

LLP link proposal Number (reference)	Klasa i urudžbeni broj	Urudžbeni broj	Call Year (select)	Target Group (select)	Name of the project	Name of Applicant Organisation	Address	Zip code & city	Result of Eligibility Check (select)	Reason for ineligibility - where applicable (select)	Requested number of mobilities	Grant Requested (amount in €)	Eligible Grant (amount in €)	Proposed Grant (amount in €)	Eligible/proposed number of mobilities	Content of project (summary)
Odobrene prijave																
2010-1-BG1-COM06-03028 2	605-08/10-06/5	251-359-02/01/10/32	2010	COM-PA	Our TREASURES	Privatna srednja ekonomska škola INOVA	3. Vrbik 10	10 000 Zagreb	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	Schools have to prepare children to make a success of their lives. It is the 21st century, but our schools are not there, and our challenge is to reinvent them for the 21st century for the sake of our students. It's worth to invest in our talented and responsible, engaged and active, self-confident, unique and reliable European students. Through this partnership we hope to help them acquire competences necessary for their personal development and for active European citizenship. The project concerns with enabling and promoting students' participation in social process to act as creative, talented and active European citizens. We plan to make students aware of their unique local and national heritage and their value in the modern world. We also hope to help students understand that the good education is a treasure and inspire them to develop a lifelong love of learning. We hope to support our students' efforts to become truly global and active citizens, to motivate them to express and improve all their abilities and talents and make them achieve their full potential as individuals. We intend to stimulate them to open their minds for a better life in a diverse and multicultural world with no discrimination, violence and social exclusion. We aim to help students explore universal living values and implement them in relations to themselves, others, the community and Europe. We also would like to promote developing effective oral and written communication skills in mother and foreign language(s), collaboration and team work, critical thinking and problem solving. We aim to develop our students' curiosity and imagination. We would like to make strong and successful cooperation in order to prepare students to take their place within a democratic society.
2010-1-DE3-COM06-10398 7	605-08/10-06/5	251-359-02/01/10/14	2010	COM-PA	To play or not to play with Water?	Gimnazija "M.A. Rejković" Vinkovci	Trg bana Josipa Šokčevića 1	32 100 Vinkovci	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	The seven schools from our multilateral Comenius partnership intend to work on the theme of "water" in the context of sustainability. The students involved will be aged 14 - 16. We intend to develop our student's awareness and their attitude towards this precious natural resource by doing interdisciplinary studies, involving numerous school subjects and extracurricular activities, according to the technical and personal facilities of each school. Starting from the immediate surroundings of the students (home, school) we will extend the field of work in four steps to a larger context, the last one being the understanding of water related interdependencies in a globalized world, e.g. water abundance in Europe and lack of water in the developing countries. The students will share intellectual work by studying and discussing water related technical phenomenon (e.g. water quality, water consumption, distribution of water resources etc) as well as cultural documents dealing with water in the fields of literature, arts, music, ethics and religion (Christianity and Islam). They will act together by doing a concerted cleaning up activity, producing objects (e.g. paintings, photographs, maquettes) for an exhibition, composing appellative texts and articles and writing and performing a theatre play. They will contribute to the preparation of downloadable learning material and a publication. Language skills will play an important role (especially in the lingua franca English) and a strong emphasis is going to be put on the intercultural dialogue and the development of European identity with students and teachers alike.
2010-1-DE3-COM06-10704 10	605-08/10-06/5	251-359-02/01/10/50	2010	COM-PA	New European Challenges in Life Sciences: "The Game of Proteins"	II. gimnazija Osijek	Kamila Firingera 5	31000 Osijek	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	After deciphering the human genetic sequencing in April 2003, a new era in biology began, the research on the interaction of gene products, proteins. Research in this innovative branch of molecular biology is called proteomics. At present, two research clusters exist worldwide in the field of proteomics, one in Europe, and another, the leading one, in the U.S.A. The results of the research of proteomics promise major advances in the treatment of scourges of mankind like cancer and cardiovascular diseases. The aim of the project is to develop jointly by all partner schools, practically oriented teaching modules in the field of proteomics. These modules are prepared in theory and practice in the partner schools, and finally evaluated in small international groups in the joint experimental work during the project meetings on their practicability. After being evaluated and didactically optimized, the modules are integrated into the curriculum at the partner schools. The evaluation results in production of multimedia handout materials in form of CDs or DVDs. They will contain the experimental protocols, video-digitalized experimental steps as well as background information on the simple experiments in the field of proteomics in the English language. These handout materials are to be multiplied in the partner countries at schools and, for example in teacher training or mentoring events with guest school groups outside the scope of the individual partner schools. This will make use of the pupils who were trained as mentors in the course of the project, as multipliers.
2010-1-DE3-COM06-11221 3	605-08/10-06/5	251-359-02/01/10/38	2010	COM-PA	Fairy tales and legends in Europe	Zagrebačka umjetnička gimnazija s pravom javnosti	Amruševa 10	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	The important educational value of this partnership is to connect partner school countries with different backgrounds to get to know and learn about each other's cultural heritage through interactive activities performed by students and teachers using I.T.C and personal relationship in form of meetings, videoconferences, chat-rooms and staging a theatre role play. Project "Fairy tales and legends in Europe" is going to be carried out through five project stages: Introductory part, Preliminary exercise part, Creation of the unique "European fairy tale", Creation of the role play text (based on the written fairy tale), Preparing, organizing and staging a role play in the theatre. Students and teachers will actively cooperate during all five project stages. Project starts by introduction of countries, towns, schools, faculty and students of all participating countries through the e-learning platform "moodle". In the second stage of the project students will write fairy tales based on the tales and legends from their own country. In the third stage of the project the creation of the unique European fairy tale will commence. To make it easier for the students to entwine all these different tales and legends into just "one European fairy tale", we made up a background story of a "Fish" that is going to travel through Europe (participating countries) and on its journey it will experience all these different tales as an adventures. The order by which the "Fish" will visit the countries will be determined by different competitions and games that students are going to participate in during the project. In the second year we intend to transform the written parts of the fairy tale into a theatre role play, performed and created by all the participating students.

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2010-1-RO1-COM06-06869 4	605-08/10-06/5	251-359-02/01/10/13	2010	COM-PA	Business Ideas for the Future	Ekonomska škola Mije Mirkovića	Ivana Filipovića 2	51 000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	The aim of the partnership is to enable students (aged 15-20) from 7 countries to build on their entrepreneurship, ICT and communication skills in order to join the European labor market, take initiative and adapt to a multinational society. The first part of the project focuses on the rights and responsibilities of employees and the work conditions in each country. Students will make visits to business firms, offer suggestions for improvement, make statistics and foresee business opportunities. In the second part, participants will set up business plans related to media, tourism or transportation, create advertising campaigns for the mock firms, write CV-s and covering letters for fictitious positions, have job interview simulations and "recruit" personnel. We shall heighten students' learning motivation, build on their key competences, foster lifelong learning skills and tolerance and encourage business initiatives. The project will also focus of the use of ICT to improve teaching and school management. During mobilities teachers will exchange teaching methods and materials and students will get to know each other's cultures, practise English, come in contact with representatives of business firms and will disseminate the results in their own schools. We will involve students, teachers parents, business firms, the local community and the press. Our end products will be a Project web site with students' mock business firms, an electronic book (model CVs, covering letters and interview recordings) and a multilingual brochure (work responsibilities and rights of employees).The partners will organize workshops and meetings to monitor progress and evaluate on going project process through questionnaires, SWOT analyses, systematic observation and oral feedback.
2010-1-PL1-COM06-11262 2	605-08/10-06/5	251-359-02/01/10/20	2010	COM-PA	Great Minds	II. Osnovna škola Bjelovar	Ulica Ivana Viteza Trnskog 19	43 000 Bjelovar	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	Project "Great Minds" is a cooperation of primary and lower secondary schools from Poland, Croatia, Spain, Portugal, Ireland and Great Britain. The project aim is to demonstrate cultural diversity by presenting and learning about meaningful people and their achievements in the field of science, culture and politics. During the project work pupils will use e-twinning platform to communicate and share ideas and explore commonalities across the project partner countries. The project participants will improve their ICT and linguistic skills. The teachers will have a chance to compare their methods of work during partner visits. The schools participating in the project will achieve more European dimension.
2010-1-ES1-COM06-20505 9	605-08/10-06/5	251-359-02/01/10/11	2010	COM-PA	Tell me who you are and I will tell you who I am	OŠ Jure Kaštelana	Ulica Vladimira Ruždjaka 2a	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	Tell me who you are and I will tell you who I am' is a project that allows students from 9 schools from 8 European countries to come together to establish linguistic and intercultural understanding. They will share their cultures, opinions and ideas through an on-line newspaper, encouraging them to become active European citizens responding to global issues. Since these children come from such diverse social and geographical backgrounds, this will be a unique opportunity to develop knowledge and understanding of each others' cultures and languages. They will develop a sense of their own identity by exploring similarities and differences between our cultures. This in turn will aid community cohesion within each school, and beyond. Working with their peers across Europe, this project will motivate participants to communicate freely with each other in English and another European language. They will develop their modern foreign languages in a meaningful context, both face-to-face during visits, and through the use of a wide variety of multimedia. The project activities will be embedded in each school's curriculum. All pupils will be involved at some point, reflecting the cultural and sociological profile of each school. Pupils will be actively involved at every stage, from design of the ICT platform, choice of activities, decisions about how to implement them, monitoring progress and evaluating the impact and success of the project. The children will develop their confidence in the use of ICT, inventing innovative ways of sharing their work and communicating with each other. They will develop presentation and communication skills in an exciting context, which will form the basis of valuable employment skills to be built on later in their education.
2010-1-TR1-COM06-13701 7	605-08/10-06/5	251-359-02/01/10/27	2010	COM-PA	We are surrounded by water, but there is no drop to drink	Srednja škola Valpovo	Dr. Franje Tuđmana 2	31 550 Valpovo	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	Through this Partnership we are going to raise children's awareness about all aspects of water, especially in terms of ecological and environmental issues like: water's importance for survival, solutions for preventing water pollution and saving water, collecting a package of innovative methods in ecological awareness and behaviour and incorporating this into school policy and curriculum. We plan to produce a Guide to Ecological Education accompanied by CDs and DVDs and set up a Water Celebration Event. The Guide to Ecological Education would draw on the work done by pupils over the period of the Project. The Water Celebration Event would include all participating schools which would have the opportunity to present their efforts to other European schools. All participants would like to use this Water Celebration Event to compose songs about Water. One song would consist of a common melody and a verse from each country in their own language about Water. We intend through this project to promote early language learning, to help people with a disability or other special needs to take part in the Partnership, to stimulate the encourage the participation of pupils disadvantaged for socio-economic, geographic or other reasons, to make sure that girls/women and boys/men have equal access to the Partnership and to meet the needs of children of occupational travellers and of mobile workers.
2010-1-PT1-COM06-05065 7	605-08/10-06/5	251-359-02/01/10/7	2010	COM-PA	How big is your foot?	OŠ "Profesor Blaž Mader"	Gajeve 17a	48 325 Novigrad Podravski	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	The project is a bioethical analysis on seven European schools in their localities: a template for sustainable environmental good practice in these schools and their communities. The project aims to familiarize students with environmental issues in their communities and encourage them to actively participate in addressing these issues (both in the global and local sense). Then we want the students to think how they can influence their community and the wider world, what they can do to make the world a better place and we encourage them to take certain actions and achieve concrete and sustainable results.

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2010-1-DE3-COM06-11039 9	605-08/10-06/5	251-359-02/01/10/54	2010	COM-PA	Travelling Stories	OŠ Brodarica	Gomjanik bb	22010 Brodarica	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	There will be fourteen schools working together collaboratively as part of a multilateral partnership. We anticipate exploring creative writing as an element of the project incorporating traditional story figures. Each country will be represented by their own story character which will reflect their culture/traditions. The heart of this project will involve the rotation of these story characters strategically around Europe. This in turn will provide real, concrete stimulus for the schools to develop the children's writing skills from. All partners have agreed that creative writing skills is an learning area in which the children need more experience of in order to raise literacy skills. We hope to create an interesting and exciting ethos to this project in order to encourage children to reach their full potential in literacy. So each school starts to tell a story with a person or animal which is somehow typical for the region, maybe also a historic/literary/folkloristic character. This figure has a task, e. g. to solve a phantastic/adventurous/real problem ("see list below). All joining schools help to solve this task - in different ways. Each school gets the story and a little toy representing the character from another school by post, pupils read and continue the story (mother language or English with translations) and send it further to the next school and so on. Additionally background information are to be given in little boxes about the producing children and school and also about social/cultural/historical/geographical/regional or other backgrounds of the adventures. All is published on a website and in the real books which go through the hands of pupils in many countries and come back in the end to the children who invented the very first beginning.
2010-1-DE3-COM06-10906 2	605-08/10-06/5	251-359-02/01/10/34	2010	COM-PA	BIRDS – Behaviour and Intercultural Respect – Development in Schools	OŠ - Scuola Elementare "Dolac"	Dolac 12	51 000 Rijeka	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	In the partnership BIRDS - "Behaviour and Intercultural Respect - Development in Schools" the following educational aim is to be reached: To educate pupils in a way, that they respect other cultures and show this respect in their behaviour and in the way they treat one another. To reach this aim, all the participating schools have to accomplish some activities in their schools, in which the main focus is based on "strategies to develop intercultural skills and to fight social exclusion". The following three activities are to be done in each school as a minimum: 1st activity: International meal/Pupils learn about cultures and religions in different countries, they cook the meals, they present it to other pupils, teachers and parents. During this activity they learn to respect other cultures. The activity is reported in text, pictures and movies. 2nd activity: Welcome-guide in this school development project the pupils collect all their ideas on how to welcome a new pupil and how to help him/her in the new situation. This integration guide is a basis for welcoming new pupils in the future or for helping pupils, who are socially excluded. The activity is reported in text, pictures and movies about role-play. 3rd activity: Intercultural Calendar. A Competition among the students to develop 12 pages with pictures, paintings and a text about intercultural competence. The best 12 pages will be represented in the calendar. The results of these activities are the basis for developing methodical and didactical approaches of intercultural education in the participating countries. The best activities are reported in an "Intercultural Calendar". "Intercultural Booklet". "Intercultural CD-ROM". "Intercultural Web Site" www.birds-project.eu, which already exists.
2010-1-PL1-COM06-11353 5	605-08/10-06/5	251-359-02/01/10/28	2010	COM-PA	How to avoid crimes and being offended in the Internet	Gimnazija "Matija Mesić"	Slavonija I/8	35 000 Slavonski Brod	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	We are comprehensive secondary schools. The Internet is used daily by both our students and teachers to study, work and entertain. In our project we would like to focus on preventing Internet related dangers such as offences, computer piracy and what is more, we want to deal with the history of the Internet portal development. As we want the school and local community members to become aware of the issues we want to deal with, we intend to organise thematic seminars during the partner school exchange meetings. Moreover, we want to conduct social surveys as well as prepare multimedia presentations. Our international cooperation and sharing the experience we will gain, will enable us to evaluate what precautions we should take into account to avoid being offended while using the Internet. Our European heritage and social relations are very important factors that will help us increase tolerance and understanding when we encounter cultural and social diversity.
Rezervna lista																
2010-1-TR1-COM06-16196 6	605-08/10-06/5	251-359-02/01/10/24	2010	COM-PA	Learning about heroes through legends	OŠ Bilje	Školska 8	31 327 Bilje	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	History, literature and equal opportunities, especially in the sense of sharing and understanding partners' varied cultural heritage. The project looked at three contrasting cultural heritage areas: myths and legends about dragons; heroes and heroines; and art and architecture. Legends to share with other countries to recognize the legends of other countries at the same bench of society by learning to recognize the legends. Legends are old stories. Legends tell us about history, traditions, brave and helpful people. They are sometimes true, but sometimes not true. How do we know old stories? The first people on earth told stories in pictures. They drew picture stories on rocks. Later, old people told stories and young people listened when they came together. People travelled and the stories travelled, too. Stories passed from person to person, from generation to generation. They were sometimes the same, sometimes different. Then people invented writing and they wrote the stories. More people learned them. When you say a word, it flies away. When you write a word, it's always there! The imagination of children by sharing mutual legends developments contribute to improving legends to share with other countries to recognize the legends of other countries at the same bench of society by learning to recognize the legends.
2010-1-DE3-COM06-10361 4	605-08/10-06/5	251-359-02/01/10/42	2010	COM-PA	Mehrsprachigkeit als Schlüsselkompetenz zum Abbau von Vorurteilen	Opća gimnazija s pravom javnosti	Šetalište XIII. Divizije 68	51 000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	In this age of globalization it is important to reduce and even prevent prejudices about people from other cultures, in order to be able to face international challenges together. Multilingualism, as a product of learning foreign languages, is a key competence for improving understanding between peoples. Five schools from five European countries (Germany, Poland, Czech Republic, Turkey, Croatia) have come together to develop this key competence and use it to contribute in a meaningful way towards combating prejudices. The impressions which the pupils have from the partner countries will be visualized in an exhibition at the start and at the end of the project. Through a communicative exchange of information and the joint development of teaching material during international project meetings these visualizations will be altered. A travelling exhibition illustrates not only the learning process of reducing prejudices about other people, cultures and nationalities. The self-awareness of the pupils is also illustrated. They can recognize their own culture seen through another perspective. They relativize their ideas about reality and become conscious of their own identity through a foreign perspective. At the same time they expand their horizons by viewing current problems such as the fight against prejudices from another "European" perspective.
2010-1-F11-COM06-02995 8	605-08/10-06/5	251-359-02/01/10/1	2010	COM-PA	Cooler World	OŠ Vladimira Nazora	Gajevo 24	43 500 Daruvar	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	The overall aim of the "Cooler World"-project is to promote a sustainable society by enhancing the knowledge/awareness of sustainability (self-efficacy in environmental and socio-cultural questions) and influence individual attitudes and activities of teachers, trainers, experts and students. During the project, the partners from 7 European countries will create an online eco-game (and an encyclopedic mini-dictionary and a digital info package) to improve and integrate teaching and learning sustainability in vocational education of food production, agriculture, tourism, business and administration, mechanical and electrical engineering, consumption and health. The aim is to educate professionals who prioritise sustainability in their decisions and practices in working and everyday life.

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2010-1-SI1-COM06-01602 5	605-08/10-06/5	251-359-02/01/10/21	2010	COM-PA	Doing the OverView of Europe	OŠ Buje	Colle delle scuole 3	52 460 Buje	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR	22.500,00 EUR	24	Within the multilateral project, 6 schools from different countries will work together: Slovenia, Sweden, France, Lithuania, Croatia, and Romania. The name of the project is "Doing the OverView of Europe" because our common aim is to get to know the ways in which different people live their traditions, their consciousness of nature and environment and also the European citizenship. Our project consists of three main topics. Firstly, we look into our own regional identity in promoting it in our own schools and also by presenting it to our partners. Local history, tourism potentials, economical resources, ethnic groups and local languages are explored. Secondly, we study the environmental surroundings. The preservation and the quality of water sources will be of central concern. We want to make the next generation aware of the need to preserve the wetlands, and for their fauna and flora as precious heritage. Thirdly, we want to make our pupils aware of what European citizenship means nowadays. This will strengthen their awareness of being European through travelling, studying abroad, exchanging and discussing issues. This will combat xenophobia and provide ways of solving problems together. We will also overcome stereotyping through the ongoing communication through the use of ICT. We want a spirit of creativity and innovation to sieve through the whole project thus the pupils' creativity and innovation will be the core of all activities.
2010-1-BE3-COM06-02314 6	605-08/10-06/5	251-359-02/01/10/60	2010	COM-PA	EU - Forums for active European Youngsters	Gospodarska škola Buje - Istituto professionale Buje	Školski brijeg 1	52460 Buje	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR	14.000,00 EUR	12	Our project aims at raising pupils' awareness about their European Citizenship, by developing their competences and skills as active European citizens and by broadening their knowledge of EU's history, institutions and aims. Starting out from pupils' perception of the influence/ impact of EU and EU's institutions on their everyday lives, we will reflect on both the challenges and bottlenecks of 21st century European Citizenship. The activities will be centered around topics that really affect pupils' lives. 4 main topics will be broached: Education and Labour market, Active Citizenship, Migration, Equal Opportunities. Education and Labour market: How can pupils find their way in the 'maze' of opportunities? Active citizenship: what does it mean? (practical project). Migration: immigration and emigration. Equal opportunities: gender, race, social exclusion.... At the crux of our approach will be the historical perspective. When dealing with a topic, the contemporary aspects will be linked with the historical and European dimensions. ICT is an essential part of the project: as an efficient platform for cooperation and communication, we will create an INTERNET forum (EU-FORUMS) with full options to optimize pupils' active interaction and involvement. The forum and the subforums will be operational from the very beginning so that activities can start immediately and be monitored by all participants. A common website will put the project results on display to ensure a high visibility of the project. The diversity of partners is both an asset and a challenge. Our partnership includes schools from the "founding" countries of the EU, long time and new members and one candidate country. A perfect mix to experience what active European Citizenship can mean.
2010-1-FR1-COM06-15447 4	605-08/10-06/5	251-359-02/01/10/45	2010	COM-PA	Thank you, postman!!!	OŠ "Vladimir Nazor"	Nevidane bb	23264 Nevidane	Accepted	n/a	8	10.500,00 EUR	10.500,00 EUR	10.500,00 EUR	8	The purpose of this project is to encourage our children to discover their European culture heritage and increase their understanding of the riches of our world. We will achieve this by teaching the children about their local environment, history, geography, cultural traditions and language so that they can then present this information to the children in their partner schools. In this way, throughout the project, each child will discover and learn more about it's own area as well as the country and region of their partner schools. Moreover, they will discover (similarities and differences) and practice other languages.
2010-1-SI1-COM06-01591 5	605-08/10-06/5	251-359-02/01/10/26	2010	COM-PA	Footprints through Europe	Dječji vrtić Obzori	Zelengaj 6	10 000 Zagreb	Accepted	n/a	8	10.500,00 EUR	10.500,00 EUR	10.500,00 EUR	8	PROJECT TITLE: Footprints through Europe GENERAL OBJECTIVE: to encourage participation and cultural discovery among pupils, staff, parents and local community to explore cultural identity and diversity in the contest of European culture. AIMS: Exchanging cultural experiences which will be achieved through the collection and exchange materials (of DVDs, stories, songs, diaries, puzzles, different games, drama animation, collected into a footprint surprise box that will travel among participating countries) to create a sustainable partnership community which will enhance the teaching and learning of all members. FINAL PRODUCT: EU identity puzzle globe of 6 countries, EU footprint story book in diary format (discovering diversities and similarities among countries) and a dictionary; both translated into 6 languages, DVD with EU children songs and supplementary teacher materials with typical games, rhymes and tips for making early language teaching fun, easy and dynamic. MAIN ACTIVITIES: YEAR 1:- each school will make its own footprint surprise box containing a school mascot, 6 flashcards with images of flag and shape of the country, national symbol, monuments, typical food, costumes, dance and sport; a mascot diary, a CD with traditional children rhymes and songs. Boxes exchange the first year; - each school will contribute to the diary of the mascot and have accessible Comenius display area with EU map and a footprint information from each country YEAR 2:- Each school will make its own footprint language box containing memory cards and different games with main expressions, recipes, songs;- We will compile all footprint diaries into one common story book translated into all languages and illustrated by children. - Footprint international fair on each school
Odbijene prijave - manjak sredstava																
2010-1-GB1-COM06-06196 4	605-08/10-06/5	251-359-02/01/10/56	2010	COM-PA	Setting a Seed for Change	Srednja škola Daruvar	Gundulićeva 14	43500 Daruvar	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our partnership intends to work together on a pupil-led project entitled "Setting a Seed for Change" in which pupils will plan and implement a range of practical and meaningful activities designed to promote a raised awareness of the effects of excessive daily consumption. They will promote the need for changed attitudes and collective responsibility to ensure healthier, less wasteful and sustainable future communities for all stakeholders, thereby contributing to necessary global climate change. Pupils will work in collaboration across Europe to produce powerful outcomes for practical application. They will explore and share different methods of measuring, assessing and comparing consumption of energy and paper and the waste of food and water in school and at home. They will then research, discuss and promote agreed ways to reduce this consumption and waste by finding creative and practical ways to use less energy and paper, re-use disposed materials and water and recycle paper and food. As evidence of their work, each school will design a useful product or artefact for their establishment made from recycled materials. Food waste will be composted and used for growing vegetables to be used alongside other locally-sourced and seasonal items to create healthy meals. Pupils will further explore maintaining a healthy lifestyle by sharing and participating competitively in a new sporting activity. Results and recommendations will be available across Europe via a dedicated project website and a multilingual leaflet of "Top Tips" to save money, reduce, re-use and recycle. All schools will contribute to the recording of a DVD Project Diary to share pupil learning, experience and best practice towards achieving change.

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2010-1-SK1-COM06-01388 4	605-08/10-06/5	251-359-02/01/10/25	2010	COM-PA	Integrated lessons in English language	Gimnazija i strukovna škola Jurja Dobriće Pazin	Šetalište Pazinske gimnazije 11	52 000 Pazin	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The project is focused on language education by using integrated forms of lessons. The aim is to improve students' English language skills in connection with historical heritages of partner countries and regions. The secondary schools from The Czech Republic, Poland, Croatia and Slovakia that provide education ended by school leaving examination are involved into the project. The aimed group consists of students on intermediate level of English language, teachers and members of management of the schools. They will create a multinational group. Duration of the project is planned to be 1.5 year, communication language is English. The purpose of the project is to create educational modules that can be used at English lessons or at integrated lessons of English language (method CLIL). Each educational module contains information about geography, history, architecture and art of involved countries. They are applied with the same aimed group in each partner country within a week educational programs. Students' workbooks with educational articles and tasks, CD presentations, a dictionary, a package of students' work and an evaluative report with a proposal to implement the results of the project into a curriculum of the schools are the products of the project. The partners have the common goal – the finished products and the same tasks. Variability is expressed in methods, forms and didactic equipments at the proposals of the modules. The reason of developing of the project was the ambition to create our own educational materials to be used at English lessons, exchange of experience and skills, and presentation of good practice with the aim to improve the quality of educational process. In the second year the students will contrast their own experiences of everyday life (at school) to the foreign one(s). They will work out a performance that will exaggerate how others perceive them.
2010-1-PT1-COM06-05081 6	605-08/10-06/5	251-359-02/01/10/9	2010	COM-PA	Come2gether	OŠ Vladimir Nazor Daruvar	Gajevo 24	43 500 Daruvar	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			The main idea of this project is to increase the transition between pre-primary and primary school. Teachers from both levels, working in a cooperative way, will develop common creative strategies for the teaching learning process, in order to ease the transition. The involved schools will be focused on social/emotional skills by organising common activities between pre-primary and primary in order to feel more competent in. The intention is to enable pupils to participate fully in the learning process on both levels. By creating interactive materials together with the pupils, teachers will motivate them to learn better by being active on the teaching/learning process. The interests of the pupils will be crossed with the National Curriculum motivating pupils by following their interests. Teachers will cooperate and appreciate the different methods used in pre-primary and primary, in order to enable the transition as seamless as possible. Didactical materials and experiences as well as methods will be shared between the European partner schools that make part of this partnership giving to the pupils different learning opportunities, making them to feel responsible for their learning and trying that they always want to learn more and search for the knowledge by themselves. Parents will be involved as well, taking an active role on their children education by participating in the Project activities. Educational materials will be produced as tools for teachers from both levels to be used inside the classrooms and a book with some guidelines with the conclusions about the collaborative work developed by this partnership will be the final products.
2010-1-ES1-COM06-20527 4	605-08/10-06/5	251-359-02/01/10/18	2010	COM-PA	Super Science Me	OŠ Matije Gupca	Davorina Bazjanca 2	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The main objective of the project is to promote interculturality among the participating institutions and equal opportunities between women and men, to raise awareness of cultural treasures and to enhance the respect and appreciation towards the cultural values of other cultures and the foremost one; to increase their curiosity toward SCIENCE, trying to impulse a new methodology for our science lessons exploring what we do and what we are going to do in are classes. We are going to be involved in this project the school community of each partners: teachers, pupils and parents.
2010-1-GB1-COM06-05764 7	605-08/10-06/5	251-359-02/01/10/2	2010	COM-PA	Work, Rest and Play in Europe	OŠ Pujanke	Tijardovićevo 30	21 000 Split	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The project is called 'Work, Rest and Play in Europe'. The main aim of the project is the promotion of healthy and sustainable lifestyles through healthy eating, sport, leisure and active citizenship. The school councils will have a key role in the development and running of the project. We aim to develop entrepreneurship, care of the environment, community cohesion and active citizenship by for example establishing a garden or using natural resources. Community participation is an important aspect of the project. Team work and leadership skills will be encouraged through sport. This will culminate in, for example, mini olympic games in each school in 2012. Following the study of national sports, children will contribute to an illustrated sports calendar. Children will collaborate on producing a shared collection of playground games. Children will explore each others cultures through a programme of communication - topics to include leisure activities in each country, sport, food, environmental issues. Healthy eating will also be encouraged through the sharing of traditional recipes in a joint recipe book/collection and cookery programme DVD and the use of fresh produce. Throughout the project children from all schools will communicate in English but all children will learn common phrases from the language of each country and will have the opportunity to use and build on their own language skills. ICT will be an important feature of the project as children will use it to communicate by various means and to produce books, dvds, calendar, newsletters and use blogs and other means of social media.

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2010-1-BE1-COM06-00134 4	605-08/10-06/5	251-359-02/01/10/8	2010	COM-PA	What kind of children do we leave to our earth.	OŠ Bilje	Školska 8	31 327 Bilje	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			<p>The aim of the project "Which children do we leave to our earth?" is to teach our pupils in an evolving process towards sustainable development (SD). This means that the project promotes the gradual change towards ecologically sensitive habits at the schools by means of introducing various dimensions of sustainable development in a precise and effective way.</p> <p>Our schools want to reduce the ecological footprint, to be coherent to the aims of the United Nations Decade of Education for Sustainable Development (ESD).</p> <p>On the basis of experiences of previous Comenius projects in various countries, we want to develop tools which direct the effective action to teachers and pupils.</p> <p>These tools refer to the diagnostics of the ecological footprint of each school, whereby each partner school will exchange its own chosen topics. All data inputs of all actions will be listed and exchanged on the common Moodle platform.</p> <p>The partners will be attentive to the fact that their work will lead to the development of the school thanks to the co-determination processes. These developed actions touch the core of the school to change structures on a sustained basis.</p> <p>(1)The research and the results of two previous Comenius projects ("Quality of life,</p>
2010-1-PL1-COM06-11241 4	605-08/10-06/5	251-359-02/01/10/59	2010	COM-PA	Notre petite patrie - une fenetre sur le monde	Gimnazija A.G. Matoš	Vijenac kardinala Alojzija Stepinca 11	31400 Djakovo	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			<p>The project titled „My small homeland – a window on the world“ will gather the actions of all the schools participating in the project in terms of regionalism. Taken various actions will be aimed at the promotion and dissemination of elements of culture, traditions, customs, history, language and regional cuisine. These activities will aim at exchanging experiences related to the life and culture of the regions of countries, of all the project participants. The exchange of experience and bringing closer the elements of regionalism to the partners will be implemented by the confrontation of cultural meetings with partners, but also through a range of activities at school, such as competitions of regional dialect and songs, exhibitions, historic exhibits, photography, performances and art competitions etc..</p> <p>This project is an educational and is set to constant development. It is created on the basis of international cooperation in many fields (history, civics, native language, art). Students should gain knowledge and learn the methods needed to understand the relationship between their cultural heritage and their future role in Europe and worldwide. Working on a common theme in different locations and using various tools and active teaching methods of work students are placed in front of the problematic situation which is the source of learning. Permanent dialogue between the schools participating in the project will exploit the knowledge of foreign languages, modern information and communication technologies and especially the general mental education, so as to be oriented to respect and understand the other person.</p>
2010-1-DE3-COM06-10408 6	605-08/10-06/5	251-359-02/01/10/65	2010	COM-PA	Through the Keyhole	OŠ Grivica	Šetalište XIII. Divizije 68	51000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			<p>1. "Unlock the Door - Country, Culture, Language1.1. Activity: The country (Sep 2010 - Nov 2010) Meeting in GermanyPresentation of their own country and/or surroundings of their school. Evaluation: Crossword about all of the partner-countries1.2. Activity: The culture (Dec 2010 - Feb 2011) Meeting in CroatiaHit-list of five things that represent their own culture. Evaluation: Questionnaire1.3. Activity: The language (Mar 2011 - Jun 2011) Meeting in Romania1.3.1. "Brother John" in all languagesEvaluation: Voting the best of six 2. "When I look into your Eyes" - School Tradition, European2.1. Activity: The school (Sep 2011 - Nov 2011) meeting in EnglandPresentation of the national school-system / time-tables, classrooms Evaluation: Comparing the differences and similarities, questionnaires 2.2. Activity: Tradition (Nov 2011 - Feb 2012) Looking for recipes, Christmas-songs and national conventionsEvaluation: Cooking their own and foreign delicacies2.3. Activity: Games (Feb 2012 - Apr 2012) Meeting in SpainModern or ancient games played in the breaks in school"Surprise-box" for the partners with implements for the games but without instructions Evaluation: Playing the games of the "Surprise-boxes", video 2.4. Activity: Camp May 2012 Meeting in Cyprus. Pupils and staff.Playing, cooking, singing, communicatingEvaluation: report</p>
2010-1-F11-COM06-03008 4	605-08/10-06/5	251-359-02/01/10/57	2010	COM-PA	Clear as Water	Mješovita industrijsko - obrtnička škola Karlovac	Domobranska 2	47000 Karlovac	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			<p>"Clear as Water" is a multilevel project where the concept respect is treated using different approaches. The target of the project is to promote the development of values among pupils, their families and staffs. The specific value under consideration will be respect, respect between humans and respect towards nature. This project has a comprehensive approach and guides the pupils to respect themselves, respect and care about each other, respect and care about the nature. Schools build their own bipartite projects where they treat the question of respect on two levels; A. Respect between humans B. Respect towards nature. These two projects support and add value to each other. The common decision is that the target of the environmental project will be water.An attitudinal survey of children, parents and local decision makers towards sustainable use of water will be made before and after the project activities.The results of the surveys will be part of a doctoral thesis about the development of environmental values. The idea is that using practical and innovative working measures the project will influence the attitudes and values of the pupils, their families and teachers. The most crucial targets of this project are the development of self-esteem of pupils, respect and care between humans and the development of environmental values, the increase of the environmental knowledge and awareness, the increase of skills how to promote sustainable development in normal life and the increase of social activity. This school project will be part of a Comenius network project starting 2010.</p>

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2010-1-GB1-COM06-05679 3	605-08/10-06/5	251-359-02/01/10/16	2010	COM-PA	Growing Enthusiasm Together for Science and Environment Teaching	OŠ Strožanac	Blato 1	21 312 Podstrana	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			This partnership sets out to motivate and stimulate learning in our pupils, on the theme of the environment, through multi-lateral cooperation in developing high quality teaching strategies and resources. Pupils will get to know the importance of their own role locally and our collective roles as European members, in preserving our resources and in caring for the environment. In promoting this awareness, teachers will develop in pupils, skills, attributes and understanding which will enhance entrepreneurial aptitudes as well as an understanding of business and future employability. Pupils will have access to this skills development through direct involvement in the partnership. They will have a voice in aspects of the project design and implementation and will participate in monitoring and evaluating the effectiveness of the work. We will ensure this participation is representative of the whole school population. That is, it will include all ages and special attention will be paid to the inclusion of those children with physical and cognitive difficulties as well as those children identified as gifted and talented. It is agreed by the partner schools that in this European Year of Social Inclusion, this element of our joint work will feature prominently. The main thrust of the work will centre around project meetings aimed at developing teacher and pupil created resource banks, communication using ICT for video conferences and presentation and the setting up of an international 'eco-team'.
2010-1-HU1-COM06-00087 4	605-08/10-06/5	251-359-02/01/10/12	2010	COM-PA	Treasures in Traditions	OŠ Ivana Gundulića	Gundulićeva ulica 23a	10 000 Zagreb	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			The application under the title "Treasures in Traditions" is the outcome of the partnership between six schools. Our partnership focuses on not only getting to know the natural values or troubles of each natural park of a given country, but also aims at collecting and presenting folk traditions of the relevant areas. Our pupils – who will be involved in large number during each phase of the project, both in planning and implementation as well as in evaluation- are going to make observations about flora and fauna of all the six natural parks. Their tasks will be among others to present their countries' natural treasures or choose one problematic field i.e. protection of an endangered species, demonstration different signs of natural damages caused by humans or natural forces. In addition to observations students search for folk costumes, prepare meals characteristic for the given area and make an interview with a craftsman who saves an old trade's tradition. Above the written things our partnership is ending with concrete products. Each school makes a publication – in a form of a brochure or a magazine- about its national park and data gathering during the field work. In addition to this prospectus the six schools will compile a calendar for the year 2013 that by its illustrations focuses on the protection of the environment and our natural and cultural values. The illustrations – photos and drawings- will be taken and drawn by students.
2010-1-PL1-COM06-11383 2	605-08/10-06/5	251-359-02/01/10/35	2010	COM-PA	Carousel Cultures	OŠ "Dr. Ivan Merz"	Račkoga 4	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The project „Cultures' Carousel" is addressed to children of kindergarten and school age. Action plan in the project was founded on legends, customs and fairy tales, that are characteristic for partner countries because just these forms are interesting for children at that age. Thanks to partners who represent European multiculturalism, children will have opportunity to make a comparison and break the stereotypes regarding the other countries. Through the integration project with curriculum, during various lessons, pupils will get to know geographical position, climate conditions, language, topography, and also with daily life, customs, cooking and festivals in partner countries. Through the participation in videoconferences, writing e-mails to their friends, mobility, pupils will perceive great meaning of using ICT techniques, and these will mobilize them to learn English more intensively and improve their IT skills. „European Cinema" organized in each partner country will be great chance to promote languages. Participation in Art competitions, beside development of manual skills among children, will increase new techniques and their workshop. On the other hand the edition of fairy tales will encourage them to creative thinking and using their imagination. SEN children will join in the project implementation, pupils will do the task, adjusted to their abilities, with their teachers. Parents will be engaged in the organisation of the ceremony, partners' visits and the purchase of materials essential for the project.
2010-1-TR1-COM06-16416 4	605-08/10-06/5	251-359-02/01/10/17	2010	COM-PA	When I save energy, I protect the planet and save money	OŠ Voltino	Vinkovačka 1	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Natural energy sources are the fundamentals of our life and society but before long, we may have finished all the natural sources of Earth. All agree that something must be done urgently, but what? We think that WE HAVE TO ENCOURAGE MORE PEOPLE TO SAVE ENERGY because there is no energy resource larger than "energy saving" now. We all know that energy sources are in danger because the environment is in danger; but the question is how we can solve the problem. It is each and every one of us who is causing the death of this planet, and surely each and every one of us is responsible for his or her actions. It is really important to counteract negative actions with positive ones. It is really important to stop wasting energy and start saving energy. We decided to do something and started this project because we would like to make our students very concerned about environmental matters. We want to encourage especially young people to be aware and work on saving energy for long term – for many generations. For this reason, we would like to work on an international project. Our project is called "When I save energy, I save the planet and I save money". The participants of this project are 11 – 12 year old children. We have partners from Greece, Romania, Croatia, Scotland and Belgium. We want to make cooperation with the children and teachers in these schools. We want to do the planned activities together in order to contribute to saving our planet. We will work on this project for two years. GIVING THE PUPILS UNDERSTANDING OF OTHER COUNTRIES AND CULTURES AND PROVIDE PUPILS WITH A KNOWLEDGE AND UNDERSTANDING OF THE RELATIONSHIP BETWEEN MAN AND NATURE. THAT IS WHAT OUR PROJECT IS ABOUT.

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2010-1-NL1-COM06-02903 4	605-08/10-06/5	251-359-02/01/10/63	2010	COM-PA	Time travel your future	V. Gimnazija Zagreb	Klaićeva 7	10000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			In this project pupils of age 15-17 will be motivated to study STEM (science, technology, engineering or mathematics) in higher education by giving them an insight into possible future occupations and change their attitudes towards STEM professions. In groups of 4 to 5, pupils will prepare and have an interview with a STEM professional and make a short movie of this interview and the work environment of this person. The movies will be subtitled so they can be shown not only to the other pupils in the school but also to the pupils of the partner schools. This way pupils will have lots of real life examples of what jobs they could have after completing a STEM study. This part of the project is based on "tube your future", developed by science center NEMO in the Netherlands and will be performed by all pupils involved in the project in the participating schools. Six meetings (to all partners, each with a special theme) are planned, with 2 teachers and 4 to 5 pupils from each school per meeting. During a meeting at least one scientific company or institution will be visited and pupils will get a tour and an assignment or workshop at that company. At each meeting the science teachers and the visiting teachers or staff will make an inventory on how the host school encourages interest in STEM, and good practices will be shared for later use. Interview movies made by the pupils will be presented and discussed, and pupils of the host school will give presentations on famous scientists from their country. Teachers, staff, participating pupils and their parents as well as the press will be invited for these presentations. During the last meeting a special assignment for the pupils who visit will be to make a summary movie of the best material from all partners.
2010-1-NO1-COM06-01816 2	605-08/10-06/5	251-359-02/01/10/58	2010	COM-PA	Exploring European Contracts	Privatna srednja ekonomska škola INOVA	3. Vrbik 10	10000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			In E.E.C. the students will explore contrasts in their local community, country and Europe from sociological, environmental, political and cultural perspectives. There are many faces to any society and in this project we want the students to see these faces in their respective societies. Considering things they are proud of or not so proud of in their local society will serve as a pedagogical starting point to consider similar contrasts at national and European levels. Sharing their findings with the students from their partner schools will make them aware of similar contrasts in the wider European society. YEAR 1 (2010 - 2011). Block 1:- Students explore contrasts in their local society. Each class will be split up into groups in accordance with the different topics. - Each group will produce an essay, artwork, film etc showing contrasts in environment, politics, social affairs etc. - Each group will share and compare their products with their classmates and the corresponding group in each partner school using the learning platform www.itlearning.com- Students will draw conclusions and share them via 'itslearning'. - In addition, students will be given the opportunity to share their findings at partner meetings. Block 2: Students follow the Block 1 format, but on their respective national level. Block 3: Students synthesize their findings and apply them to the European level and write a report. YEAR 2: (2011 - 2012) There will be a new cohort of students in year 2 doing Blocks 1,2 and 3 as mentioned above, but will explore further into the European aspects of the project topics. The students will research historically the project topics, going back 20-60 years in time. They will then make a comparison with their findings from the present day.
2010-1-PT1-COM06-05060 16	605-08/10-06/5	251-359-02/01/10/53	2010	COM-PA	Amazing Blue Europe	Srednja strukovna škola Braće Radića	Vijenac kardinala Alojzija Stepinca 11	31400 Djakovo	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			"Amazing Blue Europe" is a Comenius project that aims to promote European Eco-attitudes and cooperation between participating countries. "Ecology" will be our common ground of research and each school will approach this theme by promoting a specific school project, which can reflect several aspects of their reality and promote the adoption of ecological attitudes, creating an Amazing Blue Europe. Through raising the awareness of ecological problems among partners and local communities, we aim to stimulate values common to all European people, regarding our concern for the natural environment and health education. We also aim to share our own Culture, Art, History and Tradition through a cooperative work between schools, students, teachers and communities from all geographical Europe. "Amazing Blue Europe" will build a European multilingual website, promoting project dissemination and making use of ICT, telecommunication and new technologies in a way to help European teenagers to study their culture, to share their research, and to work in a didactic shared way that can put "Ecology & Citizenship" in all school partners' curricula. "Amazing Blue Europe" will promote an intercultural approach as regards to pupils, teachers, family and School staff, and, at the same time, involve teachers in the research of new didactic approaches by comparisons and exchanges with other Countries/partners/colleagues. "Amazing Blue Europe" aims to implicate teachers and children in the building of a multiethnic society, where each citizen, each culture and tradition gains its own importance and dignity in building a United and "Amazing Europe".
2010-1-PT1-COM06-05070 4	605-08/10-06/5	251-359-02/01/10/41	2010	COM-PA	Crossing Borders	Srednja škola Antun - Matijašević - Karamaneo	Viškog boja 9	21 480 Vis	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The participants will try to develop a project which promotes the learning of foreign languages, the Intercultural Dialogue and the European dimension in the teaching process. The project activities will focus on tourism, a cross-curricular topic, which allows the involvement of students of all ages and all teachers. The students will be the main characters of the project and analyze the various aspects of tourism in their own territory: environmental beauties/places of interest/art treasures/natural treasures; excursions/tours; tourism-related jobs; various types of accommodations; resorts/hotels/restaurants/farm holidays/spas; national/traditional celebrations and festivities; gastronomy (traditional food and drink); transport facilities (airports, ports, bus/coach terminal); transport means (plane, cruise, ship, coach, train, car). They will experience what their own territory can offer with regard to tourism. They will be able to provide their European colleagues with significant information; during the project they will keep constant contacts, exchange ideas/opinions and, if necessary, update information. The students will organize exhibitions showing all the material produced by the partners. The students will analyze, point out and, above all, learn to appreciate the differences/similarities among the different cultures. The students will be aware that each country has its own traditions, habits and values which (if oriented to dialogue, to peaceful confrontation and discussion, to mutual and effective respect) will lead to a cultural, personal and interpersonal enrichment in a free, democratic and united Europe. The participation of the students with special needs will be promoted through their involvement and the collaboration of the remedial teachers.

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2010-1-PL1-COM06-11408 3	605-08/10-06/5	251-359-02/01/10/5	2010	COM-PA	Our past shapes our future	OŠ Pujanke	Tijardovićeva 30	21 000 Split	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			We are looking in our closer and further surrounding for – neighborhood, city, country the connection between the past, the present and the future. We want to get to know our own and our surroundings roots as well as observe the changes that are happening around us and see if the contemporary generation uses the forefather's heritage in the right way. (How the present generation makes use of the forefather's heritage). The project aims are to interest its participants in their families', region's and also country's history, investigate the origin and social roots through activities adjusted to pupils' knowledge and skills. The next purpose is to examine, how the heritage we have found is utilized by the present and future generations. Next goal: we wish to opt for what we can do in order to form the future in the expected way. We want to define the tasks in the way that allows every participant to understand that our achievements and heritage consist of many generations' work. As contemporaries we can build a lot and also destroy a lot. Every project's participant will have a chance to show artistic skills, creativity, knowledge of tradition and sensibility (ACTS). We will compare the outcomes of tasks carried out by all partners, we will see what historical events have shaped the similarities between the European nations, what makes us different and where we are heading. During tasks execution we will improve our skills and get new ones. Our actions will lead to the creation of common products.
2010-1-DE3-COM06-11030 3	605-08/10-06/5	251-359-02/01/10/61	2010	COM-PA	Brillen putzen	Salezijanska klasična gimnazija Rijeka	Vukovarska 62	51000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			„Cleaning Glasses“ is the title of the project for students aged 15 years and older and it is about the perception of and of oneself with the help of others. „Cleaning Glasses“ alludes to the German proverb „to put on glasses“ and „to see something through special glasses“. „Cleaning Glasses“ therefore means scrutinising others and ourselves with the help of how others perceive us, thus allowing prejudices to be corrected.
2010-1-PL1-COM06-11360 3	605-08/10-06/5	251-359-02/01/10/30	2010	COM-PA	One Europe - Different cultures	IV. gimnazija	Avenija Dubrovnik 36	10 010 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Three schools from Poland, Hungary and Croatia (Juliusz Slowacki Secondary School No. 1 in Przemysl, IV. gimnazija in Zagreb and Dobo Istvan Gimnazium in Eger) are taking part in the project entitled "One Europe - Different Cultures". The project is to be carried out during the period from 1 August 2010 to 31 July 2012. Altogether 68 mobilities of students and 16 mobilities of teachers are planned during the project. The school is going to receive funding in the amount of 20 000 Euros. The main purpose of our project is to develop an attitude of willingness to learn more, to promote an attitude of curiosity, openness and tolerance towards different cultures and religions, as well as broadening and improving informative and social competences. We are going to put a particular emphasis on reinforcement of our awareness of Europe's cultural heritage and on the discovery of mutual historical and cultural roots. We are also going to point out at similarities of our cultures and traditions. Activities will be conducted with the use of informative and communicative technologies. Students and teachers will communicate with their partners via e-mails, chat forums or direct communication. Students will prepare PowerPoint presentations concerning historical roots, multiculturalism of our towns and geography of regions where our schools are situated. A joint website will be created and updated to promote the project and to inform about its activities. A mini-dictionary covering the basic expressions will be made by students. Students are going to learn about culture, traditions and cuisine of partners' countries. A closer cooperation will be possible thanks to students and teachers' mobilities.
2010-1-PL1-COM06-11292 2	605-08/10-06/5	251-359-02/01/10/3	2010	COM-PA	Healthy, Wealthy and Wise	OŠ Pujanke	Tijardovićeva 30	21 000 Split	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			In this project we would like to join five European schools to make our children become more aware of a healthy lifestyle. We are sure that participating in a project which an aim is close to their interest and understandable for them will ensure the deep engagement and increase their motivation. Language and communication skills will be improved by exchanging letters, emails and cards between classes but also by collecting words to Our Small Dictionary. This and other activities will involve all participating pupils even the youngest 4, 5 and 6 years old. In the first year we will focus on healthy food and create food diaries, healthy menu, board games, leaflets with healthy recipes and health pyramid posters. The second year will be about healthy living. We will produce daily gymnastic charts, free time diaries and leaflets for children and parents about active lifestyle. Sports and Dance Competitions will be undertaken. During the first and the second year we will organize World Health Days and family picnics together with parents and pupils where fruit and vegetable stalls, sport competitions for children, parents and teachers, healthy lunches, project works and leaflets will be presented. Teachers of different subjects in every partner school will share their lesson plans about healthy lifestyle and will take others. All activities, works and products will be presented on common project website.

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2010-1-IE1-COM06-02459 2	605-08/10-06/5	251-359-02/01/10/29	2010	COM-PA	Secret of Seasons	Dječji vrtić "Srednjaci"	Vladimira Filakovca 2	10 000 Zagreb	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			General Objective: Through participating in this project we hope that our children will learn more about the culture of their contemporaries in partner schools of Ireland, France, Hungary, Latvia and Croatia. The title of our group project is 'Secrets of Seasons'(S.O.S). Our objective is to plan activities both at school and Comenius level to encourage the children to investigate the seasons in their locality. This information will be shared amongst the partner schools, thus affording the children the opportunity to learn about seasonal variations and similarities across the partner countries. Main Acts:The entire school community will be involved in this project. The children will exchange information on local wooded areas, songs and festivals in Winter, growing vegetables and flowers in their schools, life in the garden, food in different countries, music in the seasons and water in their locality. All children will be encouraged to be involved at their own level. The use of modern information, communication and technology will be promoted. Through the project we also wish to promote an awareness of how seasons impact on the culture and daily life of an area e.g. folk songs, food and festivals. By exchanging records of our seasonal treasure chests the children will learn about the culture of their contemporaries in the partner schools. This will foster an awareness of foreign languages. Through project meetings in the different partner schools, teachers will learn about the partner schools and their cultures which will in turn be shared with the staff and pupils in their home schools. As a result we want to hold an S.O.S exhibition in each school. We hope to invite local and guests. The exhibition will reveal the secrets of the seasons we have found in the countries.
2010-1-DE3-COM06-10882 4	605-08/10-06/5	251-359-02/01/10/39	2010	COM-PA	Let's talk... - improving communication skills in a vocational context	Turističko - ugostiteljska škola Antona Štifačića Poreč	Prvomajska 6	52 440 Poreč	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			LET'S TALK ... - improving communication skills in a vocational European context.The school partnership addresses key competences for lifelong learning including the basic skills maths, reading, writing and communication. Our students need intercultural competence for vocational purposes and CLIL. Therefore a goal is to equip the students with tools to reflect and develop personal skills based on the curricula. The main theme is to develop and share thematic units in the vocational fields to increase the motivation to communicate both in their first language and the languages of the partners, to widen the vocational horizon, to benchmark and share knowledge in common vocational areas in regard to career and personal development. Partnership is formed vocational schools in Finland, Germany, Croatia and Austria.We have chosen a practical approach which can be used in day-to-day teaching situations:- Each school creates thematic quiz cards which can be used with board games. - At the project meeting we test each other's prototypes, refine them and try out the new material in training sessions with staff and students In addition at the meetings we create a common quiz with specific European content - survival knowledge for students to work and live in Europe ranging from culture to politics. - Work shadowing and placements for EU students and teachers compliment the programme.The quiz card product is a sustainable tool for teaching.The vocational topics of the Quiz Cards are:- Austria: health and safety work-life-balance, maths for vocational purposes- Croatia: catering -hospitality phrase books- Finland: table decoration, Finnish kitchen- Germany: etiquette, nutrition- All partners: European survival quiz
2010-1-GB1-COM06-05856 2	605-08/10-06/5	251-359-02/01/10/49	2010	COM-PA	Linking Pupils in Small Schools	OŠ Tučepi	Kraj 17	21325 Tučepi	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			This partnership aims to bring together pupils and staff of ten primary schools from throughout Europe. Schools have been invited into the partnership to ensure representation from as wide an area of Europe as possible and also to ensure different lengths of EU membership, from founder member to potential and aspiring members.Partner schools range in size from just 12 pupils to 200 pupils, and in the main serve small and geographically isolated communities. Our project intends to explore the pedagogy unique to smaller schools and classes, to see if we experience the same concerns, difficulties and joys. Although our schools are in different parts of Europe, we find that we have similar aspirations and concerns for our pupils. Our pupils come from areas of socio-economic disadvantage, and as teachers we try to give them the best chance possible to overcome social issues such as unemployment, language difficulties due to recent immigration, rural isolation, parental migration and low aspirations. Many of the children are taught in small classes and this can reinforce their feeling of isolation. We plan to investigate whether being linked to other classes throughout Europe can help our pupils to feel as if they are part of a wider community with a greater circle of working partners/friends. We intend that this contact will help our pupils to develop an understanding of what it means to be "European". By exchanging information and working on joint projects, our pupils will discover that they have a great deal in common with their peers in countries in many parts of Europe. As teachers we will be able to share ideas and enrich our own classroom experiences as well as those of our pupils.
2010-1-NL1-COM06-02844 3	605-08/10-06/5	251-359-02/01/10/6	2010	COM-PA	Building bridges towards European citizenship	Srednja škola Glina	Frankopanska 30	44 400 Glina	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The main issue is to create an attitude that can lead towards breaking down cultural prejudices and building European awareness and citizenship. The boards, teachers and students shall cooperate in creating common issues: international team teaching and internationally prepared products on fixed themes, using internetplatforms e.g. "Moodle" or "Blackbox" to work together.We shall build up skills to do research on the cultural background of the participating countries, schoolsystems and environment. The accent will be on the international methodological cooperations between the partners, the development of linguistic ICT and longlife learning skills and the development of European awareness and active citizenship. There are two main topics:1. Building bridges: the students and teachers will conduct researches about their own cultural identities and the identities of other local social groups. The results of the research will be the basis for discussions, on-line conferences, visits, debates and workshops before, during and after the exchange weeks.2. The major part will be focused on European Citizenship in order to develop a European identityEvery partner has to get to know each other's school culture, organisation and to learn from each other's strong points so that the result is more than the sum of the parts. To grow into the direction of a European citizenship, they will have to get to know about European Institutions and get focused on our common European History. The foreign language used by all partners is English. The whole project will be carried out by physical exchanges (mainly students), international conferences and internet based communication. We create a (European) database with the results of the project that is accessible to everybody.

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2010-1-GB1-COM06-06367 4	605-08/10-06/5	251-359-02/01/10/19	2010	COM-PA	Together Green	Centar za odgoj i obrazovanje Rijeka	Senjskih uskoka 2	51 000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Pupils from all schools involved in the project will be given the opportunity to learn about the unique environment, cultures and traditions of different European countries through participation in a range of motivating, environmentally friendly activities. The key intention is to inspire pupils to take an active role in protecting the planet, joining forces with other schools in Europe to explore creative recycling methods whilst adding a global dimension into the classrooms. This project will enable pupils to have a greater awareness of their responsibilities for the planet and become part of a wider, global community - "Together Green".
2010-1-IE1-COM06-02430 7	605-08/10-06/5	251-359-02/01/10/47	2010	COM-PA	e-custom (E= Europe English EElectronic Custom)	OŠ Bilje	Školska 8	31327 Bilje	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our project, called "e- customs" aims to give students, staff and members of the wider school communities an opportunity to develop an appreciation of European culture through participating in joint educational activities on aspects of culture in their home countries and that of partner countries. We will collect and share information on Christmas, National and local celebrations and on famous people from each of the partner countries. This information will be shared electronically through the use of ICT. English will be the working language of the project, however, opportunities will be given for students and staff to learn phrases in several modern European languages. Staff and students will participate in mobilities giving them the opportunity to experience the cultures of partner countries first hand and to gain confidence in their use of languages. The results of this project will include two books and a website.
2010-1-PT1-COM06-05069 3	605-08/10-06/5	251-359-02/01/10/52	2010	COM-PA	Mediterranean Youth LifeStyle & Sport	OŠ Vladimir Nazor Duga Resa	Jozefinska cesta 85	47250 Duga Resa	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			- This project intends to promote a school ethos and environment that encourages a healthy lifestyle. Change behaviors, from the students, and use the full capacity and flexibility of the curriculum to achieve a healthy lifestyle, at school and at the community. To promote an understanding of the full range of issues and behaviours that impact upon lifelong health. To intervene in order to make teenagers responsible about their way of life and develop feeling of trust and cooperation towards the institutions that work in the field of safety and health. To teach how to use the free time for the cooperation to the struggle against the social problems. Integration of the project among classes. Moreover, we intend to face problems related to nutrition, physical activity, loneliness, drug/tobacco/alcohol use and abuse, sexuality. Our approach will be interactive through inclusive, collaborative international team- work; all students in the partners schools will have the opportunity to involve themselves in the project as actors, directors, photographers, players. We will promote and realize debates, conferences, sport activities, labs activities, and exhibitions, in school and out of the school. Their minds will be opened, thus increasing their acceptance of others, but also their aspirations through contact with like-minded people from different countries and cultures. Their motivation to learn a foreign language and connect this to other areas of the curriculum and life should increase, hence providing them with a firm platform for success either in Higher Education or in the job market. Schools' openness to outside influence, ideas and integration of external agents into schools' routines.
2010-1-RO1-COM06-06844 2	605-08/10-06/5	251-359-02/01/10/10	2010	COM-PA	Active Citizens for Europe	OŠ Pušća	Zagorska 2	10 294 Donja Pušća	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our project will focus on developing the sense of civic responsibility to the students and to enable those involved to become more active European citizens through a better cultural understanding and social awareness of their partner countries. "What European common values do we share?" "In which way we are different, but still the same?" Through a greater knowledge of other member countries, we will strengthen our European identity and create a sense of common goals with a shared purpose. By investigating other customs, traditions, languages, schools and local government systems, we will gain a greater understanding of the differences and similarities which are part of our shared European citizenship. By meeting, sharing and undertaking common activities, we will learn to face our differences with tolerance and respect and therefore develop social sensibilities to help fight against discrimination and exclusion. In a broader sense we wish to raise civic consciousness and hence align ourselves together as active European citizens. We are all different, we are all Europeans and we are all human beings! Students and teachers will then operate transfers and share strategies for developing a greater involvement in civic activities. The aim will be to empower children to participate more in local life and be actively involved in changing intolerant attitude towards minorities and students with behavior disturbing. We aim to open minds to the reality of poverty, social classes, gender, disabilities and religions which may separate us! Our pupils should become role-models and contribute to make European values concrete.

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2010-1-GB1-COM06-06366 7	605-08/10-06/5	251-359-02/01/10/48	2010	COM-PA	European Children sharing culture through puppetry and legends	OŠ Vladimira Nazora Vrsar	Rade Koncara 72	52450 Vrsar	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			The children in the partnership are to work together on a project which uses the ideas of researching, making and performing with puppets and learning about legends and stories to explore the culture of its partners. This enjoyable and educational project, will enhance the teaching of basic skills, enrich the curriculum and give purposeful reasons for developing skills in new technologies and foreign languages.
2010-1-EE1-COM06-01424 5	605-08/10-06/5	251-359-02/01/10/23	2010	COM-PA	Friends and Families	Dječji vrtić Opatija	Stubište Miroslava Križe 1	51 410 Opatija	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our project incorporates schools from 7 European countries. The coordinating partner will be Estonia. We have based our project on as many children from the participatory partners being involved as possible. The age range of pupils is from 2 to 7 and we aim through the wide variety of activities on offer to keep all pupils actively involved. Our activities include a multilingual alphabet, DVD celebrating days of special interest and national holidays, game book, wall hangings about countries, songs and dances, art and drama -all of these activities will be as cross curricular as possible and will not discriminate against any partner based on gender, ethnicity or nationality. Each activity will allow all partners to celebrate their success through the creation of shared end products which will add to the resources, as well as the knowledge of each partner school. One of the main aims of this project is to build upon the community links we already have within our schools by establishing wider links with other European settings. We are striving to make meaningful links between our schools, with age appropriate practical activities and the sharing of experiences close to the interests of our young children. At the heart of this project is our intention to help our children and their families understand the diversity between different cultures and communities and develop a respect for and an understanding of each other. This early experience will form an invaluable foundation for their future citizenship. Our project priority areas: -Motivation for learning and learning-to-learn skills -Key competences: reinforcing creativity and innovation -To enhance use of ICT-Early and pre-primary learning
2010-1-DE3-COM06-10948 6	605-08/10-06/5	251-359-02/01/10/22	2010	COM-PA	Energy unifies	Tehnička škola Slavonski Brod	Kumičićeva 55	35 000 Slavonski Brod	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The EU topic "EU - Energy unifies" gives a variety of possibilities of working with pupils. The subjects physics, chemistry, geography, politics, history, economics and art are involved in the project. The partners work out topics within the classes that deal with gaining energy and the consumption of energy and their effect on your own as well as the European lifestyle. The central aspect here is how to initialize – nationally as well as on a European basis – an energy politics that doesn't disavow the own identity but create a solid unification. The main topics: Comparison of the concepts of gaining energy, usage and wasting of energy, alternative energy sources and protection of the environment are worked on by all participating partners. In an exchange all conjunctive as well as separating results can be compared and consequences can be taken for your own behavior.
2010-1-PL1-COM06-11331 3	605-08/10-06/5	251-359-02/01/10/33	2010	COM-PA	The Spaceship Santa Maria	OŠ don Mihovila Pavlinovića	Prilaz Vida Mihotića 1	21 327 Podgora	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The main activity of the project is the students' work with equipping the Spaceship Santa Maria. The spaceship will travel further out in space than man has never been before. It is 2052 and there will be around 500 crew members that will take off for a trip for 500 years to find a new planet in order to start a new civilization. Since the spaceship is isolated and self supported for generations, there will be various problems to solve ... The major objective for the project is to give the students knowledge about important questions concerning the future. The Spaceship Santa Maria is a metaphor for our world and in the work with equipping it, the students will come across the same problems as we all have to solve in order to have a sustainable future for our world. Since the spaceship will be built separately by the partnering schools, the students will have a chance to compare, discuss and evaluate their solutions to the problems they face while the project proceeds. They will also develop their understanding of the other cultures and their ability to communicate in oral and written English. Hence, the project will be an occasion to start a program with meta-cognitive awareness which is an umbrella term for the students' autonomy and CLIL for language learning. Our partnership will be highly focused on students' involvement in the form of problem-based learning. There have been eighteen problem areas with equipping the spaceship along the project and the students will try to figure out the best solutions in various school subjects. Participants will be encouraged to explore and reflect on themselves, learn from their peers and in the end create digital materials such as PPP, comic strips or films. All the results will be uploaded on the Fronter Portal and the web page.

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2010-1-GB1-COM06-06124 6	605-08/10-06/5	251-359-02/01/10/4	2010	COM-PA	Seasons in Colour, Sounds and Words	OŠ Pujanke	Tijardovićeva 30	21 000 Split	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our project title is called 'Seasons in Colour, Sound and Words'. We will be using the theme of the seasons as a springboard for our collaboration, as we believe that the concept of seasons encompasses many themes such as seasonal sport, change, passage of time, growth, colour, sounds and words. We would like our pupils to interact with their peers in the other countries in order to find out about their cultures, traditions, customs, ways of interacting and behaving through the seasons. This is particularly relevant as many cultures have specific celebrations during the different seasons. We would like children to develop and appreciate the concept of change in their own lives as the seasons change. This concept is a hard one as children sometimes do not notice the impact of those changes to how the world evolves and changes. Our project will offer our pupils a variety of artistic medium through which they will communicate, e.g. using digital photo collages, colourful textiles, using objects to represent themselves, sound in audio recordings including podcasts as well as conventional email. Children will respond to each other through discussions and forums about each other's work via video conference or audio representations and exchange these to get a view of their relevance to the individual class or school. Our project will also promote healthy and sustainable lifestyles, focusing on sport which has social and psychological benefits: social cohesion, team work and active leadership, forming a positive image, self-belief and self-respect, prevention of social breakdowns, smoking, alcohol and drugs. It will also deal with healthy eating, leisure time, going to bed early, clean environment as prerequisites of happy and healthy childhood.
2010-1-AT1-COM06-02737 6	605-08/10-06/5	251-359-02/01/10/36	2010	COM-PA	Scientific Literacy in maths and science teaching by means of CLIL	X. gimnazija "Ivan Supek"	Klaićeva 7	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The project is intended as follow up of the SM & CLIL partnership. Partner schools are the same with an additional partner from Zagreb, Croatia. Partners have very carefully reassessed, whether an exclusively virtual prolonging of the partnership via eTwinning might be sufficient, but have abandoned this idea due to a number of reasons that are briefly stated here and will be given in more detail in the other parts of this application. Main reasons are:- the scope and challenges of the topic- the community-of-practice aspect introduced via the Comenius 2.1 project CROSSNET- the intention and possibility to intensify cooperation with researchers- the intention and possibility to cooperate with the Council of Europe project "Languages of Schooling" An eTwinning partnership has been established together with this application in order to support both the final stage of the ongoing partnership and the new project, but it cannot replace the indispensable personal meetings at the partner schools. The ongoing project has been dedicated to sound the general framework of teaching maths and science via the medium of English as foreign language and to the formation of a community of practice (Lit.: Wenger, Etienne, 1998: Communities of Practice. Learning, Meaning and Identity. New York: Cambridge University Press). We realize that this community still needs personal contact in order to establish a common identity with shared beliefs and values, especially as a new partner is involved. Given the dimensions of the project two years have been too short in order to accomplish the initial goals and those that became apparent in the course of the partnership. The main objective is to promote the understanding that content and language are always learnt simultaneously.
2010-1-TR1-COM06-16302 3	605-08/10-06/5	251-359-02/01/10/40	2010	COM-PA	Building a bridge from past to future with traditional arts	Dječji vrtić "Radost" Crikvenica	Šetalište Vladimira Nazora Za	51 260 Crikvenica	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			As all we know cultural diversity brings bad themes in its wake in a bad way like racism, prejudice etc. But as a good aspect, this diversity also brings some varieties in arts and culture. Thus, as everyone will agree, this is a concept that must not be ignored, on the contrary it is something can not be avoided. Our project is a study of traditional culture that intends to interchange traditional arts which are tend to be forgotten among the partners so as to bequeath them to the next generation on behalf of cultural aspect. And we think that the best way to perform this is starting within the education of the countries. With this project in our minds, we think that we can have a significant role in bringing different countries together, sharing educational styles and traditional arts in the way that they could expand our horizons to get better education methods, to learn other countries' training systems and of course to make children get involved this cultural mobility as a social movement. We want to develop some new education strategies and approaches by sharing our styles. Antagonizing racism, disparity and antipathy, without discrimination of language, religion and race, we look forward to interchange traditional arts, to learn new educational approaches to emerge unknown aspects of the countries.
2010-1-FR1-COM06-15445 2	605-08/10-06/5	251-359-02/01/10/31	2010	COM-PA	From the local heritage to the European heritage	Ženska opća gimnazija družbe sestara milosrdnica	Gundulićeva 10	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			From the local heritage to the European heritage'How can we find in our local heritage in its diversity the bases for our european identity and citizenship? Our project first aims at studying various aspects of our local heritage then at enhancing its european dimension. Our cross-curricular project is a collaborative work between four countries: France, Sweden, Croatia and Lithuania. It involves pupils aged 16-18 and teachers who will have the opportunity to work together on topics of mutual interest such as architecture, natural heritage, traditional craft, folk songs and dances. It is also an internet technology-based project: a website is going to be developed in order to show the outcomes of our work, linking traditions to the globalised world. Our other major issue is to show what role the European Union plays in transmitting our heritage, making it accessible on a european scale, protecting it and using it to build a strong common european heritage.

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2010-1-FR1-COM06-15445 5	605-08/10-06/5	251-359-02/01/10/66	2010	COM-PA	From the local heritage to the European heritage	Škola primjenjene umjetnosti i dizajna	Trg Maršala Tita 11	10000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			From the local heritage to the European heritage: How can we find in our local heritage in its diversity the bases for our European identity and citizenship? Our project first aims at studying various aspects of our local heritage then at enhancing its European dimension. Our cross-curricular project is a collaborative work between four countries: France, Sweden, Croatia and Lithuania. It involves pupils aged 16-18 and teachers who will have the opportunity to work together on topics of mutual interest such as architecture, natural heritage, traditional craft, folk songs and dances. It is also an internet technology-based project: a website is going to be developed in order to show the outcomes of our work, linking traditions to the globalised world. Our other major issue is to show what role the European Union plays in transmitting our heritage, making it accessible on a European scale, protecting it and using it to build a strong common European heritage.
2010-1-TR1-COM06-13644 11	605-08/10-06/5	251-359-02/01/10/43	2010	COM-PA	The Harmony of Varieties	Hoteljersko - turistička i ugostiteljska škola Zadar	A.G. Matoša 40	23 000 Zadar	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The frame based on the human happiness upon mutual understanding, respect and cooperation for a better future and constituting a new environment of innovation and updated techniques which are relevant to the leading high school priorities and promoting pupils in the way of collaboration and harmony are our main concerns. Our participation of teachers and students working on the project "The Harmony of Varieties" is thought to present us the opportunity to have international contacts. In this way, we can have the ability to communicate with people from different cultural backgrounds promoting a positive attitude in relation to the cultural differences in our everyday environment and increase our awareness of real traditional local values, comparing these with more universal or general European values. This is likely to increase our understanding of our own culture and encourages us to view the world with less prejudice. Moreover, we foster our students to practise their knowledge of language and to overcome their internal barrier of low self-esteem communicating with people speaking in English. The other goal is to make students as well as teachers feel themselves capable and competent people crossing the European borders. The cooperative studies of learning each other with ppts, dramas, competitions, actual meetings are considered for further contribution to the consolidation of the individuals. In each partner school we will have a brainstorm and provide not only concrete evidences of collaborating but also spiritual development of the individuals in order to struggle to prevent discrimination, violence and prejudice based on race, sex, language, religion, origin, welfare or any other item which are thought to prove that we can think being a European broadly.
2010-1-GB1-COM06-06106 8	605-08/10-06/5	251-359-02/01/10/15	2010	COM-PA	The Future Needs You - You are a member of a huge European Community where you have lots of friends, sharing a common future with you	I. gimnazija	Nikole Tesle 10	21 000 Split	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The present application is based on the Grundtvig Project 2009-1-FR1-GRU06-0706-1, which supports the transfer of practices and cooperation between sciences and education in order to face current social challenges effectively through brain-adapted teaching approaches. Hereby science-based methods prove to be remarkably beneficial for the integration and promotion also of disadvantaged pupils. The inter-disciplinary cooperative development of a musical, which discusses social and environmental issues (communicated by a common web-site) and which will be performed in several languages, appears to the partners of the present Comenius project to be an inviting way, - to facilitate language acquisition by neurodidactic means, - to combine intercultural exchange with rewarding concerns - to drive motivation for other school subjects through project-related reports with regard to the future, - to serve "education for all" as an inherent European concern. Related research in other subjects, such as science, social studies and ethics, support the writing of the libretto by relevant facts. Popular songs from each of the participating countries, chosen by the pupils under the headings "MY WORRIES" and "MY DREAMS", form the artistic components. Film cuts creating an "ideal version" of the scenes after the rehearsals promote confidence as much as the quality of future performances. Performing first results in social institutions; - boosts self-esteem by an appreciative audience - supports the acquisition of social skills serving an inclusive society; - prepares successful final presentation of the entire musical. This production is an attempt to come to terms with our future by emphasizing models rather than deterrence and providing support between different parts of society.
2010-1-TR1-COM06-13671 4	605-08/10-06/5	251-359-02/01/10/46	2010	COM-PA	How games changed, how kids changed	DJEČJI CENTAR RADOST	Ljubijska 79 A	10000 Zagreb	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			In this project, we aim to show and discuss the effectiveness of games on children. Especially we want to do that, comparing the games in the past and the games now. And find out about the development of children playing the old games and the new ones, especially the technological games (computers, gameboys, internet...). The second aim is to learn games from other European countries to use them in education. We believe that students will enjoy new games or remembering old ones. These games also will be used in education, may create new learning methods and learning styles. Discussing the methods and ways of teaching students by means of games (especially the with the old games) used in Europe and the participant countries. This can be a really cultural activity. The third aim, maybe the most important aim is to show, represent students and people what they learnt from old games (physically, mentally, morally, socially) and what the new ones teach. Besides, all the partners decided on that the communication language will be English. In the coordination of teachers students will learn each other and during the project each participant teacher will learn from the others, too.

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2010-1-NL1-COM06-02810 3	605-08/10-06/5	251-359-02/01/10/44	2010	COM-PA	River, Water and City on the Road to Increase Sustainable Water Development	X. gimnazija "Ivan Supek"	Klaićeva 7	10 000 Zagreb	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			The purpose of our partnership is to have students think about water issues in our societies. We would like to start with something concrete for the pupils, that's why we want to start by studying something local, as all our schools are near rivers, in order to build up a global reflection on the needs we all have to control our water consumption decrease pollution and protect the environment in and around our rivers. First, we will see how much water is used in each school, we will analyze the quality of water, we will compare the different facilities or equipment along our rivers. Next we would like to enlarge our activities to be able to think of water issues on larger geographical scales (home, school, town, Europe, may be World?). Finally, thanks to all this reflection we will bring our students to suggest different ways of improving the way water is used at home, at school and in our towns. Educating young people about how our actions influence the environment is a vital element in promoting responsible behavior. This will empower students to take responsibility for their own future this being a crucial factor of their education. Finally, we hope that young people to take active participation in forming habits for their life.
2010-1-SE1-COM06-04713 4	605-08/10-06/5	251-359-02/01/10/55	2010	COM-PA	INTERPOPULI	Srednja škola "Ban Josip Jelačić"	Trg Dr. Franje Tuđmana 1	10290 Zaprešić	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			Our project wants to analyse and discuss the necessity of a broad understanding between people, cultures and ways of living in Europe and in the world. We want to study the causes of conflict between people and ethnic groups emerging from history and different ways of living. We would like to focus our studies on conflicts that have taken place in the recent history and nowadays. By studying and analysing the process and the background of conflicts we want to reinforce the understanding and acceptance of different people and groups of people. As main issues we can name: - Different conflicts arising in history and now. - Backgrounds of racism - Origins of ethnic conflicts - Governmental and nongovernmental organizations working with international conflicts. - Attitudes and correlations between people from different cultures co-living in the same city, country, continent, world. - Integration and segregation in schools, cities and the world. - Organizations with racial ideologies. - Organizations working against racism. We believe that only with education, engagement and awareness can we stop the spreading of racism and hatred among people. Our world is an ocean of cultures and civilizations where we have to accept each other, starting in schools, organizations, family, social groups and government. We need to understand each other in order to stop the disrespect of others, and by this project we want to come up with concrete propositions on how to achieve a part of this acceptance and understanding.
Odbijene prijave - nizak broj bodova																
2010-1-GB1-COM06-05640 4	605-08/10-06/5	251-359-02/01/10/51	2010	COM-PA	Active for Life Together	OŠ Ivana Zajca	Škurinjska cesta 7a	51000 Rijeka	Accepted	n/a	24	22.500,00 EUR	22.500,00 EUR			As European partners we are striving to learn and understand our cultural commonalities and differences and to proudly demonstrate and share our national characteristics in a variety of ways. By recognising our cultural diversity we will build strong friendships and develop a deeper appreciation and respect for each of our countries and their place within Europe. Together the partner schools will be involved in projects which will promote good communication, discourse, cultural, curricular and sporting activities. The projects will include pupils with all ranges of ability and ensure that those with additional support needs have the required support to be fully involved. The use of ICT technologies will be pivotal to the success of the project and will lead to an increased knowledge and confidence as communication with each other evolves through the activities planned. The following themes are: Sport and Games- Teaching each other popular sports from each of our countries by producing a video of a special ball game effectively demonstrating the rules for use by each partner country school. Movement is fun: games for the playground; special national dances. Health- What we eat-healthy school breakfast and our traditional foods. Produce a recipe book Environment - What each school does already to reduce, reuse and recycle. Enterprise activity, design and make challenge with recycled materials Tourism and Culture – Promote the good qualities and features of each country in an enterprising way.
2010-1-AT1-COM06-02930 2	605-08/10-06/5	251-359-02/01/10/62	2010	COM-PA	Here, there and everywhere	OŠ Julija Kempfa Požega	Dr. Franje Tuđmana 2	34000 Požega	Accepted	n/a	12	14.000,00 EUR	14.000,00 EUR			The project "Here, there and everywhere" is an International Comenius School project. The countries participating the project are Austria (Coordinator), Hungary, Croatia, Cyprus and Finland. Students will be involved into the project through the project activities. Each year 6 teachers can visit a partner country. This project aims: - To help our students and teachers to adopt the basic principles and values of European citizen developing long lasting contacts- To get our students work together with the children in Europe, improve international dialogue and enlarge students' vision about other cultures and traditions which will enhance the friendship and the idea of peace through Europe and World- To prevent the social isolation which is growing day by day especially in the cities - To improve our students' creativity and skills in different areas (social skills, teamworking, future vision, music, literature, art etc.) - To make our students closer with other cultures and traditions and understand the importance of European citizenship which is very nice for developing peace and friendship in Europe. - To enhance use of ICT, other technologies and improve English within the group regardless the students or teachers. - To supply an environment for developing better relationships in all stages of the society (among students, adaptation of new students at school, equal male-female participation, school-local organisation partnership, international school partnership). - The project duration is 2 years and at the end of the each year every country will exhibit the shared creative works of the project. Extra exhibitions will be carried out during the meeting visits of the participating countries.

Odbijene - test formalne valjanosti

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2010-1-BG1-COM06-03062 2	605-08/10-06/5	251-359-02/01/10/64	2010	COM-PA	Nature Builds Bridges	Srednja škola fra. Andrije Kačića Miošića Ploče	Tina Ujevića 2	20340 Ploče	Rejected	Partnership eligibility check failed						The project "Nature builds bridges" will be carried out in partnership with educational institutions from Bulgaria, Croatia and Romania. Objectives:- To promote the natural attractions in the region and the partner schools- to form citizenship and responsible attitude to environmental issues - to motivate students to seek new knowledge and lifelong learning- to improve communication skills of students at the working language, to promote the learning of new languages- to facilitate cultural exchange and to improve communication and ICT skills- to enhance the cognitive activity of students by integrating the theme of the project in the mandatory curriculum- to affirm the idea of tolerance and appreciation of cultural diversity as an important value - to develop socialization skills and behavior in an European Framework Activities:- Visits and description of natural landmarks, tourist sites and routes in the region- Preparation of presentations, posters, corner of the project, website - selection and translation of texts - mobility in partner countries - workshops which include language lessons on basic words and phrases of the language of the host country, visits of landmarks, tourist attractionsResults: - recognition of natural landmarks which are subject of tourism in the region - forming of an environmentally committed individuals - making of full Intercultural Dialogue- language and communication and ICT skills improvementFinal products:- promotional video - virtual multilingual tourist guide, - a calendar of tourist attractions and natural landmarks- school newspaper- brochures - "European Corridor"
2010-1-BE1-COM06-00131 3	605-08/10-06/5	251-359-02/01/10/68	2010	COM-PA	Fairytales Legends Identity History	Srednja škola Mate Balote Porec	Karla Huguesa 6	52440 Porec	Rejected	Postage date after deadline						The aim of this project is to involve pupils in their own cultural heritage and that of the partner schools'. The hope is that by raising their awareness of their own identity whilst being involved in international research too, they will come to realize that there are more similarities than anticipated between the partner countries and that the differences that do exist are exciting and intriguing, not frightening; thus overcoming prejudice and xenophobia. This will be achieved by researching fairytales, legends, identity and history in each school region. The legends and fairytales will be translated in English, the communication language of the project, and published in form of a book laced with illustrations and background information. In order to enhance the multicultural aspect of our project some tales will be translated into other partner languages (French, German,Croatian, Italian, Swedish and Finnish). An introduction and brief analysis of the typical themes used in fairytales/legends will be added.The second aspect of the project will be two performances where a selection of the tales will be presented on stage. Music, costumes, stage sets will be in keeping of the tales and their era to enrich the performances.These performances will be filmed and a DVD will be created. Further, a project website will document both book and the DVD, following pupils work.
2010-1-GB1-COM06-05688 4	605-08/10-06/5	251-359-02/01/10/37	2010	COM-PA	Body and Soul of Europe	Učenički dom Luke Botića	Trg Luke Botića 1	10 000 Zagreb	Rejected	Ustanova učenički dom se nemože prijaviti za aktivnost školska partnerstva.						Body and Soul of Europe aims to create understanding and physical well being between the students and teachers of the different nations involved in the project. We plan to learn from one another about ways to promote lifelong learning with a specific focus on the health and nourishment of both the physical body and the mind and soul, using knowledge and techniques specific to our partnership countries to enhance the lives of students. We also intend to further all our students' knowledge of various cultures and traditions and feelings of belonging to a wider, European community, thus creating a sense of European citizenship and friendship, which will promote students social, professional and geographical mobility and their ability to communicate in their future lives. This will be achieved through visits with students to each country and a wide range of activities concerning the body and soul. In addition schools will be linked constantly through e-twinning projects, which will be encouraged over a range of subjects and will always be a part of the preparation and evaluation of each national visit and related project.
not eligible	605-08/10-06/5	251-359-02/01/10/67	2010	COM-PA	Opening Learning Gates	OŠ "Ivan Goran Kovačić"	Badaliceva 8	35000 Slavonski Brod	Rejected	Postage date after deadline						NOT ELIGIBLE