outputs are a) detailed guidelines and instructions for ECVET implementation - individually prepared by/for each partner institution and verified by the coordinators partner and b) comprehensive knowledge on European qualification Framework.	n/a	Rejected	Invalid: bez pečata i prijave	n/a	n/a

Ukupni dodijeljeni budžet za projekte partnerstva je 137.500,00 EUR

Tina Šarić
ravnateljica