

# FUTURE OF ERASMUS ERASMUS MANIFESTO

*Katica Šimunović, assoc. prof.*

Josip Juraj Strossmayer University of Osijek  
Mechanical Engineering Faculty in Slavonski Brod, Croatia





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- **My Erasmus mobility and gained experience**
- **Starting Erasmus Manifesto – Brussels**
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# INTRODUCTION

Croatia – a boomerang shaped country with more than thousand islands and with beautiful rivers, lakes, mountains, green valleys...

<http://www.hr/english>



Erasmus students: Round table  
Agency for mobility and EU programmes  
Zagreb, 18-19 May 2012

## INTRODUCTION

Slavonski Brod – a beautiful floral city in the eastern part of Croatia, on the river Sava and famous for its fortress and Croatian Andersen – Ivana Brlic-Mazuranic (children's writer)

<http://www.slavonski-brod.hr/en/>



Erasmus students: Round table  
Agency for mobility and EU programmes  
Zagreb, 18-19 May 2012

# INTRODUCTION

Josip Juraj Strossmayer University of Osijek – a University in the city of Osijek with more than 300 years of higher education tradition

<http://www.unios.hr/?g=12&i=156>



Erasmus students: Round table  
Agency for mobility and EU programmes  
Zagreb, 18-19 May 2012

## *INTRODUCTION*

**Mechanical Engineering Faculty in Slavonski Brod - a small and friendly Faculty in the city of Slavonski Brod**

<http://www.sfsb.hr/english>



<http://www.sfsb.hr/english/erasmus-incoming-mobility>

## *INTRODUCTION*

Mechanical Engineering Faculty in Slavonski Brod consists of five departments and one chair:

- Department of Mechanical Design
- Department of Industrial Engineering
- Department of Materials Engineering
- Department of Production Engineering
- Department of Energetics
- Chair for Common Subjects

Study programs (Bologna):

- Undergraduate
- Graduate
- Postgraduate PhD
- Postgraduate specialists



# MY ERASMUS MOBILITY AND GAINED EXPERIENCE

## TEACHING IN HUNGARY

- University of Pecs, Pollack Mihaly Faculty of Engineering and Information Technology, Pecs, Hungary
- Pécsi Tudományegyetem, Pollack Mihály Műszaki és Informatikai Kar, Pécs, Magyarország

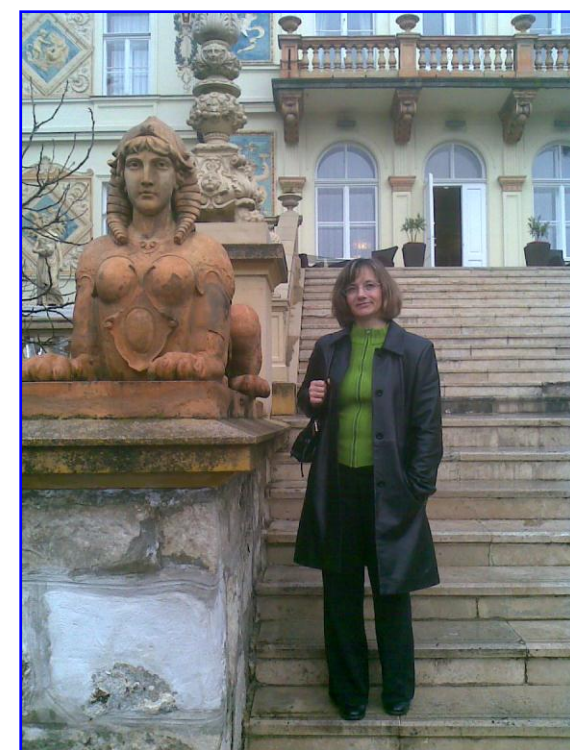
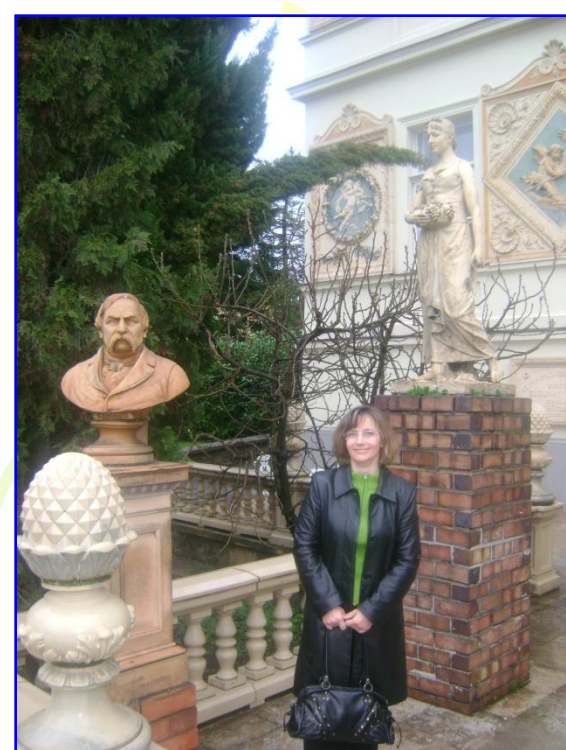




# *MY ERASMUS MOBILITY AND GAINED EXPERIENCE*

## TEACHING IN HUNGARY

- Introduction (Croatia, the city of Slavonski Brod, University of Osijek, Mechanical Engineering Faculty in Slavonski Brod)
- Giving lectures in English
- Video clip about the topic
- Ppt presentation and using of board (green board and chalk)
- The practical examples (using of samples from home and host faculty)
- Discussion with teachers and students and invitation to visit Croatia
- CDs for students



*Pecs – European Capital of Culture 2010*



# *STARTING ERASMUS MANIFESTO - BRUSSELS*

## 2012 – 25th BIRTHDAY OF ERASMUS PROGRAMME

- **Launching - Conference in Brussels, January 2012**
- **66 Erasmus ambassadors from 33 countries**
- **Starting *Erasmus Manifesto* – very important document**
- **We, 66 ambassadors call on all institutions and all persons of good will, to support Erasmus**
- ***Erasmus Manifesto* considers the achievements of Erasmus over the last 25 years and looks forward to the evolution of the programme**



Erasmus students: Round table  
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Zagreb, 18-19 May 2012

# STARTING ERASMUS MANIFESTO - BRUSSELS

**INTRODUCTION**

Erasmus is today part of young people's lives across Europe. To 'go on Erasmus' or 'do an Erasmus' is understood all over Europe as a period of study or work abroad, leading to progress and discovering a new culture and a new way of life.

In 2012 we celebrate the 50th anniversary of the Erasmus Programme. Nearly three million young people have taken part to date, building their knowledge and self-confidence and meeting to share with their friends, families, fellow students and colleagues a better understanding of the European Union and its values. A generation of Europeans can now HighLight Erasmus as an experience of a vibrant lifestyle and a chance to learn, to grow, to experience and to contribute to a more Europe.

Erasmus has been a powerful force for good, and not just for those who have taken part. It has helped millions of Europeans higher education, making cities once very different systems cooperate, cooperate and improve. Using skills and insights gained through Erasmus, students, academics, researchers and professionals have transformed their organisations in the broader European and world with a more global perspective. It has helped to improve the quality of higher education in Europe and beyond.

Now, 60 Erasmus Ambassadors, met on the Erasmus Institutions national and regional governments, universities, businesses and all persons of goodwill, to support Erasmus, sustainably and flexibly, with renewed energy and coordination. The programme enjoys a strong reputation on the Erasmus 60th anniversary and continues to be Europe's best ticket for the future.

This manifesto considers the achievements of Erasmus over the past 25 years and looks forward to the evolution of the Programme so that it can be of even greater service to European citizens and society in the coming years.

**BREAKING DOWN BARRIERS ACROSS EUROPE**

Erasmus has helped to break down barriers between national education systems and to create a common ground across Europe. Students and staff mobility allow people to understand and learn from different cultures, to build trust and respect. This could be taken further to create more inclusive communities, including companies and civil society, and young people from across Europe.

We ask Higher Education Institutions to work more closely with local level, to improve a self-identity. For example through research activities, social projects and Erasmus traineeships.

Higher Education Institutions need to enhance and facilitate mobility by subject matter where mobility levels are lower and promote a wider variety of destinations. Both to students and staff, lower Erasmus students need to be provided with the skills to participate in the labour market, should be provided with skills for the 21st century to provide the benefits of European citizenship.

**IMPROVING LINKS BETWEEN EDUCATION AND WORK**

All Erasmus experience offers invaluable skills to employers. Making the most of the benefits, however, requires greater cooperation between Higher Education Institutions, the labour market and students, along with the wider community. Mutual learning based on academic freedom and mobility work projects, will contribute to giving students the skills they as employees need in the 21st century. Higher Education Institutions should integrate the skills they will need in the future.

Employers and staff should also integrate the skills they will need in the future. Higher Education Institutions should offer academic recognition of skills gained through Erasmus. Employers and staff should also integrate the skills they will need in the future. Higher Education Institutions should offer academic recognition of skills gained through Erasmus. Employers and staff should also integrate the skills they will need in the future. Higher Education Institutions should offer academic recognition of skills gained through Erasmus.

**ERASMUS GOES GLOBAL**

Erasmus, the most credible academic mobility Programme in the world, should extend beyond Europe, providing opportunities for students and teachers to broaden horizons and gain new knowledge, as well as for institutions to expand their capacity and improve performance with an enhanced quality and as well as globally.

We propose that to further Erasmus should include third countries, including countries in Africa, Asia and Latin America. Erasmus should be a key driver in the globalisation of European higher education. Higher Education Institutions should be encouraged to expand their internationalisation efforts.

We call for efforts to expand the higher levels of Erasmus to include staff mobility, as well as to expand the Erasmus programme to include staff mobility, as well as to expand the Erasmus programme to include staff mobility.

**GIVING CREDIT FOR STUDY AND WORK ABROAD**

The success of Erasmus depends on students gaining recognition for their learning. This is a challenge for the Programme and Higher Education Institutions. The goal is to ensure that all students who take part in Erasmus, and should offer more flexible learning options – mobility projects and virtual mobility, for example – to avoid student dropout and to encourage wider participation from a more diverse population.

The European Commission should support them by advice that encourages them to take part in Erasmus, and should offer more flexible learning options – mobility projects and virtual mobility, for example – to avoid student dropout and to encourage wider participation from a more diverse population.

**REACHING OUT TO UNDER-REPRESENTED GROUPS**

Erasmus is a key driver of social change for everyone requiring the recognition of the different groups who are under-represented in Erasmus activities. To this end the European Commission and staff should promote a wider range of mobility options to participate. Outreach activities to promote the success of Erasmus should be a key driver of social change for everyone requiring the recognition of the different groups who are under-represented in Erasmus activities.

**RETAINING APPEAL BY BOOSTING RESULTS**

The Erasmus Programme is already popular and successful. To retain its attractiveness and appeal, it needs to focus more on the personalisation of the experience and to improve the language preparation of students and staff prior to any visit abroad, to ensure they have the linguistic competences that are necessary to give and take the most out of their stay.

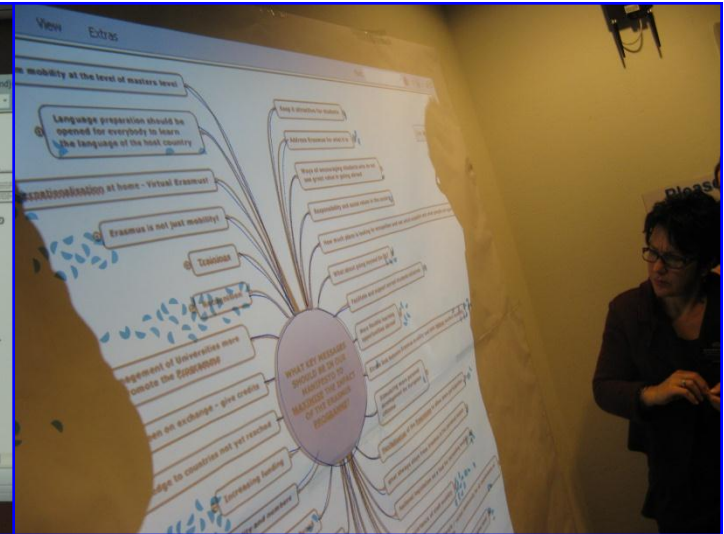
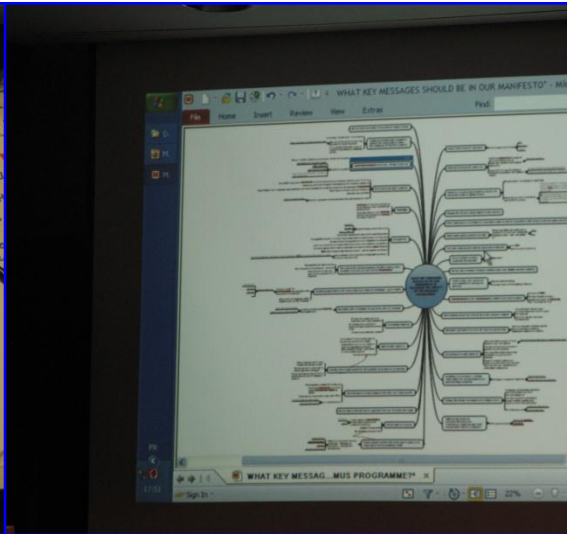
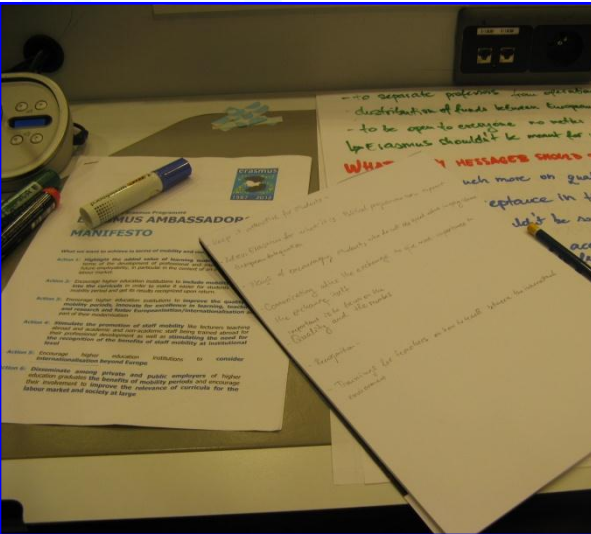
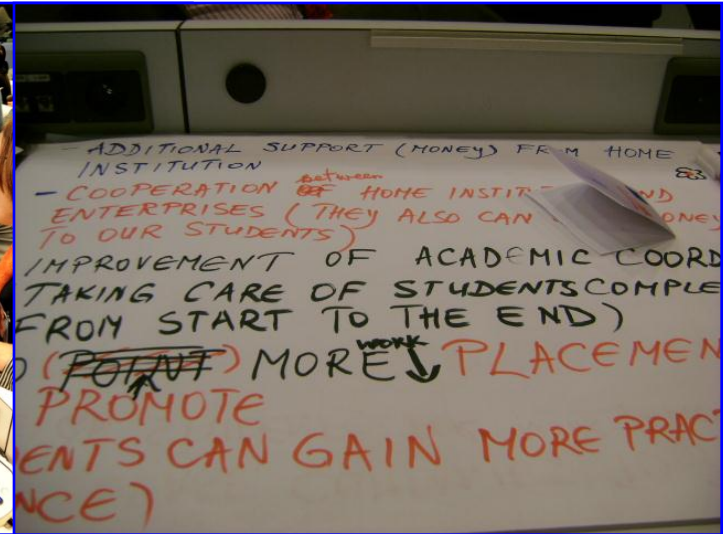
Special support should be given to enhance the learning of less-competent European language students and to ensure that administrative issues do not become barriers to their mobility. Institutions and staff should ensure that administrative issues do not become barriers to their mobility. Institutions and staff should ensure that administrative issues do not become barriers to their mobility.

This is the *Erasmus Manifesto* today, three months after the conference in Brussels.  
*But, how did we start to create Manifesto?*

## WORKING IN GROUPS

- The results of voting:
  - Recognition
  - Increasing funding
  - Importance of staff mobility
  - Erasmus is not just mobility
  - Stress link between Erasmus mobility and later labour market mobility
  - Addressing strategic partnership between institutions, students, staff and possible future employers
  - Virtual mobility...

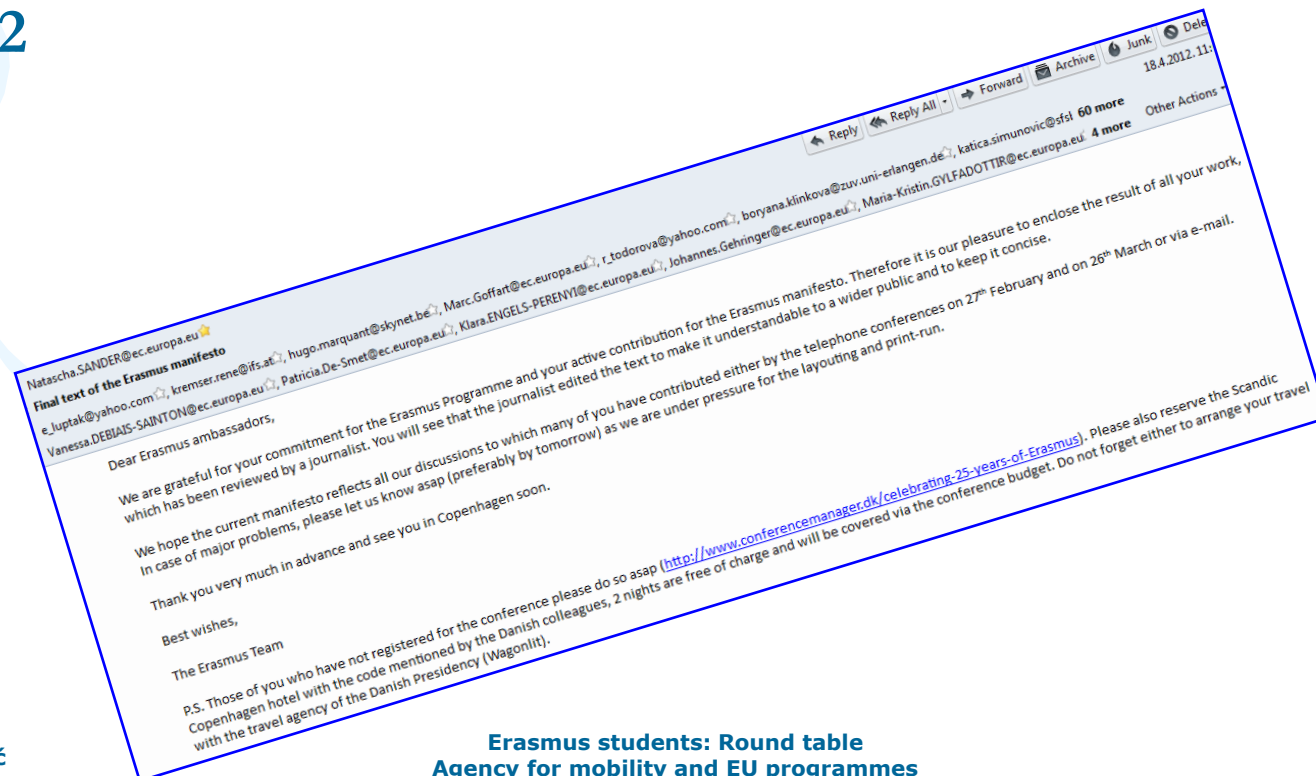
# STARTING ERASMUS MANIFESTO - BRUSSELS



*This is the start of Erasmus Manifesto evolution*

# THE PERIOD BETWEEN BRUSSELS AND COPENHAGEN

- A lot of e-mail messages, a lot of suggestions and discussions
- Group work – ten groups, three months of job burning
- Telephone conferences on 27<sup>th</sup> February and on 26<sup>th</sup> March 2012



## *FINISHING ERASMUS MANIFESTO - COPENHAGEN*

- Celebrating Erasmus 25 years of past achievements and future perspectives - Copenhagen, May 2012 (Europe day)
- 66 Erasmus ambassadors from 33 countries - all together again
- We have Manifesto now (Erasmus student ambassador for Croatia, Jelena – description of Manifesto in detail)



The students in Copenhagen  
celebrate 25 years of Erasmus





# *FINISHING ERASMUS MANIFESTO - COPENHAGEN*

## WORKSHOPS

- How to ensure the attractiveness of Erasmus student mobility with equal access and full recognition
- How to enhance staff mobility and ensure impact on the modernisation of higher education institutions
- Erasmus goes global – how to best enhance mobility with neighbourhood countries and beyond
- How to increase further the link between education and the entrepreneurial labour market

# FINISHING ERASMUS MANIFESTO - COPENHAGEN



## *Four parallel workshops*



## *CONCLUSION*

- I do my best to:
  - Motivate students, teaching and non-teaching staff to participate in Erasmus programme
  - Invite foreign students and staff to visit Croatia
  - Prepare qualitative bilateral agreements
  - Update Erasmus corner for my students
  - Update Erasmus corner for incoming students and staff
  - Help students and staff to make better application for grant
  - Negotiate and cooperate with well known companies (Erasmus internship)
  - Motivate students to learn foreign languages...

**I hope I'll meet guidelines of the Manifesto!**

## *CONCLUSION*

- I do my best but I also have a great support of:
  - Dean, vice deans, teaching and nonteaching staff and students of the Mechanical Engineering Faculty in Slavonski Brod
  - International Relations Office of Josip Juraj Strossmayer University of Osijek
  - Agency for mobility and EU programmes



Thank you for your attention!

*[katica.simunovic@sfsb.hr](mailto:katica.simunovic@sfsb.hr)*