

LLP link proposal Number (reference)	Klasa	Uredbeni broj	Call Year (select)	Target Group (select)	Name of the project	Name of Applicant Organisation	Address	Zip code & city	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Number of requested mobilities	Grant Requested (amount in €)	Eligible Grant (amount in €)	Proposed Grant (amount in €)	Number of eligible/proposed mobilities	Decision (select)	Content of project (summary)
Odobrene prijave																	
2010-1-PL1-GRU06-11448 5	605-07/10-05/5	251-359-02/04/10/3	2010	GRU - PA	Art express pressing stress	Narodno sveučilište Dubrava	Cerska 1	10040 Zagreb	Accepted	n/a	24	22.500,00 €	22.500,00 €	22.500,00 €	24	Approved First run	Our project is consequence of experience obtained by three institutions which have cooperated in the previously realized Van Gogh's project dedicated to seniors art education (applied to Grundtvig). This time we would like to organize major project by inviting new three partners, with no experience in Grundtvig Programme. The goal of this project is to reduce adult learners at risk of work exclusion stress through artistic activities. The second type of the recipients are art instructors, staff members of cultural centres who will possess new competences concerning adult learners endangered by professional exclusion. We plan to organize six international partner meetings – in each partner country based on series of workshops. Every partner meeting will have different artistic profile: art and ceramic in Poland, music and rural theatre in Portugal, creativity in Lithuania, Information Communication Technology (ICT) in Croatia, handicrafts in Hungary and dance theatre in Spain. In addition every country is obliged to prepare national ethnic workshops. These mobilities will be based on active participation of adult learners. The project will result in breaking of cultural and language barriers, active participation in the open European Union will increase self-confidence of adult learners. Another benefit for them will be gaining the skills of cooperation in international teams and growth of knowledge about the variety of European culture.
2010-1-DE2-GRU06-04733 4	605-07/10-05/5	251-359-02/04/10/18	2010	GRU - PA	Cooperation on Healthy, Sustainable and Well - balanced Food Consumption	Prijatelji životinja	GAJEVA 47	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Approved First run	Substantial education on nutrition sets the basis to a healthy and sustainable lifestyle. This is especially meaningful to families of often marginalized backgrounds, children, seniors and people with migrant history. The partnership will bring together adult learners from 9 national vegetarian organizations, which have always strived to strengthen nutritional competences and sensitize the general public for environmental and climate issues by means of meat reduction. Some European countries have extensive experiences with adult education on these topics, while others are less advanced at this area knowledge transfer would be highly desirable. The proposed Grundtvig Learning partnership promises a unique, intercultural knowledge exchange, the exploitation of synergy effects and significant improvement in education quality. Staff, trainees and adult learners from the participating organizations will implement and run at least four meetings collecting the heads of all partners to share their educational experience and communicate best practice examples in a peer learning format, three project-related workshops, a soft-skill training for volunteers, trainees, staff and other adult learners and a final conference to present the results of the cooperation. These activities will take place at venues covering all nine of the partnering countries and add up to 102 mobilities. Knowledge actively gained on these occasions will then be disseminated through the organizations' national information organs, engaging in public relations and entertaining measures for adult education nation-wide exploiting the multiplier effect. For documentation and interaction, purposes an innovative ICT-based communication infrastructure will be installed and maintained.
2010-1-SK1-GRU06-01491 11	605-07/10-05/5	251-359-02/04/10/22	2010	GRU - PA	Capacities over 50s as rural development tool	Hrvatska mreža za ruralni razvoj	Kneza Ljudevita Posavskog 2	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Approved First run	This Learning partnership via the Project named: „Capacities over 50 as rural development tool” is going to address the aging of rural population and low level of utilizing left capacities of experienced people over 50 aiming “Activating the social capital of rural communities by learning partnerships”. The common objective is “To create the Learning partnership for exchange of rural community based training and learning techniques and experiences, by utilizing capacity of experienced elder people.” Project partners are coming from – Croatia , Czech Republic, Finland (Zx), Germany, Italy, Ireland, Latvia, Slovenia, Slovakia, Sweden, which are the same time members of the European Union Except of Croatia - pre-accession country). The role of the coordinator will be taken over by Slovak partner – Videcka organizacia pre komunitné activity. The common Project activities are: the kick off meeting, seminars focused on methods, tools and curricula in the area of mobilization of rural communities involving people older than 50 in this process and in the related adult training and education three study tours, providing learning opportunity to study these methods, tools and curricula in the different countries. Every common Project activity will be organized in different country and by different partner. In addition, the partner from Italy will secure the Project results dissemination using its existing communication paths – centers. Among common activities belong also two other dissemination tools – 2 issues of electronic newsletters – disseminating Project results and Electronic Tool Library, which will collect tools, methods and curricula and make it available for all project partners, and their members, learners in respective partner's countries.
2010-1-DE2-GRU06-04725 6	605-07/10-05/5	251-359-02/04/10/2	2010	GRU - PA	Gender Issues in Europe Today	Centar za edukaciju savjetovanje i istraživanje	Nova cesta 4	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Approved First run	GET-Project partners deal in cross-cultural and pan European dialogues with gender issues in their countries and in Europe from a theoretical as well as practical point of view. They introduce achievements of most recent international theories, compare concepts, models and practices of implementation in a historical and intercultural perspective. Thereby they make use of a “bottom up” description and analysis of gender stereotypes based on the stories, experiences and voices of women and men themselves. By deepening the knowledge about new theories and approaches to gender and sex they see the construction of gender in practical contexts from a changed perspective. A common and mutual learning process of partners will lead to re-thinking and de-constructing actual stereotypes and prejudices about gender in individual and in our organization's context. This learning approach enables to place gender issues in the framework of concepts like democracy, human rights and sustainable social development on national and European level. Partners intent to get a common understanding of gender stereotypes and its historical and cultural conditionality in order to develop, to test and to offer learning arrangements for various target groups. By learning new methods supporting gender democratic activities and behavior partners improve their learning/training offers for partner's target groups as well as for the system of partner organization itself. The project activities aim at realizing the effects of gender to improve partner's training programs to break stereotypes and to support change processes for sustainable developments of people, groups and societies.

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Rezervna lista																	
2010-1-FR1-GRU06-14440 6	605-07/10-05/5	251-359-02/04/10/6	2010	GRU - PA	Regards croises: transfert theorique et pratique de l'apprentissage interculturel en Europe	Agencija lokalne demokracije	Šetaliste k. F. Šepera 8b	31000 Osijek	Accepted	n/a	24	22.500,00 €	14.000,00 €	14.000,00€	12	Reserve list	The learning partnership that we intend to implement is meant to associate organisations which are committed in various ways to intercultural adult education and are based in nine European countries : France, Germany, United Kingdom, Italy, Poland, Bulgaria, Latvia, Macedonia and Croatia. It aims to explore the political, historical, social, economical and cultural backgrounds of the involved countries as well as comparing the pedagogical and methodological practices used by the partners in order to foster mutual and intercultural learning and a relevant appropriation and possible transfer of new working approaches. For this we plan a series of meetings with groups of participants having various roles and functions in local voluntary organisations and with a strong multiplying potential. These meetings, comprising visits, discussions and workshops, will be comprehensively documented and evaluated bearing in mind that the learning outcomes will be made available to a wider relevant public, including the networks of the various participating voluntary organisations.
2010-1-ES1-GRU06-20685 7	605-07/10-05/5	251-359-02/04/10/23	2010	GRU - PA	Building European Methods	Pučko otvoreno učilište Lingua	Vladka Mačeka 28	47000 Karlovac	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	Our aim is to build the key competences to adult education teachers / trainers and to improve their teaching strategies. The adult education teachers/ trainers represent an important support for the local community development. The project will improve the key competences of the adult trainers/trainers: digital competence, foreign language competence, intercultural communication competences, professional reflective competence. To carry out our project we are going to promote the active participation of teachers, staff and learners in project planning, application and assessment. We are going to visit each partner to know their methods of work and to do the activities that leads to achieve our objectives. Between these visits, we are planning to exchange information and materials by internet. We are going to keep in touch and to monitor the progress in each planned activity during the project. Every month we are going to devote a working session to evaluate every activity we are going to do during this month. Our intention is to develop a web site and a book or digital book where we are going to collect the good teaching practices, study cases, valences of our trainings for adult learners and research regarding the learning motivation of our students or the needed competences to improve their professional life and to prevent the education giving up of adult learners.
2010-1-IT2-GRU06-13978 6	605-07/10-05/5	251-359-02/04/10/4	2010	GRU - PA	European Women Interactive Learning	Deša - Dubrovnik, humanitarna i mirotnova organizacija	Frana Supila 8	20000 Dubrovnik	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	Partners agree that at EU level women face a disadvantage in finding a job suiting their skills and education and to strike the right balance between work/career and family life, maintaining their status. In these times of economic crisis the gender divide is further increasing and the problem is pressing. This Partnership has identified the need of looking for solutions capable of alleviating this problem by means of finding more effective forms of non – formal education directed to women, in order to obtain a double impact: to stimulate women's motivation to learn and to raise the quality of education opportunities directed to women in non-formal contexts, with a view to fight women marginalisation in society and to open up opportunities in the job market in emerging sectors. The partners intend to put together their complementary competences for the discussion and assessment of innovative learning opportunities exploiting innovative ICT tools and interactive multimedia and to design a practical learning experience in the cultural sector based on interactive ICT, using an appropriate learning method (suiting both the ICT tool and women learning style). Further to this, the partnership will: - disseminate these experience through different channels, including social networks and platforms based on the Internet 2.0 and 3.0 to reach out to women in the house; - study possible ways of practically implement project results, including on how to connect them to the job market. The Partnership is both geographically and sectorally diverse, with a wide European coverage and complementary competences (ICT provider, research institutes, women organisations, public body).
2010-1-IT2-GRU06-13862 3	605-07/10-05/5	251-359-02/04/10/11	2010	GRU - PA	Ancient Renovation Techniques	Aquilonis d.o.o.	Varinka, 14	10000 Zagreb	Accepted	n/a	8	10.500,00 €	10.500,00 €	10.500,00 €	8	Reserve list	A.R.T. (Ancient Renovation Techniques) deals with ancient and forgotten jobs, especially in the handicraft sector. Its main purpose is to maintain and revive old traditions and crafts which are disappearing in most European countries. All these ancient jobs were deeply linked to local and century-old traditions. The protection of ancient jobs is directly connected to the respect of local culture and environment often endangered by unrestrained industrial development. One of the most relevant aspects of the project is to help new generations to get acquainted with these old jobs developing and reinforcing the link between the elderly and young people. The project is also addressed to foreign people who wish to explore further the crafts and usages of the territory they have chosen to live in. As for the European context, it aims to find out and analyse old jobs, besides the main differences and similarities in the partnership countries in this regard. The partnership is composed of different European countries which will exchange their experiences and compare their historical, ethnographical, economic, social and cultural differences. The main steps of our project will be the following:1) comparative study of the main disappearing ancient jobs, at European level;2) selection of the main representative ancient jobs in each partnership country;3) organisation of contact seminars addressed to young people, adults and foreigners interested in attending a vocational training course held by senior craftsmen;4) intensive and practical course for the transfer of professional competences of ancient jobs through the additional use of innovative techniques;5) distribution of the results at European level through the creation of a final handbook and a website.

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2010-1-BE3-GRU06-02453 5	605-07/10-05/5	251-359-02/04/10/1	2010	GRU - PA	Educational motivation of disadvantaged learners	POU Varaždin	Hallerova aleja 1/II	42000 Varaždin	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	The partners of the EMODILE project want to share, implement and evaluate, in cooperation with disadvantaged learners, the good practices (and avoid the pitfalls) of their applied methods for reaching and motivating learners from disadvantaged groups, and thus learn from each other's experiences and knowledge. Each partner will not only gain a better practical insight into their own methods, but will also receive a very concrete impetus to improve these methods and to implement, evaluate and disseminate new methods or methods already used by the other European partners. Disadvantaged learners themselves will be involved during this process of defining, implementing, evaluating and disseminating methods for reaching and motivating them. This project thus focuses on strategies and tools 1. to reach out to disadvantaged people, motivating them to become learners, and 2. to keep them motivated, preventing them from dropping out. In order to achieve this, we will discuss, observe, implement, try out and disseminate some selected good practices (tools, methods, strategies) of the partners. Our purpose is to improve the existing practices (tools/methods/strategies) and develop new ones that will be more effective for motivating disadvantaged learners, adapted to their situation and needs. By involving learners in this project, we recognise their expertise as well strengthen their self-awareness and responsibility for their own learning and that of other disadvantaged learners. At the same time, the partnership contributes to the European mobility of learners and staff in adult education, to the active co-operation between the European organizations involved, and to a cultural exchange within Europe.
2010-1-DE2-GRU06-04701 4	605-07/10-05/5	251-359-02/04/10/20	2010	GRU - PA	Entwicklung partizipativer und generationsübergreifender Bildungsmodelle für eine nachhaltige Entwicklung ländlicher Regionen in Europa	POU Zagreb	Ulica grada Vukovara 68	10000 Zagreb	Accepted	n/a	24	22.500,00 €	22.500,00 €	22.500,00 €	24	Reserve list	Development and application of offers concerning political and cultural education for the elderly and young in the rural areas of partner countries in order to motivate and enable self-determined change of their immediate surroundings. Training on Internet communication as the first step towards the use of modern ICT. The specific focus of the project lies in inclusion of inter-generational education resources.
2010-1-SI1-GRU06-01541 4	605-07/10-05/5	251-359-02/04/10/10	2010	GRU - PA	Volunteering for Social Inclusion	Udruga "M" Split	SINJSKA 7	21000 Split	Accepted	n/a	8	10.500,00 €	10.500,00 €	10.500,00 €	8	Reserve list	The project proposal has the roots in the previous and ongoing partnerships in the projects and networks with the collaborating organizations. The special focus, promotion of social inclusion of marginalized groups through volunteering is common to the participating organizations. One partner organization is specialized in developing and transferring the teaching and learning methods, trainings etc for various groups of people in the society. With the project partnership, the organizations would like to strengthen their own professional, management skills and capacities (of staff and adult learners) for work towards the promotion of the social inclusion of marginalized groups, and enlarge the opportunities for marginalized groups to be more socially included through the voluntary activities. The main focus will be given to the adult learning and teaching, and will be carried out through the study visits, trainings, seminars, public events, on-line communication and exchange of the relevant materials for use through our work. The participating organizations will more or less equally and actively participate in the visits and meetings, and will try to involve equally the managing staff and adult learners as much as possible.
2010-1-IT2-GRU06-13797 7	605-07/10-05/5	251-359-02/04/10/8	2010	GRU - PA	G&G Enhancement2	Udruga Agencija lokalne demokracije	Trg Sv.Zenona 4	52474 Brtonigla-Verteneglio	Accepted	n/a	4	7.000,00 €	7.000,00 €	7.000,00 €	4	Reserve list	The partnership is composed by organizations involved in the study, development and delivery of training activities to increase the level of digital literacy and active citizenship of elderly people. The partners are interested in learning and then transfer and localize the methodology developed by the "G&G - Grandparents and Grandchildren" initiative co-financed by the e-learning programme (contract nr. 2006-4529/001 001 ELE ELEB11) and extended within the Grundtvig Learning Partnership project "G&G Enhancement". Started in Italy the G&G experience is now disseminated in other 10 European countries supported by a website and on-line training units available in 13 different European languages. The very friendly pedagogical approach, the low cost in the organization of the training seminars for elderly people, ensured by the role of students as volunteer "digital educators", and the easiness in finding support and sponsorship by local stakeholders, guarantee to the initiative a significant social impact on the local communities and ensure high visibility and sustainability. Besides, the inter-generational learning process fosters a cultural encounter between young people, the "grandsons", and adult learners, the "grandparents", which transforms the "digital divide" in a "digital joining". The partnership is interested in widen the G&G network, allowing new members to adopt the teaching materials and making them available in their own language, thus increasing the number of languages in which the G&G resources will be available (from 13 to 20). At the same time, the partnership will try to identify new areas of enhancement for the G&G initiative by defining specifications for new products and services to be developed in the future.

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2010-1-GB2-GRU06-03529 3	605-07/10-05/5	251-359-02/04/10/19	2010	GRU - PA	Moving Forward Together	Hotelijersko - turistička škola u Zagrebu	FRANKOPANSKA 8	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	The aim of the MOVING FORWARD TOGETHER partnership is to exchange ideas and share best practice from each other (Adult Learners) as we provide informal and non-formal training to adults who are disadvantaged and find alternative methods to motivate and facilitate progression of adults who benefit from our training provision. The MOVING FORWARD TOGETHER partners met in Hungary at a contact seminar about 'Community Building, Community Learning' in December 09. Over the weekend we were given the opportunity to meet and discuss what type of organisations we are working in and the people who we are working with. We identified that all our organisations are working with disadvantaged adults and offer various informal and non-formal education to adults from various backgrounds. We agreed that we all have difficulties in keeping those we work with engaged in their personal development and at times drop out of classes can be high. We realized we could learn from each others experiences as we each try to motivate people to continue with courses and to move on to other personal development opportunities. Our staff and tutors (Adult Learners) would benefit from this partnership as they exchange ideas and share best practice with each other. This would enable our organisations to provide a better service to those within our communities who benefit from our training provision. The partnership will undertake a sharing of information and good practice through a series of workshops held in each partner country. These will each include a case study of good practice, a study of the motivation methods used and a plan to disseminate and implement this learning in our own organisations.
2010-1-SI1-GRU06-01571 5	605-07/10-05/5	251-359-02/04/10/21	2010	GRU - PA	School for Partners	Svan consulting, obrt za intelektualne usluge	Donjozelinska 197	10382 Donja Zelina	Accepted	n/a	24	22.500,00 €	22.500,00 €	22.500,00 €	24	Reserve list	To be a parent is one of the most common social role in the life of adult person. A lot of parents and carers, particularly members of disadvantaged targets groups like less educated, single parents, handicapped and socioeconomically deprived, which are the main project target group, are facing problems in the process of breeding. The project titled »School for parents« aims to provide parents and carers with skills for successful parenting of children and adolescents. Activities in the project will encourage parents to look at themselves, their experiences in childhood, to consider the indiscriminate transfer of its own parenting style in the modern family, to shake and refresh their own parenting heritage and ask themselves if any of this makes sense to use and what is necessary to amend in order to become and remain "good parent" At project transnational meetings parents from all countries involved in to the project will interact, exchange experiences and acquire new knowledge of parenting at the European – multicultural level. Thus parents will be able to develop tolerance towards cultural diversity, adopt new values, changing positions, learn about other EU countries cultures, values, breeding culture and in practice experience multicultural understanding. Parents will gain knowledge and develop skills to grow a child in a culturally tolerant citizen of Europe. The project partnership is composed from 5 adult education providers all working in the field of general adult education.
2010-1-LT1-GRU06-02820 6	605-07/10-05/5	251-359-02/04/10/25	2010	GRU - PA	Integration of senior Europeans through fostering of family traditions	Centar za održivi razvoj otoka sjevernog Jadrana	Obala 72	51521 Punat	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	Project "Integration of senior Europeans through fostering of family traditions" seeks to develop innovative teaching and learning material on integration of senior people into family life and promoting the inter-generational co-operation. Project partners will develop specific educational strategies to empower seniors, teach and spread family traditions, emphasising to families the importance of the role of grandparents in the psychosomatic development of the children even when the generations no longer live under the same roof. The project combines knowledge and skills of European research and training institutions, non-governmental organisations, schools, kindergartens and artistic organisations.
2010-1-GR1-GRU06-04003 5	605-07/10-05/5	251-359-02/04/10/17	2010	GRU - PA	Tools for Equality Development between Men and Women	DOMINE, feministička organizacija za promicanje ženskih prava i razvoj civilnog društva	Bosanka 4	21000 Split	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	A society need both genders, men and women equally, to be able to progress, to be healthy and to be sustain. A balanced society needs mutual respect between both genders, men and women, dialogue, mutual understanding and long term perspectives. Our consortium-PARTNERSHIP from Greece, Lithuania, Romania, Croatia and Turkey propose a project entitled "Tools for equality development between men and women". Each partner will research and collate information on different practical methods of tools used in their countries which will be shared with the other partners and be improved and present to an electronic product of good practice. The topics to be covered are: Gender issues and equal opportunities, European Union Citizenship and European dimension, basic skills for adult learners. Five trans-national mobilities- visits over 2 years will train us in a variety of methods, tools. Seminar 1 will be held in Romania, which will involve, planning the two years cooperation, thematic areas of the electronic product, defining and disseminating the responsibilities of each participant, methods description and successful practices. From this we will produce a workshop/pack report per visit which will contain different areas and will all be brought together in one final electronic product. Dissemination and evaluation will take place throughout the common web page, where the project's partners and using tools will be follow. All, we had a previous cooperation in other EU projects between us. Within this project new tools will be proposed based on previous one for gender equality and opportunities within the EU dimension.

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2010-1-DE2-GRU06-04737 9	605-07/10-05/5	251-359-02/04/10/24	2010	GRU - PA	e3coach - Continous professional development for teachers and trainers whoare working with socially disadvantaged people (mainly Second Chance Education) (e3= europe/education/electronic media)	POU Koprivnica	Starogradska 1	48000 Koprivnica	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	The main thrust of the planned partnership is professionalisation of teaching staff in the area of Second Chance Education. Teachers and trainers in this field need special competences in order to meet the needs of their target group (adult learners with significant deficits which nevertheless have to be addressed as mature adults with regard to content and methodology). Within the project teachers and trainers can exchange and reflect their daily work and can learn from each other and in the next step improve their own practice. The role of the teacher is a key for improving quality in Adult Education and it is now time to develop a comprehensive approach to teaching staff development on a European scale and to give input to teachers and trainers working in the field of Second Chance Education in the context of a European dimension. Young people all over Europe who were prepared for the work market should be prepared not only for the national work market but for a kind of employability in a European society. The project will start to raise awareness of teachers and trainers in each of the participating institution. Socio economic disadvantaged people can only be addressed by successfully teaching staff working according to the needs of their target group (marginalised people without school leaving qualifications, young adults diagnosed with psychiatric disorders, migrants, single fathers and mothers, people with difficult biographies who had the need to attain formal qualifications in order to enter the work market). Our project will give input to teachers and trainers, will raise awareness among educators, will value the richness of diversity and will use innovative and creative methods.
2010-1-FR1-GRU06-14389 2	605-07/10-05/5	251-359-02/04/10/14	2010	GRU - PA	Les Mots Du Monde	Association for promotion of culturs "Kulturteger"	Marticeva 14d	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	Writing and Theatrical Workshops are a powerful tool for social inclusion and a great opportunity to discover the deep european identity. Partners' longstanding experiences in the field demonstrate that these writing and theatrical workshops can be used by local communities to promote lifelong learning and social inclusion. It is also a strong tool against illiteracy and people very quickly learn how to write and read in this context who opens on self confidence and social inclusion. The writing workshops give the opportunity to dive deep and explore each individual intimate imagination based on each national and local identity. Like a pencil on paper, the body is writing into space and theatrical workshop provide a new level of expression towards society, from the inner part of ourselves toward the others and the outside world. It is a new way to experience our communities and our neighbours in a time and space of multiculturalism. As the partners have numerous experiences with people with disabilities, illiterate people, prisoners, youth at risk, MDM will be focused on writing and theatrical workshops pedagogy for disadvantaged people. There will be 5 transnational meetings where participants will exchange good practices : each partners will lead one workshop to allow the other partners to experiment each specific pedagogical approach. From the texts born during workshops we will create a common European pedagogical work which will be the tool to disseminate and promote the use of writing and theatrical workshops at an european level. The MDM website will give the opportunity to read all the writings and follow the process of creating the book and the multi media pedagogical tools.
2010-1-ES1-GRU06-20727 5	605-07/10-05/5	251-359-02/04/10/5	2010	GRU - PA	wisdom market: tasting diversity	SELECTIO d.o.o. za upravljanje ljudskim potencijalima	Hondlova 2/11	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €	14.000,00 €	12	Reserve list	The project: 'Wisdom market: tasting diversity,' is based on the philosophy of barter: the exchange of knowledge without the exchange of any money. The starting point is that all people posses a certain wisdom that is capable of being taught: knowledge, experiences, etc. and at the same time, to be human is to have curiosity to learn something. Building on these principles we create 'wisdom markets' as a real place where exchange between participants is possible. The two year project consist of creating five 'wisdom markets', one in each country of the association. The project has different stages: a) discovering the wisdom: to draw out the different abilities of the students . The students realise they can do lots of things and they are capable of sharing the wisdom they own. b)the next step is to organise the different activities of the 'wisdom market' and to advertise them through the media. c)Setting up of the markets. Duration one week in each country. The indispensable conditions of the markets are: -no cost: people exchange knowledge without any form of monetary payment, in this way we interchange what is really worthwhile: our abilities, our culture, our values, ourselves. -reciprocity: everybody participates as a teacher of something and as a learner of something. -equality:from the first moment we change the hierarchy, the role of the teacher disappears and there is a complete change of perspective. The participants are converted into teachers of wisdom. Everyone participates at the same level, owning their wisdom and able to communicate it to the others. -commitment: each participant is responsible for their task within the market. This project has the potential to create new relations that promote feeling better in a more human society.
Odbijene - manjak sredstava																	
2010-1-SI1-GRU06-01572 4	605-07/10-05/5	251-359-02/04/10/13	2010	GRU - PA	Typical agricultural producers partnership for sustainable rural development	Ured za međunarodnu suradnju i ruralni razvoj općina Tovarnik, Nijemci, Tompojevci, Lovas i Grada Iloka	Trg dr. Franje Tuđmana bb	32249 Tovarnik	Accepted	n/a	12	14.000,00 €	14.000,00 €			Rejected First run: Not Enough Budget	The Typical Agricultural Producers Partnership for Sustainable Rural Development (TAPP – Learning) is a Partnership of six (6) local development agencies, foundations and LAGs (Local Action Groups) for rural development) from Slovenia, Hungary, Spain, Croatia and Italy whose main aim is sustainable development of rural areas. All the partners within the project would like to develop, build, strengthen and maintain strong links between countries. For that reason they will focus on several trainings for producers of typical agricultural products in order to learn from each other's experiences and know-how and to increase together the quality level of agricultural products and rural tourism offer in each area. Uncontrolled globalization brings many problems to small agricultural producers and operators. In cooperation with partners from 'old and new' EU members and one candidate member we wish that our typical local agricultural products become more recognisable. Another aim is to increase the share of self-food-supply in certain area. Local and international seminars and workshops focusing on promotion of rural area and typical agricultural products as part of sustainable tourism development can be important step in the field of enhancing local economies. To the adult learners the opportunity to better profit out of new knowledge will be available through the project activities.

LLP link proposal Number (reference)	Klasa	Uredbeni broj	Call Year (select)	Target Group (select)	Name of the project	Name of Applicant Organisation	Address	Zip code & city	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Number of requested mobilities	Grant Requested (amount in €)	Eligible Grant (amount in €)	Proposed Grant (amount in €)	Number of eligible/proposed mobilities	Decision (select)	Content of project (summary)
2010-1-SI1-GRU06-01573 4	605-07/10-05/5	251-359-02/04/10/9	2010	GRU - PA	Enhancing local cooperativism for socially equal Nature management	Udruga za prirodu, okoliš i održivi razvoj Sunce	Obala hrvatskog narodnog preporoda 7/III	21000 Split	Accepted	n/a	12	14.000,00 €	14.000,00 €			Rejected First run: Not Enough Budget	Project activities will help to legitimize and get broad support for nature protection as a big potential for sustainable development in local areas which is a very important aspect in Slovenia, Italy, Croatia and Hungary with 15-36% of their territory under nature protection or Natura 2000. Task to preserve such nature areas and use them for sustainable development of local communities, presents big management challenge. Main condition to use and preserve such benefits is active and democratic involvement of local interest groups and all population segments in management of nature areas. What is more, real protection and sustainable development is not possible without full official and official cooperation of broad public community. Without inclusion and with less knowledge, many interest groups and individuals oppose nature protection as an obstacle to development. Problem here is that current and dominant instruments for management planning and implementing are, however, not enough oriented in encouraging active involvement of small local groups and people from social margins. Members of local NGOs/disadvantaged groups will with exchange of experiences, best practices visits and active initiating/implementing local pilot activities enhance knowledge on their opportunities in the area of nature protection, increase determination to participate and improve skills to use their potentials. Indirectly they will benefit from promotion of local actors/disadvantaged groups as active/important elements of nature areas management. This might lead/encourage public institutions/funds to support usage of potentials of local actors and disadvantaged groups (eg. with orienting funds for public works) as an effective and multilevel beneficial for economy and society.
2010-1-IT2-GRU06-14028 5	605-07/10-05/5	251-359-02/04/10/16	2010	GRU - PA	From Farm to Fork	AZRRI - Agencija za ruralni razvoj Istre D.O.O. Pazin	SETALISTE PAZINSKE GIMANZJE 1	52000 Pazin	Accepted	n/a	12	14.000,00 €	14.000,00 €			Rejected First run: Not Enough Budget	The project intends to increase awareness on organic gastronomy and the use of organic and biodynamic products. It will create a partnership among institutions working in the catering, tourism and food training sector operating in several European countries. Partners will be involved in sharing best practices and experiences in order to define and evaluate the new skills the food and catering sector needs. They will analyse the training needs of their own territories and design new training paths in this sector. They will also promote a new culture on organic issues sharing approaches and good practices into their local and regional context and with their own stakeholders. Dissemination of results and implementation of the New skills will improve healthy nutritional knowledge of adults.
2010-1-AT1-GRU06-02827 4	605-07/10-05/5	251-359-02/04/10/15	2010	GRU - PA	Europäische Wertevermittlung durch Gastfreundschaft	Samostan Cokovac	Kloster Cokovac	23212 Tkon	Accepted	n/a	8	10.500,00 €	10.500,00 €			Rejected First run: Not Enough Budget	Hospitality is one of the most important values of humanity, even in Europe: It is learned with a focus on European values in our new Learning Partnership and shared. Hospitality is a basis for the integration of Europe. Hospitality combines values of all peoples, cultures and religions. Hospitality creates connection in small social structures, churches, etc. between states. Hospitality provides practical fundamental values of the EU Charter and the general human rights. Hospitality is the attitude for the solution of the problems with migration and integration in Europe. Hospitality is becoming an economic factor in the development of regions. Hospitality is more than tourism, because it requires action on the basis of values. Teaching values through Hospitality: We want our learning partnership in this vital European value awareness, reflect and develop practical models of teaching values through hospitality and communicate. Here, the economic, environmental, social and holistic aspects of hospitality in Europe through the different experiences and traditions of the participating countries and special consideration by the joint reflection developed. Thus, the identity of different regions and cultures in Europe is made aware of and related to each other. In our learning partnership we want to consider the multilateral aspect and refer it to the national priority of the Grundtvig Learning Partnership 2009/2010: partnerships that promote sustainable cooperation with Austria's neighbors.
Odbijene - niska ocjena																	
2010-1-AT1-GRU06-02850 5	605-07/10-05/5	251-359-02/04/10/7	2010	GRU - PA	Applicable learning models for marginalized groups in South Eastern Europe	POU Zagreb	Ulica grada Vukovara 68	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €			Rejected First run: Low Quality Points	A growing number of non-educated people are not finishing their basic education. The situation of marginalized groups in South Eastern Europe has even become worse due to the economic crisis. The SEE-Learning project aims to support marginalized groups in providing them with specialized learning services in order to improve their skills. Pre-project activities focus on collecting data and information about the situation concerning South-Eastern European countries like Macedonia, Croatia and Bulgaria and the influence on the situation of countries collaborating with those countries, like Austria or Greece. SEE-Learning compares the learning support offered to disadvantaged groups, like Roma, in the different countries, choose best practice examples for learning support models in order to trial in the partnering organisations. By usage of modern ICT tools like web-based learning, the project will not only improve the ICT skills of the disadvantaged learners, but also offer to new target groups the possibility to access online learning content via internet. The partnership will also exchange good practice about family learning aspects and the importance of the internet with its communication tools and online learning facilities which can be either accessed in the specialised centres in SEE or from the homes. SEE-Learning will evaluate and trial online learning material that is available in the participating countries to support learning for marginalized groups. A special focus will be put also to support the teachers and trainers with methodologies and learning material in their work with disadvantaged groups, especially taking into account the different languages spoken in South Eastern Europe, especially in the Western Balkan countries region.

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2010-1-DE2-GRU06-04710 3	605-07/10-05/5	251-359-02/04/10/12	2010	GRU - PA	ALSO - Arbeit, Lebensqualität, Sozialstruktur, Orientierung	Centar za obrazovanje djece i odraslih Novoapostolska Crkva	Starotrnjanska 28	10000 Zagreb	Accepted	n/a	12	14.000,00 €	14.000,00 €			Rejected First run: Low Quality Points	<p>This represented learning partnership proposal is based primarily on the European balance between pedagogical, psychological and practical vocational training, which lead to the prevention of emigration, unemployment, adult and elderly poverty, impoverished children and inheritable poverty with general risks of life. All the above mentioned problems are increasing permanently because of demographic situation in Europe and consequences of financial crisis. The institutions of this Grundtvig Partnership have a common objective – prevention of life-threatening developments and poverty growth in Europe. The general proposal of adult education is very necessary in this context and refers to tutors as well as adult learners which are able to propagate the role of adult education in the framework of the negatively impaired education system and to effect a long-term positive change due to the communication with responsible authorities. Until now this effect has been managed with little success or insufficient. Germany and Luxembourg try to cope with the problem of Turks from Kurdistan and gypsies and constitute an increasing crime rate among young migrants, social claims, rejections and discrimination in the society. In Turkey, Bulgaria, Rumania and Croatia there still a lot of problems with target-oriented and pedagogically applicable solutions what demonstrates an immediate need for action. The aim of this partnership proposal is based on collective experiences from all project partners, its effectiveness and best practice methods in achieving positive changes in the system of adult education.</p>