



Lifelong Learning Programme Centralised Actions

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Head of Unit

**Lifelong Learning: Leonardo, Grundtvig and
Dissemination**

**Executive Agency for Education, Audiovisual
and Culture**



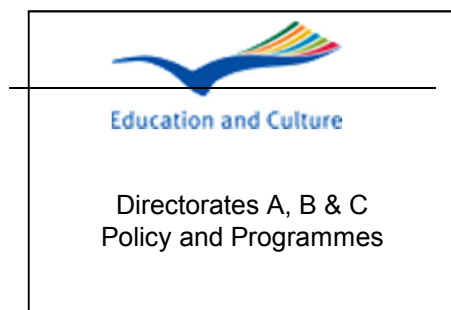
1. Role of EACEA
2. Policy context
3. Overview of the Lifelong Learning Programme (LLP)
4. LLP sectoral programmes
5. Statistics
6. Building upon success so far
7. Tips for a good proposal

The role of the Executive Agency

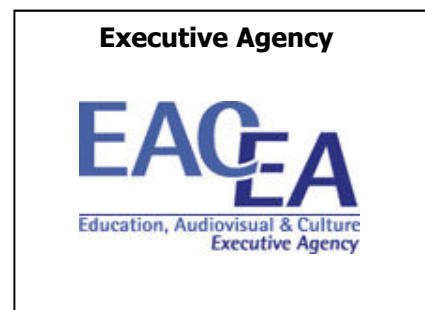
Policy

Programme implementation

European Commission



Centralised actions



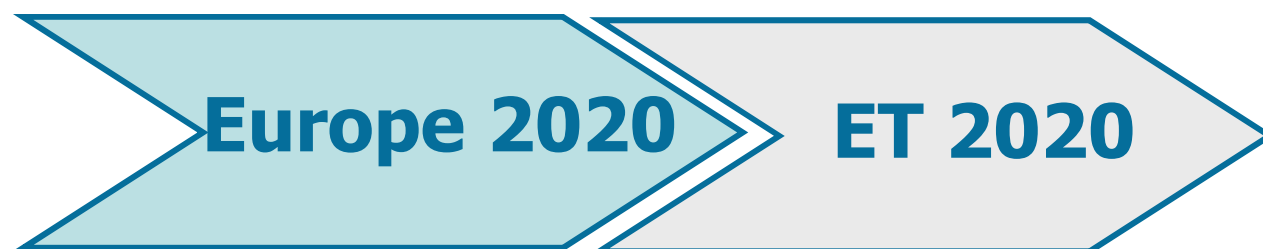
- Management of **decentralised actions** via National Agencies
- Policy documents
- Programme definition
- Priorities
- Committees
- Impact analysis

- Management of **centralised actions**
- Calls, selection, contracts
- Monitoring, acceptance, payments
- Clustering & dissemination
- Results & feedback

- Centre for Programme management
- ~400 staff
- Based in Brussels
- Managed by EC officials

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Policy context: Education and training at the centre of Europe 2020 strategy



- ❖ Early school leaving
- ❖ Higher education attainment

- ❖ Making LLL and mobility a reality
- ❖ E&T quality and efficiency
- ❖ Equity, social cohesion, active citizenship
- ❖ Creativity and innovation

Flagships initiatives



Youth on
the Move

An initiative of the European Union

**Agenda for new skills
and jobs (Nov.2010)**

Link policy to practice

LLP Programme is a tool

Political objectives are reflected in programme priorities

How to get things changed on the ground?

National competence

Instruments:

- **Policy cooperation**
- **Funding programmes**

Structural funds, like ESF

Transnational cooperation through LLP

LLP Programme : general structure

Sub-programmes			
Comenius School education	Erasmus Higher education & advanced training	Leonardo da Vinci Vocational education and training	Grundtvig Adult education
Transversal Programme Policy Cooperation (Including Roma) ; Languages; ICT; Dissemination and exploitation of results (valorisation)			
Jean Monnet Programme Jean Monnet Action; European Institutions; European associations			

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LLP Facts and Figures

Total LLP budget 2011 = 1.193 million EUR

*Decentralised (National Agencies) = 1.003 m EUR
(84 %)*

Centralised (EACEA) = 170 m EUR (14%)

Centralised (COM) = 20 m EUR (2%)

Types of centralised actions (1/2)

Multilateral project

*aims to create **concrete deliverables** such as learning, testing and training materials, new curricula, strategy and policy documents developed jointly by a formal or informal grouping of organisations or institutions.*

Multilateral network

*aims to **enable organisations with shared interests to work together on** specific themes: strategic reflections, needs analyses, networking activities (i.e. digital educational services, educational support needs, education for specific groups).*



Types of centralised actions (2/2)

Accompanying measures

are short-term or one-off activities that support awareness-raising and general objectives of the Programme (i.e. Conferences, seminars, publications).

For detailed descriptions please consult DG EAC's site:

http://ec.europa.eu/education/llp/doc1943_en.htm

For examples of funded projects please consult EACEA's site:

Compendia: http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php

Reports: http://eacea.ec.europa.eu/llp/project_reports/project_reports_en.php



The Comenius sub-programme is dedicated to projects involving institutions and organisations teaching at pre-school up to secondary school education.



School education - Comenius

- ❖ Key Competences for lifelong learning
- ❖ Improving the quality of teacher education and other school staff
- ❖ High quality learning for every student: reduce the number of young people who cannot read properly and the number of early school leavers; improve learning achievements for learners from a migrant and disadvantaged background and with special needs
- ❖ From 2011 more focus on the quality of learning at early years

Examples of successful Comenius projects

- *Project* : I&I - Images and Identity: Improving Citizenship Education through Digital Art ()

<http://www.image-identity.eu/>



- *Network* : SUPPORT - Partnership and Participation for a Sustainable Tomorrow

<http://support-edu.org/>



Comenius funding opportunities

Comenius Centralised Actions	Maximum EU Grant (75% of total project costs)	Maximum project duration	Minimum of partner organisations
Multilateral projects	150.000 €/year (total grant max 300.000 €)	Max: 3 years	Min.3 LLP countries
Multilateral networks	150.000 €/year	Max: 3 years	Min.6 LLP countries
Accompanying Measures	Total grant max 150.000 €	Max: 1 year	1 LLP country

Erasmus

The Erasmus sub-programme is designed for institutions and organisations providing or facilitating the teaching and learning of formal higher education and vocational education and training.





Higher Education - Erasmus

**EU2020 and E&T2020
benchmarks & targets**

**EU flagship initiatives
Youth on the Move, New Skills and Jobs,
Innovation Union**

**Priorities on
modernisation of higher education (curricular, governance, & funding reforms)
business-university cooperation
social dimension
mobility strategies
excellence in higher education**

**Modernisation agenda
for higher education**

**Bologna process: agenda
for 2020**

Examples of Erasmus successful projects :

- *Project* : **A Model for Quality of trans-national student PlacemeNts in EnTerprises**

<http://www.q-planet.org>



- *Network* : **Language Network for Quality Assurance**

<http://www.lanqua.eu>



Erasmus funding opportunities

Erasmus Centralised Actions	Maximum EU Grant (75% of total project costs)	Maximum project duration	Minimum of partner organisations
Multilateral projects	200.000 €/year (total grant max 400.000 €)	Max: 3 years	Min.3 LLP countries
Multilateral networks	Total grant max 600.000 €	Max: 3 years	Min.25 LLP countries
Accompanying Measures	Total grant max 150.000 €	Max: 1 year	1 LLP country



Leonardo da Vinci

The Leonardo da Vinci sub-programme is designed for institutions and organisations providing or facilitating the teaching and learning of vocational education and training, other than at tertiary level.



Vocational Education and Training (VET) - Leonardo da Vinci

- ❖ Supporting the “Copenhagen Process” for European cooperation in VET. Key role of VET in meeting skills needs and fighting youth unemployment
- ❖ Enhance attractiveness, quality and performance of VET - including by developing mobility strategies
- ❖ Improve transparency, guidance and recognition - including by implementing common tools, notably ECVET (VET credit transfer) and EQAVET (VET quality assurance)
- ❖ Close cooperation with world of work, including SMEs

Examples of Leonardo da Vinci successful projects :

- *Project* : Gender Equality and Diversity Planning at workplaces
www.gedplan.eu



- *Network* : Banking & Insurance & Financial Network - Promoting Recognition of Learning Outcomes through ECVET System
<http://www.bifebtn.eu/>



Leonardo funding opportunities

Leonardo Centralised Actions	Maximum EU Grant (75% of total project costs)	Maximum project duration	Minimum of partner organisations
Multilateral projects	200.000 €/year (total grant max 400.000 €)	Max: 3 years	Min.3 LLP countries
Multilateral networks	200.000 €/year.	Max: 3 years	Min.5 LLP countries
Accompanying Measures	Total grant max 150.000 €.	Max: 1 year	1 LLP Country

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Grundtvig

The Grundtvig sub-programme addresses the institutions and organisations providing or facilitating the teaching and learning of all non-vocational forms of adult learning.





Grundtvig - Non-Vocational Adult Learning

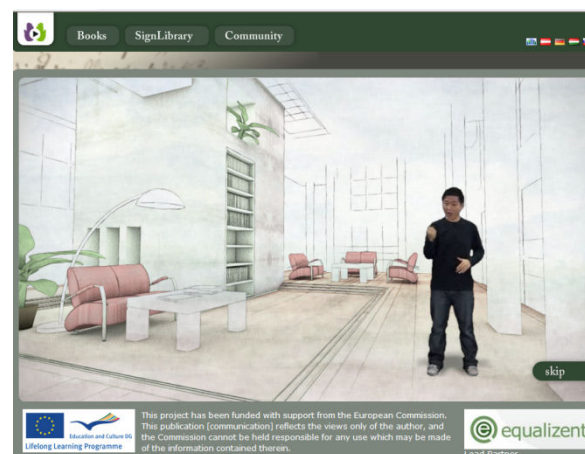
*European Agenda for Adult Learning: new Council resolution
November 2011 (successor to the *Action Plan on adult learning*)*

Priorities 2012-2014:

- ❖ Boost participation in adult learning - formal & non-formal
- ❖ Enhance quality of adult education provision and improve services (guidance, validation or prior learning)
- ❖ Develop adult learning for social inclusion, addressing demographic challenges (ageing, migration) and active citizenship
- ❖ Improve data, monitoring, research on adult learning
- ❖ Focus on lower-skilled adults, second chance to learn, literacy & numeracy, key competences and new literacies (e.g. digital)

Examples of Grundtvig successful projects :

- *Project* : Sign Library
www.signlibrary.eu



- *Network*:

www.dare-network.eu

DARE
Democracy and Human Rights Education in Europe

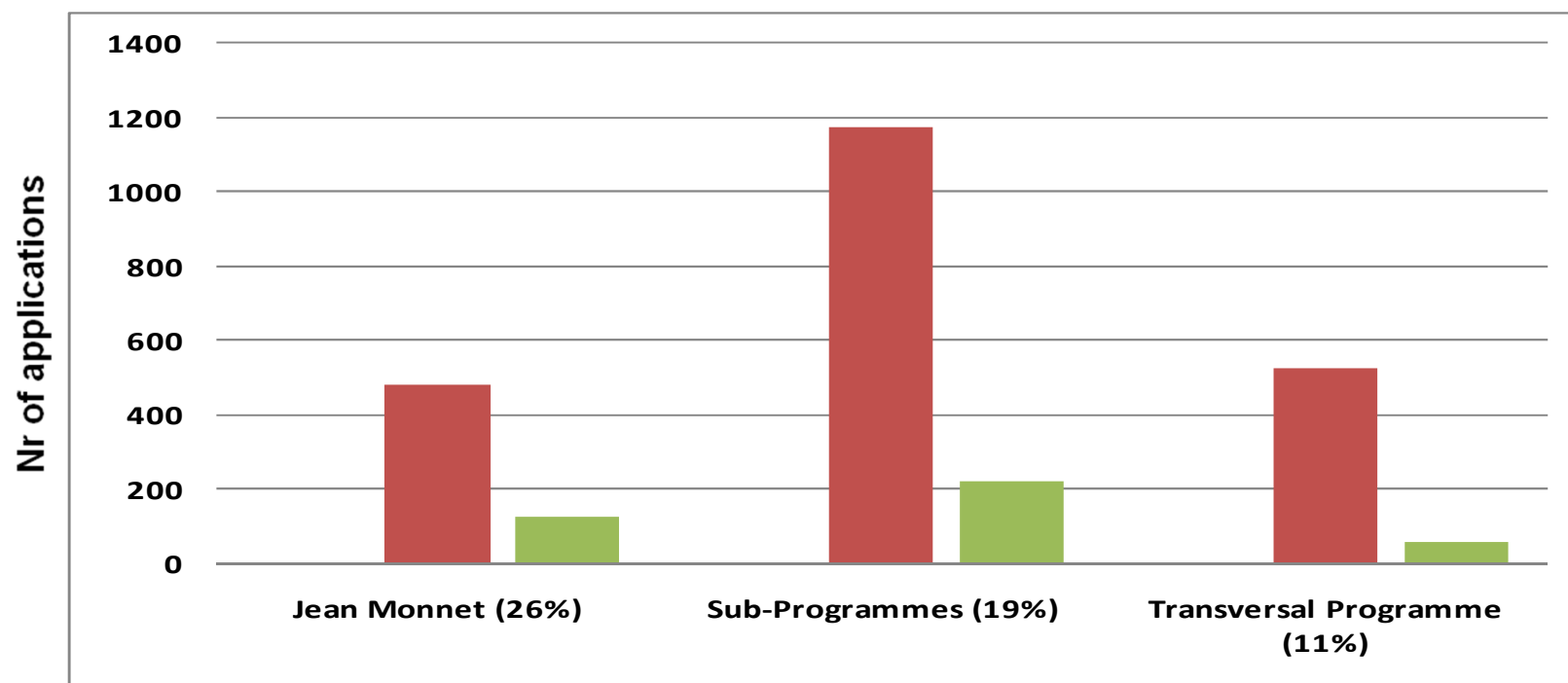
Grundtvig funding opportunities

Grundtvig Centralised Actions	Maximum EU Grant (75% of total project costs)	Maximum project duration	Minimum of partner organisations
Multilateral projects	150.000 €/year (total grant max 300.000 €)	Max: 3 years	Min.3 LLP countries
Multilateral networks	150.000 €/year	Max: 3 years	Min.10 LLP countries
Accompanying Measures	Total grant max 150.000 €	Max: 1 year	1 LLP country

Comparison LLP Call 2009 – 2011

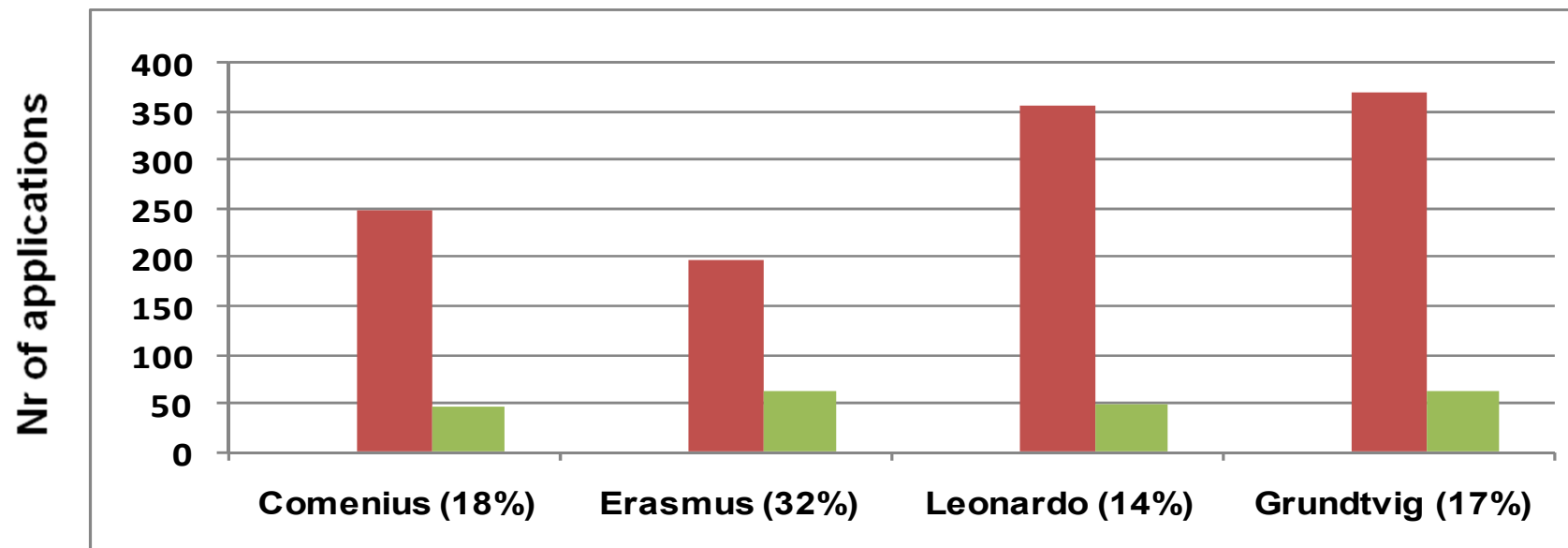
	Applications received			Applications funded			Success rate		
	2011	2010	2009	2011 (excludi ng reserve list)	2010	2009	2011 (excludi ng reserve list)	2010	2009
Comenius	248	215	168	45	44	48	18%	20%	29%
Erasmus	197	194	178	63	66	62	32%	34%	35%
Leonardo	356	306	252	49	59	48	14%	19%	19%
Grundtvig	371	303	285	63	54	63	17%	18%	22%
KA1	70	31	46	3	6	6	4%	19%	13%
KA2	112	101	76	27	27	29	22%	27%	38%
KA3	266	240	211	23	26	26	9%	11%	12%
KA4	71	52	65	5	10	12	7%	19%	18%
Jean Monnet	617	555	498	160	175	129	26%	32%	26%
Total	2317	1997	1779	438	467	423	19%	23%	24%
% increase	16 %	12%		3%	10%				

Success rate for LLP call 2011



- Number of applications received
 - Number of applications proposed for funding
- (Success rates in %)

Sub-programmes: Success rates 2011

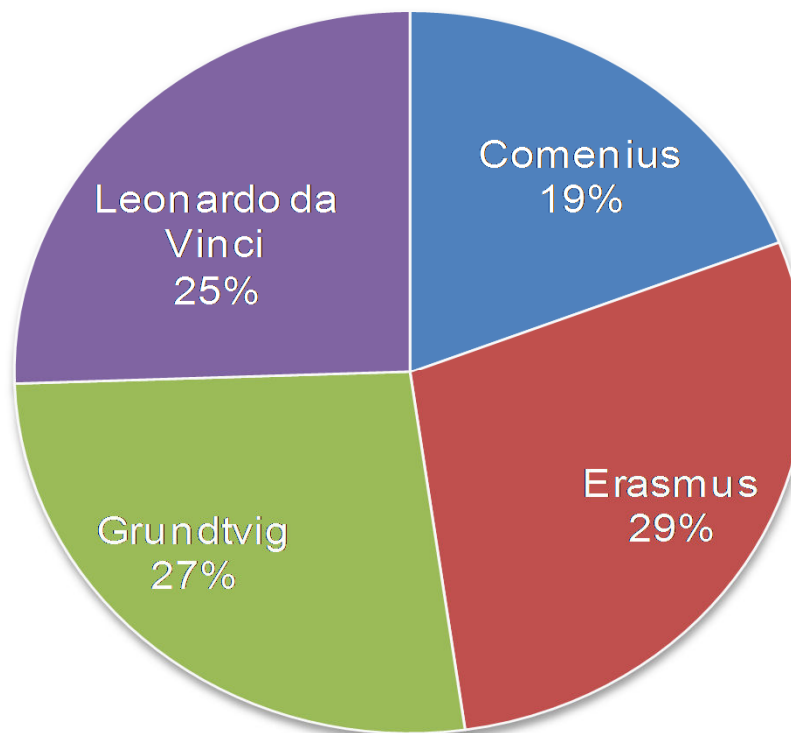


Applications received



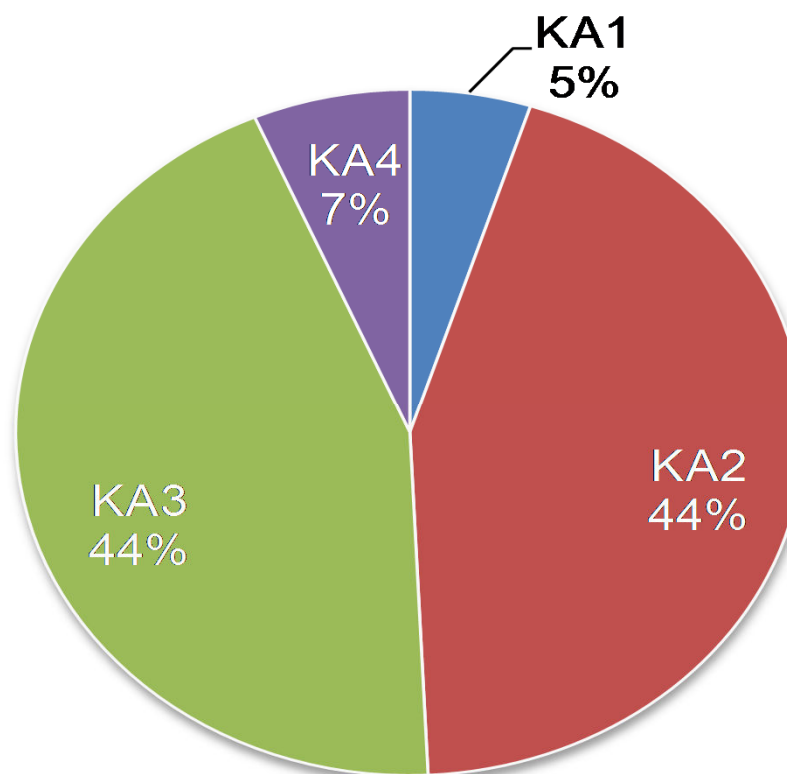
Applications proposed for funding
(Success rates in %)

Sectoral Programmes - Distribution of funds



**Total awarded
budget:
68,858 mio €**

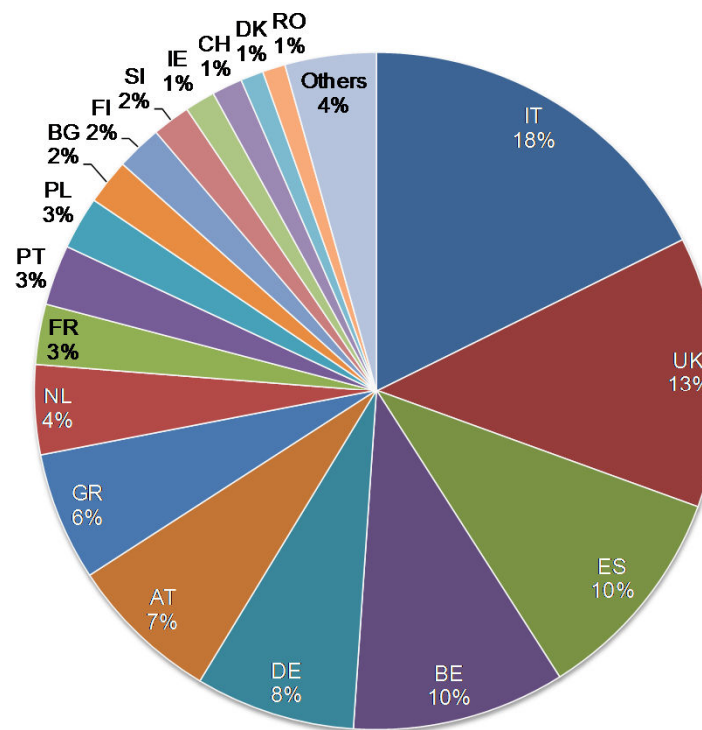
Transversal Programme - Distribution of funds



**Total awarded budget:
21,340 mio €**

Country of applicant organisation - Selected applications Sub-programmes and Transversal Programme

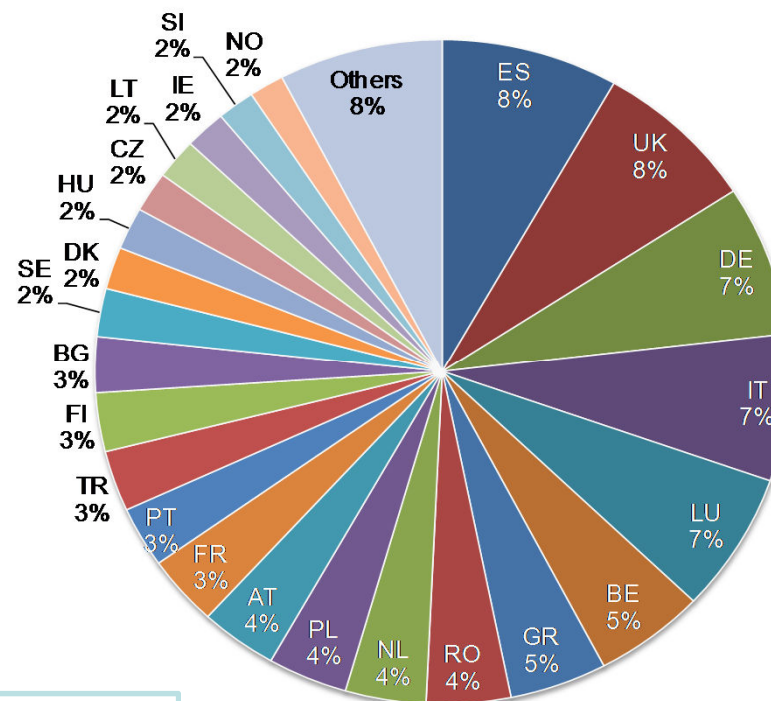
OTHERS
LU
SE
TR
CY
IS
LV
MT
NO
SK



**Total N° of selected
projects: 278**

Country of partner organisations - Selected applications Sub-programmes and Transversal Programme

OTHERS
CY
CH
EE
LV
SK
IS
HR
MT
LI



**Total N° of selected
projects: 278**



Third Country Participation

Observations for 2011

298 organisations participating from 40 third countries in
190 applications

71 organisations participating from 23 third countries in 38
selected projects

Third country participation is mainly in the Higher Education
sector and in the Erasmus and Grundtvig programmes.



Evaluation of your proposal – Assessment criteria

Applications are assessed against four types of criteria:

- 1. Eligibility criteria**
- 2. Exclusion criteria**
- 3. Selection criteria**
- 4. Award criteria**

Evaluation of your proposal

The evaluation is based on 8 award criteria (+1 regarding international cooperation) published in the call. The proposal must address one priority.

- 1. Quality of the work programme
- 2. Quality of the partnership
- 3. Relevance
- 4. European added value
- 5. Impact
- 6. Quality of dissemination and exploitation of results
- 7. Sustainability
- 8. The cost-benefit ratio

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Evaluation of your proposal

- All proposals are evaluated under the same procedure with the help of external experts.
- Feedback is always given to eligible proposals (rejected or funded).

More details : http://ec.europa.eu/education/llp/doc/call12/part1_en.pdf



What is a good proposal ?

- **Coherent** (problems, solutions, target groups, activities, budget, ambitions/resources/competence)
- **Simple** (objectives, approach)
- **Evidence based** (ex-ante needs analysis, state of art)
- **Clear** (identifying the need for such proposal, the solutions, and the outputs)
- **Rigorous in its planning** (which activities, when, for how long, and with what resources)
- **Explicit** (do not take for granted any information, if it is not in the application it cannot be taken into account)
- **Focused** (a proposal is not about solving the world's problems, but about solving a specific issue)



Building upon success so far

New projects should be innovative and added-valued on top of what already exists.

Please consult the projects already funded :

http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php

http://eacea.ec.europa.eu/llp/project_reports/project_reports_en.php

The Eve Platform



http://ec.europa.eu/dgs/education_culture/eve/index_en.htm

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Thank you !

'I cannot teach anybody anything, I can only make them think'
Socrates

The Lifelong Learning Programme:

http://eacea.ec.europa.eu/static/en/llp/index_en.htm

http://eacea.ec.europa.eu/llp/funding/2012/index_en.php



The Executive Agency:

<http://eacea.ec.europa.eu>



DG Education and Culture:

http://ec.europa.eu/dgs/education_culture/index_en.html



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