



# ERASMUS

CHANGING LIVES  
OPENING MINDS  
FOR 25 YEARS



# ERASMUS MANIFESTO



# INTRODUCTION

- 25 years of the most successful programme of EU
- "Go on Erasmus" or "Do an Erasmus"
- Nearly 3 million young people and staff have taken part to date
- Skillset highly prized on the labour market:

**Adaptability**

**Self-reliance**

**Engagement**

**Openness to new experiences**

- 66 Erasmus Ambassadors in 33 countries participating in LLP
- Manifesto considers past achievements and looks forward to the evolution of the Erasmus Programme

# ERASMUS MANIFESTO DEVELOPED BY THE 66 ERASMUS STUDENT AND STAFF AMBASSADORS FOR THE 25<sup>TH</sup> ANNIVERSARY OF THE ERASMUS PROGRAMME



[Visit Erasmus Ambassadors Facebook Page](#)



BREAKING DOWN  
BARRIERS ACROSS EUROPE

IMPROVING LINKS  
BETWEEN EDUCATION  
AND WORK

ERASMUS  
GOES GLOBAL

A FORCE FOR  
CHANGE IN HIGHER  
EDUCATION

# ERASMUS MANIFESTO

BUILDING ON  
THE ERASMUS  
EXPERIENCE

REACHING OUT TO  
UNDER-REPRESENTED  
GROUPS

RETAINING  
APPEAL BY BOOSTING  
RESULTS

FORGING  
NEW LEARNING  
PATHS AND  
VIRTUAL  
EXCHANGES

STAFF EXCHANGES  
AND THE MULTIPLIER  
EFFECT

GIVING CREDIT  
FOR STUDY  
AND WORK  
ABROAD



## Because of Erasmus:

- Europe has developed **new curricula**
- Europe applies **innovative approaches** to learning, teaching and assessment
- ECTS – **European Credit Transfer and Accumulation System**

## Erasmus Programme could offer excellence!

- **Strategic cooperation**
- **Staff teamwork**
- Expand the **boundaries of knowledge**
- Ensure **innovative and creative teaching**
- Bring higher education **closer to the society needs**

**A FORCE FOR CHANGE  
IN HIGHER EDUCATION**

- **HE Institutions** should work more closely at local level to improve diversity integration!
  - Outreach activities
  - Social projects
  - Erasmus traineeships
  - Promote wider variety of destinations
- **Former Erasmus students** are invited as role models for next generations to promote the benefits of European integration

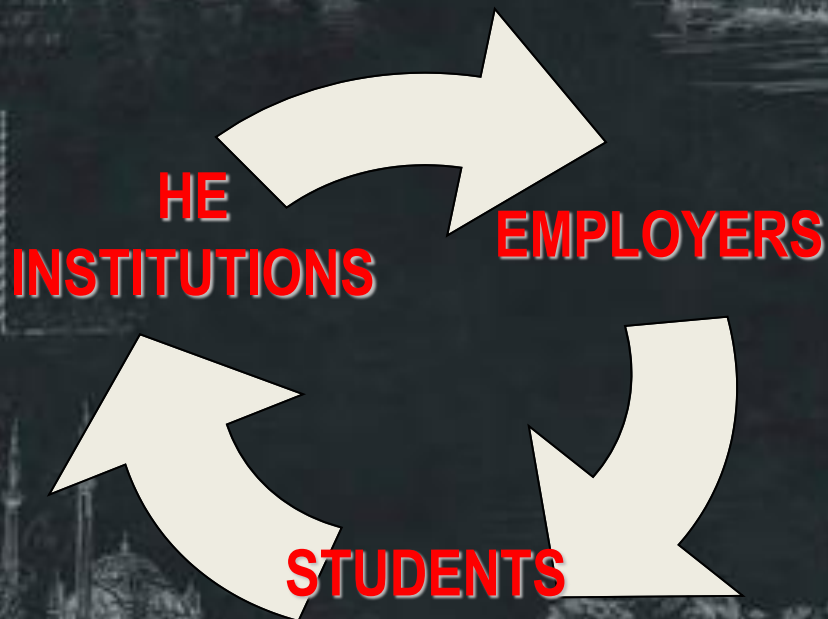
**BREAKING  
DOWN  
BARRIERS  
ACROSS  
EUROPE**

**Understanding and learning differences!  
Common learning space across Europe!**

# IMPROVING LINKS BETWEEN EDUCATION AND WORK

Erasmus experience offers invaluable  
skills to employers!!!

**Requirements:**  
**Grater cooperation**  
**between**



**This means:**

**Mutual learning**  
**Academic freedom**  
**Real-life work projects**

- HE Institutions should offer **academic recognition** of traineeships abroad through the existing **credits-for-learning system**

Erasmus is the **most** extensive academic mobility Programme in the world

EraSmus for All

ERASMUS GOES

GLOBAL

### Requirements:

- **Adequate funding** to support the higher levels of costs associated with these objectives
- **Governments should solve visa problems** faced in the framework of recognised Erasmus exchanges

## Requirements:

- Ensuring appropriate **funding** and **legislation**
- **Loans** and **grants** should be designed to allow wider range of students to participate
- **Foster unity and equality in diversity**
- **Equal access for all**

REACHING OUT TO  
UNDER-REPRESENTED GROUPS

**EQUAL CHANCE  
FOR EVERYONE!**

- **Students with disabilities**
- **Young parents**
- **Students from families with lower income...**

# RETAINING APPEAL BY BOOSTING RESULTS

Erasmus is **eXtremely popular** and  
**successful programme!**

## Requirements:

It must not loose it's **attractiveness!**

- Improve **academic quality and benefit** for all kinds of users
- Improve **language preparation** of students and staff **prior to any visit abroad**
- Special support should be given to **enhance the learning of lesser-taught European languages**
- **Work on solving administrative issues** which are often bureaucratic obstacles that impede staff and students from taking part in Erasmus!
- Blending phisical and virtual mobility

- **Higher Education Institutions** need to **implement tools that already exist** to ensure full recognition at all institutional levels.
- **European Commission** should support HEI in calculating credits on basis of student workload linked to learning outcomes

**Success of Erasmus depends on students gaining recognition in their home institution for what they achieve during their stay abroad**

**GIVING  
CREDIT  
FOR STUDY  
AND WORK  
ABROAD**

- **Faculties** must **engage more closely with partner institutions** so they can guarantee recognition before students leave on a mobility experience
- **Course catalogues** should be up to date and available in good time
- The **recognition process** should be **straightforward**
- **Students** should have the means to address any problems

- **HE Institutions** should incorporate staff mobility into institution's international strategy
- The personal investment and value of mobility should be acknowledged
- Incentives and recognition should be improved for staff mobility

## STAFF EXCHANGES AND THE MULTIPLIER EFFECT

- Fresh ideas
- New teaching methods
- Enhancing partnerships with institutions abroad
- Inspiration for students to adopt European and global perspective

**Erasmus** should also be known as **staff** exchange!

Staff mobility makes an enormous contribution!

- **Curricula and learning opportunities** should be more **flexible to allow transnational group work**
- Institutions should offer international experience in home environment

**"internationalisation at home"**

**FORGING  
NEW LEARNING  
PATHS AND  
VIRTUAL  
EXCHANGES**

- **National agencies, Erasmus coordinators, staff and students** might participate in a **VIRTUAL COMMUNITY** to build bilateral partnerships and share experience and best practices

**Erasmus eXperience enriches the local Community,  
home institution and European integration.**

## **BUILDING ON THE ERASMUS EXPERIENCE**

- **European institutions, National Agencies and HE Institutions** should **create frameworks to encourage feedback** from students and staff who have taken part in the Programme.
- Encourage the **creation of national Erasmus alumni networks** (such as ESN)
- Their efforts and work emphasize cultural, social, linguistic and professional benefits for labor market that Erasmus students acquire during their stay abroad

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Thank you for your attention.

