

Fiche, <i>Field</i>	Original text	New text
Fiche 11 - Comenius Accompanying Measures, <i>Who Can benefit</i>	This Action is open from 2010 to partner organisation from countries not participating in the Lifelong Learning Programme. These cannot be the coordinating organisation. See Part I of this Guide (section 1C) and – for the detailed administrative arrangements on how such organisations can participate – the website of the Executive Agency.	DELETED
Fiche 18 - Erasmus Student Mobility for Placements, <i>Specific eligibility rules</i>	- The student must be registered in a higher education institution which holds an Extended Erasmus University Charter and be enrolled at least in the second year of higher education studies.	- The student must be registered in a higher education institution which holds an Extended Erasmus University Charter.
Fiche 19 - Erasmus Staff Mobility – Teaching Assignments by HEI Teaching Staff and by Invited Staff from Enterprises, <i>Objectives and description of the action</i>	This action enables staff to spend a teaching period between 1 day - or at least 5 teaching hours - and 6 weeks at a higher education institution in another participating country. A minimum duration of one week (5 working days) is strongly recommended.	This action enables staff to spend a teaching period between 1 day - or at least 5 teaching hours - and 6 weeks at a higher education institution in another participating country. A minimum duration of 5 working days is strongly recommended.
Fiche 19 - Erasmus Staff Mobility – Teaching Assignments by HEI Teaching Staff and by Invited Staff from Enterprises, <i>Comments on Duration</i>	The minimum requirement for a teaching assignment is 5 teaching hours. A minimum duration of one week (5 working days) is strongly recommended to provide a meaningful contribution to the teaching programme and international life at the host institution.	The minimum requirement for a teaching assignment is 5 teaching hours. A minimum duration of 5 working days is strongly recommended to provide a meaningful contribution to the teaching programme and international life at the host institution.
Fiche 20 - Erasmus Staff Mobility – Training for HEI Staff at Enterprises and at HEI, <i>Objectives and description of the action</i>	This action enables teaching and other staff of higher education institutions to spend a period of training between 1 week (5 working days) and...	This action enables teaching and other staff of higher education institutions to spend a period of training between 5 working days and...
Fiche 20 - Erasmus Staff Mobility – Training for HEI Staff at Enterprises and at HEI, <i>Minimum Duration</i>	1 week (5 working days)	5 working days
Fiche 22 - Erasmus Intensive Programmes, <i>Objectives and description of the action (in fine)</i>	Students with special needs may apply for a specific grant after they have been selected for an IP.	Students and teaching staff with special needs may apply for a specific grant after they have been selected for an IP.
Fiche 22 - Erasmus Intensive Programmes, <i>Applicable Grant Table(s)</i>	Table 1a & Table 3a	Table 1a & Table 1b & Table 3a
Fiche 25 - Erasmus Curriculum Development Projects, <i>Objectives and description of the action</i>	• Programmes or modules using ICT to allow distant learning	• Programmes or modules using ICT to allow distance learning

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Fiche 28 - Erasmus Virtual Campuses, <i>Objectives and description of the action</i>	<ul style="list-style-type: none"> • integration of a virtual mobility dimension in specific multilateral Erasmus actions (eg. curriculum development projects); 	DELETED
Fiche 36 - LdV Transfer of Innovation, <i>Applicable Grant Table(s)</i>	For daily staff cost rates: see Table 5. For daily subsistence rates: see table published on the website of the National Agencies.	For daily staff cost rates: see table published on the website of the National Agency the rates of which may be lower than the maximum rates of Table 5a. For daily subsistence rates: see table published on the website of the National Agency the rates of which may be lower than the maximum rates of Table 5b.
Fiche 38 - LdV Thematic Networks, <i>footer</i>	Fiche No/File Nr 39: LEO-AM	Fiche No/File Nr 38: LEO-NET
Fiche 40 – Grundtvig Preparatory Visits, <i>Objectives and description of the action</i>	The objective of the action is to help any organisation wishing to establish a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project to get to know suitable partner institutions and develop a workplan in order to prepare the project/partnership/network application form. Organisations may also apply if the objective is to prepare a project or network under the Transversal Programme the main target group of which belongs to non-vocational adult learning.	The objective of the action is to help any organisation wishing to establish a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project to get to know suitable partner institutions and develop a workplan in order to prepare the project/partnership/network application form.
Fiche 40 – Grundtvig Preparatory Visits, <i>Who can apply</i>	Institutions/organisations wishing to establish a Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project. Organisations may also apply if the objective is to prepare a project or network under the Transversal Programme the main target group of which belongs to non-vocational adult learning.	Institutions/organisations wishing to establish a Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project.
Fiche 40 – Grundtvig Preparatory Visits, <i>Specific eligibility rules</i>	Applications must be submitted by legal entities eligible to apply for a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Project, Network or Accompanying Measures project (or a project or network under the Transversal Programme, where the purpose of the PV is to prepare a project or network under this part of the LLP and where the main target group belongs to non-vocational adult learning).	Applications must be submitted by legal entities eligible to apply for a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Project, Network or Accompanying Measures project.

Fiche, Field	Original text	New text
<p>Fiche 51 - KA1 Studies and Comparative Research, <i>Award Criteria</i></p>	<p>1. Quality of the work programme The objectives are clear, realistic and address a relevant issue; the methodology is appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>2. Innovative character The project will provide solutions to clearly identified needs of the identified target groups. It will achieve this either by adapting and transferring existing solutions to cope with the identified issue/needs or by developing a brand new solution whenever such options are not yet available in one or several of the countries participating in the Lifelong Learning Programme.</p> <p>3. Quality of the Consortium The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>4. European added value The benefits and need for European cooperation are clearly demonstrated.</p> <p>5. The cost-benefit ratio The proposal demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>6. Relevance The proposal addresses one of the priority areas of the Call for Proposals and the specific, operational and broader objectives of the Programme.</p> <p>7. Impact The foreseeable impact on the approaches and systems concerned is significant.</p> <p>8. Quality of the Valorisation plan (dissemination and exploitation of results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the action, during and beyond the lifetime of the action.</p>	<p>1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> <p>2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> <p>4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> <p>6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p>
<p>Fiche 53 – KA2 Multilateral Networks, <i>Award criteria 8</i></p>	<p>For the renewal of Multilateral networks, the quality of past performance will also be taken into account.</p>	<p>The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project</p>
<p>Fiche 56 - KA3 Multilateral Networks, <i>Comments on Participants</i></p>	<p>At least one country must be an EU Member State. For languages from non-participating countries: at least one internationally recognised educational institution with expertise in the teaching of the language(s) concerned, located in one (or more) participating country (ies) must be present.</p>	<p>At least one country must be an EU Member State.</p>

GROUPED CHANGES

<p>Fiches 10, 23, 24, 38, 48, 56, <i>Award Criteria 8</i></p>	<p>The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. For the renewal of Multilateral networks, the quality of past performance will also be taken into account</p>	<p>The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p>
<p>Fiches 9, 10, 23, 24, 25, 26, 27, 28, 37, 38, 47, 48, 51, 52, 53, 55, 56, 57, <i>Applicable Grant Table(s)</i></p>	<p>For daily staff cost rates: see Table 5. For daily subsistence rates: see table published on the website of the Executive Agency. For participating organisations from "third" countries : see the website of the Executive Agency</p>	<p>For daily staff cost rates: see Table 5a; daily rates may not exceed these published rates. For daily subsistence rates: see Table 5b; daily rates may not exceed these published rates. For participating organisations from "third" countries : see the website of the Executive Agency</p>
<p>Fiches 11, 29, 39, 49, 54, <i>Applicable Grant Table(s)</i></p>	<p>For daily staff cost rates: see Table 5. For daily subsistence rates: see table published on the website of the Executive Agency.</p>	<p>For daily staff cost rates: see Table 5a; daily rates may not exceed these published rates. For daily subsistence rates: see Table 5b; daily rates may not exceed these published rates.</p>
<p>Fiches 35, 37, 38, <i>Who can benefit</i></p>	<ul style="list-style-type: none"> • Higher education institutions; 	<p>DELETED</p>